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4 record.

5 **IN THE COMPETITION**  
6 **APPEAL**  
7 **TRIBUNAL**

Case No. : 1329/7/7/19  
1336/7/7/19

8  
9 Salisbury Square House  
10 8 Salisbury Square  
11 London EC4Y 8AP  
12 (Remote Hearing)

Tuesday 13 July 2021

14  
15 Before:  
16 THE HONOURABLE MR JUSTICE MARCUS SMITH  
17 (Chairman)  
18 PAUL LOMAS  
19 PROFESSOR ANTHONY NEUBERGER  
20  
21 (Sitting as a Tribunal in England and Wales)

22  
23 **BETWEEN:**

24  
25 MICHAEL O'HIGGINS FX CLASS REPRESENTATIVE LIMITED  
26 Applicant/Proposed Class Representative

- 27v  
28 (1) BARCLAYS BANK PLC  
29 (2) BARCLAYS CAPITAL INC.  
30 (3) BARCLAYS EXECUTION SERVICES LIMITED  
31 (4) BARCLAYS PLC  
32 (5) CITIBANK, N.A.  
33 (6) CITIGROUP INC.  
34 (7) JPMORGAN CHASE & CO.  
35 (8) JP MORGAN CHASE BANK, NATIONAL ASSOCIATION  
36 (9) J.P. MORGAN EUROPE LIMITED  
37 (10) J.P. MORGAN LIMITED  
38 (11) NATWEST MARKETS PLC  
39 (12) THE ROYAL BANK OF SCOTLAND GROUP PLC  
40 (13) UBS AG

Respondents/Proposed Defendants

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43 AND

44  
45 **AND BETWEEN:**

46  
47 PHILLIP EVANS

Applicant/Proposed Class Representative

48  
49 - v -

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51 (1) BARCLAYS BANK PLC

- 1 (2) BARCLAYS CAPITAL INC.  
2 (3) BARCLAYS PLC  
3 (4) BARCLAYS EXECUTION SERVICES LIMITED  
4 (5) CITIBANK, N.A.  
5 (6) CITIGROUP INC.  
6 (7) MUFG BANK, LTD  
7 (8) MITSUBISHI UFJ FINANCIAL GROUP, INC.  
8 (9) J.P. MORGAN EUROPE LIMITED  
9 (10) J.P. MORGAN LIMITED  
10 (11) JPMORGAN CHASE BANK, N.A.  
11 (12) JPMORGAN CHASE & CO  
12 (13) NATWEST MARKETS PLC  
13 (14) THE ROYAL BANK OF SCOTLAND GROUP PLC  
14 (15) UBS AG

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16 Respondents/ Proposed Defendants  
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20 **APPEARANCES**  
21

<b>Michael O'Higgins FX Class Representative Limited</b>	Scott+Scott UK LLP	Daniel Jowell QC Gerard Rothschild Charlotte Thomas
<b>Barclays</b>	Baker & McKenzie LLP	Mark Hoskins QC
<b>Citibank</b>	Allen & Overy LLP	Max Evans
<b>JPMorgan</b>	Slaughter and May	Sarah Ford QC Daisy Mackersie
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<b>MUFG</b>	Herbert Smith Freehills LLP	Ronit Kreisberger QC Thomas Sebastian

Tuesday, 13 July 2021

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(10.36 am)

THE CHAIRMAN: Good morning, everyone. If we could again wait for the live stream to catch up, I will indicate when we can properly begin.

(Pause)

THE ASSOCIATE: We are ready to start.

THE CHAIRMAN: Thank you.

Mr Robertson, I will invite you to introduce your witnesses, but just before you do, is there any housekeeping that I need to be apprised of? We have none on our part.

MR ROBERTSON: The only housekeeping that we have got is that we put in a note this morning on the *Merricks* point that was raised by Mr Hoskins yesterday and Ms Wakefield has responded to that with a note that was served this morning.

THE CHAIRMAN: Yes, we have seen and read that, so thank you very much.

MR ROBERTSON: In that case, I will turn to our expert witnesses. We have three: Professor Dagfinn Rime, who participated in the teach-in; we have Mr John Ramirez; and we have Mr Richard Knight. Each of them has served three expert reports, so a report that was served with Mr Evans' application and then two follow up expert

1 reports.

2 In view of time, would the Tribunal be content to  
3 take them as adopted?

4 THE CHAIRMAN: We will take them as adopted and I think it  
5 would be not pointful to take them through and identify  
6 their signatures. I am quite satisfied that they have  
7 put forward these documents as their views and opinions.  
8 So we should proceed, I think, to affirming or swearing  
9 the witnesses, and then, unless you have got anything by  
10 way of questions beyond the usual in-chief questions,  
11 which we will take as read, we will move straight to  
12 cross-examination, if that is all right with you,  
13 Mr Robertson?

14 MR ROBERTSON: Yes, I am perfectly happy to move straight to  
15 cross-examination. We do not have any supplementary  
16 questions in-chief.

17 THE CHAIRMAN: Very good, well, in that case, if we start  
18 perhaps with Professor Rime. I wonder if the registry  
19 could affirm him.

20 PROFESSOR DAGFINN RIME (affirmed)

21 Thank you, Professor. Much obliged.

22 Mr Knight.

23 MR RICHARD KNIGHT (affirmed)

24 And finally, Mr Ramirez.

25

1 MR JOHN RAMIREZ (affirmed)

2 THE CHAIRMAN: Thank you all, gentlemen. You will have some  
3 questions from two counsel. Can I just say this. If  
4 any you have need a break for whatever reason, do please  
5 just let me know and we will accommodate it. We will  
6 customarily rise for five or ten minutes mid-morning  
7 anyway, but if there is any other need, please just let  
8 me know and we can adjust the timetable to reflect that.

9 Oh, I made the usual warning about recordings  
10 yesterday. I am not going to repeat my spiel in full,  
11 but what I said yesterday applies also today.

12 Mr Robertson.

13 MR ROBERTSON: Well, I think it is over to -- on  
14 the timetable, it is over to questions from  
15 the respondents to start.

16 THE CHAIRMAN: Mr Hoskins.

17 Cross-examination by MR HOSKINS

18 MR HOSKINS: I think that is my cue, sir.

19 Good morning, gentlemen. I am Mr Hoskins and I am  
20 the counsel for Barclays Bank. My questions are going  
21 to be primarily for Mr Ramirez. That is taking the bit  
22 of evidence I wanted to discuss with you this morning.

23 So Mr Ramirez, can we start by looking at your CV.  
24 Do you have the -- do you have paper copies of  
25 the bundles or do you have the electronic version that

1           will show you the documents as I refer to them?

2           MR RAMIREZ:  Sir, I have -- yes, I have the Ring Link, but  
3           I also have hard copies.

4           MR HOSKINS:  Obviously whichever you prefer.  I will give  
5           the reference and the electronic version will come up,  
6           but obviously if you want to look at your paper version,  
7           that is fine.

8           The reference is {EV/10/93}, and this is your CV,  
9           and you will see at the bottom of the page, there is  
10          the heading "Consulting Experience".

11          MR RAMIREZ:  Yes, sir.

12          MR HOSKINS:  You give some examples of cases in Europe, some  
13          of which look familiar to me having been in them, I have  
14          to say.

15          Also, if we go over the page, {EV/10/94}, you have  
16          experience in the United States.

17          Then over the page again, {EV/10/95}, you have  
18          experience in India.

19          MR RAMIREZ:  Yes, sir.

20          MR HOSKINS:  And then over the page, and some other examples  
21          of different types of instructions that you have had.

22          The question I wanted to ask you, first of all, was  
23          did any of the matters listed here go to trial?

24          MR RAMIREZ:  No, sir, they did not -- well, some have gone  
25          to trial; the ones where I was the expert have not been

1 to trial yet.

2 MR HOSKINS: So you have not given evidence to the court at  
3 a trial as an expert?

4 MR RAMIREZ: Not verbally, sir. The expert evidence has  
5 gone in. There is -- I believe, sir, there is a cement  
6 cartel case that is listed there. My evidence has  
7 (inaudible) in that matter, although it has not been  
8 tried yet, sir.

9 MR HOSKINS: Can we next go to, please, {EV/10/84}, and this  
10 is your letter of instructions from Hausfeld solicitors.

11 MR RAMIREZ: Yes, sir.

12 MR HOSKINS: And if we could go, please, to page 89,  
13 {EV/10/89}, you will see the heading "Your duties as an  
14 expert" and paragraph 28 says:

15 "Paragraphs 7.65 to 7.70 of the CAT's Guide to  
16 Proceedings (the Guide) provide guidance on giving  
17 expert evidence in the CAT. The CAT will take into  
18 account the principles and procedures relating to expert  
19 evidence set out in Part 35 and Practice Direction 35 of  
20 the Civil Procedure Rules (the CPR). Further guidance  
21 can be found in the Civil Justice Council Guidance for  
22 the instruction of experts in civil claims. These  
23 documents have been provided to you, separately."

24 Can I just confirm that those documents were indeed  
25 provided to you?

1 MR RAMIREZ: Yes, sir.

2 MR HOSKINS: And can you confirm that you read them?

3 MR RAMIREZ: Yes, sir.

4 MR HOSKINS: Then if we go to paragraph 30, it says:

5 "In particular, please note that your overriding  
6 duty as an expert is to the CAT. Your primary function  
7 is to assist the CAT and, in this capacity, you must  
8 provide your unbiased opinion as an independent witness  
9 in relation to those matters which are within your  
10 expertise."

11 Then 31:

12 "We also draw your attention to the following  
13 requirements for your Initial Report (and any subsequent  
14 expert reports)."

15 Then (b):

16 "You should express opinions that are independent,  
17 objective and unbiased on matters within your  
18 expertise."

19 (c):

20 "You should not assume the role of an advocate and  
21 you should not omit to consider material facts which  
22 could detract from your concluded opinion."

23 The question I wanted to ask you in relation to  
24 those was, you will see in (c), Hausfeld are saying you  
25 should not assume the role of an advocate and I wanted

1 to ask you what do you think that means? How do you  
2 understand that obligation not to seek to perform  
3 the role of an advocate?

4 MR RAMIREZ: Yes, sir, I understand. How I interpret that  
5 is that I should essentially attend to my instructions  
6 in a way that satisfies them, but does not take  
7 a position either as to whether or not it would be  
8 helpful or harmful to Mr Evans' claim.

9 MR HOSKINS: Does the duty not to perform the role of an  
10 advocate therefore include an obligation to identify  
11 potential weaknesses in the claim and/or in your  
12 analysis?

13 MR RAMIREZ: In my analysis, yes, sir.

14 MR HOSKINS: Can we go to page {EV/10/82}, please, in  
15 the bundle. So this is the end of your first report.  
16 You see the heading, "Expert Duties", and then  
17 paragraph 186, you say:

18 "I understand my duty to the Court and am aware of  
19 the requirements under Part 35 of  
20 the Civil Procedure Rules and paragraph 7.67 of  
21 the Competition Appeal Tribunal Guide to Proceedings,  
22 and that this duty overrides any obligations to  
23 the party from whom I have received instructions.  
24 I confirm that I have complied and will continue to  
25 comply with this duty."

1           So, you are aware that the duty is a continuing one  
2           throughout your participation in the proceedings, yes?

3           MR RAMIREZ: Yes, sir.

4           MR HOSKINS: Are you aware that one of the purposes of this  
5           hearing that we are all now participating in is for  
6           the Tribunal to evaluate the teams of experts which each  
7           of the applicants, ie Mr Evans and Mr O'Higgins, seeks  
8           to rely upon?

9           MR RAMIREZ: Yes, sir.

10          MR HOSKINS: To use the words of Mr Robertson yesterday, it  
11          is a bit like a beauty parade.

12                 Can we go, please, to page {EV/10/45} -- so we are  
13          still in your first report. Now, I am going to work  
14          through some of your evidence and I am going to give  
15          the same chance -- I want to make it clear, when I come  
16          this afternoon to the other set of experts, I am going  
17          to give them the same opportunity I am giving you, which  
18          is not simply, if you like, to say "I can produce  
19          a model" --

20          MR RAMIREZ: Yes, sir.

21          MR HOSKINS: -- but also to show the Tribunal that you are  
22          capable of identifying where the difficulties might lie,  
23          because that is consistent with your obligation, and  
24          I am going to give the same opportunity to the other set  
25          of experts as I am about to give you; do you understand?

1 MR RAMIREZ: I do, sir.

2 MR HOSKINS: So, page 45 in your first report, you see  
3 the heading, "Assessment of Overcharge", so this is  
4 section 6 of your first report. Do you identify any  
5 potential difficulties in relation to your posed  
6 proposed econometric methodology in your reports?

7 MR RAMIREZ: Well, sir, I do, in the sense that  
8 I acknowledge the limitations with respect to the data  
9 that we may have and then identify other potential  
10 sources of data that we can use in the regression  
11 analysis, and I noted that in certain instances, if data  
12 is not available, then we would have to use alternative  
13 sources. So, I think, in that respect, I have done my  
14 best to point out and identify adequate data and  
15 information.

16 I think, with respect to the data that we expect to  
17 use in the overcharge analysis from the defendants, in  
18 my report I noted -- after my review of the expert  
19 reports in the US, I noted that the data is undoubtedly  
20 complex and it will require a good amount of work, but  
21 the US litigation suggests that it is in fact feasible.

22 MR HOSKINS: So, one potential difficulty might be  
23 limitations of data or complexity of data; is that  
24 a fair summary?

25 MR RAMIREZ: Yes, sir.

1 MR HOSKINS: Are there any other potential difficulties that  
2 you anticipate in seeking to build a reliable  
3 econometric model to assess damages in this case? Are  
4 there any other broad categories of difficulties that  
5 might arise?

6 MR RAMIREZ: No, I would say, no, sir, although I would say  
7 that, of course, you are familiar with my instructions,  
8 my instructions are to -- essentially, the harm that has  
9 been identified by Professor Rime in his report, to set  
10 out a methodology or an approach for how that harm can  
11 be measured. When I look at the context of the harm  
12 that Professor Rime has identified, I feel that I will  
13 be able to measure the extent to which that harm  
14 impacted the classes, the two Evans classes, on  
15 a class-wide basis.

16 MR HOSKINS: Let us investigate that a little further.

17 The next document I would like to show you is in  
18 {B/16/1}. You will have to excuse me while I catch up  
19 with my paper copies.

20 MR RAMIREZ: Of course.

21 MR HOSKINS: So, as you will see from the title, this is  
22 a document produced by the European Commission,  
23 "Commission staff working document, practical guide,  
24 quantifying harm in actions for damages based on  
25 breaches of Article 101 or 102 of the Treaty ..."

1           Are you familiar with this guide?

2       MR RAMIREZ:   Yes, sir.

3       MR HOSKINS:   Can we go, please, to page 29 in this document  
4           {B/16/29}.  Can I ask you to read to yourself  
5           paragraph 81, please.

6       MR RAMIREZ:   Of course.  (Pause)

7           Yes, sir --

8       MR HOSKINS:   -- (overspeaking) --

9       MR RAMIREZ:   (inaudible)  Yes, sorry, it goes to the next  
10          page, sir {B/16/30}.

11          Okay, sir.

12       MR HOSKINS:   So you will see in the second sentence of  
13          paragraph 81 the Commission say:

14                 "In addition, it is necessary to have a good  
15          understanding of the industry concerned, in the first  
16          place, to formulate the right hypotheses when  
17          constructing the regression equation and to make  
18          the right choice as to the factors that are likely to  
19          have significantly influenced the variable of interest  
20          (and which should therefore be included in  
21          the analysis)."

22          Do you agree with that statement by the Commission?

23       MR RAMIREZ:   Yes, sir.  I think the overcharge model should  
24          be a theoretical and a factual basis with respect to  
25          the industry that you are analysing.

1 MR HOSKINS: Just to tease that out a bit more, why is it  
2 important that one should have a good understanding of  
3 the industry concerned in order to formulate the right  
4 hypotheses when constructing the regression equation?  
5 Can you just explain to us about why that is important?

6 MR RAMIREZ: I think there is -- there is important factors  
7 that relate to the industry that affect the variable of  
8 interest that we are modelling. In this case, of  
9 course, this would be the cost for the class members to  
10 access liquidity. Now, there is a variety of factors  
11 that are, of course, specific to the industry that may  
12 affect that. So, for example, the extent to which  
13 trades are conducted online versus over voice may affect  
14 that. So, there are certainly characteristics of  
15 the industry that would affect the half-spreads  
16 the class members paid.

17 It is also, of course, important to understand which  
18 economic factors influence half-spreads, and that, of  
19 course, is a confluence of industry knowledge and then,  
20 of course, the economic theory. In my second report --  
21 sorry, my first report, sir, when I go through  
22 the explanatory variables, I indicate, after a review of  
23 the literature, which variables would be suitable and  
24 are used in the literature, or modelling  
25 the half-spreads paid by the customers.

1 MR HOSKINS: There is really two reasons given by  
2 the Commission why it is important to have good industry  
3 knowledge. One relates to the hypothesis upon which  
4 the regression equation is based, that is number 1, and  
5 number 2 is the choice of explanatory variables which  
6 then are used to populate the model.

7 Now, if one is in a situation where, for example,  
8 let us take the first one, the hypothesis upon which  
9 the model is based does not reflect the industry, what  
10 are the consequences, what are the likely consequences  
11 for the model?

12 MR RAMIREZ: Sir, could you repeat that again, please? I am  
13 sorry.

14 MR HOSKINS: Certainly.

15 I am asking you to assume a situation in which  
16 the hypothesis upon which the model is based does not  
17 reflect in some material way the reality of  
18 the industry.

19 MR RAMIREZ: Could you clarify -- I am sorry.

20 MR HOSKINS: And I am asking you what potential impact that  
21 would have on the reliability of such a model.

22 MR RAMIREZ: Right. Sir, could you clarify what you mean  
23 by "hypothesis"?

24 MR HOSKINS: Well, I am reading what the Commission has said  
25 and it seems to think that there are two reasons why you

1 need a good understanding of the industry. One is to  
2 formulate the right hypothesis, and the second one is to  
3 make the right choice as to the variables. So my  
4 understanding of this is that there are two reasons  
5 the Commission is putting forward, one relates to  
6 the choice of variables, but one seems to be more  
7 generally related to the theory of harm, if you like,  
8 upon which the model is based and reflects. That is my  
9 understanding of it, but you tell me if you think  
10 differently.

11 MR RAMIREZ: No, I think -- well, there is any number of  
12 hypotheses that could be made, but of course, if there  
13 is a hypothesis that is related to the harm that we are  
14 measuring of overcharge arising from a cartel, of  
15 course, the hypothesis is going to be tested, and it  
16 will be tested in the sense that, if the harm is  
17 hypothesised to affect a certain amount of transactions  
18 and certain types of customers, broadly affect  
19 transactions in the market, that hypothesis is going to  
20 be built into the model. The consequence of that  
21 hypothesis not being correct is going to -- it is going  
22 to depend.

23 So, if the -- for example, if the hypothesis is that  
24 the market affected certain types of transactions but  
25 not others, then the model results will essentially

1 reflect that in the results.

2 Now, an important part of that is, of course,  
3 the right choice of explanatory variables, which is  
4 the second part that is listed here.

5 MR HOSKINS: So let us go back to my question, which is  
6 imagine a situation -- you of course would never do  
7 this, but imagine an expert produced a model that did  
8 not reflect the reality of the industry. The theory of  
9 harm just was not a good one, it did not reflect  
10 reality. What would be the effect on the reliability of  
11 such a model?

12 MR RAMIREZ: Well, I think the model would be reliable in  
13 the sense that, to the extent it was well specified in  
14 terms of having the right variables, it would be  
15 reliable in telling whether or not the theory of harm  
16 was reflected in the empirical results.

17 So, you can think of the regression analysis  
18 essentially as a test of the hypothesis that is being  
19 developed.

20 MR HOSKINS: What if the explanatory variables were not an  
21 accurate reflection of reality? What would be  
22 the impact on such a model be?

23 MR RAMIREZ: Yes, well, I think then it depends, sir.  
24 The reason it depends is, of course, the explanatory  
25 variables that are in the model should give an accurate

1 reflection of the factors that influence the variable of  
2 interest. In this case we are talking about  
3 the half-spread. Now, in terms of if the right variable  
4 is not in the model, there are -- it depends --  
5 the context of the variable that is omitted. If  
6 the omitted variable is important and it has some  
7 correlation with the harm, then the harm that is  
8 potentially being measured will not be -- will not be  
9 accurate, and to the extent that variables are  
10 potentially omitted that are not necessarily correlated  
11 with the hypothesis, then it may not make a difference  
12 with respect to the results.

13 So, when we talk about omitted variables, it is  
14 important that we keep in mind what the characteristics  
15 of the variables are and how they relate to other  
16 variables in the model and other variables of  
17 interest --

18 THE CHAIRMAN: Mr Ramirez, I see Professor Rime has put his  
19 hand up, and I think, if you have something to add in  
20 relation to that answer, Professor, I would be minded to  
21 let you insert your addition.

22 PROFESSOR RIME: Yes, I think I have something to add there.  
23 So, in my view, judging from the academic literature on  
24 this topic, I would say that the hypothesis and  
25 the choice of variables are not too distinct, these

1 decisions in this field, but they are closely related.  
2 So, the hypotheses or the theory of harm, do guide our  
3 choice of econometric model. For example, I would say  
4 that our estimation of what we call adverse selection  
5 cost is one such example where theory guide  
6 the selection of variables and the model.

7 THE CHAIRMAN: Thank you, Professor.

8 Mr Hoskins, I do apologise for, as it were,  
9 inserting another witness into your cross-examination,  
10 but I think we will proceed in this way, unless it  
11 becomes utterly unwieldy.

12 MR HOSKINS: Absolutely, I am in your hands, sir, obviously.

13 So, Mr Ramirez, just, again, to make I have  
14 understood your answer -- and I am sorry if this is  
15 dumbing down for the lawyers -- but I think it is fair  
16 to say from what you have just said that the choice of  
17 explanatory variables may affect the reliability of  
18 the model?

19 MR RAMIREZ: Of course, it -- in order to have a well  
20 specified model, you want to make sure that the right  
21 set of variables is reflected in that model, and as  
22 Professor Rime indicated and as put in my report -- in  
23 my first report, sir, we go through some of  
24 the explanatory variables that have been used in  
25 the literature to explain how half-spreads change, what

1           are the factors that influence them. Of course, that  
2           serves as a basis for building the -- building  
3           the analysis in this matter.

4       MR HOSKINS: I am going to come on to those in a bit more  
5           detail, but first of all, I would like to look at  
6           the transcript of Professor Rime's teach-in, and we find  
7           at that {E/17/124}.

8           So you will be aware there was a teach-in last week  
9           and that Professor Rime took part in that teach-in, and  
10          this is a transcript of what he taught us. If you could  
11          go to line 11 on page 124, you see it begins:

12                 "The study of dealers is very important ..."

13          If I could ask you to read to the end of that page  
14          and then read over the page {E/17/125} until line 7. So  
15          line 11 on this page to line 7 on the next page, please.

16                 (Pause)

17       MR RAMIREZ: Yes, sir.

18       MR HOSKINS: So you will see that Professor Rime told us  
19          that:

20                 "When it comes to information, again FX is somewhat  
21          different from other markets. The trading process in FX  
22          is what we call very opaque. The market has low  
23          transparency."

24          Do you agree, from your own knowledge, with  
25          the description of the FX market given by

1 Professor Rime?

2 MR RAMIREZ: Yes, it is opaque to some extent, yes, as  
3 Professor Rime is indicating.

4 MR HOSKINS: And given that the market is opaque, what  
5 challenges does that create for conducting a regression  
6 analysis?

7 MR RAMIREZ: Well, I think the opaqueness of the market, of  
8 course, reflects the regression analysis to the extent  
9 that there are some changes in how much information  
10 there is available in -- in the market. So, one thing  
11 that we do see is that, over time, spreads have somewhat  
12 narrowed, because, for instance, the rise of electronic  
13 trading has given, in extent, some degree of additional  
14 information on -- on pricing. So, I think that it is --  
15 this is a variable that can affect spreads, but then, of  
16 course, it is reflected in -- in a number of potential  
17 explanatory variables.

18 MR HOSKINS: So, if the market is opaque and if there are  
19 a number of explanatory variables -- let me put it  
20 another way, a number of potential drivers of spreads,  
21 then is it fair to say that the fact the market is  
22 opaque makes it harder -- makes your job a bit harder in  
23 identifying which explanatory variables should be  
24 included in the model?

25 MR RAMIREZ: I do not necessarily think so, sir, because

1           when we talk about things that affect spreads, they are  
2           somewhat related to factors that -- factors that relate  
3           to, say, for instance, the bank's operating costs, or  
4           their cost of accessing liquidity, characteristics of  
5           the customers that they are trading with, overall  
6           measures of market volatility, and so those are going to  
7           essentially affect the level of half-spread,  
8           irrespective of what the underlying degree of opaqueness  
9           is in the market, because that has a direct effect, of  
10          course, on the bank who is doing the trading.

11         MR HOSKINS: But when one comes to -- obviously there is  
12          a literature on the market, and we will come to that,  
13          but the point I am putting to you is this. In a market  
14          where the drivers of price, or in this case spreads, are  
15          opaque, it must, by definition, make it more challenging  
16          to identify the relevant explanatory variables than, for  
17          example, in a market which is transparent. It is just  
18          that simple point which I wish to put to you.

19         MR RAMIREZ: Well, I am not sure it is correct to say  
20          the explanatory variables are opaque, it is that  
21          the FX market can be opaque. But as I have just  
22          mentioned, the factors that affect the spreads are not  
23          necessarily related directly to that opaqueness, some  
24          may, some may not. But I would just reiterate that  
25          these factors and the opaqueness have been considered in

1           the literature that models how spreads are -- how  
2           spreads change.

3       THE CHAIRMAN: Professor, I see you have got your hand up  
4           again. Do please add your contribution.

5       PROFESSOR RIME: Thank you.

6           So I think it is important to remember that we are  
7           modelling the decision-making of individuals in  
8           the market, and this opaqueness also influences  
9           the degree that they can observe things in the market.  
10          So, it is not like you can say that there are relevant  
11          stuff that they do not observe. They relate to  
12          the stuff that they can observe, and in the analysis we  
13          need to condition on that, and I would say that is  
14          exactly what we do. Again, this example of indirect  
15          harm here, adverse selection, that is a good example  
16          where we respect this. We relate and use observables  
17          that are available to the dealers in the interdealer  
18          market, preferably, not more, not less.

19       THE CHAIRMAN: Thank you, Professor.

20           Mr Hoskins, over to you.

21       MR HOSKINS: Thank you.

22           So Mr Ramirez, you drew a distinction between  
23           the drivers of the spread and then the explanatory  
24           variables which are included, and they are obviously  
25           distinct things. But the explanatory variables will be

1 drawn from the pool of the drivers of the spread, will  
2 they not?

3 MR RAMIREZ: I do not see a distinction between those. It  
4 is essentially the explanatory variables which are  
5 having some influence on the spreads that are opaque.

6 Now, sometimes those may be difficult to measure and  
7 a proxy is required, that is true, but in general, we  
8 are talking about identifying the variables that do  
9 drive changes in spreads.

10 MR HOSKINS: In the answer before Professor Rime's response,  
11 you said that the explanatory variables would be drawn  
12 from the literature, so that is where you go to in terms  
13 of informing yourself about the industry and what  
14 explanatory variables might be included in your model;  
15 is that correct?

16 MR RAMIREZ: That is -- that is partially correct.  
17 The other -- the other source of information, of course,  
18 is market -- market research, what is -- what are  
19 the characteristics of the market, the UK market, is  
20 there a need to account for that in terms of on what  
21 platforms are transactions made, and who are the dealers  
22 that are participating in the -- in the market, and  
23 I think that we draw -- the Evans team draws from, of  
24 course, Professor Rime's knowledge of the theory and his  
25 model of the spreads, but of course, Richard Knight's

1           experience as -- as working for FX too.

2           MR HOSKINS: Can we go to your first report. So this is  
3           {EV/10/51}.

4           If I could ask you just to refresh your memory of  
5           what you say at paragraph 112, please, and it goes over  
6           the page again, so you should ask to see the next page  
7           when you are ready {EV/10/52}.

8           (Pause)

9           MR RAMIREZ: Yes, sir.

10          MR HOSKINS: And you will see you have a footnote 170,  
11          {EV/10/52}, and that says:

12                 "For a discussion regarding multiple model  
13                 specifications, see, for example, D.L. Rubinfeld,  
14                 'Reference Guide on Multiple Regression' [and]  
15                 'Reference Manual on Scientific Evidence', The National  
16                 Academies Press."

17                 And that extract, that document is at {B/11.1/1}.

18                 Is that the document you refer to in your footnote?

19          MR RAMIREZ: Yes, sir.

20          MR HOSKINS: Can we go to page {B/11.1/311} -- I am sorry,  
21                 in the electronic bundle it is page 2 -- sorry to  
22                 the operator. {B/11.1/2}.

23                 You will see the heading, "What model should be used  
24                 to evaluate the question at issue"; do you see that by  
25                 B?

1 MR RAMIREZ: Yes, sir.

2 MR HOSKINS: And it says:

3 "Model specification involves several steps, each of  
4 which is fundamental to the success of the research  
5 effort. Ideally, a multiple regression analysis builds  
6 on a theory that describes the variables to be included  
7 in the study. A typical regression model will include  
8 one or more dependent variables, each of which is  
9 believed to be causally related to a series of  
10 explanatory variables."

