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IN THE COMPETITION

Case No: 1524-1525/1/12/22

APPEAL
TRIBUNAL

Salisbury Square House
8 Salisbury Square
London EC4Y 8AP

Monday 6th November – Wednesday 13th December 2023

Before:

The Honourable Mr Justice Marcus Smith
Eamonn Doran
Professor Michael Waterson

(Sitting as a Tribunal in England and Wales)

BETWEEN:

Appellants

**Pfizer Inc. and Pfizer Limited & Flynn Pharma Limited and Flynn
Pharma (Holdings) Limited**

V

Respondent

Competition & Markets Authority

A P P E A R A N C E S

Mark Brealey KC, Robert O'Donoghue KC & Tim Johnston (Instructed by Clifford Chance LLP) on behalf of Pfizer

Jemima Stratford KC, Tom Pascoe & Alastair Richardson (Instructed by Macfarlanes LLP) on behalf of Flynn

Josh Holmes KC, David Bailey, Jennifer MacLeod, Julianne Kerr Morrison
& Conor McCarthy
On Behalf of the Competition & Markets Authority

Thursday, 30 November 2023

(10.00 am)

Housekeeping

THE PRESIDENT: Ms Morrison, good morning.

MS MORRISON: Good morning, sir.

I just wanted to deal with a couple of corrections and an update on the question the Tribunal -- corrections and then a question that the Tribunal had for Mr Hawkins on some documents that might assist with understanding QALY first.

THE PRESIDENT: Yes, of course.

MS MORRISON: The first correction I wanted to make was there was a discussion yesterday about the rules that governed speaking to the experts during the course of teach-ins.

THE PRESIDENT: Yes.

MS MORRISON: Mr O'Donoghue took you to a part of the transcript from Day 5.

THE PRESIDENT: Yes, he did.

MS MORRISON: I just wanted to show the Tribunal {Day7LH1/5:4-11}. This was the first day of the hot-tub and when the teach-ins started, sir, and I think this might have been the passage that you were recalling where you, if I just read it out to everybody --

THE PRESIDENT: Well, that is the passage I was recalling,

1 and perhaps I could make clear what I am expecting from
2 the legal teams in regard to how we deal with witnesses,
3 because I did not find the altercations yesterday
4 particularly helpful.

5 We have rules of purdah to preserve the integrity of
6 evidence and to protect witnesses from, in effect,
7 themselves. Those rules apply where cross-examination
8 is taking place for obvious reasons.

9 The reason we have this passage and the reason the
10 passage that Mr O'Donoghue took me to yesterday, which
11 was much more attenuated, and I think ambiguous, is
12 because teach-ins are different, and I hope that we will
13 not have the kind of technical point being put as it was
14 yesterday put again, and that is for two reasons.

15 First of all, we deprecate technical points and,
16 secondly, it was clearly discombobulating to Mr Hawkins
17 to be challenged in the way he was, so I will put down
18 that marker, and we will proceed as we go next time, but
19 I am sorry that you, the CMA, have been deprived of the
20 opportunity of using Mr Hawkins to obtain the material
21 that we requested.

22 MS MORRISON: That actually leads me on to the mea culpa

23 I was going to come to later. We have not actually been
24 able, overnight, without the assistance of Mr Hawkins,
25 to find the right material. He actually referred to

1 some slides that he has ready-made on this, so what
2 I was going to suggest is that later on we can then
3 speak to him and we can get those slides and assist the
4 Tribunal.

5 So really, I raised it because I have not been able
6 to help in the way I would have liked to, sir,
7 overnight, so I just wanted to raise that and correct --

8 THE PRESIDENT: Ms Morrison, that is absolutely fine. To be
9 clear, I do not think there is any particular time
10 pressure on this because we really just want to put
11 flesh on the bones that Mr Hawkins was very helpfully
12 articulating yesterday, and we will get the material as
13 and when.

14 If, of course, it is such that other questions
15 should have been asked but we cannot ask them because it
16 is too late, then we will disregard the material and not
17 use it, so that is how we will proceed.

18 MS MORRISON: Thank you, sir.

19 THE PRESIDENT: It is really just to get a flavour of how
20 QALYs operate, and I am quite sure we will be further
21 enlightened by the experts who we will be hearing from
22 in due course.

23 MS MORRISON: I am sure Mr Hawkins will be able to speak to
24 it more. He lives and breathes this in a way that
25 no one else really does so I am sure he will be able to

1 assist.

2 There is just one other correction, I hear you
3 completely, sir, on the technical points, we completely
4 agree with that. I just wanted to also correct the
5 impression that we had attempted to sneak something in
6 or do anything. I just wanted to show you one email
7 which explains why we had not mentioned the notes. If
8 I could just hand these up to you. I am not going to
9 take a big point, I just want to show the Tribunal that
10 this is the basis we were proceeding on. (Handed).

11 THE PRESIDENT: Yes, of course. Let me read it.

12 MS MORRISON: This is an email from one of Ms Stratford's
13 instructing solicitors. It is dated 9 November and it
14 was about preparation for the hot-tub and teach-ins.
15 There is only a single sentence I wanted to show the
16 Tribunal. It is the very last sentence on the first
17 page and it basically says:

18 "Our experts Raphaël De Coninck and Richard Williams
19 are likely to use their own sets of notes to speak to
20 during their respective teach-in sections."

21 So we were simply proceeding on the basis that it
22 was not a memory test, and so we had no objection to
23 anybody having any notes.