11 Presumably you agree with that description, do you?

12 MR RAMIREZ: Yes, sir.

13 MR HOSKINS: Then, on page {B/11.1/3}, you see the heading  
14 at the bottom of the page, "Choosing the dependent  
15 variable"? It is the paragraph above I want to refer  
16 you to:

17 "Failure to develop the proper theory, failure to  
18 choose the appropriate variables, or failure to choose  
19 the correct form of the model can substantially bias  
20 the statistical results -- that is, create a systematic  
21 tendency for an estimate of a model parameter to be too  
22 high or too low."

23 Again, can I check, do you agree with that?

24 MR RAMIREZ: Yes, sir.

25 MR HOSKINS: Then on page {B/11.1/5}, the second sentence on

1           that page:

2                   "Failure to include a major explanatory variable  
3           that is correlated with the variable of interest in  
4           a regression model may cause an included variable to be  
5           credited with an effect that actually is caused by  
6           the excluded variable. In general, omitted variables  
7           that are correlated with the dependent variable reduce  
8           the probative value of the regression analysis."

9           And then jumping to the final sentence:

10                   "As a result, the omission of an important variable  
11           may lead to inferences made from regression analyses  
12           that do not assist the trier of fact."

13           Again, do you agree with that?

14   MR RAMIREZ: Yes, sir. We talked about this a little bit  
15           earlier in the context of omitted variables.

16   MR HOSKINS: I want to move on to a different topic. There  
17           is a dispute between you and Professor Rime on one hand,  
18           and Professors Breedon and Bernheim on the other in  
19           relation to the use of realised spreads in any  
20           econometric model, yes?

21   MR RAMIREZ: Yes, sir.

22   MR HOSKINS: Can we go -- I am just going to first of all  
23           set out, so we are all on the same page, what  
24           the definition of an effective half-spread and  
25           the definition of a realised spread measure is. I would

1           like to take those definitions from Professor Breedon's  
2           first report. That is at {MOH-B/0/57}. You will see at  
3           paragraph 6.13(c), Professor Breedon says:

4                     "The 'Effective Half Spread' -- measures  
5           the difference between the execution price of a buy or  
6           sell order and the 'Market-Mid-' ... at the time of  
7           a trade's execution."

8                     Do you agree with that definition of the effective  
9           half-spread?

10          MR RAMIREZ: Yes, sir.

11          MR HOSKINS: And then if we can go to page {MOH-B/0/58}, so  
12           still in Professor Breedon's first report, at 6.18(a)  
13           you will see:

14                     "The 'Realised Spread' -- measures the difference  
15           between the exchange rate paid for the trade ... and  
16           the prevailing market price for the opposite trade for  
17           the relevant instrument at a point in time shortly after  
18           the trade's execution ..."

19                     Do you agree with that definition of the realised  
20           spread?

21          MR RAMIREZ: Yes, sir.

22          MR HOSKINS: So the difference in time between the effective  
23           half-spread measure and the realised spread measure is  
24           the time at which the measurement is made; is that  
25           correct?

1 MR RAMIREZ: Yes, sir. It is either at the time or slightly  
2 before or after.

3 MR HOSKINS: Can we go to your second report, that is  
4 {C/7/55}. So this is your second report, paragraph 138.  
5 If I pick it up in the -- sorry, do you have it?

6 MR RAMIREZ: Sir, I have it.

7 MR HOSKINS: So you will see the heading at the bottom of  
8 the page, "Conceptual concerns with Prof Breedon and  
9 Prof Bernheim's proposed use of realised spreads".

10 I want to pick it up from the second sentence:

11 "However, as discussed in the supplemental report of  
12 Prof Rime, there are other factors that would have  
13 affected dealer earnings that are unrelated to  
14 the cartels, and hence the realised spread will not  
15 merely capture the proposed defendants' increased  
16 revenue from their anticompetitive conduct."

17 Do you remember that?

18 MR RAMIREZ: Yes.

19 MR HOSKINS: What is the problem for the model if there are  
20 factors, if there are other factors that would have  
21 affected dealer earnings that are unrelated to  
22 the cartels? What is the problem that you are  
23 identifying there?

24 MR RAMIREZ: Right, I think the distinction here, sir, is  
25 that there are -- as is discussed in Professor Rime's

1 report, there are reasons for which the realised spread  
2 may not be a reliable measure of what Professor Breedon  
3 and Professor Bernheim intend to capture. From our  
4 perspective and for the perspective of my report, it is  
5 -- we are focused on the effective spread, because that  
6 is the price that is paid by the class member, that is  
7 the focus of our analysis. It is not focused on what  
8 the dealers' revenue is. Professor Rime, I think, in  
9 his report -- and Professor Rime, please correct me if  
10 I am incorrect -- is saying that there are factors other  
11 than the cartel that may influence those dealer  
12 earnings.

13 MR HOSKINS: What is the impact of that then in using  
14 a model that is based on the realised half-spread? What  
15 is the criticism you are making here of the Breedon and  
16 Bernheim approach?

17 MR RAMIREZ: Right, I think that it is -- the criticism is  
18 that they are capturing the dealers' revenue. That may  
19 be tainted by other effects, which were discussed in  
20 Professor Rime's report. From the perspective of my  
21 report, it is important that we are focused on what in  
22 particular we -- the price paid by the class member,  
23 which is the effective spread.

24 MR HOSKINS: Again, does the fact that the market is opaque  
25 -- I am sorry.

1 THE CHAIRMAN: No, no, Mr Hoskins, not at all.

2 Professor Rime has his hand up and probably -- we will  
3 hear from you, Professor, and then Mr Hoskins you can go  
4 on.

5 PROFESSOR RIME: Thank you.

6 So, we argued that the effective spread measured  
7 the cost to the customer in -- in the trade. While  
8 the definition of "realised spread" is that it subtracts  
9 a component, namely what they call the "adverse  
10 selection component" from the effective spread, from  
11 the perspective of the customer, this subtraction is not  
12 relevant, so including that in the estimation of  
13 the customers' cost makes potentially using the realised  
14 spread imprecise, because the way they say that they are  
15 going to use it, as I read it, realised spread may both  
16 be smaller than effective spread because of this  
17 subtraction, hence underestimates the cost to customers.  
18 It may also be larger than the effective spread when  
19 applied to the cases with front-running. Finally, they  
20 have raised that their measure is good because it  
21 captures reporting lags, and presumably, if you knew  
22 those reporting lags you would include them and then you  
23 would basically end up with a proxy for the effective  
24 spread.

25 So then you end up with three different cases, and

1           this would make estimation using the realised spread, to  
2           my view, imprecise.

3           MR HOSKINS:   And Professor Rime, does the fact that  
4           the market is opaque create any additional difficulties  
5           for Professors Bernheim and Breedon?

6           THE CHAIRMAN:   Professor, do go on.

7           PROFESSOR RIME:   Yes, I am trying to think over --

8           THE CHAIRMAN:   I am so sorry.

9           PROFESSOR RIME:   -- the question.

10                  To me, it boils down to whether it is possible to  
11                  pinpoint this point in time after the customer trade for  
12                  making the comparison with the transaction price, and  
13                  then, do the opaqueness of the market make pinpointing  
14                  how long after the customer trade you need to go in  
15                  order to capture this front-running? Does it make it  
16                  more or less or does it not influence this measurement?

17           MR HOSKINS:   While you are thinking, can I show you your  
18           second report, which I think goes to the point you have  
19           just referred and that might help you in your thinking.  
20           So, if we can call up {C/6/70}. So this is your second  
21           report -- I am sorry, that is the wrong reference, so  
22           {C/6/70}, thank you. 70, sorry, it is the Scottish  
23           accent, 7-0.

24                  Paragraph 163, you will see the heading, "An  
25                  incorrect time window introduces more market noise into

1 the calculation".

2 PROFESSOR RIME: Yes.

3 MR HOSKINS: You say:

4 "Selecting the appropriate time window is important  
5 to minimise the market noise that can affect post-trade  
6 price movements. Professor Breedon and Bernheim assume  
7 that prices will move in a certain way after Coordinated  
8 Price Manipulative Trading ceases (and indeed, even  
9 after a trade), but those assumptions may be false as  
10 there are other market developments (unrelated to  
11 the Coordinated Price Manipulative Trading) which could  
12 move the prices in different directions, and they have  
13 no means of identifying or controlling for these."

14 My question for you is: is the fact that the market  
15 is opaque part of the reason why you say they have no  
16 means of identifying or controlling for these?

17 PROFESSOR RIME: I am not sure, to be honest. I, again, am  
18 following the principle that you base it on  
19 the information available to the market participants.  
20 It could very well be that they would have  
21 the information available to try to condition for this,  
22 but it would be an extremely complicated process and  
23 trying to control for all the possible market events  
24 going on after the customer trade and before that  
25 reference point in time. I believe I wrote in my report

1           that I would like, in order to do this properly, you  
2           need to identify each case of front-running to do this  
3           properly, and if you do not, then I would say it is  
4           impossible to identify all those possible market factors  
5           going on in between the customer transaction and  
6           the reference point in time afterwards.

7           MR HOSKINS:  And why would you need to identify every  
8           instance of front-running?

9           PROFESSOR RIME:  Because it would be a very complicated  
10          search procedure for finding this, and you would need  
11          that information in order to guide your search.

12          MR HOSKINS:  And search for what?  What are we searching  
13          for?

14          PROFESSOR RIME:  For market events.  That is why I am not  
15          sure it is really an issue about opaqueness, because  
16          those market events in between could, for example, be  
17          trading going on in the interdealer market, which is  
18          observable for the dealers in the interdealer market,  
19          but you have to sort of distinguish between market  
20          events then that are, as I explain it, not related to --  
21          to this transaction and those that are new events, like  
22          that needs to be controlled for.

23          MR HOSKINS:  So you are trying to -- one of the issues is,  
24          you are trying to distinguish between "normal market  
25          events" and events or effects that are due to

1 the cartel?

2 PROFESSOR RIME: Yes.

3 MR HOSKINS: If you look at paragraph 164 of your second  
4 report, I just want to refresh your memory as to what  
5 you say there. So you refer to the fact that:

6 "... many trades are conducted every second, which  
7 makes isolating the post-trade movement that is  
8 associated with the price impact of a trade in normal  
9 market conditions difficult."

10 Again, I think you have probably answered this, but  
11 if you have got anything to add now, please do.

12 The question is, why is the number of trades conducted  
13 every second relevant to constructing an econometric  
14 model?

15 PROFESSOR RIME: Those trades are, in the literature,  
16 regarded as information events. They occur, often  
17 believed to be a result of some behind information  
18 event. Why the transition from the customer transaction  
19 price, which is manipulated in the case of a front-run  
20 transaction, that transition back to its sort of  
21 reference level in order to measure the cost to  
22 the customer, that transition may be different from  
23 ordinary trading, which is, we believe, driven by  
24 information, and that transition may, in fact, also  
25 occur without any transactions at all during

1           the transition phase, because we can think of this  
2           manipulative price as a bubble price which, in  
3           principle, can correct back to its ordinary level  
4           without any -- any trading, simply be corrected.

5       MR HOSKINS: Thank you.

6           Can I go back to Mr Ramirez for a moment, please.  
7           I just want to put some general propositions to you,  
8           very simple -- you are going to have to excuse  
9           the lawyer dumbing down again -- about using  
10          econometrics to calculate damages.

11          So the first general proposition is this. All else  
12          public equal, the more complex a model, the greater  
13          the risk that it will be unreliable. Do you accept that  
14          as a general proposition?

15       MR RAMIREZ: I do not necessarily think that is the case.

16          The model can be complex and a -- can yield an unbiased  
17          and reliable version of estimate of the overcharge.

18       MR HOSKINS: That is why I used the phrase "all else being  
19          equal". I can understand might, on a good day, have  
20          a model which is very complex, but very reliable, but in  
21          general terms it is a very simple proposition. The more  
22          complexities you are having to deal with in a model,  
23          the more risk you have of it being unreliable; yes or  
24          no?

25       MR RAMIREZ: Yes, but I think it depends on the variables of

1 interest and the extent to which those proxy some of  
2 the underlying complexities that you may have  
3 identified.

4 MR HOSKINS: That leads me on to my next question, or my  
5 next proposition, which is, all else being equal,  
6 the more proxies that you include in the model,  
7 the greater the risk that the model will be unreliable.

8 MR RAMIREZ: No, sir, I would not agree with that,  
9 the reason being is that, on the whole, it is preferable  
10 to include more explanatory variables than the flip side  
11 of having an omitted variable, and the including  
12 variables that are perhaps unnecessary to the model may  
13 affect the precision of the estimates, which would tell  
14 us how -- how much error was associated with our  
15 estimates, but it is not as consequential as omitting  
16 a relevant variable in the model.

17 MR HOSKINS: Sorry, it is my fault for not defining  
18 the question well enough. My distinction was not  
19 between a model with proxies and a model without proxies  
20 but omitting important explanatory variables. Assume  
21 a model that has all relevant explanatory variables in  
22 it. In one of the models, all the variables are taken  
23 from direct observations, from actual facts. In  
24 the other model, all of the observations rely on  
25 proxies. My general proposition is that the model with

1           the proxies will be inherently likely to be more  
2           unreliable than the one that relies entirely on direct  
3           observations; do you agree?

4   MR RAMIREZ:   Could you make a distinction between direct  
5           observations and proxies?

6   MR HOSKINS:   Well, my understanding is that when you can  
7           directly measure a relevant factor, you will use that  
8           direct measurement in the model.  However, when you  
9           cannot directly measure a relevant factor, that is when  
10          you turn to proxies.  That is the distinction I draw  
11          between them.

12   MR RAMIREZ:   That is true, although a lot of variables are  
13           essentially in themselves proxies for an underlying  
14           phenomenon.  So in other words, how is volatility  
15           measured?  There is a variety of ways to measure what  
16           volatility is.  So, of course it is important to include  
17           variables in that are direct measures, but often times  
18           proxies are often necessary and they do not per se make  
19           a model any less reliable than one without proxies.

20   MR HOSKINS:   But where you have a choice, assume you have  
21           a relevant explanatory variable, you can either model it  
22           using a direct measurement or you can use a proxy.  As  
23           an economist, which would you generally prefer?

24   MR RAMIREZ:   Direct measurement is preferable to the extent  
25           that the proxy is any less reliable.  Of course, a proxy

1           can often correlate with the underlying phenomenon that  
2           you are trying to measure perfectly well and be suitable  
3           and pick up that effect. So, it rather depends on how  
4           good the proxy is.

5       MR HOSKINS: Thank you.

6           Can we go to your first report {EV/10/51} and  
7           paragraph 112, please. You read this a little earlier,  
8           I showed it to you, and you refer to the need to have  
9           regard to the relevant FX literature to inform  
10          the choice of explanatory variables in this case, yes?

11       MR RAMIREZ: Yes, sir.

12       MR HOSKINS: And I have to confess, I have read more  
13          articles on FX microstructure than I would wish as  
14          a result of this case, but my sense from reading that  
15          literature is the literature in the area is still  
16          developing; would you agree with that?

17       MR RAMIREZ: Yes, there are new articles that come out  
18          consistently.

19       MR HOSKINS: There is no off-the-peg model in the literature  
20          for calculating the damages in this case?

21       MR RAMIREZ: That is correct, although, sir, I would say  
22          that is -- that is true of any case. I think what  
23          the literature helps us with is, of course, it offers  
24          some assistance as to how -- what factors have already  
25          been studied as those that influence half-spreads, how

1           has that theory been developed and would those be  
2           potentially useful in our -- our model in this case to  
3           the extent we need it to measure the overcharge.

4       MR HOSKINS:   So there is no off-the-peg model, you agree?

5       MR RAMIREZ:   Absolutely correct, sir.

6       MR HOSKINS:   And no model has yet been tested in the courts  
7           in the context of FX damages?

8       MR RAMIREZ:   Well, sir, I do not know the status of the US  
9           proceedings, but of course, from the materials that we  
10          have reviewed, we have seen the modelling work that was  
11          done by the US experts in that -- in that case.

12      MR HOSKINS:   Can I go to page 57 of this report,  
13          paragraph 119.   {EV/10/57}.   You say there -- I am  
14          sorry, I will let you catch up in the hard copy, if that  
15          is where you wish to see it.   So {EV/10/57},  
16          paragraph 119.

17      MR RAMIREZ:   Yes, sir.

18      MR HOSKINS:   You say:

19                    "It may also be appropriate to include additional  
20                    variables in the regression analysis to control for any  
21                    abnormal events or trends not explained by other  
22                    explanatory variables.   For example, the beginning of  
23                    the overall infringement period coincides with the Great  
24                    Recession of December 2007 through June 2009 ..."

25                    So you identify the Great Recession as a potential

1           reason for introducing extra explanatory variables, yes?

2       MR RAMIREZ:   Yes, potentially, sir.

3       MR HOSKINS:   Potentially.

4           And then we go to your third report, please, that is5  
          {C/10/22}, at paragraph 52.

6       MR RAMIREZ:   Yes, sir.

7       MR HOSKINS:   And you say there:

8           "Relating these concepts back to the FX market,  
9           I noted in my first report that the explanatory  
10          variables I identified may not adequately control for  
11          abnormal events or trends that are not explained by  
12          other variables -- eg the Great Recession.  For example,  
13          to the extent that spreads were widened during the Great  
14          Recession in an exaggerated way that was not fully  
15          accounted for by other explanatory variables (eg  
16          variables related to inventory risks), then including  
17          additional dummy variables within the dummy variable  
18          approach could potentially control for this factor."

19          I am just interested in your use of  
20          the word "potentially".  Why do you say it could  
21          potentially control for this factor?

22       MR RAMIREZ:   Well, sir, I think in general we should avoid  
23          making any a priori conclusions.  Of course, this is all  
24          -- our analysis in these reports are all prospective to  
25          a certain extent, because we have not seen

1 the underlying data from the proposed defendants or any  
2 of the other potential sources for the spreads. So,  
3 a typical -- a typical methodology to use is, as  
4 I mentioned here, if there is a phenomenon and it is  
5 unique and it may not be controlled for by the other  
6 variables in the -- in the model, then it may be  
7 necessary to control for it. So I used "potentially" of  
8 course because we have not seen the data, sir.

9 MR HOSKINS: And when you say that it is important not to  
10 make any a priori conclusions, that is not limited to  
11 the Great Recession, that is in relation to the whole of  
12 this case, is it not?

13 MR RAMIREZ: I think with respect to the econometric  
14 modelling, the overcharge, making conclusions about what  
15 precise variables are appropriate or that the variables  
16 that I have identified will certainly lead to a reliable  
17 approach to calculating the overcharge, get a reliable  
18 estimate of any overcharge to the class, then that is in  
19 fact correct.

20 MR HOSKINS: Can we go to -- back to your first report.

21 That is {EV/10/51}.

22 THE CHAIRMAN: Mr Hoskins, while we are doing that, I am  
23 conscious of the time and I am not in any way  
24 criticising, this has been extremely interesting, but  
25 obviously Mr Jowell is going to need his time. How are

1           you doing?

2       MR HOSKINS: This is my last topic and I am fully aware  
3       of --

4       THE CHAIRMAN: No, I know you are.

5       MR HOSKINS: -- of the time. I must confess, I did not  
6       notice exactly what time we started, but I think --

7       THE CHAIRMAN: No, you -- I think you started ten minutes  
8       later, but do carry on.

9       MR HOSKINS: This is my last topic, just to reassure  
10      everyone, and probably reassure Mr Ramirez as well.

11      Paragraph 112 -- again, we have seen this now  
12      a number of times -- and you say:

13      "[The] literature identifies three broad categories  
14      ... that determine half-spreads."

15      And the categories are: operating costs, inventory  
16      risk and customer-specific factors. Can you tell us why  
17      would -- why should an econometric model take account of  
18      operating costs? Why should those be accounted for in  
19      the explanatory variables?

20      MR RAMIREZ: Of course because the bank, of course, incurs  
21      certain costs in order to provide liquidity to  
22      the class, and costs can of course be related to  
23      the price that is being charged, and so in that  
24      instance, we want to get some assessment in the model of  
25      the costs that the market-makers incur, including in

1 terms of their cost for providing FX services, their  
2 operating costs, and then as well as their cost to  
3 obtain funding. Things along those lines, sir.

4 MR HOSKINS: And inventory risk? Why do we want to take  
5 account of that in the model?

6 MR RAMIREZ: Of course, the extent to which it -- there is  
7 risk to holding on to inventory, the dealer is, of  
8 course, going to want to be compensated to a greater  
9 extent because they are holding a larger risk related to  
10 the inventory.

11 MR HOSKINS: And the third one, customer-specific factors?  
12 Why is it important to take account of those in a model?

13 MR RAMIREZ: Well, certainly. So, certain customers who  
14 trade more frequently may -- with market-makers, may  
15 obtain different pricing than those that do not. For  
16 instance, this was discussed in Mr Knight's report. So  
17 I think these three broad categories of factors are  
18 there to identify different variables that can affect  
19 the level of the half-spreads that the customers have  
20 paid, and so that is why those are presented in my  
21 report.

22 MR HOSKINS: And what would be the effect on the reliability  
23 of a model if it entirely excluded one of these broad  
24 categories?

25 MR RAMIREZ: Well, it -- it depends on the extent to which

1           that -- they could potentially be proxied by other  
2           variables. In fact, I note in my report that some of  
3           the variables that I have identified -- these topics --  
4           these categories, sir, to put it another way, are not  
5           mutually exclusive, so there can be variables that  
6           account for more than one -- more than one factor.

7           THE CHAIRMAN: Sorry, Professor, I see you have got your  
8           hand up and do supplement again Mr Ramirez's answer.

9           PROFESSOR RIME: Thank you.

10           So my comment was simply on this adding controls for  
11           special events and whether there were other special  
12           events than the Great Recession. I think it is fair to  
13           say that in the academic literature, the Great Recession  
14           stands out as a very special event and they typically,  
15           in the academic literature, treat that as a special  
16           event for control -- and (inaudible), but not  
17           necessarily other following. So we are not completely  
18           in the -- in the blue, we have economic theory and  
19           practice that guide us.

20           Thank you.

21           THE CHAIRMAN: Thank you, Professor.

22           MR HOSKINS: Mr Ramirez, you said that the three headings do  
23           not necessarily neatly fit in the model, but you might  
24           have proxies that would cover off these headings. So  
25           let me put the question another way. Assume you had

1 a model that took no account of operating costs. What  
2 would be the effect on the reliability of that model?

3 MR RAMIREZ: Well, to the extent that it is not proxied by  
4 other variables in the model, it could relate to omitted  
5 variable bias, and then an unreliable model in the sense  
6 that some of the other coefficients -- some of the other  
7 variables in the model, to the extent that they are  
8 correlated with the variables that have been excluded,  
9 can show bias. So that can be -- that can be  
10 the effect.

11 MR HOSKINS: Presumably that is not specific to operating  
12 costs, the same would apply if there was no account  
13 taken of customer-specific factors, for example?

14 MR RAMIREZ: Well, sir, I think -- I think there it may  
15 depend. So, for example, on -- many of the electronic  
16 trades are done on anonymous platforms. So there, there  
17 is no customer information at all that is present in  
18 the -- the data, because both sides are anonymous. So,  
19 it is not necessarily the case that each of  
20 the variables would be -- are necessary or relevant when  
21 we are talking about modelling spreads overall, we would  
22 want to take into account factors.

23 MR HOSKINS: So what about a model which was seeking to  
24 identify the effect on spreads where we are not dealing  
25 with anonymised trading? Would you have to take account

1           of customer-specific factors?

2       MR RAMIREZ:   Yes, that is -- that is correct.

3       MR HOSKINS:   Can we go to --

4       THE CHAIRMAN:  So sorry, I see Professor Rime has his hand  
5                   up.

6       MR HOSKINS:   So sorry.

7       THE CHAIRMAN:  No, this is very difficult.

8                   Professor.

9       PROFESSOR RIME:  Thank you.

10                 I would just like to comment on this with operating  
11                 cost.  So it is quite standard in the literature to  
12                 identify the operating cost component of a bid-ask  
13                 spread by the constant in their progression, and it is  
14                 also the -- the constant is also typically capturing --  
15                 said to capture excess profits, and that is exactly  
16                 the way that we do it when it comes to customer harm  
17                 identified, we have dummies on -- on a constant term,  
18                 so ...

19                 Thank you.

20       MR HOSKINS:   So Mr Ramirez, I am still in your first report.

21                 I am going to look at paragraph 116(a), which is on  
22                 page 56 {EV/10/56}.

23       MR LOMAS:   Mr Hoskins, I do not want to take you off but

24                 I have one more question on 112, will you be coming back  
25                 to it?

1 MR HOSKINS: No.

2 MR LOMAS: Could I ask, Mr Ramirez, on those three factors,  
3 why is the concept of information asymmetry not in those  
4 three factors or do you think it is impacted in it  
5 somewhere? Because that seems to me to be relevant to  
6 spreads.

7 MR RAMIREZ: Yes, it is -- it is reflected in some of  
8 the variables that we -- that have been identified in  
9 the model. Information asymmetry can, of course, be  
10 related to which customers are transacting FX, and so  
11 part of that will be covered in the extent to which  
12 the -- in the customer-specific factors that I have  
13 identified.

14 MR LOMAS: Sorry to push that a bit further. If it is in  
15 customer-specific factors, as I understand it, your  
16 theory of harm is not customer-specific, it is about  
17 the fact that those participating in the cartel had an  
18 enhanced information position by comparison with others,  
19 and that was because of the communications between them  
20 not -- and it is not related to the particular  
21 counterparty in a given transaction, and what I was  
22 trying to get at is, is that effect captured in any way  
23 in those three criteria?

24 MR RAMIREZ: Well, I think, with respect to -- of course,  
25 the market can affect -- just because it affects all

1 customers, it does not mean that all customers are  
2 necessarily affected to the same extent. So, the extent  
3 to which customers explain some of the changes in  
4 half-spreads, those -- those factors should be included.  
5 I do not see it necessarily tied to the precise theory  
6 of harm, although perhaps Dagfinn can provide his input.

7 THE CHAIRMAN: Yes, Professor.

8 PROFESSOR RIME: Thank you.

9 So this part relates to the direct harm, as we call  
10 it, the harm to the customers of the -- of the defendant  
11 banks. In that setting, customer-specific factors  
12 probably captures the extent that some customers might  
13 be regarded as informative. So, remember in my teach-in  
14 I talked about the information environment as being  
15 dispersed and that lots of market participants have each  
16 their sort of piece of the total picture, and these  
17 customer-specific factors are thought in the literature  
18 to capture the extent that different types of customers  
19 may bring such information to the dealers. That  
20 influences the pricing of the dealers in that direct --  
21 in that direct harm part.

22 Then, the next step is utilising that information  
23 that the dealers gain from trading with their customers  
24 in interdealer trading, and that is the indirect harm  
25 analysed with -- for adverse selection. Then typically,

1           so, the dealers turn around and use the fact that  
2           the customer that they believe to be informed now is  
3           buying, and our theory is that they share this with  
4           other dealers in the cartel and they all trade on this  
5           in a concerted way, possibly tacitly, or in  
6           the interdealer market, and that gives rise to adverse  
7           selection.

8           MR LOMAS: Thank you.

9           PROFESSOR RIME: Thank you.

10          THE CHAIRMAN: Mr Hoskins. You are muted.

11          MR HOSKINS: I am too efficient for my own good sometimes!

12                   {EV/10/56}, please. Sorry, I am looking for  
13           paragraph 116(a). Here it comes.

14          THE CHAIRMAN: There we are.

15          MR HOSKINS: So, this is where in your first report you go  
16           through the three categories and you identify potential  
17           explanatory variables relating to each category, yes?

18          MR RAMIREZ: Yes, sir.

19          MR HOSKINS: And at 116(a) you have the heading:

20                   "Customer Trading Activity -- Customers who trade  
21           more frequently incur more trading costs and therefore  
22           generate more profit opportunities for the dealer."

23           And then you can read what you say there about  
24           customer trading activity and why it is relevant to  
25           the model. And you say, in the final sentence:

1           "Trading activity can be computed from the proposed  
2           defendants' transaction data."

3           Yes?

4           MR RAMIREZ: Yes, sir.

5           MR HOSKINS: And then the second potential explanatory  
6           variable in relation to customer-specific factors you  
7           identify is at 116(b), which is:

8           "Sophistication ..."

9           And again, I would just invite you to refresh your  
10          memory about what you say about why that might be  
11          a relevant variable.

12          (Pause)

13          MR RAMIREZ: Yes, sir.

14          MR HOSKINS: In the penultimate sentence of 116(b),  
15          {EV/10/57}, again you make the point -- the data point:

16          "These variables may be constructed from  
17          the proposed defendants' transaction data given that, in  
18          Mr Knight's experience, the method of execution is  
19          recorded by the proposed defendants."

20          So the intention for both these potential  
21          explanatory variables is to draw on the data that you  
22          hope will be disclosed by the defendants, yes?

23          MR RAMIREZ: Yes, sir, those are the most direct ways that  
24          we may be able to measure it using the defendant data.

25          MR HOSKINS: Can we go to page 5 of this report, {EV/10/5},

1           please. You split the class members into class A and  
2           class B, yes?

3       MR RAMIREZ: Yes.

4       MR HOSKINS: And class A covers transactions with  
5           the proposed defendants, yes?

6       MR RAMIREZ: I am sorry, sir, slightly.

7       MR HOSKINS: I am going to come to -- I know what you are  
8           going to say.

9       MR RAMIREZ: Okay. I will let you continue, sorry to  
10          break --

11      MR HOSKINS: Let us see if I have read your mind and  
12          vice versa.

13                And class B includes -- it is not the whole class,  
14                but class B includes banks that were not addressees of  
15                the EC decision and also includes addressee banks for  
16                periods when they were not in the cartel, yes?

17      MR RAMIREZ: Yes.

18      MR HOSKINS: Is that the point, good?

19      MR RAMIREZ: Yes, that is the -- the last part there was  
20                just that I was going to point out that there are some  
21                transactions with the proposed defendants that are in  
22                class B.

23      MR HOSKINS: So I am going on to focus for this purpose on  
24                the part of class B that includes banks that were not  
25                addressees of the EC decision. I appreciate it is wider

1 than that, yes?

2 Can we go to {EV/10/45} of this report, and your  
3 table 6 is a "summary of volume of commerce across  
4 class A and B".

5 MR RAMIREZ: Sir, I am terribly sorry. You said page 45?

6 MR HOSKINS: Page 45, yes.

7 MR RAMIREZ: Of?

8 MR HOSKINS: Of still the same report, so {EV/10/45}.

9 MR RAMIREZ: Okay.

10 MR HOSKINS: And you will see your table, and you will see  
11 the totals, Class A, 41 million, Class B, 74 million,  
12 and then a total. So, again, a simple point, class B is  
13 a substantial part of the proposed claim, is it not?

14 MR RAMIREZ: That is right. If you consider the two classes  
15 together, then with respect to VoC, class B is, I would  
16 say, almost two-thirds there, 60% or so.

17 MR HOSKINS: Then page 64 of this report {EV/10/64}. So you  
18 see the heading. Then at 136:

19 "For those transactions made by members of  
20 class B with RFIs during the overall infringement  
21 period, I can utilise data from one or more MBPs and/or  
22 settlement data from CLS to jointly estimate  
23 the overcharge attributable to less competitive market  
24 conditions and increased adverse selection costs."

25 So in this subsection of your report you are

1 explaining how you will calculate the loss suffered by  
2 class members who traded with banks who were not in  
3 the cartel; correct?

4 MR RAMIREZ: Yes, sir.

5 MR HOSKINS: And you explain you intend to rely on data from  
6 MBPs, which are multi-bank platforms, and/or settlement  
7 data from CLS, which is CLS Bank International, which is  
8 an organisation that compiles relevant data on  
9 the settlement of FX transactions; is that correct?

10 MR RAMIREZ: Yes.

11 MR HOSKINS: And then on page {EV/10/67}, paragraph 141, you  
12 say:

13 "The anonymised nature of MBP and CLS data precludes  
14 the inclusion of customer-related explanatory  
15 variables."

16 Do you see that?

17 MR RAMIREZ: Yes.

18 MR HOSKINS: So that means that your model -- your proposed  
19 model for this part of class B will not include any  
20 explanatory variables for customer-specific factors;  
21 that's correct, is it not?

22 MR RAMIREZ: Yes. However, I would say that with respect to  
23 data sources that I have identified, two of those are  
24 anonymous, so no customer information has really been  
25 present or persistent in the market.

1 MR HOSKINS: But that is a problem with the data you have,  
2 because you accepted a few minutes ago that when you are  
3 dealing with trades -- with trades which are not  
4 anonymised, then you do need to take account of  
5 the customer-specific factors in the model. You said  
6 that about ten minutes ago to me.

7 MR RAMIREZ: Yes, sir.

8 MR HOSKINS: These category of trades are not anonymised.

9 MR RAMIREZ: These categories of trades, the trades with  
10 the -- with the RFIs?

11 MR HOSKINS: Correct. You do not have the data, but the  
12 trades themselves are not anonymised, it is a dealer  
13 dealing with a counterparty, just as in Class A.

14 MR RAMIREZ: Sir, I need to disagree with you to an extent  
15 there, because a certain portion of both class A and  
16 class B's transactions are conducted on anonymous  
17 platforms. So -- and what is said 16% of VoC is class  
18 members who are participating on anonymised platforms,  
19 and the same holds true, there is another portion  
20 that -- where customers trade on anonymised platforms  
21 outside of interdealer markets, so for instance, HotSpot  
22 is -- is also an anonymised source.

23 MR HOSKINS: Yes, but a large part, the majority, of  
24 the class B trade with non-cartel banks is not  
25 anonymised, do you accept that, by definition, from what

1           you have just said, yes?

2       MR RAMIREZ:   Of course.

3       MR HOSKINS:   And you can see from paragraph 141 that your  
4           proposed model therefore takes no account of  
5           customer-related explanatory variables; correct?

6       MR RAMIREZ:   Those are not listed here on the basis of  
7           the data that we intend to use, that is correct.

8       MR HOSKINS:   Sir, I am sorry to you, and I am sorry  
9           particularly to Mr Jowell for having overstayed my  
10          welcome a bit, but I have no further questions.  Thank  
11          you very much to the witnesses for their time.

12      NEW SPEAKER:  I see Professor Rime has his hand up.

13      THE CHAIRMAN:  He does.

14                 Professor Rime.

15      PROFESSOR RIME:  Thank you, I will be very brief.

16                 It is common -- normal to believe that it is  
17                 the most sophisticated customers that trade on  
18                 multi-bank platforms and they typically receive tighter  
19                 spreads.  So if we were only to look at multi-bank  
20                 platforms then probably we would make -- we would err on  
21                 the lower side, we would estimate possibly too low  
22                 customer transaction costs.

23                 Thank you.

24      THE CHAIRMAN:  Thank you, Professor.

25                 Mr Hoskins, anything out of that?  No.

1 Well, thank you very much, Mr Hoskins, and thank you  
2 to the witnesses. What we are going to do is we are  
3 going to rise for a couple of minutes, until 12.10, just  
4 so that we can stretch our legs.

5 Mr Jowell, you will have an hour, we will run into  
6 the short adjournment so that there is position and time  
7 for re-examination, so we will run to about 1.30, and if  
8 I can suggest that everyone is, as it were, on their  
9 buttons ready for a hot start at 2 o'clock rather than  
10 -- so if you can assemble at 5 to, we will try and shave  
11 a few minutes off, because I imagine this afternoon's  
12 session will be as full as this morning's.

13 So let us resume at 12.10 when, Mr Jowell, you will  
14 do the questioning.

15 MR JOWELL: Thank you.

16 THE CHAIRMAN: Thank you.

17 Thank you very much.

18 (12.07 pm)

19 (A short break)

20 (12.13 pm)

21 THE CHAIRMAN: Well, welcome back. Without further ado,

22 Mr Jowell, I will hand over to you.

23 MR JOWELL: Thank you, sir.

24 Cross-examination by MR JOWELL

25 I would like to start, if I may, by asking a few

1           questions of Professor Rime on this occasion. I would  
2           like to start with a few points that I think will be  
3           uncontroversial. Now, you identify in your reports  
4           a distinction that you say there is between mechanisms  
5           of what you call "direct harm" and a mechanism of what  
6           you call "indirect harm". You will recall that  
7           distinction in your reports, I am sure?

8           PROFESSOR RIME: Yes.

9           MR JOWELL: And you recognise that one of what you call  
10          the indirect effects of the cartel would be adverse  
11          selection risk, which you describe as "the risk of  
12          trading with a better informed counterparty", and you  
13          say that that adverse selection risk would apply to, in  
14          particular, you say, to transactions with FX dealers who  
15          are not in the cartel; that's correct? So your class B.

16          PROFESSOR RIME: Yes.

17          MR JOWELL: You consider that that adverse selection risk  
18          would or could cause those non-cartelist dealers to  
19          widen their spreads on the interdealer market; that's  
20          correct?

21          PROFESSOR RIME: Yes.

22          MR JOWELL: We heard yesterday that your position is that  
23          adverse selection risk arises from -- we heard it  
24          actually from Ms Wakefield, one of your barristers --  
25          she said that adverse selection risk arises from

1           essentially all of the types of information exchange  
2           that are identified by the European Commission; that's  
3           correct? You agree with that too, I take it?

4           PROFESSOR RIME: No.

5           MR JOWELL: No, ah.

6           PROFESSOR RIME: I would say that adverse selection risk  
7           primarily arises from -- what is the exact wording of  
8           the decisions? It is a customer's position taking  
9           trades. I need to find the exact wording, but --

10          MR JOWELL: What one might call collusive front-running, is  
11          that ...?

12          PROFESSOR RIME: No.

13          MR JOWELL: No, I see.

14          PROFESSOR RIME: No. On the contrary, I would say that  
15          collusive front-running do not give rise to adverse  
16          selection. The reason is -- and this is very important  
17          to understand adverse selection -- is that adverse  
18          selection happens because of a persistent impact on  
19          prices. So, the dealer that, for example, are selling,  
20          providing liquidity at the ask, and then prices  
21          persistently increase following this event, he will  
22          experience a loss, because he was selling low and then  
23          -- selling at one level and then later on it is  
24          persistently higher.

25                 This type of movement is typically followed from --

1 from customers' position-taking, so that has  
2 a persistent impact on prices while collusive  
3 front-running has a temporary impact on prices, so there  
4 is not -- there is not adverse selection coming from  
5 that.

6 Furthermore, dealers in the interdealer market,  
7 the market segment where adverse selection occurs, they  
8 will typically be providing liquidity during the run  
9 up -- front running phase. So they will be gaining in  
10 this --

11 MR JOWELL: -- (overspeaking) --

12 PROFESSOR RIME: -- hence they are not experiencing this  
13 adverse selection.

14 MR JOWELL: Professor, forgive me, because I think that is  
15 very interesting, but I just want to establish then what  
16 is the part of the information exchanges that does give  
17 rise to the adverse selection on your case? Because  
18 your advocate said yesterday -- she said:

19 "Our case is that adverse selection risk arises as  
20 a consequence of all the unlawful information exchanges  
21 and not just the bid-ask spread information exchange."

22 Now, if that is not correct, obviously it is very  
23 important that the Tribunal is apprised of what is  
24 the information exchange -- what elements do give rise  
25 to adverse selection on your case. So we have

1           established that, on your case, collusive front-running  
2           does not, so I am trying to now establish what, on your  
3           case, does give rise to the adverse selection risk --

4 PROFESSOR RIME: So -- so for example, information sharing  
5           on bid-ask spreads --

6 MR JOWELL: Yes.

7 PROFESSOR RIME: -- does not give rise to adverse selection.

8 MR JOWELL: So that also does not, okay. So what does?

9 PROFESSOR RIME: So for example, take recital 54, that  
10          mentions "immediate customer orders".

11 MR JOWELL: Yes.

12 PROFESSOR RIME: So, I would say, in particular, that source  
13          -- that will be the most important source for giving  
14          rise to adverse selection --

15 MR JOWELL: -- (overspeaking) --

16 PROFESSOR RIME: -- (overspeaking) --

17 MR JOWELL: Okay, so I am just trying to establish what they  
18          are. So immediate orders, conditional orders, I take it  
19          as well?

20 PROFESSOR RIME: No.

21 MR JOWELL: No? Okay.

22           Benchmark orders?

23 PROFESSOR RIME: No.

24 MR JOWELL: No, okay. So it is the exchanges on customer  
25          condition -- on customer immediate orders and that alone

1 is the only part that gives rise to adverse selection on  
2 your case? Then we need to correct what your advocate  
3 said yesterday; is that correct?

4 PROFESSOR RIME: I would say so, that it is in --

5 MR JOWELL: -- (overspeaking) --

6 PROFESSOR RIME: -- it is in recital 54, listed in the first  
7 sentence, and ... yes.

8 MR JOWELL: Right, okay.

9 Now, let us talk about that, the adverse selection  
10 risk, that arises, on your case, only from those  
11 immediate orders.

12 Now, could I ask that you be shown your second  
13 report, paragraph 55, which we find in the bundle  
14 {C/6/26}, please.

15 PROFESSOR RIME: Will it be shown? Thank you.

16 MR JOWELL: Yes.

17 We see here -- we see here:

18 "... the FX dealers who did not participate in  
19 the Cartels would respond to the increase in adverse  
20 selection risk and reduction in competition caused by  
21 the Cartels by widening their spreads."

22 Yes? So that -- and now you have clarified that  
23 that is -- that arises from the exchanges on  
24 the immediate orders alone, yes?

25 PROFESSOR RIME: No.

1 MR JOWELL: No, ah.

2 PROFESSOR RIME: There are two parts to that.

3 MR JOWELL: Okay.

4 PROFESSOR RIME: As there are two parts to the indirect  
5 harm.

6 MR JOWELL: Okay, but the adverse selection -- I just want  
7 to identify, the adverse selection risk there we have  
8 now established arises from the exchanges on immediate  
9 orders, on your case.

10 PROFESSOR RIME: Yes.

11 MR JOWELL: Yes, okay.

12 Now, there is another point that I would like to ask  
13 you about, and could I show you that. That is also in  
14 your second report {C/6/12}, please. Yes? We see here  
15 17(b) and you see --

16 PROFESSOR RIME: 17?

17 MR JOWELL: 17(b)(v), just above the middle of the page, do  
18 you see? It is the paragraph that is --

19 PROFESSOR RIME: Oh, B, yes, yes.

20 MR JOWELL: Let me just read it to you. You say there:

21 "The joint CPO Response is incorrect to state that  
22 the information advantage obtained by the Cartels means  
23 that they would necessarily tighten their spreads.  
24 Rather, the increased adverse selection costs faced by  
25 other FX dealers would reduce the competitive

1 constraints on the dealers with the information  
2 advantage, which would enable the members of the Cartels  
3 to widen their spreads and profit from their  
4 participation in the Cartels."

5 Now, you return to that same theme later in your  
6 report. Let me show it to you again. It is {C/6/20},  
7 if we could have that up. Thank you very much.

8 You see paragraph 37(c), you say something very  
9 similar there. You say:

10 "The joint CPO Response is incorrect to state that  
11 the information advantage obtained by the Cartels means  
12 that they would necessarily tighten their spreads."

13 And this is the critical bit:

14 "Rather, the increased adverse selection costs faced  
15 by the other FX dealers would reduce the competitive  
16 constraints on the dealers with the information  
17 advantage, which would enable the members of the Cartels  
18 to widen their spreads and profit from their  
19 participation in the Cartels."

20 Yes?

21 So, in summary, what you are describing in those  
22 passages, as I understand it -- and correct me if I am  
23 wrong -- is a mechanism whereby the adverse selection  
24 risk that has caused the non-defendant dealers to widen  
25 their spreads, in turn, feeds back to either permit or

1           reinforce or encourage spread widening rather than  
2           spread tightening by the defendant cartelists dealers;  
3           that's correct?

4   PROFESSOR RIME:   So, this is a byproduct of their  
5           interdealer speculation based on their information  
6           advantage.

7   MR JOWELL:   A byproduct.   But it has also caused -- it is  
8           something whereby the adverse selection risk that has  
9           caused the non-defendant dealers to widen their spreads  
10          feeds back to permit or encourage or reinforce  
11          the widening rather than the tightening of the defendant  
12          dealers' spreads; correct?   Is that a fair summary?

13   PROFESSOR RIME:   The "feedback" word --

14   MR JOWELL:   Yes.

15   PROFESSOR RIME:   -- gives the connotation to me that that is  
16          the direct harm, but I would argue that it is  
17          a byproduct and that makes --

18   MR JOWELL:   -- (overspeaking) --

19   PROFESSOR RIME:   -- it slightly different because  
20          the interdealer -- the market is a two tier market and  
21          speculation based on whatever information you have in  
22          the interdealer market is a core business of dealers  
23          being part of a cartel or not.   This activity is  
24          something that they are doing because of the speculative  
25          gains that they can have.   So they have a separate

1           incentive for doing that.

2           If the incentive for doing it is to enable higher  
3           spreads to their own customers, I doubt that. I believe  
4           it is the speculative gains that is the primary motive  
5           for this, not the ability to have this feedback, as you  
6           put it.

7           MR JOWELL: That may be, but you are still -- you say here  
8           in your report twice, as we have seen, that the effect  
9           of the adverse selection which enables the non-cartelist  
10          dealers to -- not enables, tends to make them widen  
11          their spreads, reduces the competitive constraints on  
12          the dealers with the information advantage, and you say,  
13          "which would enable" --

14          PROFESSOR RIME: Yes.

15          MR JOWELL: -- which would enable the members of the cartels  
16          to widen their spreads.

17                 So it looks as though you are talking here --  
18                 clearly talking about another causal mechanism by which  
19                 the members of the cartel are enabled, or at least  
20                 assisted, in widening their spreads. That is correct?  
21                 That is what you have written?

22          PROFESSOR RIME: Yes.

23          MR JOWELL: Yes?

24                 And so my question for you is, this additional  
25                 mechanism, whether we call it "feedback" or "byproduct",

1 is that a direct effect or an indirect effect?

2 PROFESSOR RIME: I would say it is an -- this is, in some  
3 sense, playing with words. I would say it is an  
4 indirect effect, because it is not -- and that is why  
5 I like the "byproduct" label better, because this part  
6 is not a direct decision of the dealer. So the two  
7 direct decisions the dealers are making is their  
8 customer spreads and their speculative decisions in  
9 the interdealer market, and the speculative decisions  
10 have indirect effects.

11 MR JOWELL: Well, you say it is an indirect effect, but it  
12 is an effect that is operating on the defendant dealers.  
13 It is manifesting in the spreads --

14 PROFESSOR RIME: Yes.

15 MR JOWELL: -- of the defendant dealers because it is  
16 enabling them. Yes? Do you agree?

17 PROFESSOR RIME: Yes.

18 MR JOWELL: Right.

19 So then, effects on the defendant dealers include  
20 indirect effects, logically?

21 PROFESSOR RIME: Yes.

22 MR JOWELL: Thank you, okay.

23 Now, could I ask you about something else, please.

24 MR LOMAS: Mr Jowell, before you move on, I just have one  
25 question for Professor Rime just to clarify

1           understanding.  When you say a persistent price  
2           increase, what exactly do you mean?  Do you mean a price  
3           increase that goes beyond the specific transaction?  How  
4           long is "persistent" when you use that term?  I was  
5           slightly confused.

6           PROFESSOR RIME:  So, with -- thank you.  So,  
7           with "persistent", I basically mean a permanent one.

8           MR LOMAS:  Sorry, a permanent one?

9           PROFESSOR RIME:  Permanent one, yes.  So it goes from one  
10          level to another level, and this is -- by this I mean  
11          a persistent impact on the price level, not the bid-ask  
12          spread, and this is how asset prices, which  
13          foreign exchange rate are part of, basically work.  They  
14          have persistent or permanent jumps when they incorporate  
15          new relevant information, while at high frequency there  
16          might be temporary movements in prices, and  
17          distinguishing between temporary movements and  
18          persistent movements is important for identifying  
19          adverse selection.

20          MR LOMAS:  Okay, I think that is a big topic, I will not go  
21          into it further because it will take Mr Jowell's time.

22          Thank you.

23          MR JOWELL:  Thank you.

24                 Could we go to your second report at {C/6/14},  
25          please, as we will see -- you see 19(c):

1           "The effects of the conduct identified in  
2           the Decisions would likely have 'spilled over' into  
3           other areas of the FX market including ..."

4           And if we could see over the page, please {C/6/15}:

5           "... electronic platforms due to the impact on  
6           spreads in the interdealer market and the principle of  
7           equilibrium. Therefore, while the Decisions' findings  
8           did not include conduct with respect to algorithmic  
9           trading, the effects of the Cartels' conduct included  
10          these trades."

11          Yes?

12          Now, included in the class A of the Evans class are  
13          trades in e-commerce in algorithmic trading, and that is  
14          the case even though it is what you called a "spill over  
15          effect" caused by the principle of equilibrium and by  
16          the interdealer market. So again, my question for you  
17          is this: is that a direct effect or an indirect effect,  
18          on your (inaudible)?

19          PROFESSOR RIME: I would label it as a direct effect because  
20          it is within the reach of that dealer unit, broadly  
21          defined, to determine the algorithmic -- the algorithms  
22          that decides on how the pricing should be at those  
23          electronic platforms that are within the control  
24          directly of the dealer.

25          MR JOWELL: Okay, so that one you say is direct, but the

1 effect is not coming directly from the cartel is it? It  
2 is coming indirectly via the effect on the spreads on  
3 other trades?

4 PROFESSOR RIME: No, I must say I disagree again. Within  
5 the bank, they are -- have the freedom to determine  
6 their algorithms themselves. So this comes from  
7 the decision-making and I would say that is a direct  
8 decision of -- of them. So, yes, the adverse selection  
9 occurring in the interdealer market would be moving  
10 spreads at e-commerce as well, because, as I argue, and  
11 Mr Knight supports it, that would be an important input  
12 to the pricing on the bank's own e-commerce.

13 But in addition, they might -- and they do so,  
14 I have been told -- set parameters in this pricing that  
15 deviates from simply that, and that might be related to  
16 their voice trading, so which -- which is completely  
17 within their direct control.

18 MR JOWELL: So, you say this is something that is direct  
19 because it is within their control? Is that now how you  
20 are defining "direct", as something that is within their  
21 control? I mean, is not this all really just that you  
22 are describing a number of mechanisms, they are all  
23 interrelated and they are all liable to widen  
24 the effective spread? That is the reality here.

25 PROFESSOR RIME: The reality is that these are related,

1 true, because these markets are in an equilibrium. That  
2 does not mean, or it does not follow that the impacts  
3 are the same.

4 MR JOWELL: No, it does not follow that the impacts are  
5 the same, but when you measure -- when, for example, you  
6 measure the effective spread, you are not going to be  
7 able to disaggregate. You say -- look at  
8 the cartelists, right, and you look at their effective  
9 spread. You are not going to be able to disaggregate  
10 that bit that relates to adverse selection and that bit  
11 that, coming from the non-defendant dealers and, as  
12 I would put it, feeding back, and that bit that comes  
13 from their original collusive conduct. You are just  
14 going to look at all of these effects, the direct  
15 effects and the indirect effects combined, loaded, and  
16 then you are going to measure them in the effective  
17 spread; correct?

18 PROFESSOR RIME: I would say that we follow  
19 the decision-making of the participants we study. So  
20 when we study the dealers in their role vis-à-vis their  
21 own customers, we study the information they condition  
22 on for the pricing. So that would include operating  
23 costs and customer characteristics. When we study  
24 the determination of adverse selection, we turn to  
25 a different subset of the market, the interdealer

1 market, and analyse that in isolation, because these are  
2 different parts of the markets and there are different  
3 decisions being made, conditioned on different types of  
4 information.

5 MR JOWELL: Very well.

6 Before I get -- I am going to move on to another  
7 topic, but could I just you one point, Professor Rime,  
8 before I move on, about a different area, which is  
9 conditional orders or resting orders. In your report  
10 you note that customers with conditional orders  
11 sometimes gain the spread, yes? But I want you now to  
12 consider that subset of customers who place conditional  
13 orders with dealers direct, and I stress with dealers  
14 rather than on the interdealer market, as it were, yes?

15 PROFESSOR RIME: Yes.

16 MR JOWELL: Those customers typically pay the spread on  
17 conditional orders, do they not -- and I say typically?

18 PROFESSOR RIME: So that depends on the type of conditional  
19 order. So, for -- take profit type conditional orders.  
20 It is my impression, both from the literature and from  
21 Mr Knight's report, that those customers placing such  
22 orders are gaining the spread, while those customers  
23 that place a stop loss order are paying the spread.

24 MR JOWELL: Even when -- even -- take profit. Even when  
25 they are placed with dealers not on the interdealer

1 market? Is that your understanding?

2 PROFESSOR RIME: So that is -- that is my understanding.

3 When such orders are placed in the interdealer market,  
4 they will be placed as a limit order, so then it is  
5 definitely an order that is gaining the spread. But  
6 then it is the dealers themselves that typically will be  
7 placing these orders.

8 MR JOWELL: Ah, okay, so that is -- I see, well, that is  
9 a very important qualification. So it is typically  
10 the dealers themselves that will be placing those  
11 orders.

12 PROFESSOR RIME: Because the interdealer market is primarily  
13 a venue for trading between dealers.

14 MR JOWELL: Yes, yes. But I am not interested in that  
15 market for these purposes, I am talking about  
16 the customer to dealer market, and my -- and what  
17 I suggest to you and to Mr Knight, who I see has got his  
18 hand up, is that, in those circumstances, the customers  
19 typically pay the spread and that is the correct,  
20 accurate, honest answer to the question.

21 Is it, Mr Knight?

22 THE CHAIRMAN: You are muted.

23 MR JOWELL: We cannot hear you.

24 MR KNIGHT: Sorry, can you hear me now?

25 MR JOWELL: Yes.

1 MR KNIGHT: I would have to disagree, because we have to  
2 look at the two tier market again. When a client will  
3 move a take profit order, he will be referencing it  
4 against a rate at which he is expecting to trade. Now,  
5 that reference rate, for transparency so that no  
6 manipulation can take place on behalf of the bank, will  
7 be the interbank market --

8 MR JOWELL: Forgive me, I am not asking about the interbank  
9 market. I made that very clear several times. I am not  
10 asking about the interbank market. I am asking about  
11 when a customer places with a dealer, not on  
12 the interbank market, and I suggested, in those  
13 circumstances, the correct answer is he pays the spread.

14 MR KNIGHT: No, because the dealer will place his interest  
15 into the market on his behalf.

16 MR JOWELL: Oh, I see. But then it is not truly with  
17 the dealer, then it is on the interdealer market.

18 MR KNIGHT: That is right. So a client, when they leave an  
19 order with a bank, will be expecting the bank to  
20 exercise in the best interest of the client. So for  
21 example, if they leave an order to buy at 100 and  
22 the market rate is falling down from, say, 105 to 110,  
23 when you get down to 100, the client's bid, which he has  
24 expressed via the bank to the market, is the best bid in  
25 the market. So the price cannot theoretically fall

1 below the client's bid interest without the client's bid  
2 having been filled.

3 MR JOWELL: So your suggestion is that the dealers do these  
4 trades for the customers for free; is that right? They  
5 do not ...

6 MR KNIGHT: When you say "free", quite a lot of the time,  
7 yes, there is no transactional profit in it, but  
8 the information that is gained from those orders is  
9 considered as value.

10 MR JOWELL: Well, we will have to disagree about that,  
11 Mr Knight, but let me go on.

12 I would like to turn next to Mr Ramirez, if I may,  
13 and again, if I can start with something  
14 uncontroversial. Under the methodology that you  
15 propose, you intend to seek to exclude these conditional  
16 orders, sometimes called "resting" -- or typically  
17 called "resting" or "limit orders". Have I got that  
18 correct?

19 We cannot hear you, Mr Ramirez.

20 MR RAMIREZ: I am terribly sorry.

21 Yes, sir, we would attempt to exclude them from  
22 the analysis.

23 MR JOWELL: Now, in order to try and exclude these  
24 conditional orders or resting orders, you have suggested  
25 in your reports that you will seek to identify them in

1           the data from other executed trades and then extract  
2           them from the data. Do you recall that?

3       MR RAMIREZ: I am sorry, sir, could you please repeat that?

4       MR JOWELL: I said that in order to exclude the conditional  
5           orders, you have suggested in your reports that you will  
6           seek to identify them in the data from other executed  
7           trades and then extract them from the data; that's  
8           correct? That is what you suggested, is it not?

9       MR RAMIREZ: I do not -- I do not quite appreciate what you  
10          are saying about other executed transactions. Just to  
11          broadly give an indication is that to the extent that  
12          these conditional orders are identified in  
13          the defendant's data, they will be identified with that  
14          information and then removed from the analysis. Then,  
15          I think my report sets out that, to the extent those are  
16          not identified, we could at least estimate what  
17          the volumes are and do an adjustment to the aggregate  
18          damage calculations.

19       MR JOWELL: Yes, and we will come on to that. I think that  
20          is your -- but that is your back up, I think, is  
21          the adjustment. Initially, you said: we want to exclude  
22          them, we want to find them and exclude them, yes?

23       MR RAMIREZ: Yes, to the extent it is feasible.

24       MR JOWELL: Okay, and that is what I would like to discuss  
25          with you, if I may, the extent to which it is feasible.

1           Because if we go to the respondents, what they say about  
2           this -- could I just show you that? It is in {AB/5/26}.  
3           Shall I say that again, could we please -- there we go,  
4           fantastic.

5           You see in paragraph 63, it says:

6           "Mr Evans proposes to exclude benchmark ... limit  
7           orders and resting order ... as was found in the US  
8           certification ruling, and contrary to Professor Rime's  
9           assumption, the Respondents do not hold data which  
10          enables these transactions to be reliably identified."

11          And they quote from the judge's decision in  
12          the United States.

13          Now, you are aware that that is the defendants'  
14          position in the United States and has been found by  
15          the judge in the United States, Mr Ramirez, yes?

16          MR RAMIREZ: I am not familiar with the particulars of what  
17          has gone on in the US proceedings. I know that there is  
18          an issue about identifying them --

19          MR JOWELL: Okay.

20          MR RAMIREZ: -- and I know that these proceedings,  
21          the defendants, of course, have said this in their  
22          response --

23          MR JOWELL: You are aware of that -- okay.

24          MR RAMIREZ: Yes.

25          MR JOWELL: You are aware there is an issue.

1           I want to go to your second report where you talk  
2           about this, so let us look at {C/7/21}, please, where we  
3           see paragraph 52 of your report. We see in this  
4           paragraph that you rely on two specific things. First  
5           of all, there is some evidence from Mr Knight, you say,  
6           that you rely on. You say:

7           "Mr Knight further notes that executed resting  
8           orders would also be identifiable in FX dealers' client  
9           management systems."

10          And then secondly, you talk about some information  
11          from an article -- an academic article published in  
12          2003, yes?

13         MR RAMIREZ: Yes.

14         MR JOWELL: Now, we will come back to the article, but  
15          I would like to have a look at, if I may, at Mr Knight's  
16          report. Let us bring in Mr Knight, if I may. So this  
17          is {C/5/10}, please, and we see paragraph 30 of your  
18          report.

19          Now, before I come to this paragraph, can I confirm  
20          one thing with you, Mr Knight, and just so you  
21          understand, this is not a criticism at all, but my  
22          understanding is that you have worked all your life in  
23          sales roles, you have never actually traded, have you?

24         MR KNIGHT: Correct.

25         MR JOWELL: Thank you.

1 MR KNIGHT: I have sat next door -- next to traders in  
2 dealing rooms for 25 years.

3 MR JOWELL: But you have never actually traded yourself?

4 MR KNIGHT: No, not on behalf of the Bank.

5 MR JOWELL: And what we see in this passage is you start off  
6 and say:  
7 "When an FX dealer receives a resting order from  
8 a customer, the order is entered by the salesperson or  
9 the trader into the electronic order book along with  
10 the conditions agreed with the customer for its  
11 execution. Entry of the order into the order book  
12 allows the traders and sales persons to record, monitor  
13 and manage the orders which customers have placed."  
14 Yes?

15 MR KNIGHT: Correct.

16 MR JOWELL: So, as the salesperson, you would have had  
17 personal experience of having had such an order book  
18 which records the order, I take it?

19 MR KNIGHT: Yes.

20 MR JOWELL: In that order book, you say, you used to record  
21 -- or do record that the order is a resting order, yes?

22 MR KNIGHT: Well, to go into the order book it has to be  
23 a resting order for it to rest within it.

24 MR JOWELL: Yes -- well, yes.  
25 But there is a difference, isn't there, between

1           the order book data and then the recorded data on actual  
2           executed trades that the dealer has; correct?

3       MR KNIGHT:  The dealer will have access to the order book  
4           themselves, but yes, any order that has not been  
5           executed or cancelled before execution will occur --  
6           will appear in the order book, but will not appear in  
7           the transaction data.

8       MR JOWELL:  Yes, so there is two different things: order  
9           book, transaction data --

10      MR KNIGHT:  Yes.

11      MR JOWELL:  Right?  Okay.

12                 You recognise that in the next paragraph.  Can we go  
13           over the page, please, {C/5/11}, and we see you say  
14           there:

15                 "Resting orders that were filled and so became  
16           transactions would also be recorded in the FX dealer's  
17           client management system."

18                 Yes?

19      MR KNIGHT:  Correct.

20      MR JOWELL:  And you assert:

21                 "Detailed information on customer trades, including  
22           the type of trades ... is considered valuable  
23           information ..."

24                 Yes?

25      MR KNIGHT:  Correct.

1 MR JOWELL: So it is valuable information.

2 But what you do not say, and quite rightly, is that  
3 the fact that the order was originally a resting order  
4 is recorded necessarily in the dealer's system where he  
5 records the executed trades. You do not say that in  
6 that paragraph and that is because it is not, is it?

7 MR KNIGHT: Are we talking about the transaction data on  
8 the dealer's side or the client management system --

9 MR JOWELL: On the dealer's side, that does not  
10 -- (overspeaking) -- does not record that it is  
11 a resting order, does it?

12 MR KNIGHT: That is correct, however it will be present in  
13 other systems.

14 MR JOWELL: It will be present in the order book, but then  
15 you have to match the two, do you not?

16 MR KNIGHT: It will also be present in the client management  
17 system.

18 MR JOWELL: Oh, is this a third system you say exists?

19 MR KNIGHT: Yes, it is.

20 MR JOWELL: I see. But the client management system you  
21 then have to match to the order book?

22 MR KNIGHT: For the transaction.

23 MR JOWELL: In order to the actual -- to the actually --  
24 the actual executed transactions. You have to join the  
25 dots. You have to join the dots in the data, because

1           there are thousands of these transactions going on every  
2           day, right? Sometimes --

3       MR KNIGHT: Yes.

4       MR JOWELL: -- (inaudible) -- yes? So, you do not know  
5           whether something that is actually in the executed data  
6           is going to correlate to a resting order -- whether it  
7           originated as a resting order?

8       MR KNIGHT: Unless you linked back the transaction and found  
9           that transaction within the client management system, at  
10          which point it would be identified as a resting order or  
11          not.

12      MR JOWELL: You do not know whether that can be done,  
13          whether it is possible to join the dots.

14      MR KNIGHT: Well, from experience, all client deals would  
15          end up in the client information system, client  
16          management system.

17      MR JOWELL: Yes, but then you cannot necessarily correlate  
18          them to the executed trades. You do not know whether  
19          you can do that or not, do you? You have never tried to  
20          do that.

21      MR KNIGHT: I have not tried to, but if every trade exists  
22          in the trade book and every trade exists in the client  
23          management system, they should be matchable.

24      MR JOWELL: Not necessarily, because there will be many  
25          trades a second, Mr Knight.

1 MR KNIGHT: But if each trade per second appears in both  
2 systems, they would be matchable.

3 MR JOWELL: You would think -- you might think that, but  
4 that is not actually the case, Mr Knight.

5 Now, if we go back to your second report, Mr Ramirez  
6 -- can we go back to that again {C/7/21}.

7 MR RAMIREZ: Yes.

8 MR JOWELL: Now, I think the other way that you dispute  
9 the notion that resting orders can be identified is by  
10 reference to an article in the Journal of Finance, by  
11 Ms Osler from 2003.

12 MR ROBERTSON: I hate to interrupt, but Professor Rime has  
13 his hand up.

14 THE CHAIRMAN: Oh, I am so sorry, I missed that. Thank you,  
15 Mr Robertson.

16 PROFESSOR RIME: Thank you.

17 So it is true that it is high intensity in FX, but  
18 that is in the aggregate across all participants. So  
19 within a bank, it is not necessarily so that it is  
20 multiple transactions within every second that would be  
21 in the aggregate market. In any case, you would match  
22 it using computer algorithms.

23 MR JOWELL: Okay.

24 Professor Rime, then let me put to you this  
25 question: hand on heart, can you be entirely certain

1           that you can match the data from the client management  
2           system resting orders with the actual ex -- data on  
3           the actual executed trade? Hand on heart, can you be  
4           certain of that?

5           PROFESSOR RIME:  Certain, no.  I would believe I could do  
6           it, but certain, that is a big word in social science,  
7           so no.

8           MR JOWELL:  No.

9                       Well, I suggest that you may be mistaken about your  
10           belief, Professor Rime.  You have never actually done  
11           it, have you?

12           PROFESSOR RIME:  No, I have not.

13           MR JOWELL:  Thank you.

14                       Now, Ms Osler, she seems to have tried something  
15           similar, but she did it on a very small sample size,  
16           did she not, Mr Ramirez?

17           MR RAMIREZ:  Sir, she had a limited amount of trading  
18           data --

19           MR JOWELL:  Yes, and it was from one bank only.

20           MR RAMIREZ:  Yes, sir.

21           MR JOWELL:  It was -- importantly, it was long before  
22           the cartel period and also before the advent of  
23           electronic trading, wasn't it?

24           MR RAMIREZ:  I do not have it in front of me, but yes,  
25           I think -- I think that is the case.

1 MR JOWELL: Yes.

2 You see, what I suggest is there is not actually  
3 a solid basis here for you supposing that you are going  
4 to be able to identify resting orders and then exclude  
5 them. It is a hope. It is a hope, Mr Ramirez,  
6 is it not?

7 MR RAMIREZ: Well, sir, I would say it was a bit early to  
8 say, because you directly cited the defendants'  
9 response, but I believe in their rejoinder they  
10 mentioned that it is not universally available. Now,  
11 the import of that is uncertain at this time. We do not  
12 know, for instance, whether --

13 MR JOWELL: Okay.

14 MR RAMIREZ: -- (overspeaking) -- you can see what I am  
15 saying. Some defendants may have --

16 MR JOWELL: -- (overspeaking) -- you see the difficulty that  
17 we have, you see, is that, you know, you have said your  
18 methodology is going to be to exclude this data, and we  
19 say, well, what happens when it turns out that you  
20 cannot exclude this data for most of the banks. Your  
21 back up plan, I think, is what we have in the last  
22 couple of sentences of your paragraph 52, where you  
23 suggest that:

24 "... the proposed defendants' response suggest that  
25 the ... defendants retain at least some data related to

1 their resting order volumes."

2 And you say that:

3 "I could therefore reduce aggregate damages using  
4 proportions of resting order volumes drawn from the data  
5 the proposed defendants do retain on resting orders  
6 and/or salient literature."

7 Now, I am afraid we're bit confused by that. Are  
8 you saying that if -- let us suppose -- you are saying,  
9 if we cannot identify and exclude the resting orders,  
10 because you cannot match the two data systems, then what  
11 we are going to do is effectively say, well, resting  
12 orders, they are roughly -- first of all, you are going  
13 to then have to do your estimates of effective spread  
14 including the data from resting orders, right? Then,  
15 you are going to say, right, we have done that, made  
16 the estimate based upon including resting orders, and  
17 now we are going to say resting orders are roughly 10%  
18 of all orders, so we are going to reduce aggregate  
19 damages by 10%. Is that -- have I got that broadly  
20 right, or is there a different plan here?

21 MR RAMIREZ: I would just say, of course, we already  
22 discussed about, well, at this point it is premature to  
23 say what -- what --

24 MR JOWELL: -- (overspeaking) --

25 MR RAMIREZ: -- (inaudible) -- to get --

1 MR JOWELL: I am just saying 10% illustrative.

2 MR RAMIREZ: But, to the extent that that is the case, yes,  
3 we would then plan to reduce aggregate damages to  
4 exclude these because they are not in the Evans classes.

5 MR JOWELL: Okay.

6 But is there not then a double count? Because you  
7 have got the resting orders in, right? You say they  
8 do not -- you do not earn any spread on those, so they  
9 are deflating the damages already, and then you are  
10 doubly deflating the damages by then taking out that  
11 chunk of volume, right?

12 MR RAMIREZ: Well --

13 MR JOWELL: How is that in the interests of the class?

14 MR RAMIREZ: Well, sir, I do not -- I am not sure that that  
15 is quite the case. I do not want to speak for Mr Knight  
16 and Professor Rime. I would say that the customer does  
17 not pay the spread in some instances, they can discuss  
18 under which circumstances. I would just say, yes, to  
19 the extent that the spread was quite small on these  
20 transactions, or it was zero, it would not function into  
21 the overcharge analysis.

22 I do not think that is necessarily detrimental to  
23 the class, I think it is a --

24 MR JOWELL: Taking out all the volume that they relate to  
25 would be detrimental to the class, right? Because

1           -- (overspeaking) -- first of all, you are saying it is  
2           reducing the effective spread, and then you are chucking  
3           out 10% of the -- or whatever it may be, of the volume  
4           of commerce, you say.

5           MR RAMIREZ: Right, I think that is -- that is an assumption  
6           there that the regression analysis, the way  
7           the observation is constructed, whether that price is  
8           exactly equal to the benchmark or not. So, I do believe  
9           that it is conservative to leave them in and back out  
10          the volumes, which seems to be around 5%. But this  
11          can -- the extent to which the defendants do have data  
12          and how that data would really help us in this process  
13          is yet to be seen.

14          THE CHAIRMAN: Mr Ramirez, you deferred to Mr Knight and  
15          Professor Rime in this, you were answering for yourself.

16                 If either of you two gentlemen have anything to add  
17          -- not inviting it, but if you do, then now's the time.

18          MR KNIGHT: Nothing to add.

19          PROFESSOR RIME: No.

20          THE CHAIRMAN: Mr Jowell.

21          MR JOWELL: You see, Mr Ramirez, I would suggest that this  
22          just has not been properly thought through, this back up  
23          plan, because what you are doing is a double whammy to  
24          the class. You are first reducing the effective spread  
25          by including these, on your approach, on your view of

1           the market, and then you are going to take out  
2           the volume. You are going to reduce damages. Well,  
3           I have put the point.

4       MR RAMIREZ: I think it is true that damages would be  
5           reduced, but the extent which the effective spread  
6           calculation identifies those as having no spread or not,  
7           which is different from whether they actually carry  
8           a spread, is to be determined.

9           So, yes, it is possible that our damage estimate  
10          will be conservative using this method, but I would say  
11          that this is an instance where we are saying, here's  
12          a back up plan that we can use, but first we need to see  
13          what the defendants have to say about the universality  
14          of the data.

15          I accept that there are unknowns at this point and  
16          that may have ramifications. To the extent we can use  
17          the defendant data to help work out some of these  
18          difficulties, we of course will.

19       MR JOWELL: Well, we can all live in hope, Mr Ramirez.

20                 Can I turn to another topic.

21       THE CHAIRMAN: Mr Jowell, can I just enquire how you are  
22          doing, just ...

23       MR JOWELL: Well, what I am planning to do, sir, is to  
24          simply go for as long as I can until I am cut off. So  
25          you are going to have to just call a guillotine whenever

1           it is appropriate.

2       THE CHAIRMAN:  Okay, that is helpful, Mr Jowell.  The reason  
3           I ask is I am quite prepared to use the short  
4           adjournment -- and I think we will -- but  
5           Professor Neuberger has got some questions and I am keen  
6           to give him 15 minutes.  So, what I am going to do is  
7           I am going to allow you to run until 10 past.

8       MR JOWELL:  I am grateful.

9       THE CHAIRMAN:  I appreciate we are all cutting our cloth,  
10          but at the end of the day, this is an impressionistic  
11          process not a fact-finding and determination process,  
12          so --

13      MR ROBERTSON:  So does that mean that we are dispensing with  
14          re-examination today?

15      THE CHAIRMAN:  It does not mean that, no, Mr Robertson.  We  
16          will have Professor Neuberger and then we will have you,  
17          and we will then have ten minutes for lunch.  It is in  
18          your hands, Mr Robertson, how quickly we eat our  
19          sandwiches.

20      MR ROBERTSON:  I will bear that in mind.

21      THE CHAIRMAN:  I will leave it that way.

22                 Mr Jowell.

23      MR JOWELL:  Thank you.

24                 Mr Ramirez, could I ask you to turn to a different  
25          topic, and I would like to look at the neutral

1 statement, paragraph 24, of Mr Evans, which is in  
2 {AB/17/20}, and you see that Mr Evans', paragraph 24:

3 "... proposes to use two classes is consistent with  
4 his theory of harm ..."

5 And well, we can discuss direct and indirect harm.  
6 Then, you say:

7 "Similarly, the approach to estimating the harm  
8 suffered by Class A and Class B will be different due to  
9 the different data sources that will be used to  
10 calculate the harm to each class ..."

11 And you say:

12 "... as is explained in paragraph 34 below."

13 Now, I looked at paragraph 34 below. I think you  
14 meant -- or they meant paragraph 38 below, which is  
15 {AB/17/34}, and you see there, paragraph 38,  
16 "Overcharge: available data" and they say:

17 "Mr Ramirez has identified multiple sources of  
18 available data to operate his methodology.

19 "Harm to class A could be calculated on the basis of  
20 the Proposed Defendants' transaction data."

21 Then we see:

22 "Harm to class B could be calculated from  
23 a combination of the following data sources."

24 The first one is the same:

25 "The Proposed Defendants' transaction data."

1           So, no change there.

2           And then we see a combination -- three other sources  
3           that you identify, and I would just like to discuss  
4           those with you a little.

5           So, if we go from the bottom up, the last one is:

6           "Data from Reuters and EBS ..."

7           Now, that is the interdealer market, yes.

8           MR RAMIREZ: Yes, sir.

9           MR JOWELL: And I think we heard from Professor Rime

10           earlier, who said that is unlikely to be representative  
11           of trades between customers and dealers, it is going to  
12           be a very conservative estimate of the effective spread  
13           between customers and dealers; correct? You recall that  
14           is what Professor Rime said?

15           MR RAMIREZ: I do, Mr Jowell. I would just make one caveat  
16           to that, sir, and that is, as I mentioned to Mr Hoskins,  
17           that the class B does conduct a certain number of  
18           transactions -- (overspeaking) -- interdealer markets.

19           MR JOWELL: You say 16%, something like that?

20           MR RAMIREZ: According to BIS/BoE, sir, those are the --

21           MR JOWELL: So 84%, it is going to be conservative, is that  
22           right?

23           Professor Rime, I think you might want to add  
24           something?

25           PROFESSOR RIME: Thank you.

1           So in order, data from Reuters and EBS are supposed  
2           to be used to measure adverse selection, and for that  
3           purpose those are the perfect data. That is the source  
4           you want to use in order to study that element.

5           MR JOWELL: But that is not going to suffice, is it, to get  
6           to an estimate of the harm to the non-defendants, it is  
7           going to be a step on the way?

8           PROFESSOR RIME: Yes.

9           MR JOWELL: Thank you.

10           You then refer to, going up, "CLS Bank  
11           International", yes?

12           MR RAMIREZ: Yes.

13           MR JOWELL: Now, could we perhaps look at an article on  
14           this. It is {C/30.1/1}.

15           THE EPE OPERATOR: My apologies, but I have not got 30, I am  
16           afraid, on the list. I am going to refresh my tab to  
17           see if that pops up, but if you could double-check  
18           the reference, please, that would be very helpful.

19           MR JOWELL: I am pretty sure the reference is correct, it is  
20           just -- I think it was recently added.

21           THE EPE OPERATOR: Right, bear with me, please.

22           MR JOWELL: Like, as in two days ago.

23           THE EPE OPERATOR: So I will try that again.

24           MR ROBERTSON: Does Mr Jowell mean B rather than C?

25           MR JOWELL: Forgive me, {B/30.1/1}.

1 THE EPE OPERATOR: Okay, here we go, thank you.

2 MR JOWELL: Thank you, I am so sorry everyone.

3 We see that this is a working paper from  
4 the National Bureau of Economic Research on "FX Market  
5 Metrics" and it is specifically about "New findings  
6 based on CLS Bank settlement data".

7 If we can go to -- I think it is page -- to page 8  
{B/30.1/35} of this.

9 You see the main -- first main paragraph:

10 "The fact that time-stamps and sequencing in  
11 settlement instructions do not appear to correspond  
12 closely to market transactions means that many standard  
13 liquidity measures ..."

14 And then in brackets:

15 "... (quoted spread, effective spread, price impact  
16 and so forth) are not available."

17 So, according to this at least the data -- this data  
18 is not going to enable you to calculate effective  
19 spreads, is it?

20 MR RAMIREZ: Well, sir, I would have to disagree there, and  
21 these same authors -- there was a version of this that  
22 was in Professor Breedon's report and there is  
23 a subsequent article by both of these authors that  
24 essentially look and try to match the market quotes with  
25 the settlement time in the CLS data, and that showed

1           their analysis there that 50% of spot trades closely  
2           matched with the quotes within about ten seconds and 80%  
3           were in a minute.

4           So, these authors -- of course, this version was  
5           posted last night, so I have not seen how it changes  
6           from others, but their other research seems to indicate  
7           that the difference between the quotes on the market and  
8           when it is settled in CLS can be quite short.

9           MR JOWELL: Okay, so -- but let me ask you this. This data,  
10           it is anonymous, right?

11           MR RAMIREZ: It is -- I am only hesitating here, Mr Jowell,  
12           because CLS has quite a lot of data at their disposal.  
13           What they have given me a sample of is not necessarily  
14           everything that would give --

15           MR JOWELL: Okay, what you have got is anonymous?

16           MR RAMIREZ: Yes.

17           MR JOWELL: Okay.

18           So then, now, the cartelists defendants, they are  
19           about 25 to 50% of the market at any one time, right?

20           MR RAMIREZ: -- (overspeaking) -- participation, yes.

21           MR JOWELL: Okay. So they are a substantial part of  
22           the market. So, any data like this that you have that  
23           is anonymised is going to include the defendant data?

24           MR RAMIREZ: Yes, that's correct.

25           MR JOWELL: Okay.

1                   What is the plan to exclude that?

2           MR RAMIREZ: Well, are we talking about CLS or  
3           the anonymised? I think --

4           MR JOWELL: It is all anonymised, (inaudible), Reuters, CLS,  
5           CBOE; it is all anonymised, right?

6           MR RAMIREZ: Of course. Sir, when we discussed Reuters EBS  
7           as well as versions like HotSpot that are transactional,  
8           then conceivably the transactions in the defendants'  
9           data, because their sales, their transactions can be  
10          identified in the anonymous transaction data. So, if  
11          a transaction, for instance, is conducted by  
12          the customer on Reuters EBS, then we should see that  
13          transaction appearing -- we should be able to match that  
14          to the Reuters EBS data, so then that transaction can be  
15          removed, and I discussed that in my first report.

16          MR JOWELL: Really? With the volume of data that we are  
17          talking about, with the number of trades per second, you  
18          can match? How are you planning to do that?

19          MR RAMIREZ: Well, sir, if a transaction is in  
20          the defendants' data, say that a hedge fund, for  
21          example, was trading using the defendants' credentials  
22          on Reuters EBS through prime brokerage agreement, that  
23          transaction, of course, could be settled by the bank --  
24          and Mr Knight can perhaps weigh in, in case I misstate  
25          anything -- and that transaction will appear in

1 the defendants' transaction data. So, the information  
2 regarding that trade can be pulled from the defendants'  
3 transaction, matched to the interdealer data --

4 MR JOWELL: Matched. How do you plan to match it?

5 MR RAMIREZ: Well, of course, there is a match -- for  
6 example, you would have the transaction time,  
7 the timestamp of the trade --

8 MR JOWELL: There are many trades per second.

9 MR RAMIREZ: Of course, you would have the -- also  
10 the quantity, sir, and you would have the price, and  
11 these are a few -- and, of course, the currency pair,  
12 I should say. So, we should be able to look at  
13 the defendants' transaction data, match it to  
14 Reuters EBS and then remove those transactions from  
15 the data.

16 MR JOWELL: Let us just suppose you cannot do that, then do  
17 we then say that all of this data is actually useless?

18 MR RAMIREZ: No, I do not think -- I do not think that is  
19 the case, sir. I mean, it will essentially still yield  
20 an overcharge estimate that is more related to what  
21 would occur across all participants. But I, frankly, am  
22 struggling to see how, given what we know about what  
23 would be in the defendants' transaction data, how we  
24 will not be able to match it to Reuters and -- find  
25 the transaction in Reuters EBS and (inaudible).

1 THE CHAIRMAN: Professor, you have something to say, and  
2 then I think I will let Mr Jowell have the last word,  
3 but that will be it.

4 MR JOWELL: Thank you.

5 PROFESSOR RIME: Thank you.

6 So there is a recent paper in the Journal of  
7 Financial Economics by Angelo Ranaldo and a co-author  
8 that used the CLS data to create a measure of -- or  
9 estimate of adverse selection cost. So, these data will  
10 not be useless for creating that -- that measure in case  
11 we would not have Reuters and EBS. Then, yes, possibly,  
12 if we only had adverse selection cost, there is a lower  
13 bound of this indirect cost, but there is a measure that  
14 is relevant.

15 Thank you.

16 MR JOWELL: So, could I just ask two final questions, very  
17 short ones, very specific.

18 Professor Rime, you co-authored a paper with  
19 Professor Breedon not too long ago in 2013, published in  
20 2016, and I take it that, as someone who you co-authored  
21 a paper with, he is a respected member of the profession  
22 and your field? Could we just have the "yes"?

23 PROFESSOR RIME: Sorry, yes, yes.

24 MR JOWELL: Yes.

25 And Mr Ramirez, if I could just ask you this -- and

1           forgive me for this question, but just to be clear, you  
2           state in your report that you specialise in economics  
3           and statistics, and I appreciate that, you know, one  
4           can, to a degree, pick these things up on the job, as it  
5           were, but just so that we understand, it is correct that  
6           you do not have any published articles or books to your  
7           name in any peer reviewed journals; is that correct?

8           MR RAMIREZ: That's correct. No need to apologise, sir.

9           I have been a practitioner in this -- in this business  
10          for a while, maybe 20 years or so, but correct.

11          MR JOWELL: Well, I am grateful. I have no further  
12          questions.

13          THE CHAIRMAN: I am very grateful, Mr Jowell. Thank you  
14          very much.

15                 I am going to hand over now to Professor Neuberger,  
16          who has some questions, but I am going to apply  
17          a similar guillotine to him at about 15 minutes.

18                 Professor.

19                         Questions from THE TRIBUNAL

20          PROFESSOR NEUBERGER: Thank you very much.

21                 I am going to -- I have got some really rather  
22          higher level questions, more generic, and I guess this  
23          is primarily for Professor Rime. In the -- essentially  
24          what you do is you start in your report from  
25          the findings of the Commission decision, inevitably,

1           which relate to specific actions by a number of dealers  
2           acting in a cartel, and you show, using quite well  
3           established economic arguments, how the effects of these  
4           actions would go beyond the immediate days,  
5           the immediate currencies, the immediate deals,  
6           the immediate sizes and so on. There would be spill  
7           over effects which would then affect the whole market,  
8           and if I understand you right, although you can talk  
9           about these effects qualitatively, the only evidence  
10          that they are significant would come from actually  
11          running regressions; that is correct?

12       PROFESSOR RIME: Yes.

13       PROFESSOR NEUBERGER: So that if I -- if one were curious as  
14          to whether the market in this particular cross-currency  
15          pair or that size, or deals on this particular venue  
16          were actually affected by the cartel, then the answer  
17          would come out of the regression?

18       PROFESSOR RIME: Yes. I mean, I theorise about it and  
19          I believe it is likely that there will be spill over  
20          effects, etc, and that there will be effects in between  
21          the chats that I -- that I identified or exemplified in  
22          the decision. But yes, it is just theory, it must be  
23          shown in the empirical analysis.

24       PROFESSOR NEUBERGER: So once -- I mean, at the moment,  
25          the class of people in the class or classes who are

1           represented are quite broad, but it is possible, once  
2           you get the data, that -- it is actually possible to  
3           draw the class much more narrowly if it turn out that  
4           the spill over effects for certain groups of customers  
5           are statistically insignificant?

6       PROFESSOR RIME:   Yes.

7       PROFESSOR NEUBERGER:   That is right.

8           I would like to move on to the question of size of  
9           transaction.  I mean, I used to do this in  
10          microstructure myself a long time ago, and I am out of  
11          date, but could you just explain the impact of  
12          information asymmetry on trade size.

13       PROFESSOR RIME:   Yes.  So, the better -- the more -- we need  
14       to take the dealer perspective, yes?  The more confident  
15       the dealer is about his information advantage,  
16       the larger volume he would prefer to trade all as given.  
17       However, there is theoretical work that explains that  
18       the counterparties or these work by Easley and  
19       O'Hara that counterparties would use large trading  
20       volumes as signal of very precise and high quality  
21       information, which will work counter to the actions of  
22       the dealer.  That is partly one reason why you see  
23       dealers in the interdealer market trying to split  
24       the trades in smaller trades, so to not reveal their  
25       intentions too quickly so that they are able to sort of

1           implement their trade.

2           So, larger -- larger trading volumes typically  
3           signal stronger information, and I hypothesise that by  
4           sharing information and discussing it in chats, they  
5           become more confident because, by sharing and getting  
6           cross-checks, etc, they get the better precision that  
7           this is sort of a solid piece of information.

8       PROFESSOR NEUBERGER: Let me cut more closely to the quick.

9           In the estimation of damage, for example, obviously this  
10          is very approximate at this stage, there is no data and  
11          so on, and we accept the limitations of all that, but  
12          the figures that are put forward are based on  
13          the assumption that the effect of the cartel would be to  
14          widen the spread on all transactions by, say, two pips  
15          or whatever it is, and to me that just sounded  
16          implausible. It seemed to me most unlikely that  
17          the effect of adverse selection and so on would be  
18          the same amount for a small trade when there is great  
19          volume going both directions from the sorts of trades  
20          which the cartel participants were actually executing in  
21          the market, which were very much larger trades.

22       PROFESSOR RIME: So, in the analysis, so the typical  
23          analysis for estimating adverse selection on interdealer  
24          -- on interdealer data would capture the adverse  
25          selection as a constant, hence missing this dimension

1           that it would be even larger if trading volumes were --  
2           were larger. So --

3           PROFESSOR NEUBERGER: But -- sorry, can I just push you  
4           a little bit. Instead of having something which -- some  
5           close function or specification, are there really strong  
6           reasons for believing that the cartel would have had  
7           anything of the same order of effect on the spreads in  
8           the mass market from what it would do in the voice  
9           market in the hundreds of millions of dollar size of  
10          transaction?

11          PROFESSOR RIME: So, I mean, there are already studies  
12          identifying adverse selection components of the bid-ask  
13          spread based on data from interdealer markets, so  
14          adverse selection is a big issue in interdealer trading.  
15          My theory of harm, that makes me believe that it is  
16          definitely very likely that dealers would use their  
17          information -- their ability to share information to  
18          trade one step more aggressive because they can share  
19          information and get more confidence and that would  
20          increase adverse selection in the interdealer market.

21          PROFESSOR NEUBERGER: But the -- I mean, you yourself have  
22          written quite a lot about the difference between  
23          the bid-ask spread at the touch and the true cost of  
24          trading, and I am just wondering whether the sorts of  
25          behaviour you are talking about -- we are talking about

1           in the cartel would have had that much effect on  
2           the touch, whereas I can quite see the argument that it  
3           would have a big effect on larger scale of trading.

4       PROFESSOR RIME:   So, that is why I say that typically we are  
5           not able to sort of really study the effect further out  
6           in the book.  That is difficult.  So it is on the touch,  
7           yes.  It has been identified at the touch and it is up  
8           to the data to be analysed to see if there is an impact  
9           at the touch.

10       PROFESSOR NEUBERGER:  Can I -- my last area of questions is  
11           the following.  When the stories about the chat room  
12           originally came out, the focus of the press and,  
13           subsequently, of the regulators was very much on  
14           the front-running, on the manipulation of the fix and so  
15           on, that the claim that is -- that we are now  
16           considering is of a very different nature, it is  
17           the impact on the spread.  I wanted to ask kind of very  
18           -- and it does not capture the damage done specifically  
19           to the people who were placing orders at the fix and  
20           people who were front-run.

21           I wanted to ask what is a very general question, but  
22           I cannot think of anybody better than you to answer it.  
23           If I look at the damage done by the cartel on the basis  
24           of what we know, can you give me any sense of what  
25           proportion of that damage is covered by the claim that

1           we are discussing, and is this the major part of  
2           the damage done by the cartel or is it a fraction?

3           PROFESSOR RIME: So, it is a difficult question, but I would  
4           think it is -- this is a huge chunk of the damage,  
5           because it influences the bid-ask spread of each -- each  
6           customer trade throughout the day. Front-running at  
7           the fix, that is, of course, also a quite sizeable  
8           damage, but it is not a class-wide damage because, at  
9           the fix, some buy and some sell and those -- the average  
10          -- if the average typically buy, of course, those are  
11          harmed, but those that sell, they gain. So it is not  
12          that easy to think of it as a class-wide harm.

13                 But fix front-running is definitely also an  
14                 important part. It is difficult to know how much fix  
15                 trading is compared to overall trading. I have a paper  
16                 together with people from the Financial Conduct  
17                 Authority where we tried to sort of put this a bit in  
18                 perspective, tried to see how big is fix interdealer  
19                 volume compared to volume rest of the day, and you see  
20                 that proxy, I would say the majority of the cost would  
21                 probably be by raising each customer's bid-ask spread  
22                 and not by the fixed front-running.

23                 Other type of front-running, I believe, is limited  
24                 because front-running, outside of the fix, is extremely  
25                 difficult, because you need to forecast the customer

1           trade, and out of the -- besides around the fix, doing  
2           that forecast of the customer trade is very, very  
3           difficult.

4       PROFESSOR NEUBERGER:  But, I mean, if one judges by what has  
5           been published of the chats --

6       PROFESSOR RIME:  Yes.

7       PROFESSOR NEUBERGER:  -- it looks as if the prime objective  
8           -- I mean, it is impossible to say too much because we  
9           do not have all the chats and so on, but what has been  
10          published gives the impression that the purpose of  
11          the chat room was primarily aimed at the victims you are  
12          not representing -- you are representing -- the victims  
13          who are not in the class, and it seems strange that you  
14          have a -- I mean, it is worth observing, if there is  
15          a cartel operating, that these classes are not the prime  
16          intended victims, these are the kind of ancillary,  
17          secondary victims; is that right?

18       PROFESSOR RIME:  So, as I said, I think that the harm by  
19          raising cost for each customer transaction is a sizeable  
20          thing, probably very big.

21                I do believe that they have created damage by fix  
22          front-running as well, but since it is not a class-wide  
23          harm, it is decided not to be included.

24       PROFESSOR NEUBERGER:  That I understand.  Thank you very  
25          much, I think that completes my questions.

1 THE CHAIRMAN: Thank you, Professor.

2 I am not going to invite any of the persons already  
3 cross-examined to come back on that, but Mr Robertson,  
4 I am going to hand over to you. However, I think what  
5 we will do is we will take a break now and you will have  
6 your half hour or less to cross-examine when we resume  
7 at, let us say, 2.45. Does that work, Mr Robertson?

8 MR ROBERTSON: Sir, I could be 15 minutes in re-examination,  
9 but I am happy to start that at quarter to.

10 THE CHAIRMAN: Well --

11 MR ROBERTSON: You said "cross-examination", it is --

12 THE CHAIRMAN: Oh, I am so sorry.

13 MR ROBERTSON: -- re-examination.

14 THE CHAIRMAN: I mis-spoke. I was not going to permit  
15 the cross-examiners a further bite of the cherry, but  
16 you have your re-examination, but we will start that in  
17 15 minutes time.

18 MR ROBERTSON: Very good.

19 THE CHAIRMAN: So we will resume at quarter to. If we can  
20 keep the live stream going. I know people will be  
21 looking at a blank screen, but it will save us a minute  
22 or two restarting it, and if everyone can mute their  
23 microphones and still their cameras, we will be back at  
24 quarter to. Thank you all very much.

25 (1.29 pm)

1 (The short adjournment)

2 (1.48 pm)

3 THE CHAIRMAN: Mr Robertson, if we have got good  
4 communications, over to you.

5 Re-examination by MR ROBERTSON

6 MR ROBERTSON: Thank you very much, sir.

7 I have got some questions in re-examination, first,  
8 for Professor Rime, then for Mr Ramirez, and then,  
9 finally, for Mr Knight.

10 Starting with Professor Rime, I would like to ask  
11 you a few questions about a point raised by the Tribunal  
12 during the hearing yesterday and the point is, in short,  
13 how each PCR's experts say that the infringements  
14 identified in the decisions cause harm on a class-wide  
15 basis, and it is a point that was obviously being  
16 explored earlier on today as well.

17 Could I ask you, please, to go to your first report,  
18 bundle {EV/9/45}. Section 5, you first discuss how harm  
19 would be caused to members of Class A, and that is  
20 section 5.1 of your report, and a convenient summary of  
21 your views can be found at paragraph 152 of your report,  
22 so that is on page {EV/9/48}.

23 Professor Rime, please can you explain how you say  
24 the sharing of bid-ask spread information caused  
25 class-wide harm to members of Class A, referring to

1 paragraph 152 of your report? If you can just elaborate  
2 on that a bit.

3 PROFESSOR RIME: Yes, thank you.

4 So, just one second, because I lost connection, but  
5 I can ...

6 So, the decision described that there are what they  
7 call "occasional" chats concerning bid-ask spread. That  
8 is both for a specific trade, but also for more general  
9 pricing strategies. So, my point -- so, obviously, in  
10 some sense, at least to me, at those particular  
11 occasions, they are obviously in a position to  
12 coordinate their bid-ask spreads to customers. So,  
13 however, my view is that it would be in their interest,  
14 ie to maximise profits, to attempt to utilise this  
15 information that they gain from the chats also between  
16 periods when they change information on bid-ask spreads.  
17 One might think that would be extremely difficult, but  
18 I think not, because the concept, the part of  
19 the bid-ask spread that captures -- would capture excess  
20 profits, that is basically a constant. I call  
21 it "baseline spread", but it is a constant. And these  
22 dealers then --

23 MR ROBERTSON: Sorry, could I ask you just to explain that  
24 baseline spread in more detail since you regard that as  
25 being significant.

1 PROFESSOR RIME: Yes, yes. So the baseline spread is  
2 a constant spread for which, in normal circumstances,  
3 when market conditions are, say, at its average,  
4 the spread would vary around this constant. Of course,  
5 sometimes market is very volatile, maybe warranting  
6 higher by the bid-ask spreads, but by sort of adjusting  
7 this constant, this baseline spread and keeping the same  
8 response to varying market conditions, they can maintain  
9 the sort of how they were doing pricing earlier, but  
10 just raising this baseline spread, this constant.

11 So all they need to coordinate on, tacitly, I argue,  
12 is this constant baseline spread raising -- raising  
13 that, and that -- by doing that, they would be in  
14 the position to increase their profits because they are  
15 able to benefit more on each -- each customer trade, not  
16 only on those particular occasions when they shared  
17 information.

18 MR ROBERTSON: Thank you.

19 If we move on to class B. If you can turn to page  
20 {EV/9/53}, paragraph 167. This is where your section of  
21 your report on "Class B: indirect harm" starts. So it  
22 is a similar question here. Please could you explain to  
23 the Tribunal the ways in which you consider that  
24 the infringements caused class-wide harm to members of  
25 class B?

1 PROFESSOR RIME: Yes, thank you.

2 So, there are two channels for this. First -- and  
3 we will label these "indirect". First, it is by raising  
4 their spreads to their own customers, they are making  
5 the market less competitive. Some of their customers  
6 might respond to this by seeking better bid-ask spreads  
7 by from other banks, and this would signal to all  
8 the banks, the non-cartel banks, that they are also in  
9 a position to increase their bid-ask spreads. So, it  
10 rests on that the dealers are able to increase their  
11 bid-ask spreads continuously in between the chats. If  
12 they are able to do so, then they reduce  
13 the competitiveness in the market and other banks might  
14 also be able to increase. So that is the first part of  
15 the indirect cost.

16 The second is the -- is the adverse selection part.  
17 So then it is important to remember that the cartel does  
18 not need to share what I call "tradeable information"  
19 continuously in order to have an adverse selection  
20 impact in the market. Adverse selection might arise if  
21 there are even quite infrequent events where some might  
22 have an information advantage that they utilise in their  
23 own -- own trading. So, by getting this -- sharing this  
24 information in the cartel, they get an information  
25 advantage they would not otherwise share -- get to learn

1           this information, they would not otherwise have this  
2           cross-check of their own information, and this enables  
3           them to profit in speculation in interdealer market, and  
4           other dealers would experience losses from this.

5       MR ROBERTSON: Fine. So, if I can just ask you to turn to  
6           page 60 {EV/9/60} and paragraphs 187 and 188, and  
7           I think that explains that in a bit more detail; is that  
8           correct?

9       PROFESSOR RIME: It has not shifted, is it?

10      MR ROBERTSON: I think it has just shifted.

11      PROFESSOR RIME: Yes, yes.

12      MR ROBERTSON: So it is paragraphs 187 and 188, and that  
13           sets that out in a bit more detail.

14      PROFESSOR RIME: Yes, absolutely. So, the idea is that you  
15           have these events where they chat, they share  
16           information, they cross-check information, they get more  
17           confidence that this information is tradeable. They  
18           trade in the interdealer market. That is where they  
19           implement their speculative trades. Those that are  
20           providing liquidity in the interdealer market, they will  
21           then, as this information eventually becomes impounded  
22           to prices, experience a loss. So that is a loss to  
23           those liquidity providers by being adversely selected  
24           into the trade, and since they do not know in advance  
25           that they might be exposed to such an event, they need

1 to have a protection, a rise in their bid-ask spread  
2 continuously, not only at these events, because these  
3 events can arise at any point in time. But they do not  
4 have to arise continuously in order for being such an  
5 adverse selection component. That would be actually  
6 a situation where the market would be breaking down,  
7 because they could never recoup their losses.

8 But in order to experience the loss, it is important  
9 that this price change is persistent or permanent, not  
10 transitory, because if it is transitory, that means  
11 that, evaluated at different points in time, they may  
12 not experience a loss.

13 MR ROBERTSON: Right.

14 Just to tie this back to the decisions, if we can go  
15 back to page {EV/9/55}, so page 55 in this bundle,  
16 paragraph 174, and you will see there that it says:

17 "The Decisions state that the members of the Cartels  
18 shared the following specific categories of  
19 information."

20 Please could you briefly go through each of these,  
21 one by one, and explain whether these types of  
22 information, if shared, would give rise to increased  
23 adverse selection risk?

24 PROFESSOR RIME: So, I interpret the first part there  
25 primarily as a request from a dealer to other dealers to

1 not stand in their way when they are doing risk  
2 management, inventory control. Inventory control has  
3 temporary price impact:

4 "Information on outstanding customers' orders."

5 That is the category where I believe they can  
6 utilise for this -- this spare interdealer speculation:

7 I do not -- sorry, it is -- the screen is small,  
8 but ...

9 So, "current or planned trading activities", to  
10 the extent that that is signalling that I have received  
11 the customer trade and want to speculate on it, yes,  
12 that would be a case for having this coordinated  
13 trading. That gives rise to adverse selection. To  
14 the extent that that is signalling front-running, that  
15 would not give rise to adverse selection because front  
16 running has a temporary impact on prices.

17 And, "Information on bid-ask spreads", that utilised  
18 for the coordination on spreads to the customers, not  
19 for interdealer speculation.

20 MR ROBERTSON: Thank you.

21 Finally, Professor Rime, on a distinction that you  
22 draw between direct and indirect harm, Mr Jowell asked  
23 you a number of questions about the effects of  
24 the cartels and he queried whether it really mattered to  
25 distinguish between direct or indirect harm. He takes

1           the view you can just roll it all up together. So can  
2           you explain to the Tribunal why you have distinguished  
3           between the direct and indirect harm caused by  
4           the cartel.

5           PROFESSOR RIME: So it matters because it has consequences  
6           for the estimation of harm. There is most likely  
7           the size of harm from these two different types of  
8           actions is most likely different because they happen in  
9           sort of different parts of the market. Direct harm  
10          happens in the dealer/customer segment, while adverse  
11          selection in particular is arising in the second tier of  
12          the market, in the interdealer segment.

13                 In these two segments, they have different  
14          information available, so their decisions for quoting  
15          bid-ask spreads in these two different segments are  
16          based conditional on different types of information, so  
17          you need to distinguish them to estimate them in  
18          a precise way. If you just pool it together, you get  
19          less precision because the model is not tailored to  
20          the question that you are studying.

21          MR ROBERTSON: Thank you, Professor Rime.

22                 Mr Ramirez, I think I have got two quick follow-ups.

23          MR LOMAS: Sorry, before you leave Professor Rime, can

24                 I just ask one question for clarification?

25                 Professor Rime, it was on the direct harm point.

1 I think there is a danger, particularly with this system  
2 whereby not all words are picked up of plurals. If you  
3 talk about a customer, if you are specific, if you are  
4 talking about "customers" with an "S" on the end, it is  
5 very easy to take it as a generalised comment about  
6 the market and I was not quite sure what you were  
7 saying.

8 I understand, at least conceptually, you can argue  
9 about whether it goes up or down, that spreads may be  
10 affected by an exchange of information between  
11 the cartel participating banks. But -- and I can  
12 understand how that effect on spreads applies to  
13 the prices quoted to the particular customer whose  
14 transaction is being considered in the chat rooms,  
15 assuming that we are talking about a specific  
16 transaction. What I do not fully understand is your  
17 theory as to how, if spreads were affected by  
18 discussions about a specific transaction in the chat  
19 room with a third party, you generalise that impact on  
20 spreads out to all other spreads being applied by  
21 the banks and the cartel for the rest of that day or  
22 trading period in relation to other customers which  
23 do not feature in the chat rooms and for which those  
24 banks can assume to be in competition for that business.

25 PROFESSOR RIME: So, I mean, first, it is completely

1 possible to do this because these dealers, they of  
2 course are very clever in their price-setting, so they  
3 know exactly how they adjust the bid-ask spread to this  
4 type of customer under this type of market conditions.  
5 They continue with the same type of behaviour in  
6 relation to the economic conditions, like customer type  
7 or economic conditions, they simply just adjust this  
8 constant that they can have common to all their trades,  
9 including electronic trades. So electronic trades  
10 typically trade at that more narrow spread, so that is  
11 just keeping -- raising this baseline spread, taking  
12 account of volatility, and then, adding the condition  
13 that, at this type of transaction, at this platform,  
14 spreads are adjusted somewhat downwards, but it has all  
15 just lifted this whole pricing strategy, that is  
16 important -- that is why it is important that they are  
17 enabling to share information strategies, and that they  
18 can coordinate on their specific trades on this  
19 platform, that platform, that customer, that size, they  
20 have to take care of themselves as they did earlier.

21 Competing for the same customer, so I think that is  
22 the whole point of creating a cartel is that when,  
23 outside of a cartel, you compete, you minimise your  
24 spread in order to attract the customer of your  
25 competitor. When forming a cartel, you get the -- gain

1 the market power that could allow you to increase  
2 the spread without possibly losing that customer to your  
3 competitor, because if that customer went to some of  
4 the other cartel members, yes, they would see the same  
5 -- same bid-ask spread, hence most likely not shift.

6 MR LOMAS: Sorry, I understand that would be the case if  
7 the banks were agreeing a price line in relation to  
8 spreads. That would be a classic cartel. But your  
9 impact on spreads is a consequence of an information  
10 asymmetry or an exchange of information around  
11 a specific transaction, and perhaps we should not spend  
12 more time on this because I do not want to delay  
13 the timetable, but I think the issue that we are trying  
14 to get at is how an exchange of information around  
15 a specific trade --

16 PROFESSOR RIME: Yes.

17 MR LOMAS: -- or a specific customer order, which may well  
18 be cartelised and which may well be outrageous behaviour  
19 by the dealers concerned, would affect the spread on  
20 trades an hour later in relation to a completely  
21 different set of customers where the banks may be  
22 competing, or at least where the Commission decision  
23 does not say that the banks are not competing.

24 PROFESSOR RIME: So that is because they are able to infer  
25 a pricing strategy around this elevated baseline spread.

1           So when they discuss that particular case they know  
2           volatility is at this level, the type of customer is of  
3           this type, etc, all these economic conditions. If you  
4           did an adjustment according to all these economic  
5           conditions, you would, in ordinary circumstances, end up  
6           at the spread of, say, five pips. In this particular  
7           case with these conditions, you end up with a spread of  
8           seven pips. That is like an adjustment of this baseline  
9           spread of two pips, and then you apply those two pips in  
10          addition, two hours later, to the changed economic  
11          conditions that have occurred two hours later or  
12          two days later, what have you.

13         MR LOMAS: So, sorry, to nail it, your assumption is, that  
14           increase in two pips becomes sustainable in the market  
15           despite the other competitive forces going on, it does  
16           not reduce back to the competitive rate?

17         PROFESSOR RIME: Yes.

18         MR LOMAS: Okay, thank you.

19         MR ROBERTSON: Sir, if I may turn now to Mr Ramirez. I have  
20           got a couple of quick questions. The first one follows  
21           on from Mr Jowell's questioning this morning where he  
22           introduced this concept of indirect feedback harm, and  
23           so you have got Class A suffering direct harm as set out  
24           by Professor Rime, but then also feedback harm from  
25           adverse selection risk. Would it be possible to

1 distinguish between the two types of harm being caused  
2 to Class A? Is there a methodology for doing that that  
3 you are aware of?

4 MR RAMIREZ: I think, if I understand you, sir, the question  
5 is, how much of Class A may be -- harm may be  
6 attributable to the feedback mechanism from Class B.

7 MR ROBERTSON: Yes, it is really, is there a methodology for  
8 distinguishing and identifying that feedback harm?

9 MR RAMIREZ: If it was necessary, it would. Of course, if  
10 we were computing aggregate damages to the Class A, it  
11 would not be required. But if we had to disaggregate  
12 it, we could look at the overcharge related to adverse  
13 selection risk and how that feeds back to  
14 the defendants' own prices, and so a comparison of sorts  
15 could be made between the overcharge on the banks'  
16 transactions that are in Class A with the transactions  
17 due to adverse selection.

18 MR ROBERTSON: Thank you.

19 The second question I have is really to put  
20 something to you that is raised in my learned friend's  
21 skeleton argument. So if we could have bundle {AB/1/8},  
22 and if you see there subparagraph (2), "Regression  
23 specifications", and they set out what they say they are  
24 going to do, and then say:

25 "By contrast, without interrogation of the data,

1 the Evans PCR still exhibits a strong predisposition to  
2 a vigorous defence of the single dummy variable model,  
3 despite significant potential issues ..."

4 So my question is, what is your response to that?

5 MR RAMIREZ: So, I think there is a couple of issues, sir.

6 The first issue is that, yes, it is correct in the first  
7 report for the purpose of giving a function form for the  
8 regression equation, it was a single dummy variable.

9 Now, that does not imply that the overcharge is the same  
10 over time. What it does is it estimates the effect of  
11 the overcharge over time, and for the purpose of  
12 aggregate damages, that would be sufficient.

13 Now, to the extent that that overcharge needed to be  
14 disaggregated in accordance to time or in accordance to  
15 different types of transactions, that could be accounted  
16 for in the dummy variable approach, and I do not exclude  
17 that to the extent it is necessary to do something more  
18 refined than an aggregate overcharge to the class.

19 MR ROBERTSON: Thank you.

20 Mr Knight, coming finally to you. It has been said  
21 both in writing by the O'Higgins PCR that your industry  
22 expertise is relatively limited since your background is  
23 only in FX sales, and that, again, was put to you this  
24 morning by Mr Jowell. Just so we can be clear about  
25 your expertise, could you please explain to the Tribunal

1           whether your role in FX sales gives you knowledge of FX  
2           trading, and if so, how?

3           MR KNIGHT: I think in one of my reports I laid out  
4           the structure of a dealing room. The FX sales desks are  
5           very closely interrelated with trading desks because  
6           the level of sophistication of client that tends to come  
7           through to a dealing room is needing, shall we say,  
8           attentive service as far as execution of trades go,  
9           information as well. So the proximity to us and  
10          the trading desks is always very close. Of all  
11          the banks I have worked in, I have probably not been  
12          further than about eight feet from the trading desks,  
13          except once when there was one in Paris and I was in  
14          London.

15                 When it comes to actually transacting the orders,  
16                 the -- sort of the immediate information that needs to  
17                 be transmitted is intense, and certainly, when it comes  
18                 down to the actual level and execution when the prices  
19                 hit, clients are very demanding about knowing when their  
20                 orders are done, they do not want prices missed and when  
21                 they are done they need to know that they have got best  
22                 execution. So we are an interlocutor between  
23                 the trading desk and the clients and, as such, we have  
24                 to have full knowledge of the methodology of  
25                 the traders, how they run risk, because it also affects

1 the clients, and also how the trades are managed between  
2 client and trader. So we are -- we have to have  
3 expertise in both trading side and the client side.

4 MR ROBERTSON: Okay, I can see how that gives you expertise  
5 within your own bank. Can you explain whether your  
6 experience enables you to know which other banks or  
7 institutions were operating as an FX dealer during this  
8 relevant time, 2007 to 2013?

9 MR KNIGHT: Yes, of course. Though traders may experience  
10 their direct counterparts coming through, on the sales  
11 desks, we have to be very aware of who our competition  
12 is. So we will also study reports, whether it is things  
13 like Euromoney surveys, etc, or even listening to our  
14 clients, of course, who are constantly giving us  
15 feedback about how our service is against others. So we  
16 are very aware of who the competition is in the market.  
17 There is dynamic job movement as well within the sales  
18 desks between banks, so a bank desk may well consist of  
19 staff that have been at previous banks, so general  
20 knowledge of the state of the market is imperative to  
21 salespeople, and that includes who our competition is.

22 MR ROBERTSON: So, picking up on that, as you are aware, one  
23 of the issues you have addressed is who are the relevant  
24 financial institutions within the Evans claim, and it  
25 has been put to us that the banks you identify include

1 Chinese banks and the evidence for this, which is  
2 referred to in my learned friend's skeleton argument --  
3 it has not been formally exhibited, but it has been put  
4 into the bundle -- is a chat, and so if I could ask for  
5 bundle {B/46/47} to be shown on the screen, and this is  
6 referred to by my learned friends. It is chat number  
7 234. We can see it is the Essex Express. What I would  
8 invite you to do is just assist us with deciphering what  
9 is going on in this chat, and in particular, does it  
10 refer to a Chinese bank? If so, can you tell which one?

11 MR KNIGHT: The reference to China, I would read -- and this  
12 is supposition and, of course, I cannot prove it in  
13 the context of this chat, but any references to China or  
14 as we see there to "the china man", would, in my mind,  
15 be referring to a bank in China.

16 MR ROBERTSON: Are you able to tell which bank in China?

17 MR KNIGHT: I could -- I could suppose that it might well be  
18 the largest Central Bank, or the Central Bank in China,  
19 but that, once again, would be supposition. But the  
20 tendency would be for me to assume that would be  
21 the case.

22 MR ROBERTSON: What is the basis for that assumption?

23 MR JOWELL: Forgive me? Can you hear me? I have moved  
24 computers. But this is, I fear, straying well beyond  
25 re-examination in any traditional sense.

1 MR ROBERTSON: No, it is not.

2 MR JOWELL: It is just going to arise out of the questions  
3 that are put in cross-examination.

4 MR ROBERTSON: Yes, and the question that was put to --

5 MR JOWELL: And it is also now straying into clearly leading  
6 questions.

7 MR ROBERTSON: No, the question that was put to Mr Wright  
8 was that he did not have sufficient experience to be  
9 able to give expert opinion. This is a document that  
10 you rely upon to rebut his evidence. It was only put  
11 into the bundle at the end of last week and so this is  
12 the first opportunity that -- indeed, the only  
13 opportunity in this hearing for Mr Wright to address it.

14 THE CHAIRMAN: Mr Robertson, I am going to let you put  
15 the question. I think Mr Jowell is probably right that  
16 it does not arise out of the cross-examination, but then  
17 the cross-examination has been necessarily rather  
18 episodic in terms of what it has focused on and it seems  
19 to me that if there are points you wish to put to your  
20 witness, not having had in-chief material that has been  
21 put late into the bundle, I am going to let you ask it,  
22 but do not make any assumptions as to the weight we will  
23 place on it.

24 MR ROBERTSON: Yes, thank you very much, sir.

25 Mr Knight -- apologies for calling you Mr Wright, it

1 is obviously subliminal in the context of a beauty  
2 parade. You say you have an assumption this might be  
3 the Central Bank of China, the People's Bank of --  
4 the Bank of the People's Republic of China, whatever it  
5 might be called. Are you able to help why you assume it  
6 is a central bank and not an ordinary commercial bank?

7 MR KNIGHT: As I say, this is assumptive on that chat.

8 There were certainly counterparts in the market that  
9 were large and influential. It would appear from that  
10 chat they are making a tighter spread to that client  
11 than they would to normal other clients, so from that  
12 I would assume that they had very large business or were  
13 being selectively preferentially treated. Because of  
14 that, assumptive of which the largest clients could be,  
15 I would tend to think it would be probably one of  
16 the largest Chinese banks.

17 MR ROBERTSON: I do not have any further questions, sir.

18 THE CHAIRMAN: I am very grateful.

19 Well, thank you, Mr Knight, Professor Rime and  
20 Mr Ramirez. You are released from your ordeal and  
21 I apologise that it has been such a staccato run through  
22 a huge amount of detailed work.

23 We will take a break, but not now. I am going to  
24 move seamlessly over to the evidence of the O'Higgins  
25 experts and if we can proceed to swear Professor Breedon

1           and Professor Bernheim, that would be very helpful.

2                   PROFESSOR FRANCIS BREEDON (affirmed)

3   THE CHAIRMAN:   Professor.

4   WITNESS:   My turn?

5   THE CHAIRMAN:   Yes, please.

6                   PROFESSOR DOUGLAS BERNHEIM (affirmed)

7           Thank you, gentlemen, and welcome.  I am not going  
8           to oblige those who are calling you to take you through  
9           your various statements and reports, we will take those  
10          as read and that is in the interests of time.  But if,  
11          of course, there are any questions in-chief that you  
12          have to ask, well, now is the time to ask them.

13   MR JOWELL:   I have no questions to ask the witnesses.

14   THE CHAIRMAN:   I am very grateful, Mr Jowell.

15                  We will then move over to cross-examination on  
16          the part of the respondents and, Mr Hoskins, is it you  
17          again or is another of the respondent representatives  
18          going to be doing the cross-examination?

19   MR HOSKINS:   I am afraid it is me again, sir.

20   THE CHAIRMAN:   Not at all.  Parity of arms, they all get  
21          the same examiner.  Over to you, Mr Hoskins.

22                          Cross-examination by MR HOSKINS

23   MR HOSKINS:   Thank you.

24                  My name is Mr Hoskins and I am counsel for Barclays  
25          Bank.  I want to direct the questions primarily to

1 Professor Breedon, we obviously heard from  
2 Professor Bernheim during the teach-in, and I think  
3 the questions I have probably go more to your expertise,  
4 Professor Breedon. But as happened this morning,  
5 Professor Bernheim, I think, if you have material  
6 answers you wanted to add, I think the Tribunal would  
7 probably welcome that and certainly not dissuade you  
8 from doing so. But my questions are really primarily  
9 directed for Professor Breedon.

10 Can I ask, did you watch the cross-examination of  
11 Mr Ramirez this morning? Did you have that pleasure?

12 PROFESSOR BREEDON: I did, thank you.

13 MR HOSKINS: You did.

14 Can we start with your CV. So I need to go to  
15 bundle {MOH-B/1/2}. Thank you.

16 I understand from this that you are an expert in FX  
17 market microstructure; is that correct?

18 PROFESSOR BREEDON: Yes.

19 MR HOSKINS: Have you ever been instructed as an expert in  
20 a court case before?

21 PROFESSOR BREEDON: Yes, once before, yes.

22 MR HOSKINS: Can you tell us a bit about that case, please?

23 PROFESSOR BREEDON: I am never quite sure what I am allowed  
24 to say in these cases, but it was -- it did not go to  
25 trial if that is the question you are going to ask.

1 MR HOSKINS: It did not go to trial.

2 Did it involve the calculation of damages?

3 PROFESSOR BREEDON: Not -- no, not in the stage I got to,

4 no.

5 MR HOSKINS: Was it a competition law case.

6 PROFESSOR BREEDON: This is where I need my legal -- I think

7 it may have been. I mean, it was at an early stage and

8 I think it was -- it had similar issues to this one, let

9 us say that. I think I will stop there, because I am

10 not entirely sure what I can say.

11 MR HOSKINS: That is fine. I do not want to get you into

12 trouble.

13 Can we go please to your first report. That is

14 {MOH-B/0/54}. You tell us in paragraph 6.7 that you

15 propose to use regression analysis to calculate damages

16 in this case; is that correct?

17 PROFESSOR BREEDON: Yes.

18 MR HOSKINS: Can I just ask you to tell us a bit about what

19 experience you have of working with regression analysis.

20 What do you use it for? What sort of typical task would

21 you use regression analysis for?

22 PROFESSOR BREEDON: So, obviously -- you know, in almost --

23 well, not all research but it is -- it dominates,

24 particularly for someone like myself, who is an

25 empirical economist, you know, who works with data,

1 almost all my research will involve regression analysis  
2 of some sort, and that is across even -- you know, when  
3 I have worked on other areas outside microstructure. It  
4 is -- it is, you know, a very powerful tool for -- for  
5 analysing research questions.

6 MR HOSKINS: So it is a basic tool in your armoury for your  
7 function?

8 PROFESSOR BREEDON: Yes.

9 MR HOSKINS: You have put your role as primarily academic;  
10 is that fair? What is your -- how would you describe  
11 yourself?

12 PROFESSOR BREEDON: Yes, I mean, I am an academic economist.  
13 But I think you can see from my CV, I am in that group  
14 who engage quite strongly with policy questions, so  
15 direct policy questions. So, if you were to make  
16 a distinction, there are some academics who are very,  
17 you know, focused on publications and on just, you know,  
18 working on that side of the subject. I, partly because  
19 of my history of having worked in various institutions,  
20 I am also interested in applying, you know, the skills  
21 to policy questions directly, so I think I would still  
22 call myself an academic economist.

23 MR HOSKINS: Obviously the expertise that you have overlaps  
24 to a certain extent with Professor Bernheim, for  
25 example, in the use of regression analysis.

1 PROFESSOR BREEDON: Yes.

2 MR HOSKINS: Professor Bernheim has told us a bit about  
3 regression analysis. I just want to make sure, or find  
4 out if there are any differences between you. I doubt  
5 -- we are going to go to the basics, so I would be  
6 surprised, but this is your chance to tell us.

7 I am going to take you to Professor Bernheim's first  
8 report. I need to go to {MOH-H/0/36}. I am going to  
9 pick it up, you see the heading, "Selection of  
10 explanatory variables"?

11 PROFESSOR BREEDON: Yes.

12 MR HOSKINS: I presume you have read this before, this is  
13 not new to you?

14 PROFESSOR BREEDON: Yes.

15 MR HOSKINS: What Professor Bernheim does in this section of  
16 his first report is to set out some general principles  
17 to help guide the selection of explanatory variables for  
18 a regression model designed to estimate cartel  
19 overcharges, yes? I just want to check, as I said, that  
20 you and Professor Bernheim are allowed -- are aligned,  
21 sorry, on the general principles.

22 So if I can start first of all at paragraph 97,  
23 Professor Bernheim explains:

24 "First, the explanatory variables included in  
25 the model must be economically relevant for FX

1 half-spreads. Economic theory and pertinent academic  
2 and industry research (eg variables used in academic  
3 studies and factors considered by traders in setting  
4 bid-ask prices) should guide the identification of  
5 the appropriate candidate explanatory variables."

6 So the first question I want to ask you relating to  
7 that is this. Do you agree that economic theory and  
8 pertinent academic and industry research should guide  
9 the identification of the appropriate candidate  
10 explanatory variables?

11 PROFESSOR BREEDON: I do, yes.

12 MR HOSKINS: And can you explain why that is important? Why  
13 is that the proper approach?

14 PROFESSOR BREEDON: Well, I think, you know, you went to  
15 some of in this morning, but the -- you need a structure  
16 to -- in a sense, pick out variables because there is  
17 a risk on both sides. There is a risk that you throw in  
18 things that are completely unrelated to the subject you  
19 are doing, or indeed actually caused by the thing you  
20 are doing, so there is this whole problem of not wanting  
21 to use variables that I will call "endogenous", that  
22 they -- in a sense, they are also caused by the cartel  
23 and therefore if you put them in the regression they  
24 would bias your result. So there is that risk of  
25 putting too many, and there is also, as you discussed

1           this morning, the risk of omitting variables that could  
2           be relevant and could be correlated, but not caused by  
3           the cartel.

4       MR HOSKINS:   So the "A" model has to reflect the real world  
5           in order to be appropriate; is that -- again, just  
6           the lawyers dumbing down, but is that a reasonable --

7       PROFESSOR BREEDON:  It is difficult because clearly,  
8           you know, in limit, only the real world can have -- can  
9           be a model of everything in the real world, so clearly  
10          a model is always going to be a -- a representation that  
11          tries to pick out the key features, it cannot simply  
12          include every possible variable that could be important,  
13          because that is -- well, that is not really even  
14          feasible.

15       MR HOSKINS:  But you have to have regard to the real world  
16          in order to design your model -- (overspeaking) --  
17          variables.

18       PROFESSOR BREEDON:  Exactly.

19       MR HOSKINS:  And then, paragraph 98, Professor Bernheim  
20          tells us:

21                 "Second, when possible, one should avoid including  
22                 explanatory variables that were under the control of  
23                 the FX cartels and/or influenced by the cartels'  
24                 operation to significant degree."

25                 And I think you have already said that you agree

1           with that. That was one of the examples you gave, yes?

2           PROFESSOR BREEDON: Yes, precisely.

3           MR HOSKINS: And is that likely to be an issue in

4           the present case? Is this the sort of issue we expect

5           to grapple with?

6           PROFESSOR BREEDON: Well, clearly, we hope not in the sense

7           we hope to avoid the bear traps that are potentially

8           there, but I think there are some -- already some issues

9           that have -- we've been thinking about -- about in terms

10          of this endogeneity problem, and -- so, you know, but it

11          is -- so we will attempt to avoid it as it arises and

12          certainly consider it. I think Professor Bernheim

13          wanted to add something.

14          PROFESSOR BERNHEIM: Yes, is my ... yes, my mic is on.

15                 I just wanted to give an example that came up this

16          morning. There was a discussion at some point -- and

17          I forget who specifically was involved in

18          the discussion, but there was a discussion about

19          including measures of adverse selection, adverse

20          selection risk in the model. Now, if the cartel is

21          driving up adverse selection risk and you control for

22          adverse selection risk, you are using the model to take

23          out part of the effect of the cartel and that is

24          the kind of thing that you have to guard against.

25          MR HOSKINS: And in terms of identifying these sorts of

1 risks, you refer to -- back to the real world, this is  
2 where you are looking to the industry research and  
3 the academic literature in order to decide where these  
4 bear traps are; is that how it is done?

5 PROFESSOR BREEDON: Is that me?

6 MR HOSKINS: Sorry, I think you can assume the questions are  
7 for Professor Breedon, unless --

8 PROFESSOR BREEDON: Okay.

9 MR HOSKINS: -- (overspeaking) --

10 PROFESSOR BREEDON: Yes, I think that particular --  
11 particularly that issue of variables that are caused by  
12 the cartel, clearly, you know, that is where a good  
13 theoretical structure helps because it allows you to  
14 identify the channels you are looking for to help them  
15 to work. So I think that is -- yes, that is an  
16 important element of this.

17 MR HOSKINS: But that is by reference to the real world, by  
18 reference to the industry research and the academic  
19 literature?

20 PROFESSOR BREEDON: Yes, yes.

21 MR HOSKINS: It has to be informed by something, yes?

22 PROFESSOR BREEDON: Yes, we do not make up theories  
23 completely out of thin air, that is right.

24 MR HOSKINS: No. There is probably an economist or  
25 a lawyer's joke somewhere in there!

1 PROFESSOR BREEDON: Yes, exactly.

2 MR HOSKINS: You said you have been looking at a number of  
3 these sort of potential issues and Professor Bernheim's  
4 identified one. What sort of other potential issues  
5 such as this might arise in this case?

6 PROFESSOR BREEDON: This is a little bit complicated and we  
7 will probably come back to it later, but you have  
8 already, I think, picked up this issue of the booking  
9 time problem, that the trades are not necessarily booked  
10 at the moment they occurred and that is -- you know,  
11 that is a general problem and you discussed some of  
12 those this morning.

13 There is a particular problem if the trade actually  
14 occurred after it was booked. Now, admittedly, that is  
15 a slightly unusual circumstance, but it could happen.  
16 So let us say, by mistake, you know, the dealer books  
17 a trade and it has already occurred some time before.  
18 Then the price that the trade was done at is -- it was  
19 actually observed by the -- by the trader before it  
20 happened, if you see what I mean. It was already -- it  
21 is what is called "endogenous", that the customer, in  
22 fact, was aware of that price before it happened. So  
23 when we try and calculate the spread we are using  
24 a mid-price and the mid-price was actually a price that  
25 the customer could have actually observed, and when you

1 do that, you basically say that the customer could have  
2 reacted to that price and that could have caused  
3 the trade. So now, instead of the problem -- you know,  
4 the assumption we make, which is the trade causes  
5 a price effect, now we have got a situation where  
6 the price is causing a trade, and that is an endogeneity  
7 problem that, you know, again, we have, sort of, been  
8 thinking about and grappling with.

9 I apologise I have taken you down a little bit of  
10 a -- of a rabbit hole there, but you did ask for an  
11 example and that was the one that has been on my mind.

12 MR HOSKINS: No, you can blame me for all these rabbit  
13 holes.

14 I think, from what you have said, you have not yet  
15 identified a complete list of potential endogenous  
16 factors, that is something that would have to be carried  
17 out -- carry on after certification; is that fair or ...

18 PROFESSOR BREEDON: I would not put it that way. What  
19 I would say is, you know, we need to know what data we  
20 have available in order to structure what we are doing.  
21 So, I think we sort of are aware of where these traps  
22 are, and indeed, we've been thinking through them, but  
23 clearly the structure of the model will -- you know, is  
24 not set in stone yet because we do not know what data we  
25 will be working with.

1 MR HOSKINS: And when one has these sorts of endogenous  
2 factors, how do you deal with them?

3 PROFESSOR BREEDON: Okay, we may be going down another  
4 rabbit hole here.

5 MR HOSKINS: Let me see -- because I think one of the ways,  
6 and it may be the main way, just to try and help you,  
7 I do not want to have you disappearing down rabbit holes  
8 all the time, is by use of proxies, and I think that is  
9 what Professor Bernheim tells us, at paragraph 99 of his  
10 report. So if you want to look at paragraph 99, if we  
11 can turn the page, please {MOH-H/0/37}. So if you could  
12 read that and if you could tell us if you agree with  
13 what Professor Bernheim says there in paragraph 99?

14 PROFESSOR BREEDON: Yes, so this is actually the rabbit hole  
15 I was going to go down, so that is good.

16 So there is a whole important set of tools called  
17 "instrumental variable estimation" where you sort of  
18 know the variable you'd like to use is endogenous, but  
19 it has got some useful information in it, and therefore  
20 you need to strip out the endogenous bit from  
21 the variable, and you use these proxies, in a sense to  
22 -- you know, as instruments that basically allow you to  
23 just retain the non-endogenous part of the information  
24 in the variable you are using. So it is a -- it is  
25 a technique and I do not think we are going to be

1 necessarily using them in this case, but it is  
2 a technique that allows you to, even if you have got an  
3 endogenous variable, you can still use it through  
4 the use of instruments, and maybe Professor Bernheim  
5 might want to explain that better than I did.

6 MR HOSKINS: Professor Bernheim does want to say something,  
7 sorry.

8 PROFESSOR BERNHEIM: Yes. So, Francis is absolutely right  
9 that if you use an instrumental variables estimator,  
10 there is a body of econometric theory that says that,  
11 you know, you get accurate answers by including  
12 the endogenous variable and then doing what is called  
13 "instrumenting it".

14 Now, it turns out, if you are not interested in  
15 the coefficient of the variable that you are  
16 instrumenting -- which in this case we are not, we are  
17 really only interested in the effect of the cartel -- in  
18 that case, what you get from instrumental variables  
19 becomes equivalent to simply substituting the instrument  
20 for the measure that is endogenous. This is what is  
21 called the "reduced form" of the equation. So you can  
22 think about the use of proxies here as having a formal  
23 justification in the instrumental variable literature  
24 where it is interpreted as estimating these, what are  
25 called, "reduced forms", and as I said, that has a --

1           that has a solid theoretical econometric foundation.

2       MR HOSKINS:   And Professor Breedon, we have looked then at  
3           the use of proxies for dealing with endogenous factors.  
4           Are there other situations in which one would use  
5           proxies in an econometric model and what would those be?  
6           Obviously, I am thinking particularly about this case  
7           rather than just a sort of -- (overspeaking) --

8       PROFESSOR BREEDON:   It is difficult.   I mean, it really  
9           depends what your -- sorry, this is not a great answer.  
10          It depends what you mean by a proxy.   I think what you  
11          are thinking about by a proxy is something that is not  
12          precisely the variable you dream of to use in that  
13          regression is I guess what you are thinking of.

14       MR HOSKINS:   The way I put it this morning, and I got push  
15          back from Mr Ramirez saying, "What do you mean by  
16          proxy" --

17       PROFESSOR BREEDON:   Sorry.

18       MR HOSKINS:   -- it is wherever you have to put something in  
19          the model which is not simply drawn from a measurement  
20          in real life.

21       PROFESSOR BREEDON:   Oh, okay.

22                 If I said, you know, there will be cases where you  
23                 could say, you know, "My dream variable is X, but I am  
24                 going to have to use Y which is closely related to X",  
25                 then I think in that situation that will arise, yes.

1 MR HOSKINS: And what sort of -- in this case, can you  
2 already think of examples where one might have to use  
3 proxies rather than -- (overspeaking) -- (inaudible)?

4 PROFESSOR BREEDON: So, for example, I think one of  
5 the things we would like to do is test the extent to  
6 which the overcharges related to the, you know, how  
7 active the cartel was at various times, and what -- we  
8 will not -- you know, how active a cartel is is  
9 a variable we cannot directly measure because it will be  
10 open. So, let us say we use something like the number  
11 of messages in the chatroom, that would be a potential  
12 proxy for the intensity of communication between  
13 the cartel members, but it would not be a direct measure  
14 because they could just be talking about anything or,  
15 you know -- so it will only be a proxy for that.

16 MR HOSKINS: And if we go back to Professor Bernheim's  
17 report, at paragraph 101, he says:

18 "Third, explanatory variables should account  
19 sufficiently for the main factors that determine bid-ask  
20 spreads, so that any remaining magnification of  
21 the spreads is attributable to the cartel."

22 Again, do you agree with that?

23 PROFESSOR BREEDON: Yes, although I think there is an  
24 additional factor, which I think we will probably talk  
25 about later is, where there is in this case you have

1 a great deal of data, you know, that actually, you can  
2 get very precise estimates, even if you have not  
3 explained everything that is going on. But I think that  
4 is -- I mean, that is, again, a probably unnecessary  
5 comment.

6 MR HOSKINS: And then, if we can go to Professor Bernheim's  
7 second report, so I need to go to {C/2}  
8 -- (overspeaking) --

9 PROFESSOR BREEDON: Sorry, I think Professor Bernheim --

10 MR HOSKINS: Sorry, Professor Bernheim, someone will shout  
11 and give me a kick -- (overspeaking) --

12 PROFESSOR BERNHEIM: It was while you were looking down.

13 No, I just wanted to elaborate on that slightly so  
14 that there is no confusion. In the excerpt from my  
15 report that you just read, it should not be interpreted  
16 as meaning that it is therefore necessary to include all  
17 factors in the regression. In fact, there are many  
18 situations in which that is not true. It is sometimes  
19 the case that when, for example, important factors are  
20 correlated with each other to a high degree,  
21 the controlling for one of them and not controlling for  
22 both actually gives you more accurate estimates.

23 So I just want to make sure that we do not slip into  
24 the confusion that often arises in these cases that  
25 a good regression model needs to control for everything.

1           That simply is not true.

2           MR HOSKINS: I can assure you we are not in that world and  
3           indeed you have made that point very clearly in your  
4           other reports, Professor Bernheim, so we are ad idem on  
5           that.

6           So the reference I needed was {C/2/32}, which is  
7           Professor Bernheim's second report. This is in  
8           the context of the discussion about the alternative  
9           approach. So:

10           "Respondents describe the use of a prediction model  
11           as an 'alternative approach' and assert that I have not  
12           formulated 'a methodology by reference to that type of  
13           model.'"

14           I just want to leap to the final sentence, which is:

15           "For example, a prediction model draws on the same  
16           set of explanatory variables as a model with fewer dummy  
17           variables, and uses the same data."

18           Do you agree with that as a description of -- as  
19           a sort of high level description of a prediction model?

20           PROFESSOR BREEDON: Yes, as a high level description, yes.

21           MR HOSKINS: I would like to move on to a different topic.

22           I need to go to {MOH-B/6/2}. Hopefully this is  
23           a document you have seen before, because it is your  
24           letter of instruction from Scott+Scott, yes?

25           PROFESSOR BREEDON: Yes.

1 MR HOSKINS: Paragraph 1.4 says:

2 "We have provided you with a copy of paragraph 7.67  
3 of the CAT Guide to Proceedings, Part 35 of  
4 the Civil Procedure Rules, Practice Direction 35 and  
5 the Civil Justice Council's 'Guidance for  
6 the instruction of experts'. Please review these  
7 documents carefully as they detail the duties that you,  
8 as an independent expert, have to the Court."

9 I just want to confirm, you received copies of those  
10 documents?

11 PROFESSOR BREEDON: I did indeed, yes.

12 MR HOSKINS: Can I go to {MOH-B/0/90}, your own first  
13 report, paragraph 9.8:

14 "I have endeavoured to include in my report those  
15 matters, of which I have knowledge or of which I have  
16 been made aware, that might adversely affect  
17 the validity of my opinion. I have clearly stated any  
18 qualifications to my opinion."

19 I just wanted to confirm whether you understood that  
20 that is a continuing duty that continues throughout  
21 your --

22 PROFESSOR BREEDON: Indeed, yes.

23 MR HOSKINS: -- involvement in the case.

24 Again, I assume it is obvious, but I will ask  
25 the question, you understand that part of the function

1 of this hearing is for the Tribunal to choose between  
2 Mr Evans' application and Mr O'Higgins' application and  
3 you are part of that beauty parade, yes.

4 PROFESSOR BREEDON: Yes, indeed. Yes, I put on my tie  
5 especially.

6 MR HOSKINS: I am going to give you the same chance as  
7 I gave Mr Ramirez, because that is only fair, because  
8 obviously one of the concerns is for all sets of experts  
9 to say, "Yes, we can do this". But another aspect of  
10 the suitability of an expert is, "We can help  
11 the Tribunal because, where there are difficulties, we  
12 will identify them and we will explain how we intend to  
13 deal with them". That is part of an expert's function,  
14 yes?

15 PROFESSOR BREEDON: Yes.

16 MR HOSKINS: So if we go to -- sorry, so, it is the same  
17 document tab, it is page 66 of this document  
18 {MOH-B/0/66}, so still in your first report. You have  
19 a section, "Estimating impact of the Cartels", and as  
20 you explain at paragraph 6.43:

21 "Below I set out in general terms how my model would  
22 be applied."

23 You then have three paragraphs explaining your  
24 proposed approach to regression analysis to  
25 the Tribunal. I make those paragraphs 6.45, 6.46 and

1           6.47, and I understand that is obviously a high level  
2           indication, but you do not identify any potential  
3           difficulties with constructing a liable econometric  
4           model in this case in your report, do you?

5           PROFESSOR BREEDON: No. No, not that I recall.

6           MR HOSKINS: So this is the big opportunity. I mean, what  
7           are the potential difficulties that you anticipate? You  
8           said you have been having discussions with  
9           Professor Bernheim, I am sure you did not just sit down  
10          on the first one and say, "It is easy" and you got out  
11          the fag packet and wrote it down.

12          Help us a bit, what are the potential difficulties  
13          that one might -- (overspeaking) --

14          PROFESSOR BREEDON: Okay, so I think one -- actually, one  
15          which I have already mentioned which is this booking  
16          time problem that, I have to say, was -- I sort of  
17          thought would come up, but is coming up -- when we look  
18          at these data sets, is coming up increasingly that is  
19          going to be, I think, very difficult to integrate  
20          anonymised datasets with -- with the defendant dataset,  
21          because what is going to happen, it seems, bizarrely,  
22          for every dataset, is that the booking times of trades  
23          are slightly different.

24          So, when you say, you know, I am going to look at  
25          the EBS dataset and try and match it with the defendant

1 dataset, you are going to find that that is not possible  
2 and that is, you know, limiting the extent to which you  
3 will be able to extend the data to other datasets. So  
4 I think what it sort of means is, if -- you know,  
5 whereas you may dream of using a lot of third party  
6 data, my increasing feeling is probably the only source  
7 that will be useful is going to be the data from the US  
8 case, which will be not anonymised.

9 So I think -- now, it turns out -- and, again,  
10 the realised spread has a sort of double benefit because  
11 it is robust to this problem, but it does mean that we  
12 are going to have to be careful about these time windows  
13 in the way that has been discussed already in this -- in  
14 this report, because the time windows will be doing  
15 double duty, they will be not only trying to measure  
16 price impact, but they will also be allowing for booking  
17 time problems. I think that is -- luckily, the sheer  
18 volume of data we will have should make that a problem  
19 we can deal with, but it is an additional problem that  
20 I did not really envisage at the beginning of this  
21 process.

22 MR HOSKINS: Then, the others?

23 PROFESSOR BREEDON: I mean, other than the general ones  
24 that, you know, it is obviously always difficult to --  
25 you know, to estimate the model you hope to estimate and

1           you -- you may make -- may not be able to get all  
2           the series we need, but it is very hard to predict what  
3           those are ahead of time.

4       MR HOSKINS: Can we go to page -- sorry, we are still on  
5           page 66, so paragraph 6.45. You say:

6           "The following is a non-exhaustive list of potential  
7           controls which may need to be applied in both  
8           the Cartels Period and the Clean Period."

9           I just want to check, do you agree that there are  
10          many different factors that are likely to affect bid-ask  
11          spreads? I am not at this stage asking about the choice  
12          of explanatory variables, I am upstream from that.

13       PROFESSOR BREEDON: Yes, indeed, although, you know,  
14          obviously the ones that are of key importance are  
15          the ones that may or may not be correlated with  
16          the cartel, so those are the ones we really need to  
17          track down. The other ones are nice to have, but they  
18          do not cause you any problems in estimating  
19          the (inaudible).

20       MR HOSKINS: But you have to identify the potential drivers  
21          of the -- (overspeaking) --

22       PROFESSOR BREEDON: Yes.

23       MR HOSKINS: -- (inaudible) and then you have to identify  
24          the ones that are correlated, yes?

25       PROFESSOR BREEDON: Yes.

1 MR HOSKINS: You identify ten potential controls in  
2 paragraph 6.45. How did you produce this list?

3 PROFESSOR BREEDON: I am afraid, like everybody, from  
4 the literature.

5 MR HOSKINS: And why do you say it is a non-exhaustive list?

6 PROFESSOR BREEDON: Because I didn't want to put myself in  
7 the position of, you know, of wanting to add things or  
8 indeed take things away (a) as the data -- you know, as  
9 we get to see the data, and (b) indeed as my  
10 understanding of what is going on improves. So in  
11 a sense, what I was trying to do here was -- it was  
12 really just saying, these are examples, and maybe that  
13 is not as precise as I should -- I could have been, but  
14 I thought at this point, there was no point trying to  
15 say I could -- I could, you know, confidently say what  
16 variables I needed.

17 MR HOSKINS: I would like to take you back to  
18 Professor Bernheim's first report, so we need to go to  
19 {MOH-H/0/45}, and you will see the heading, "Explanatory  
20 variables". This is the section of Professor Bernheim's  
21 first report where he considers potential explanatory  
22 variables. Again, I just assume you have read this  
23 section before?

24 PROFESSOR BREEDON: Yes.

25 MR HOSKINS: And if we can go to paragraph 128 on

1           {MOH-H/0/46}. In paragraph 128, my understanding is you  
2           will see it at the introductory sentence, he lists ten  
3           potential explanatory variables relating to the general  
4           aspects of the market; do you see that?

5           PROFESSOR BREEDON: Yes.

6           MR HOSKINS: And then at paragraph 129 on page {MOH-H/0/47},  
7           there he lists seven potential variables relating to  
8           the characteristics of particular trades, yes?

9           PROFESSOR BREEDON: Yes.

10          MR HOSKINS: And then over the page again, page 48  
11          {MOH-H/0/48}, he lists three further potential variables  
12          relating to customer characteristics; you see those,  
13          yes?

14          PROFESSOR BREEDON: Yes.

15          MR HOSKINS: Again, just to check where you are in terms of  
16          your analysis with Professor Bernheim. Do you agree  
17          that these are all potential explanatory variables?

18          PROFESSOR BREEDON: Not necessarily all there, I am afraid.  
19          It is -- and indeed, there may be some on this list that  
20          we decide we do not want to pursue, so -- or may not,  
21          you know, there may be issues with. So, yes, I think at  
22          this stage, you know, it is going to be important to  
23          start looking at the data before we really pin down  
24          the model, and I am -- I mean, I am sorry if I am being  
25          a bit evasive, but I do not want to be in a position

1           where I -- you know I pin my colours to the mast as to  
2           exactly what variables we are going to use without  
3           actually having seen the data we are working with.

4   MR HOSKINS:   Just to be fair to you and I hope to put  
5           Professor Bernheim at some -- (overspeaking) -- these  
6           are lists of potential explanatory variables, rather  
7           than saying --

8   PROFESSOR BREEDON:   Yes, yes, yes.

9   MR HOSKINS:   -- like you, Professor Bernheim understandably  
10           has not said, "These are the variables we are going to  
11           use"; they are potentials.   This is a discussion,  
12           obviously an ongoing discussion that you and  
13           Professor Bernheim will have as the case goes on about  
14           what are the potential explanatory variables, yes?

15   PROFESSOR BREEDON:   Yes.

16   MR HOSKINS:   And which ones you are going to include in  
17           the model; is that correct?

18   PROFESSOR BREEDON:   Yes.

19   MR HOSKINS:   And both you and Professor Bernheim say these  
20           are non-exhaustive lists of potential explanatory  
21           variables.   What other work are you going to have to do  
22           to produce a fuller list?   What does the work stream  
23           look like on this?

24   PROFESSOR BREEDON:   So, as I have said before, I think, with  
25           disclosure and with the data, we will suddenly have

1 a whole new vista open up to us in terms of how to  
2 analyse this problem, so that will be an important part  
3 of the work stream is really seeing what we have got,  
4 what we can and cannot integrate in the way I have  
5 discussed before, you know, so I think that is going to  
6 be an important part of this decision-making process.  
7 Indeed, as you estimate you learn, and I would say I am  
8 sort of hoping that we can -- and I am not sure whether  
9 this is officially the way it works, but, you know, we  
10 can show you some of our workings as we go along because  
11 it is important that we do not just come up at the end  
12 and say, you know, "The answer is 42", that we do show  
13 the process that got to that.

14 I think Professor Bernheim has a point.

15 MR HOSKINS: Thank you.

16 PROFESSOR BERNHEIM: I just wanted to jump in on one thing  
17 that may be a minor detail, but it is important and it  
18 does resonate with what Professor Breedon just said.  
19 Mr Hoskins, you used the word "model" singular. This  
20 will most likely be an analysis that involves models  
21 plural. That is the way these sorts of analyses usually  
22 proceed. We would investigate and probably ultimately  
23 present a collection of models, and that is important  
24 because one has to explore which models -- model or  
25 models are most reliable and there are well accepted

1           statistical procedures and criteria for judging which of  
2           the models is performing the best for our purposes. So  
3           the idea would be to explore robustness and not simply  
4           hang our hats on a single model, and that, you know,  
5           resonates with what Professor Breedon was just saying,  
6           because that reflects the process of exploration.

7           MR HOSKINS: That is understood, and whenever I use  
8           the word "model" I am quite happy for people to assume  
9           that we should read it as "models" for precisely the  
10          reason you have said. It is simply shorthand on my  
11          part, but I am very happy for you to make that point.

12          So one of the things that is going to help advance  
13          the work is the data. Is the literature exercise  
14          finished or is that an ongoing process as well?

15          PROFESSOR BREEDON: It is an ever ongoing exercise.  
16          Literature is always growing, although I would say,  
17          you know, although it may not be completely obvious,  
18          the sort of tools we are using in this case are really  
19          pretty basic building blocks of the literature, you  
20          know, these are almost the foundations of  
21          the literature. We are not really at the cutting edge  
22          in what we are doing here.

23          MR HOSKINS: Well, you are at the cutting edge in one  
24          sense --

25          PROFESSOR BREEDON: In data sense. In data sense, we are,

1           yes.

2           MR HOSKINS: In data, but also in the sense that, there are  
3           obviously different bits of the literature which deal  
4           with different aspects of the market, but as far as I am  
5           aware, nobody yet, even in the literature, has taken all  
6           the bits and put them together into, you know, the sort  
7           of model we are looking for. That has not been done  
8           yet, has it?

9           PROFESSOR BREEDON: You are an empiricist, like me. You  
10          just say, you know, "I am original because I have  
11          a better dataset", but I am afraid the theorists say --  
12          slightly disagree and say, you know, what we do is very  
13          basic, we just test basic theories using large -- large  
14          amounts of data.

15          MR HOSKINS: Yes, but nobody -- nobody in the literature --

16          PROFESSOR BREEDON: Nobody has done it yet. No, exactly.  
17          This is a great dataset and this is going to be a great  
18          empirical exercise.

19          MR HOSKINS: Yes. Can we go to -- I will short circuit it.

20          In your second report, you refer to a recent paper by  
21          Ranaldo and Somogyi, do you remember that?

22          PROFESSOR BREEDON: Yes.

23          MR HOSKINS: I want to take you to that paper. That is at  
24          {C/1.4/1}. This is going to give me nightmares tonight;  
25          it is going to keep me awake, these references! So you



1           So just to see if I have understood the basics. We  
2 know, we all agree there are lots of drivers of  
3 the bid-ask spread. The market is opaque and therefore  
4 it is not a case where you can simply, you know, like  
5 for a widget manufacturer, you say, produce your  
6 accounts and you identify the costs. The reason why we  
7 have this very rich and developing source of literature  
8 is precisely because the market is opaque. What a lot  
9 of the theorists and empiricists are trying to do is to  
10 look beyond that opaqueness and to identify what  
11 the drivers are and how they relate to each other; is  
12 that a fair description of it at high level?

13 PROFESSOR BREEDON: Yes, although I am going to make a point  
14 because this came up already this morning --

15 MR HOSKINS: It did, yes.

16 PROFESSOR BREEDON: -- and I slightly disagreed, which --  
17 so, you know, if I went into the FX market and tried to  
18 deal, you know, it would be very opaque and I would --  
19 you know, I would not have a clue, you know, it would be  
20 very -- there would be all sorts of people who have  
21 a big information advantage over me. However,  
22 you know -- and this goes back, I am afraid to, my  
23 excitement about the data, I guess, you know -- in this  
24 case we are going to, you know, potentially receive  
25 a dataset of transactions which is the most -- I think

1 probably the largest and certainly the most  
2 comprehensive that has been used in any transaction  
3 study across any market. So, I think, where I would  
4 focus the opacity is, you know, if I am the poor  
5 customer attempting to deal, then the market looks very  
6 opaque to me because there is all sorts of stuff going  
7 on. As, we as -- looking at the data, we --  
8 that opacity, you know, we get to look through  
9 the curtain because we get to see the details here. So  
10 I think the opacity is really more from the perspective  
11 of the customer, not from the researcher, so I think  
12 that is -- so I make that distinction and I think  
13 Professor Bernheim might want to add to that.

14 PROFESSOR BERNHEIM: Yes, I just wanted to add that,  
15 you know, you have posed the question from  
16 the perspective of research on foreign exchange. From  
17 the perspective of anti-trust economics, from  
18 the perspective of thinking about how cartels work and  
19 the issues that usually come up in cartel cases, it is  
20 not uncommon at all for parallel issues to arise, issues  
21 about opacity of pricing, because, you know, you think  
22 about the typical intermediate goods market. There may  
23 be posted prices, but transaction prices are negotiated  
24 between a particular seller and a particular buyer on  
25 a case-by-case basis, and nobody sees the prices that

1 others are actually being charged. That actually is  
2 a fairly common occurrence that we see arising in  
3 a variety of cartel cases. I have certainly seen it in  
4 cartel cases that I have worked on.

5 So I just wanted to flag that, you know, the issue  
6 of customer opacity of the market is not something that  
7 is out of the norm for dealing with in cartel cases.

8 MR HOSKINS: I think this discussion is very helpful because  
9 I think we may be at slightly cross-purposes in  
10 the sense that where I am talking about opacity and  
11 the way I understood it from this article, for example,  
12 it is not simply about the customers dealing with each  
13 other in terms of what they see, I am using it in  
14 a different sense and that is almost certainly my fault  
15 rather than either of your faults, which is that we  
16 started with, the analysis has to identify the potential  
17 drivers of the bid-ask spread, you then have to identify  
18 what the potential explanatory variables are, you then  
19 have to pick your variables. So the process I am  
20 describing as opaque -- and I should not use that word,  
21 I simply make the point that, again, there is not  
22 a simple toolkit you go to which gives you the answer  
23 for, here are all the drivers, here are all  
24 the potential explanatory variables, here are the ones  
25 you must use in the model. You will obviously get a lot

1 of information from the data. As we have already  
2 established, that is not the sole repository, you will  
3 also have to look at the literature and you will also  
4 have to look at the business evidence. Is that a fair  
5 summary of the exercise we are embarking upon?

6 PROFESSOR BREEDON: Yes, I think up to the point of saying  
7 that it is -- sorry, as I said before, you know, we are  
8 doing something pretty theoretically basic here, so it  
9 is -- so it is not as if we are developing something,  
10 you know, highly complex in terms of structure, it is  
11 really, in a sense, going back to the point I made  
12 before, it is really just the -- I mean I think the word  
13 you may be looking for is -- within that sense is,  
14 you know, the heterogeneous element that we have a lot  
15 of very different types of players in this market and  
16 that is -- and that will -- that is an issue which will  
17 make -- you know, as to the issues about variable  
18 selection. So I would -- I think that maybe that was  
19 your point about just that, you know, the rich tapestry  
20 of different types of customers we have got in this set  
21 up.

22 MR HOSKINS: I think Professor Bernheim may have his hand up  
23 again, I am not sure if it is left over from --

24 PROFESSOR BERNHEIM: No, I quickly put it down and then  
25 raised it.

1           The -- still your reasoning, as this morning when  
2           you posed similar questions, seems to be that what is  
3           referred to here as opacity somehow makes it difficult  
4           to figure out what matters in this market, and I do not  
5           really see that, honestly. I see the issue of  
6           the market being non-transparent to its participants,  
7           but so far as the task of the economic analyst goes,  
8           I do not see these issues as necessarily making the task  
9           more opaque for us.

10       MR HOSKINS: I understand.

11           Can I go to {C/1/27}, which is Professor Breedon's  
12           second report, and at paragraph 3.45, you list  
13           the potential explanatory variables that the banks have  
14           identified, because everyone in this case has had a go  
15           at saying here are some explanatory variables and we  
16           identified some as well.  
17           Then at paragraph 3.46, so over the page, please  
18           {C/1/28}, you say:

19           "As set out in more detail in Professor Bernheim's  
20           Response Report, these factors ... need to be controlled  
21           for if one believes that their variation is correlated  
22           with the effect of the Cartels, (ie the fact that  
23           a factor has changed over time does not in and of itself  
24           mean that that factor needs to be controlled for).  
25           Alternatively, these factors may be adequately proxied

1           for using available data."

2           I wanted to ask, have you actually done any work yet  
3           to assess whether there is any correlation between  
4           the factors identified by the banks and the effects of  
5           the cartels?

6       PROFESSOR BREEDON: I think as I have mentioned in one of my  
7           reports, I have estimated some realised spreads in FX,  
8           but it involves confidential data, so I do not really --  
9           again, sorry, I do not really want to say very much more  
10          about that.

11       MR HOSKINS: Okay, but if we were -- I mean, for example,  
12          I am not suggesting we do this, if we were to go through  
13          each of these factors, could you tell us today whether  
14          there was a correlation between that factor and  
15          the cartel -- (overspeaking) -- or is that a work in  
16          progress?

17       PROFESSOR BREEDON: That is -- yes, and also -- I am very  
18          nervous that I will get myself into trouble if I say --  
19          you know, I will need somebody to prompt me what I am  
20          allowed to say on these matters. I am sorry.

21       MR HOSKINS: The question is, is it a work in progress,  
22          so --

23       PROFESSOR BREEDON: It is a work -- well, yes, it is a work  
24          in progress, yes.

25       MR HOSKINS: And have you done any work to assess whether

1           these factors may be adequately proxied for using  
2           the available data that you have at the moment? Or work  
3           in progress?

4   PROFESSOR BREEDON: Yes, let us just leave it at that --  
5           sorry, I am just nervous because I have been --  
6           you know, I have been brow-beaten on this subject and  
7           I got as far as to say I could mention I have done -- I  
8           have estimated real estimates before, but I do not want  
9           to get too far into the -- into the nature of what  
10          I have done and so I apologise for that.

11   MR HOSKINS: So you have not reached a conclusion on whether  
12          you could proxy for each of these if necessary?

13   PROFESSOR BREEDON: Certainly the work I have done would not  
14          tell me what I can do with this particular dataset and  
15          what will work in this approach, so it is not a --  
16          you know, it certainly has not taken me to a finalised  
17          view of how -- how to proceed.

18   MR HOSKINS: Thank you very much, gentlemen, for both --  
19          the time you have both given me and I have no further  
20          questions, sir.

21   THE CHAIRMAN: Well, thank you very much, Mr Hoskins.  
22          Without further ado, we will move over to Mr Robertson  
23          and your cross-examination.

24                           Cross-examination by MR ROBERTSON

25   MR ROBERTSON: Thank you very much, sir. My questions are

1 directed first of all to Professor Breedon.

2 Now, Professor Breedon, there is no dispute between  
3 the two PCRs that the harm caused to customers of banks  
4 which were participating in the cartels, in other words,  
5 the proposed defendants, and there is no dispute between  
6 the PCRs that there would be harm flowing from  
7 the cartels which is suffered by customers of  
8 the proposed defendants when they are not participating  
9 in the cartels and also to customers of other  
10 institutions dealing in FX. The differences between  
11 the rival PCRs are about how you go about theorising  
12 that harm and then going about measuring it.

13 So we have both got a class of institutions called  
14 "relevant financial institutions". They are defined  
15 a bit differently, and I would like to explore that with  
16 you. They are listed, first of all, in the definitions  
17 to your first report, and if we take that, that is  
18 {MOH-B/0.1/10}. This is actually your amended first  
19 report because it had to be quite substantially amended  
20 once you got hold of the decisions. We see there that  
21 there is a definition of "relevant financial  
22 institutions", and then you list a whole range of  
23 institutions. You explained how you defined them at  
24 paragraphs 4.28 to 4.30. That is at page {MOH-B/0.1/66}  
25 under the heading, "Relevant financial institutions",

1 and in particular you referred to documents where you  
2 have identified them at 4.29.

3 We then see that you set things out in tabular form  
4 at 4.29, table 3, {MOH-B/0.1/68}, and that list there  
5 are 30 institutions. Your definition lists 39, and it  
6 is your definition which is then reflected in the claim  
7 form. So if I can just turn to the re-amended  
8 collective proceedings claim form, which is in  
9 {MOH-A/0.1} again, because it is the -- and this is  
10 the -- I should correct myself. This is the amended  
11 collective proceedings claim form, this is not  
12 the current version, it is the one -- it is the first  
13 iteration that was amended to reflect the information  
14 that came out of the Commission decision. If we turn to  
15 page {MOH-A/0.1/21}, then we can see -- well, actually,  
16 if we see the definition at letter F on page 21, and  
17 that lists the 39. That then feeds through to  
18 the definition of the proposed class, which is on  
19 the previous page {MOH-A/0.1/20}, paragraph 33:

20 "[The class is] those who have entered into one or  
21 more Relevant Foreign Exchange Transactions."

22 That is defined at A as transactions with  
23 a "relevant financial institution", so that is how it  
24 feeds into the class definition.

25 Now, I just want to draw a comparison between that

1 and Mr Evans' list of relevant financial institutions so  
2 we can see what the differences are and then how  
3 the O'Higgins PCR goes about, with your assistance, in  
4 resolving the difference. So, this is still  
5 scene-setting. I will come to a question in a minute.

6 So, if we go to Mr Evans' claim form, which is in  
7 file {EV/1/25}, and that then sets out the relevant  
8 financial institutions relevant to Class B, and it is  
9 under the heading, "Class B", in fact, if we turn  
10 the page to {EV/1/26}, and referring to transactions  
11 entered into with a relevant financial institution, and  
12 to find out what a relevant financial institution is, we  
13 turn to the class definition, which is at annex 3 to  
14 the claim form. That is at {EV/5/1}, "Proposed class  
15 definition", you see there Class B, the reference is  
16 (a) (1), to "a relevant financial institution".

17 If we turn to page 5 {EV/5/5}, there is the list of  
18 relevant financial institutions and there is 57.

19 So, if you are starting there from the position of  
20 a prospective class member, comparing the two  
21 propositions, it looks like Mr Evans has got a much more  
22 extensive class of relevant financial institutions, and  
23 so, you would ask yourself, well, why is it more  
24 apparently comprehensive?

25 Now --

1 MR HOSKINS: Is he going to ask a question?

2 MR ROBERTSON: I am going to ask a question once we have  
3 shown how the O'Higgins list of relevant financial  
4 institutions was identified, and that is not in your --  
5 directly addressed by you, it is directly addressed by  
6 Ms Hollway in her fourth witness statement, which you  
7 then refer to in your second report. If I can ask you  
8 to turn up your second report, it is in bundle {C/1/40},  
9 and if I can ask you to turn to paragraph 5.8, where you  
10 refer to this under the heading, "Non-Respondent  
11 Institutions", and you say that this has been addressed  
12 by Belinda Hollway in her -- there is a reference there  
13 to her third witness statement, but that is an error, it  
14 is her fourth witness statement, which is dated  
15 23 April, and you say there:

16 "In summary, the Evans ... list includes 16 more  
17 institutions than the O'Higgins list and, in my opinion,  
18 those extra institutions were unlikely to act as active  
19 Dealers in G10 currencies."

20 What was the basis for your opinion?

21 PROFESSOR BREEDON: So, I think the issue we have in  
22 foreign exchange, which is different, for example, than  
23 the gilts market, there is not an official definition of  
24 what a dealer is, so I could call myself a dealer, or  
25 indeed, I could be a dealer and say I am not. So these

1 definitions are hard to work in. So what I am very  
2 drawn to in my report, and indeed in the comments I made  
3 subsequently, is to try and get as close to -- as  
4 I could to what you might call an official list of RFIs  
5 and that means that I rely very heavily on  
6 the foreign exchange joint standing committee which is  
7 not a regulator, but it is the closest thing there is to  
8 an overseer of the FX market, and the list of RFIs that  
9 I used was their list, and they said that the list is  
10 pretty comprehensive and that will cover almost all  
11 cases.

12 So at that point --

13 MR ROBERTSON: Professor Breedon, can I interrupt you  
14 there --

15 PROFESSOR BREEDON: Sorry.

16 MR ROBERTSON: -- because I think you are answering  
17 a slightly different question. I was focusing on  
18 the extra 16. So what Ms Hollway has done is she has  
19 looked the difference between 39 and 57 and says, it is  
20 not 18 difference because two of them, Adam & Co and  
21 Coutts & Co, are part of RBS, and yes, we accept that.  
22 So the difference is 16.

23 And you say:

24 "In my opinion, those extra institutions were  
25 unlikely to act as active Dealers in G10 currencies."

1           I just want to know, what is -- you do not refer to  
2           a document there, you do not refer to a Bank of England  
3           survey or FX JSC. So what was the basis for your  
4           opinion.

5           PROFESSOR BREEDON: Well, as I just said, the basis was  
6           largely that the FX Joint Standing Committee list did  
7           not include these and therefore -- and when we discussed  
8           this list with them, they said that they -- because  
9           the list that the evidence group have was the list of FX  
10          dealers and interest rate derivative dealers, that their  
11          suspicion was that this -- that the actual ones on  
12          the list were actually interest rate derivatives  
13          dealers. They did not -- I did not confirm that, they  
14          did not say that as a certain fact, but you can see how  
15          my logic went. I discussed it with the data providers  
16          and they said that their -- that they were tempted by  
17          the view that it was -- that the extra ones were  
18          actually interest rate swap dealers and the one that,  
19          obviously, clearly, you know, raises the alarm bells is  
20          Nationwide Building Society, which nobody I do not think  
21          can say is an FX dealer. So that is why -- it is true  
22          that I did not do -- you know, other than speaking to  
23          the statisticians at the Bank of England, I did not do  
24          an exhaustive bit of research, but that was the basis on  
25          which I made that comment.

1 MR ROBERTSON: So why is this not explained in your report?

2 PROFESSOR BREEDON: Well, as I say at the beginning,  
3 you know, I think we can both agree that we have 99%  
4 crossover between our lists, and indeed, if you drop  
5 some off the list, it is a double edged sword. So they  
6 can no longer be a customer, but if they were a dealer,  
7 that means that their customers are no longer members of  
8 the class, so actually, the difference it makes to  
9 the -- to the calculation is absolutely minimal. So  
10 I have to say --

11 MR ROBERTSON: Professor Breedon --

12 PROFESSOR BREEDON: Sorry.

13 MR ROBERTSON: -- sorry to interrupt you. You are going  
14 ahead of me.

15 PROFESSOR BREEDON: Sorry, I thought as you asked a long  
16 question I would give a long answer, but that was  
17 obviously not the case.

18 MR ROBERTSON: No, it is not. I asked why it is not  
19 explained in your report. It is not explained in your  
20 report.

21 PROFESSOR BREEDON: Because I thought it was de minimis so  
22 I did not think it was something that was worth writing  
23 about.

24 MR ROBERTSON: Okay.

25 So if I look at Ms Hollway's statement, which you do

1 cross-refer, that is in {D/3/30} where she addresses  
2 this issue, and she gives an explanation as to why -- as  
3 to what investigations she has carried out. She refers  
4 on page {D/3/31} at paragraph 92 to a call between her  
5 colleague Mr Mansfield, two people from the BDO and  
6 the Bank of England. You did not take part in that  
7 call?

8 PROFESSOR BREEDON: Not that particular call, no.

9 MR ROBERTSON: So that is what she gives as her source of  
10 information, and she says there:

11 "The banks listed in that survey [to which you  
12 refer] are not categorised as being FX or derivatives  
13 traders, so it is impossible to determine if such banks  
14 would be market makers in both FX and OTC derivatives."

15 So, that is not you investigating it, it is  
16 Ms Hollway investigating it?

17 PROFESSOR BREEDON: On this call, yes.

18 MR ROBERTSON: Well, did you have any other call?

19 PROFESSOR BREEDON: Well, as you may have seen on my CV,  
20 I did work in the Bank of England and I spoke,  
21 admittedly briefly, to somebody who was involved in this  
22 data, but it was not -- this was a more detailed call  
23 than the conversation I had, so I will not go further  
24 into that conversation.

25 MR ROBERTSON: There was not a conversation you thought

1           worthy of recording saying -- (overspeaking) -- I have  
2           also checked this out informally and I agree with  
3           Ms Holloway.

4           PROFESSOR BREEDON: Yes, no, as I said, because I consider  
5           this really a de minimis issue.

6           MR ROBERTSON: Did you ask Mr Reto Feller about this issue?

7           PROFESSOR BREEDON: Not that I can recall, no, because  
8           I think as I tried to explain at the beginning, I am  
9           really drawn to a list that has some, you know, official  
10          stamp on it, however minimal that official stamp is, and  
11          I think what I do not want to do is get in the business  
12          of, you know, asking my friends and relations who they  
13          think FX dealers are. So -- so I think that was  
14          -- (overspeaking) --

15          MR ROBERTSON: Sorry, Professor -- (overspeaking) --

16          PROFESSOR BREEDON: -- always the core of my analysis was  
17          really I wanted an official list, I didn't want an  
18          insider's list or anything like that, so I mean --  
19          sorry, I do not mean insiders in a pejorative way,  
20          I mean, you know, somebody who, even if Reto would know  
21          a lot more about who he has dealt with in the past etc  
22          than I would, because I obviously only had a few years'  
23          experience on a trading desk. But, you know, it is --  
24          that was not the -- I didn't want to have a list that  
25          was -- that was just a list that was created by asking

1           around because that would -- to me felt a rather --  
2           well, I mean, I am not a lawyer, but it felt to me  
3           a legally rather dangerous route to go down.

4           MR ROBERTSON: So in that case Professor Breedon, why did  
5           you ask your friend at The Bank of England.

6           PROFESSOR BREEDON: Because he was involved in creating  
7           the official data, so he was involved in the Foreign  
8           Exchange Joint Standing Committee. It was only to  
9           confirm what happens in this conversation.

10          MR ROBERTSON: But it was not worth putting in your report?

11          PROFESSOR BREEDON: No.

12          MR ROBERTSON: Then if we return to your report, page 41,  
13          paragraph 5.9. You say:

14                 "Nevertheless, I consider this issue as one that is  
15                 ultimately for the Tribunal to determine in due course."

16                 So it is not for you to get to the bottom of,  
17                 the Tribunal can be left to do that?

18          PROFESSOR BREEDON: Well, what I didn't want to do, because  
19                 -- (inaudible) -- I wanted to use an official list and  
20                 I think I do not know that this is necessarily the best  
21                 official list, and indeed I am not even sure of  
22                 the approach. I mean, I -- I would like to use an  
23                 official list, but I think if the Tribunal said,  
24                 you know, "This is not close enough to what we want you  
25                 to analyse", I would be happy to try and take

1 a different approach.

2 So I -- so the point is, I mean, I am not, you know,  
3 dying in a ditch and saying the Bank of England list is  
4 correct, I am saying the Bank of England list has  
5 the big advantage of being official and is --  
6 the coverage is so close to what the true coverage is  
7 that it -- as to make really very little difference.  
8 But if people think that tiny difference is really worth  
9 a different approach, then I -- I mean, I can see that  
10 is a reasonable -- I mean, indeed I think that is  
11 the position you are taking -- I think that -- you know,  
12 that it would be reasonable to say, yes, we can do it by  
13 survey, but I -- I am nervous of the process of asking  
14 somebody, you know, "Are you a dealer or are you not  
15 a dealer", when it actually has a monetary implication,  
16 you know, in this case. I would rather say we have  
17 taken a list which is -- has some imprimatur on it that  
18 means that you do not get to decide whether you call  
19 yourself a dealer or not.

20 MR ROBERTSON: Okay. Well, let us see how the Evans PCR  
21 tried to resolve this outstanding issue.

22 It is addressed both by Mr Ramirez and by Mr Knight.  
23 I will deal first with how Mr Ramirez addressed this  
24 issue. So, if we can turn to bundle {C/10/15}, which is  
25 Mr Ramirez's third report, and he addresses this issue

1 of -- at -- so it is page 15, starting at paragraph 30,  
2 the section headed, "RFIs only in the Evans  
3 application", and we can see that he gets -- or tries to  
4 get to the bottom of this by using Euromoney survey  
5 data -- that is at paragraph 31 -- and he points out  
6 that it is not just the Bank of England that is a source  
7 of data here, or the BIS Triennial Survey:

8 "... evidence of FX dealer activity can be discerned  
9 from our sources. One such source is Euromoney, which  
10 conducts annual surveys of the FX market and reports  
11 a variety of market share statistics. Euromoney [said  
12 that it] ... 'is widely considered the benchmark league  
13 table of the FX market'."

14 On the basis of what is set out in the Euromoney  
15 survey, Mr Ramirez explains, at paragraphs 33 and 34  
16 {C/10/16}, that he can identify 11 of the Evans-only  
17 RFIs as being FX dealers from the Euromoney survey. Do  
18 you agree with him?

19 PROFESSOR BREEDON: Well, if you take that as a definition  
20 of a dealer. As I said, there is no agreed definition  
21 of a dealer and therefore we are dancing on the head of  
22 a pin, as far as I am concerned, because the Euromoney  
23 survey, as I understand it, you self-declare as a dealer  
24 and that is one of the reasons why I did not really want  
25 to use it. I mean, again --

1 MR ROBERTSON: What sort of -- sorry, what sort of  
2 publication is Euromoney? Is it highly regarded?

3 PROFESSOR BREEDON: Oh no, it is highly regarded, but  
4 the survey -- it is a survey where people self-report,  
5 so it is -- so I have an attraction to a survey where  
6 a third party has -- has decided, so, you know, it is --  
7 yes, I mean --

8 MR ROBERTSON: I mean, Euromoney --

9 PROFESSOR BREEDON: -- you can see -- that is why I said  
10 this point about the Tribunal. Frankly, I am not hugely  
11 bothered by this issue, so I think, you know, it is not  
12 one that will keep me up and night and that would -- and  
13 if -- if the Tribunal said, you know, "You should use  
14 the Euromoney editions", I would happily include them,  
15 but as I said, that -- I think -- hopefully what you are  
16 asking me is what my reasoning was for the choice  
17 I made, and I have given you the reasoning for  
18 the choice I made.

19 MR ROBERTSON: Well, I am just interested in  
20 the thoroughness of your methodology --

21 PROFESSOR BREEDON: Well, as I said to you --

22 MR ROBERTSON: Sorry, can I --

23 PROFESSOR BREEDON: -- (overspeaking) -- it is a question of  
24 approach. I wanted an official list, I did not want  
25 a self-reported list, and so it is not -- so there is

1 a distinction there I think we need to just draw at this  
2 point.

3 MR ROBERTSON: So when Euromoney say that they are "widely  
4 considered the benchmark league table of the FX market",  
5 you think that is an unreliable statement?

6 PROFESSOR BREEDON: Well, (a), as I said, the dealers  
7 self-report, (b), much as I respect Euromoney, I respect  
8 the Bank of England more highly.

9 THE CHAIRMAN: Mr Robertson, just so that you are aware of  
10 my eye on the clock, I think you should aim to end at 10  
11 to. I appreciate that is cutting your time by some  
12 minutes, but Professor Neuberger will have some  
13 questions and we will have of course have to have  
14 re-examination, which will also be shorter than the half  
15 hour laid down. I do apologise, but I think I am going  
16 to have to guillotine you at 10 to.

17 MR ROBERTSON: Very grateful for that indication.

18 Well, I will just -- I think it is clear that -- and  
19 I will just (inaudible) Professor Breedon, you have  
20 investigated this as far as your first report and you  
21 stick to the methodology in your first report. You have  
22 not -- am I correct in thinking that your solicitors  
23 have taken this further in response to the criticisms  
24 that Mr Ramirez and Mr Knight make when they say that:  
25 actually, the 16 extra RFIs, we do recognise 15 out of

1           the 16 of theirs as being FX dealers. That is not  
2           something that you have further investigated; is that  
3           correct?

4       PROFESSOR BREEDON: I have investigated it alongside  
5           the BDO team, yes.

6       MR ROBERTSON: Sorry?

7       PROFESSOR BREEDON: I have investigated it alongside  
8           the BDO team. So -- so, the BDO team are the ones  
9           I have worked with on this.

10      MR ROBERTSON: So you have been investigating it?

11      PROFESSOR BREEDON: Alongside them, yes, but clearly there  
12           are calls here that I was not -- as you rightly point  
13           out, that I was not present at.

14      MR ROBERTSON: Well, the latest suggestion that we have,  
15           which is in my learned friend's carriage skeleton at  
16           paragraph 10.3(a) -- that is {AB/1/6} -- so it is  
17           subparagraph (a) towards the bottom which floats  
18           a suggestion that the 16 banks include four Chinese  
19           banks. Is that something you yourself investigated?

20      PROFESSOR BREEDON: Well, I did not go to China and ask  
21           them. I mean, I think -- so, my understanding was,  
22           because we were including derivatives that weren't just  
23           spot and forward FX in this list that there would be  
24           a number of Chinese banks who were dealers in NDFs that  
25           would -- that would get included in a BIS list that

1           would not be in the bank list. I did not investigate  
2           these four banks particularly, but that was just a --  
3           again, an assumption that Chinese banks obviously  
4           specialise in NDFs -- tend to specialise more in NDFs  
5           than -- than spots when they are dealing with  
6           international customers.

7           MR ROBERTSON: So if I take you to the list of banks that we  
8           are talking about, it is probably best found at {C/8/5},  
9           and this is Mr Knight's third report and they are set  
10          out at paragraph 10. Which of the four Chinese banks  
11          that are referred to in my learned friend's skeleton?

12          PROFESSOR BREEDON: Sorry, I did not really understand  
13          the question. Sorry.

14          MR ROBERTSON: Sorry. There is a list of banks at  
15          paragraph 10. You have said that you think these extra  
16          banks, the extra 16 include some Chinese banks.

17          PROFESSOR BREEDON: Yes.

18          MR ROBERTSON: My learned friend has said there are four of  
19          them in his skeleton argument. Are you able to assist  
20          me as to which four are being referred to, because it  
21          was not particularised in that skeleton.

22          PROFESSOR BREEDON: Right, I would rather not do this on  
23          the fly, if that is at all possible. It is sort of like  
24          doing a test -- testing my eyesight. Is that -- is it  
25          -- sorry, I -- I --

1 MR ROBERTSON: So, the point I take from--~(overspeaking) --  
2 PROFESSOR BREEDON: -- (overspeaking) -- not my point to ask  
3 -- but I mean, what are you -- what are you really  
4 asking here me to read out --  
5 MR ROBERTSON: Well, what I am trying to tie you down on is  
6 have you identified for four Irish banks -- four Irish  
7 banks? -- four Chinese banks?  
8 PROFESSOR BREEDON: So, I --  
9 MR ROBERTSON: So, have --  
10 PROFESSOR BREEDON: -- me personally, no. I -- as I said  
11 before, I -- when I was --  
12 MR ROBERTSON: That's --  
13 PROFESSOR BREEDON: -- talking about Chinese banks --  
14 MR ROBERTSON: That's the thrust of my question.  
15 PROFESSOR BREEDON: -- I assumed that they were likely to be  
16 NDF dealers and therefore I lumped them together; I did  
17 not individually look at them.  
18 MR ROBERTSON: Professor Breedon, in view of the guillotine,  
19 I have got one more topic for you and I am going to ask  
20 you some questions about your views on coordinated  
21 trading conduct and front-running.  
22 I take it from your first and second reports that  
23 your opinion is that coordinated trading could have  
24 impacted on benchmark trades, and that is paragraph 6.24  
25 of your first report {MOH-B/0/60}, paragraph 5.5 of your

1 second report {C/3/46}, and you also consider that  
2 coordinated trading could have impacted on limit and  
3 resting orders, potentially -- it is the same  
4 references. But in both of the decisions that these  
5 follow-on claims are brought on, the Commission found  
6 that coordinated trading only took place on an  
7 occasional basis; is that correct?

8 PROFESSOR BREEDON: Well, I think I prefer the term  
9 "recurrent and extensive", but yes, "occasional" will  
10 do.

11 MR ROBERTSON: So, can I take you to the decision in  
12 question. Let us go to Three Way Banana Split. It is  
13 at -- sorry, beg your pardon, I have got the wrong  
14 bundle here. So it is {EV/2/14}, and you go to  
15 the heading of -- above paragraph 60 at the bottom,  
16 4.1.2.3, "Occasional instances of coordination  
17 facilitated by the exchange of information", so it is  
18 not "extensive and recurrent", it is "occasional".

19 PROFESSOR BREEDON: I think there is another phrase in  
20 the document here, but let us not get into that.

21 MR ROBERTSON: Okay, I am not going to take you into  
22 the decision, we will leave this as a matter for  
23 submission.

24 PROFESSOR BREEDON: I mean, it is not relevant in the sense  
25 that I think -- and actually this is a good point,

1 because this came up in the previous evidence. I mean  
2 the fact that it is occasional still means that it  
3 passes through to have a permanent impact on spreads,  
4 and I was trying to think of a good analogy. So it is  
5 like saying, you know, if somebody comes -- you know,  
6 you have got a shop and every -- at an unspecified time  
7 of the day, somebody comes in and steals £1,000 from  
8 you, how do you get that £1,000 back? You do not go to  
9 the next -- you do not ask the next customer, "I have  
10 just been robbed, can you pay me the thousand I have  
11 just been robbed", you raise all your prices a little  
12 tiny bit in order to recoup the money that you lost on  
13 that -- on that -- when you were basically robbed by --  
14 you know, whatever basis, and therefore the adverse  
15 selection is coming through in every trade that happens,  
16 and even, actually, because, after a bit, the person  
17 expects to be robbed, their prices are permanently  
18 raised.

19 So even though these things happen occasionally,  
20 they end up having a permanent effect on spreads,  
21 because the person -- the -- in this case what I would  
22 guess, you know, the non-defendant dealers, will have  
23 this problem where they are trying to recoup  
24 the occasional losses just in the course of their normal  
25 business and they will not be able to recoup it all from

1           one customer, they are recouping it from a general  
2           increase in spreads that they then apply to at all  
3           trades. So that is -- because I think this came up  
4           before, that is how what appears to be temporary and  
5           transitory effects translate into a permanent effect on  
6           spreads.

7           MR ROBERTSON: Thank you, Professor Breedon. We will save  
8           our comment on that for submissions in due course.

9                     In the five minutes left to me I would like to turn  
10           next to the significance of benchmark trades and resting  
11           orders for the proposed class members. Now, it is  
12           correct to say that you have not estimated the volume of  
13           commerce attributable to benchmark trades, have you?

14           PROFESSOR BREEDON: No.

15           MR ROBERTSON: You have not estimated the percentage of  
16           volume of commerce accounted for by resting and limit  
17           orders, have you?

18           PROFESSOR BREEDON: No.

19           MR ROBERTSON: Benchmark trades and resting orders are  
20           likely to be a relatively small percentage of  
21           the overall volume of commerce, aren't they?

22           PROFESSOR BREEDON: Yes, although, if I can add something,  
23           they are particularly important in this case because  
24           that is where the harm is being done into those types of  
25           trades. I think Mr Knight made a really important point

1 earlier about -- about resting orders. He said that  
2 a dealer might be prepared to charge a zero spread for  
3 a resting order because of the information it contains.  
4 So, effectively what -- you know, this is the important  
5 part of the -- of the process.

6 Resting orders are particularly valuable to -- in  
7 markets because they -- they are not like a normal  
8 market order where you do not know whether the person is  
9 a buyer or a seller until the last possible moment and  
10 then you have to trade. A resting order gives away, you  
11 know, all the information about a trade. You have said,  
12 "I am going to do it later, so I am giving you fair  
13 warning I am doing this trade, and I am telling you I am  
14 a buyer or I am a seller", and so these are real, you  
15 know, nuggets of information in the market, and  
16 therefore, whilst the volume of commerce might be  
17 relatively small, we do not know -- I mean, we can try  
18 and estimate, we don't know -- the damage which is to  
19 the benchmark and the resting orders I would expect to  
20 be more significant because basically the customer has  
21 given away more information in those trades than they  
22 would have done in a normal market order.

23 MR ROBERTSON: Well, you have not done the estimations for  
24 volume of commerce or for damages.

25 PROFESSOR BREEDON: I really do not think that would be

1 possible until we -- until we start estimating, because  
2 indeed, you know, if we are in the situation, which we  
3 are likely to be, where we cannot identify resting  
4 orders separately in the dataset, we will never know  
5 what share of the damages is due to resting orders.

6 MR ROBERTSON: So, ultimately the only expert before  
7 the Tribunal so far who has had a first run at  
8 estimating, even on a very preliminary basis, is  
9 Mr Ramirez, and he breaks it down into an estimate for  
10 3% VoC for benchmark trades, 5% for resting orders.  
11 Now, you have got no reason to doubt those estimates?

12 PROFESSOR BREEDON: Not at this stage, no.

13 MR ROBERTSON: Sir, I finished two minutes ahead of time.

14 THE CHAIRMAN: Well, I am very grateful to you,  
15 Mr Robertson. Thank you very much.

16 What we will do is, I am going to hand over to  
17 Professor Neuberger now and then we will take a break,  
18 if we have time, before the re-examination.

19 So, over to you, Professor, if that works.

20 Questions from THE TRIBUNAL

21 PROFESSOR NEUBERGER: Good afternoon, Professor Breedon and  
22 Professor Bernheim.

23 I assume you have both heard the earlier discussion  
24 with the experts on the other team. Can I just,  
25 therefore, go quite quickly over some of the general

1 points which I think are common to both teams.

2 The first was that your case theory, like theirs,  
3 explains how damage could be done, both immediately and  
4 to a variety of connected trades in other markets with  
5 other dealers, in other sizes, in other currency pairs,  
6 and the point I confirmed, I think, with Professor Rime  
7 was that the question of whether this damage was  
8 actually material in each case would be an empirical  
9 matter which would come out of the regression, and  
10 therefore the implication of that was that if regression  
11 was done for some particular class or sub-class and  
12 showed no significant spread difference between  
13 the clean period and the cartel period, then the natural  
14 inference from that was that those people should be not  
15 part of the class that ought to be compensated for  
16 the cartel.

17 Please.

18 PROFESSOR BERNHEIM: Okay, if I could jump in on that. One  
19 has to be careful about this because in any estimate  
20 there is statistical noise, there is -- you know, there  
21 is measurement error in the statistical estimate, and we  
22 know that that has some distribution.

23 So, if someone were to chop the class up into  
24 a hundred different categories and estimate several  
25 effects for every one of those categories, simply by

1 chance, some of the distribution is going to show no  
2 effects, and that does not mean that the real effect was  
3 not there, it means that you have a distribution of  
4 estimates. So, that is the one thing I just want to --  
5 you know, on these kinds of issues where you have many  
6 effects, people often make mistakes on statistical  
7 inference, the most -- the best known one being  
8 the multiple hypothesis testing problems.

9 So, it is something that one can look at, but you  
10 have to be careful about doing it, otherwise you could  
11 be rejecting the existence of damages for groups that  
12 were actually damaged and what you are finding is just  
13 the statistical variation in one of dozens or hundreds  
14 of coefficients.

15 PROFESSOR NEUBERGER: I really take that point. What I was  
16 thinking was that you have actually got groups who are  
17 more proximate to where the cartel was operating  
18 the large volume transactions, the voice market and  
19 particular currency pairs, and then you have got  
20 the areas which are more remote from that, maybe  
21 electronic trading, maybe other cross-currency pairs and  
22 so on, which are more remote, and if one found  
23 a systematic connection between some notion of  
24 remoteness and impact and found with some of the more  
25 remote groups there was no significant impact, then you

1           would then conclude that there was no significant impact  
2           on those groups. That is a fair summary?

3       PROFESSOR BREEDON: Yes.

4       PROFESSOR BERNHEIM: Yes.

5       PROFESSOR NEUBERGER: Thank you.

6           I was going to go on to talk about the question of  
7           size, because that seemed to me particularly interesting  
8           since, I mean, I think there are some reasons for  
9           assuming that the impact of information would be much  
10          greater for larger trades than for smaller trades and  
11          I was wondering whether either of you had any feeling  
12          about this.

13       PROFESSOR BREEDON: Yes, I think -- (overspeaking) -- oh,  
14       sorry, you start.

15       PROFESSOR BERNHEIM: Go ahead.

16       PROFESSOR BREEDON: I was going to say, yes, there is a few  
17       things. First of all, you seem to -- you know, you do  
18       observe, just with spreads themselves, they tend to  
19       widen with larger trades which, if you think about,  
20       you know, how much it costs to do a larger trade in  
21       terms of, you know, the order processing costs we were  
22       talking about earlier, you would have thought it would  
23       shrink, and I think the fact that these large trades  
24       have wide spreads suggests to me, as you say, that they  
25       would be more likely to be where the information lives.

1 PROFESSOR BERNHEIM: I think that that is very clearly  
2 something that bears investigation and it would not be  
3 hard to investigate, because we can observe the size of  
4 the transactions and determine whether there is  
5 a differential effect by size.

6 PROFESSOR NEUBERGER: Thank you very much. Thank you.

7 The other area I just wanted to go into was the --  
8 one important area of difference between the two PCRs,  
9 which is the question of trades at the fix and  
10 front-running and so on, and as I understand it, the --  
11 your methodology -- the methodology you would use would  
12 at least go some way towards capturing the loss incurred  
13 by those traders; that's correct, is it?

14 PROFESSOR BERNHEIM: Yes.

15 PROFESSOR NEUBERGER: Let me understand a bit more, because  
16 I think it is quite complicated to think through, and  
17 the methodology itself has an effect on the way it is  
18 done.

19 Let us take a situation where the -- somebody is --  
20 some dealer is aware of an order at the fix -- a buy  
21 order at the fix and there is obviously an incentive  
22 then to manipulate the fix upwards. So, the dealer may  
23 be in concert with other dealers, does some trades, or  
24 forebears to do some trades, and you could see that  
25 there would be quite a lot of people who would gain and

1           lose by the sorts of transactions which take place.  
2           Obviously the person who does the -- who is going to do  
3           the trade at the fix loses by the amount by which  
4           the fix has been moved, but the other parties who were  
5           counterparties to the manipulative trades, some of those  
6           will gain and some of those will lose. On the whole,  
7           most of those will gain because the bankers are trying  
8           to buy the underlying currency at an elevated price to  
9           force the price up -- and maybe I am wrong on that, but  
10          --

11       PROFESSOR BREEDON: I'm sorry, I would say that the other  
12           way round. I think most would lose, although you are  
13           right -- I mean, the thrust of what you are saying is  
14           right, that the -- there would be quite a large balance  
15           who would -- who would gain.

16       PROFESSOR NEUBERGER: I mean, so what my question -- let me  
17           put it as a question then.

18           You have a methodology which would include these  
19           trades. How does your methodology, when it works out  
20           the damage to the class, sum together the damages and  
21           gains faced by different people?

22       PROFESSOR BREEDON: So, yes, it is all in there. So  
23           the gain -- so those who gain effectively will get --  
24           will in a sense be measured as having a spread that is  
25           smaller than it should have been and those who -- who

1           lost will have a realised spread that is bigger than it  
2           should have been, so -- so, yes, so it will all come out  
3           in the wash, although, you know, the problem we will  
4           have is, you know, I will not be able to -- if you ask  
5           me can I tell you -- can I tell you which of those --  
6           which of the individuals it was who gained or lost, that  
7           is a more difficult question, oddly, but I can certainly  
8           -- I am pretty confident that the -- that it all nets  
9           out, that the gains are in there as well as the losses,  
10          when we do this -- do this realised spread methodology.

11        PROFESSOR NEUBERGER: I tell you what is bothering me about  
12          this, that if I am trying to manipulate the spread --  
13          the fix, I am pushing the price and making the victim  
14          pay a much higher price --

15        PROFESSOR BREEDON: Yes.

16        PROFESSOR NEUBERGER: -- but I incur some cost because  
17          I have to buy at above the market rate, and I will --  
18          I do not make the full profit that my victim loses,  
19          because I give some of it up in the cost of  
20          manipulation. I am putting it to you that your  
21          methodology does not actually get at the loss to  
22          the victim, it gets at the profit to the bank. Is that  
23          a correct understanding?

24        PROFESSOR BERNHEIM: Well, it is -- remember that between --  
25          as between the bank and the universe of customers, it is

1 a zero sum game. If the bank is gaining -- I think this  
2 is what Mr -- Professor Rime misses in characterising  
3 realised spreads as being about revenue rather than  
4 price. Revenue is price times quantity. If revenue  
5 does not change, then prices change. You cannot change  
6 one without changing the other. If zero sum of quantity  
7 is fixed, then in these damage calculations quantity is  
8 fixed. So a gain to the -- to the bank, to the dealer,  
9 is a loss to the customers as a whole.

10 Now, what you are pointing out is that those losses  
11 may be unevenly distributed across customers and in fact  
12 some may be getting gains, some may be getting losses.  
13 The average over all of them has to be equal to  
14 the average impact for the bank, it just has to average  
15 out, because it is zero sum.

16 PROFESSOR NEUBERGER: That I understand, but my problem is  
17 this, that the bank, the cartel, has robbed one  
18 particular customer of £100. To do that they had to  
19 give away £80 to other people in order to manipulate  
20 the price, because manipulating the price is not costly,  
21 and so the only claim that you are then making against  
22 the bank is the £20 and not the £100.

23 PROFESSOR BREEDON: Yes.

24 PROFESSOR NEUBERGER: Is that correct?

25 -- (overspeaking) --

1 PROFESSOR BREEDON: (inaudible) and I just would say, there  
2 is nothing to add, because it comes up in the US  
3 evidence.

4 The other thing that happens coming up into the fix  
5 is that the cartel will deal in the interdealer market,  
6 so effectively they will -- but I mean that is just to  
7 highlight that the harm is not all in  
8 the customer/dealer relationship, it is also in  
9 the interdealer relationship.

10 PROFESSOR NEUBERGER: There is another question which  
11 troubles me, which is the following. If I am really  
12 trying to measure the losses incurred by people from  
13 the manipulation of the fix or from front-running, then  
14 it is not obvious to me that I would want to do so in  
15 the context of a model which looks at all trades, many  
16 of them far, far smaller. Why should I want to fit  
17 a model to millions of trades where the impact on  
18 the spread, the way it behaves and all that has  
19 absolutely nothing to do with what happens at the fix?  
20 Surely if I wanted to measure the impact of manipulation  
21 on the fix, I would not use that same model, I would use  
22 a model which is looking at the trades that might be  
23 affected?

24 PROFESSOR BERNHEIM: So, what we have proposed is to use  
25 a class of modelling strategies that allow for arbitrary

1 sets of interactions between market factors and dummy  
2 variables describing the characteristics of  
3 the transactions. The fixed transactions, that is one  
4 class, and we would certainly have a dummy variable  
5 capturing that. By interacting that with all of  
6 the other market factors, you are essentially creating  
7 a separate model for the fix transactions. It is  
8 equivalent to running a different model.

9 Now, the reason that we would prefer to do it in  
10 this form is that there may be certain characteristics  
11 that -- market characteristics that have similar effects  
12 on these transactions and other transactions, and if  
13 that is the case, then by constraining those  
14 coefficients to be the same, we estimate them to be  
15 nearly the same, we then estimate a constrained model  
16 where they are the same, you potentially gain some  
17 efficiency advantages, efficiency in terms of  
18 statistical efficiency.

19 But the approach allows us to segregate any class of  
20 transactions and trade it separately for the purpose of  
21 measurement.

22 PROFESSOR NEUBERGER: Clearly, in the extreme form where you  
23 have an interaction on all your variables, interaction  
24 term, you end up with a collection of completely  
25 separate models.

1 PROFESSOR BERNHEIM: Yes, sir.

2 PROFESSOR NEUBERGER: But then --

3 PROFESSOR BREEDON: Sorry, just to add to -- not to add to  
4 that, but add to your original question was that -- so  
5 you say why do I not just focus on the big players  
6 around the fix. I would say that means I have already  
7 imposed my prior that I do not think that the small  
8 deals were involved in this, and I am not -- the small  
9 deals were not involved, admittedly, obviously, only in  
10 a very minor way, but you know, they could have been  
11 involved. It could have been, as you say, the run up  
12 was actually done in rather small trades and the -- and  
13 then the big fix trades came along and that was where  
14 the money was made. So, I am not sure I would want to  
15 have a prior that I could tell you what type of trades,  
16 you know, either gained or lost in a benchmark fix.

17 PROFESSOR NEUBERGER: But I was just thinking of  
18 the evidence of the huge variety of trade sizes and how  
19 there is a great number of trades which are, say, under  
20 \$100 million and they are really not relevant to  
21 the trades we are talking about, I presume. I presume.  
22 I mean, I do not --

23 PROFESSOR BREEDON: Yes, we do not really know, and so it is  
24 a fair point. But I think there are -- it is true they  
25 are small, but there are an awful lot of them, and

1           therefore each -- you know, they add up to be a big  
2           number and I would not -- you know, I would not want to  
3           exclude them a priori, I guess is my point.

4       PROFESSOR NEUBERGER: My final question then is, going down  
5           that track of trying to think about the -- what is  
6           happening at the fix as being somewhat different, does  
7           that not -- is there not a danger that this conflicts  
8           with the general notion of representing a broad class  
9           and one ends up looking at -- going down the route of  
10          looking at the harm to specific rather small groups  
11          which very different from the broad class one is talking  
12          about?

13       PROFESSOR BERNHEIM: I think there are still large groups  
14          within the class. This is far from an -- very, very far  
15          from an individual transaction analysis, it is just  
16          allowing flexibility within this framework for  
17          sub-classes of -- broad sub-classes of transactions.

18       PROFESSOR NEUBERGER: Thank you.

19       PROFESSOR BREEDON: I think, you know -- and, again, as  
20          Professor Bernheim has already said, you know, a lot of  
21          this work is done by the interaction term so that you --  
22          you know, if you have trade size in there and how it  
23          interacts with the cartel, if your supposition is right  
24          that small trades are not affected by the cartel, what  
25          we will find is the interaction term will tell us that

1 the -- you know, that there was no cartel effect on  
2 trades up to a certain size and that it was all in  
3 the big trades, and that will come out in the empirical  
4 work, so -- so it is -- so we have -- you know, even if  
5 that were true, I think we would have a way of  
6 distinguishing.

7 PROFESSOR NEUBERGER: Thank you very much.

8 THE CHAIRMAN: Mr Jowell, I do apologise, I know this is  
9 your time. I have got a couple of questions.

10 MR JOWELL: Well, I can confirm, sir, that I have no  
11 questions for re-examination so far.

12 THE CHAIRMAN: Well, that is very helpful. In that case,  
13 what I will do is I will ask my questions. If that  
14 remains the case, we will rise or discuss housekeeping,  
15 but I will get my questions off my chest and we will see  
16 where we go. But thank you for that indication.

17 Professor Bernheim, I am going to do what irritates  
18 every witness I am going to read back something that you  
19 said at page 179 of the [draft] transcript and you are  
20 saying:

21 "... if someone were to chop the class up into a  
22 hundred different categories and estimate several  
23 effects for every one of those categories, simply by  
24 chance, some of the distribution is going to show no  
25 effects, and that does not mean that the real effect was

1 not there, it means that you have a distribution of  
2 estimates."

3 Now, what I am asking you is does the converse  
4 apply, that where you have a distribution showing an  
5 effect, it could be, as it were, a false positive,  
6 a false effect and there is in fact no effect?

7 PROFESSOR BERNHEIM: Yes, so, I referred in passing to  
8 the multiple hypothesis testing issue and that shows up  
9 where you proliferate the number of hypotheses that you  
10 are testing. So it could be a hypothesis for each of  
11 many different sub-classes, and then you look around for  
12 the ones where you are getting statistically significant  
13 coefficients and you say, "A-ha, I have found the spot  
14 where the cartel is effective", and that can be  
15 a mistake. The literature on multiple hypothesis  
16 testing tells you how to adjust the size of  
17 the confidence intervals to make sure that you are not  
18 falling prey to the multiple hypothesis -- it is early  
19 in the morning for me after a long night -- the multiple  
20 hypothesis testing fallacy. There are ways of  
21 protecting yourself against making that mistake.

22 THE CHAIRMAN: Thank you.

23 What triggered my interest in that was,  
24 Professor Breedon, your description of how the adverse  
25 transaction, if I can call it that, feeds through into

1 an effect on spreads, and I am going to use what I am  
2 sure Mr Hoskins would say is a very dangerous analogy,  
3 I am going to say it felt to me, as a lawyer, like  
4 the notion of pass-through that we have where  
5 the cartelised effect is passed on to a set of other  
6 persons, usually other consumers, and it seemed to me  
7 that that was an analogy of what you are saying. You  
8 have got to this adverse transaction and it gives rise  
9 to an additional cost, an unexpected and uneconomic  
10 cost, which you then seek to discharge or distribute  
11 across a series of minor changes to the spreads.

12 Now, I know all analogies are imperfect, but before  
13 I go on to my next question, is it an analogy that is  
14 worth spending time on, or is it so imperfect that we  
15 should just --

16 PROFESSOR BREEDON: I think it is, although we are both at  
17 a loss, because I am not quite sure about the concept of  
18 pass-through, so -- but, yes, it sounds like I do not  
19 want to be, but you know -- but yes, I think it is an  
20 analogy that we can continue, yes.

21 THE CHAIRMAN: Professor Bernheim, you do not have any major  
22 problems with that way of describing the operation of  
23 the adverse transaction on the spread?

24 PROFESSOR BERNHEIM: I think I would have used a different  
25 analogy. Can I try my analogy on you?

1 THE CHAIRMAN: Well, since Mr Jowell has given us an extra  
2 20 minutes, yes.

3 PROFESSOR BERNHEIM: So, think of the interdealer market as  
4 being like a swimming pool, and the thing about this  
5 swimming pool is that there are sometimes sharks in it,  
6 and you know, that represents the adverse selection,  
7 the fact that there may be better informed parties  
8 around, and if you are a dealer, the question is how  
9 much -- how much would you insist on being paid to jump  
10 into the pool, not knowing whether at this moment  
11 the sharks happen to be there or not, okay? So it is  
12 like you are blindfolded and you cannot see before you  
13 jump. Now, the fact that the sharks are there some of  
14 the time and not there other -- at other times does not  
15 affect the answer to that question if you do not know  
16 whether this is the moment when the sharks are there or  
17 not.

18 So, from the point of view of a dealer, if this  
19 adverse selection exists in the interdealer market, if  
20 they are going to jump in, if they are going to use  
21 the interdealer market in expectation, because of  
22 the adverse selection, they are suffering a loss, and  
23 that expectation is always there, even if  
24 the manipulation, even if the exchange of information is  
25 only sometimes there, the expectation of getting burned,

1 getting eaten by a shark if you dip your toe into  
2 the interdealer market is always present, and that means  
3 your costs are higher and that is why you, as a dealer,  
4 then raise the prices to your own customers. It is more  
5 costly for you to do this.

6 THE CHAIRMAN: Okay, that is fair enough, and I can live  
7 with your analogy, because actually it does not affect  
8 the point that I am going to go on to, because I think  
9 all you are saying is that whereas my analogy was  
10 referring to an adverse transaction, as it were, as  
11 a known thing, creating an additional cost, you are  
12 saying -- and for the sake of argument I am quite  
13 prepared to accept that -- the additional cost exists as  
14 a potentiality. You are aware of the risk, the shark  
15 may or may not be there, but the fact that it may be is  
16 something which creates the additional cost which is  
17 then fed through into the spreads. But I think  
18 the feeding through into the spreads, which is my pass  
19 on analogy, is one that seems to be holding good so  
20 far -- touching wood.

21 PROFESSOR BERNHEIM: There is -- there is a portion of this  
22 that involves some degree of pass-through of those  
23 increased costs into prices charged to customers.

24 THE CHAIRMAN: Okay.

25 PROFESSOR BERNHEIM: It would be stunning if there was no

1 pass-through or negative pass-through. I mean, there  
2 are lots of estimates across a wide range of industries.  
3 We have seen some in this case --

4 THE CHAIRMAN: Well, I do not want to get too hung up on  
5 pass-through, I am simply seeking to identify, as it  
6 were, a mechanism whereby the additional cost, be it  
7 the adverse transaction or the risk of the adverse  
8 transaction, is translated into a recovery of that  
9 additional cost by way of an adjustment in spreads.  
10 That is what I am just trying to articulate in my own  
11 mind.

12 MR LOMAS: The only point I was going to make, back to your  
13 shark and swimming pool analogy, presumably that is  
14 a risk-weighted calculation. You know that there is  
15 a chance --

16 PROFESSOR BERNHEIM: Yes.

17 MR LOMAS: -- of a shark in there, you do not take that as  
18 binary, yes/no, we are talking about money here, it is  
19 a fungible, it changes. So you would -- if it is a 5%  
20 chance, your spread impact would be very different from  
21 a 95% chance.

22 PROFESSOR BERNHEIM: Yes.

23 MR LOMAS: Okay, thank you, that was the only point.

24 PROFESSOR BERNHEIM: It would also -- it also is a matter of  
25 whether you just get bitten or whether you get eaten.

1           You know, it is the magnitude of what you lose if  
2           the shark happens to be there, and these are all  
3           empirical questions, we just cannot know the answer to  
4           that until we dig into the data.

5           MR LOMAS:   Indeed how big the shark is.

6           PROFESSOR BERNHEIM:   How big the shark is, exactly.

7           THE CHAIRMAN:   Now, sticking with my pass-on analogy and now  
8           identifying a real difference between the way lawyers  
9           see pass-through and the way economists do, I always  
10          think that lawyers, when they articulate what they  
11          understand by pass-through, get very puzzled looks from  
12          economists, because what the lawyer is looking at is  
13          something which is a cost that can be seen as not  
14          retained by the intermediary but is passed on to someone  
15          else down the chain.   So if I am buying a cartelised  
16          good and I sell it but with a markup to take account of  
17          the cartelised price I have paid, then the loss is  
18          something that I, the intermediary, have not suffered  
19          but someone further down the line has.

20          Now, that implies a very uneconomist-like view of  
21          how costs work, because economists say, well, if you  
22          have got a cost, you pass it on, because otherwise you  
23          are going to go out of business, you have got to make  
24          sure that you recover your costs.   So that is a long  
25          lead up to my question, which is this.

1           You have identified a particular cost which is  
2           passed on into an adjustment of spreads which is  
3           the adverse transaction or the risk of an adverse  
4           transaction. But at the same time there are going to be  
5           a myriad of other factors which are going to affect  
6           the traders' and the bank's view of cost which are going  
7           to be operating before, after and during all of these  
8           transactions, and I mean, it could be a bad decision you  
9           have made in another trade, simply an error of judgment,  
10          it could be the fact that you have overpaid on the lease  
11          that you have just negotiated for your new premises.

12           How does one go about separating these, in time,  
13          identical elements which can come from all sorts of  
14          directions? I mean, I know you are going to say, "We  
15          are just the model", but can you give us a little bit  
16          more meat on the bone just to understand how you are  
17          going to go about this?

18          PROFESSOR BERNHEIM: Well, let me say two things about this.

19          One is the simple thing that I think you have  
20          anticipated, which is, you can look for various measures  
21          of these factors and try to include them in the model.  
22          However -- and this is an important point that I think  
23          people often miss -- when you do not explicitly include  
24          a factor in the model, that does not mean it is not in  
25          the model, it just means it is in a different spot in

1 the model. It appears in what we call the "error term"  
2 or the "statistical disturbance term".

3 Now, the important thing to realise is that when we  
4 study the clean period we learn about, you know, average  
5 spreads and how average spreads are related to market  
6 conditions that appear in the equation, but we also  
7 learn something else -- and this is the part that people  
8 usually skip -- we learn about the variance of that  
9 error term. What that means, stated differently, is we  
10 learn about how the naturally occurring variation in  
11 the other factors that are not in the model translate  
12 into variation in the spreads, and knowing that allows  
13 us to make precise statistical statements, when we look  
14 at the cartel period, about the probability that  
15 the elevation in spreads that we may end up finding is  
16 attributable to this variation in these other factors  
17 that we have not been able to find counterparts for and  
18 include in the model. We can make statements about  
19 the probability that the variation and those things  
20 could have produced what we are seeing.

21 So, these kinds of factors, a lot of the things that  
22 you are describing, you know, they can be very  
23 idiosyncratic factors; they are creating a lot of little  
24 variation. We can measure that variation, we can  
25 measure, you know, the variation that they cause in

1 the spreads collectively. Not individually but  
2 collectively.

3 So that is -- that is, sort of, our two-pronged  
4 attack on this issue. We control for what we can  
5 control for, and then what we cannot control for, we  
6 make statistical statements based on what we learn about  
7 the error term.

8 THE CHAIRMAN: If I can be very crude, though, is that  
9 simply an analysis which is based upon an assumption  
10 that the clean period where there was no  
11 anti-competitive behaviour is to all intents and  
12 purposes the same as the dirty period when there was  
13 anti-competitive conduct but for the anti-competitive  
14 conduct?

15 PROFESSOR BERNHEIM: So, but for the factors that are in  
16 the model, obviously you can control for any difference.  
17 For factors that are not in the model, if you have  
18 a proxy, if you have something that is correlated with  
19 them, you will be able to test the hypothesis that they  
20 are the same in the cartel period or not. Otherwise you  
21 have to look at those factors and say, you know, is  
22 there any reason why these things would have varied  
23 systematically over time?

24 If there is a reason, then generally you can trace  
25 that reason to a measure of something that you could

1           either put in the model or that you could use as  
2           a diagnostic to test whether there is a problem. So it  
3           is asking yourself is there a reason why you think that  
4           this problem might occur and then finding the evidence  
5           that convinces you that that reason is meaningful and  
6           turning it into a variable.

7           THE CHAIRMAN: Well, thank you very much, both of you. I am  
8           just checking to see whether there are questions here.

9                     Mr Jowell, you have, by my reckoning, ten minutes,  
10           but can I assume you do not need them?

11           MR JOWELL: I do not need them, sir.

12           THE CHAIRMAN: Well, Mr Jowell, I am very grateful.

13                     Professors, we are all very grateful to you,  
14           particularly you, Professor Bernheim, for sitting  
15           through the night for us. Thank you, that is greatly  
16           appreciated. We would have tried to accommodate you,  
17           but I am afraid we have to rise at 4.30. So thank you  
18           very much, it is all really greatly appreciated.

19                     Unless there is any housekeeping -- we have,  
20           amazingly, ten minutes for housekeeping, but unless  
21           there is anything, we will resume with submissions  
22           tomorrow at 10.30. I am guessing from the deafening  
23           silence that we are done for today, in which case can  
24           I simply thank you all very much, we will adjourn until  
25           10.30 tomorrow. Thank you.

1 (4.22 pm)

2 (The hearing adjourned until 10.30 am on Wednesday,

3 14 July 2021)

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