24 Now, I am not set a hare running, we are not
25 interested in knowing whether any of my learned friend's

1 experts had notes for their teach-ins and we have no
2 interest in seeing them for the teach-ins, their
3 evidence is that which is said and what is in the
4 slides. We have no interest in going behind it, but
5 I just wanted to correct any impression that we were up
6 to no good yesterday.

7 THE PRESIDENT: I do not think that was an impression that
8 we at least had anyway, but I am very grateful for that.

9 I think I made clear yesterday that there would be
10 no question whether you want to provide them or not, no
11 question of us directing you to provide those notes.

12 MS MORRISON: We would have been happy to provide them,
13 I just think it all became a bit discombobulating and
14 I wanted to move us forward.

15 THE PRESIDENT: That is very helpful, and thank you for
16 drawing this to our attention.

17 MS MORRISON: The only point I thought it was proper for me
18 to flag this morning is we cannot do Monday, so I just
19 wanted that to be very clear. There are issues for a
20 number of relevant personnel.

21 THE PRESIDENT: I think Professor Waterson has also said we
22 cannot do Monday.

23 MS MORRISON: Okay, well we cannot do Monday.

24 THE PRESIDENT: We cannot do Monday.

25 MS MORRISON: There we go. That is everything, so I am just

1 going to call Mr Hawkins for the rest of his teach-in.

2 THE PRESIDENT: Thank you very much. Much obliged.

3 MR JAMES HAWKINS (continued)

4 Teach-in by Mr Hawkins (continued)

5 THE PRESIDENT: Can we, while Mr Hawkins is taking his seat,

6 pull up his slides because I am sure we will be going

7 back to those and put them up on the screen. {XC3/1}.

8 Good morning, Mr Hawkins, welcome back. Do resume

9 where you left off and we can take it from there.

10 MR HAWKINS: Sorry, I will get my bearings. I think we had

11 finished with this slide, so can we move on to the next

12 slide {XC3/1/15}.

13 We are now discussing how we calculate the ICERs and

14 how do we decide if an intervention is cost effective

15 compared to current practice which is the usual

16 comparator in NICE economic evaluations. Essentially

17 just your difference in costs on the top of the

18 equation, so you would have two treatments, you would

19 follow up the lifetime costs of one, the lifetime costs

20 of the other and that is just the difference between

21 them, and you would do exactly the same with quality

22 adjusted life years, see how long they live for and to

23 what standard of living those life years are, and it is

24 simply just dividing your costs by your quality adjusted

25 life years and that then gives you your cost per

1 additional QALY, and that is what we have been calling
2 our incremental cost effectiveness ratio, and you can
3 compare that to a threshold, what you are prepared to
4 pay for your additional QALY, and in very, very simple
5 terms, if it is less than that threshold, you would say
6 it was cost effective, if it was more than that
7 threshold you would say it was not cost effective. That
8 is the absolute simplest terms you can describe that.

9 Next slide, please {XC3/1/16}.

10 So what is the threshold? At NICE, we always use
11 threshold in inverted commas because NICE has never
12 identified an ICER or a threshold above which
13 interventions should not be recommended or below which
14 they should, but we do have a guide threshold, a general
15 principle that in technology appraisals anything which
16 is less than £20,000 to £30,000 per additional QALY we
17 would accept, often in technology appraisals which do go
18 right up to the 30k threshold.

19 In guidelines, we tend just to use the lower of that
20 range, £20,000 per additional QALY, but we do recommend
21 technologies and interventions above those thresholds,
22 we do reject interventions and treatments below that
23 threshold, and just to talk a little bit about this
24 threshold, I use it in inverted commas, it has been used
25 since the inception of NICE in 1999, that value has not

1 changed since, we are almost 25 years later now.

2 There is actually a little bit of a dirty secret of
3 NICE, there is very little empirical underlying that
4 £20,000 threshold, and in fact, there is also an
5 uncertain history about it. We do not actually know
6 where it has come from. It just seems that one day
7 somebody started using that £20,000 threshold. Nobody
8 can trace it back, which seems to always shock people,
9 but that is the truth.

10 THE PRESIDENT: One sees some references to 30,000; is that
11 just my memory playing me false or --

12 A. So guidelines we use 20,000.

13 THE PRESIDENT: You use 20.

14 A. Technology appraisal we have the 20,000 to 30,000
15 threshold.

16 THE PRESIDENT: I see.

17 A. That is trying to catch the more innovative nature of
18 technology appraisals, kind of an innovation premium
19 within that threshold.

20 THE PRESIDENT: Thank you.

21 A. I talk about that in a little bit. But that 20,000 is
22 meant to be a compromise between ensuring fair and
23 equitable access, I am going to call that the
24 opportunity -- sorry, my train was late this morning so
25 I have been running so I am a little bit out of breath.

1 So that is a compromise between ensuring fair and
2 equitable access to treatments, I am going to call that
3 the opportunity cost part of the threshold: if you take
4 money from one part of the NHS people are going to lose
5 quality adjusted life years, so you would hope that you
6 would gain that back wherever you put that money, and
7 also about enabling access to new and innovative
8 treatments which I am going to call the innovation
9 premium part of the threshold.

10 If you read the literature, when people talk about
11 what NICE should set their threshold at, there is an
12 absolutely huge range with no consensus amongst
13 economists. This is a little literature search that
14 I did, very unsystematic, but I found ranges from 5k to
15 70k, saying that is what NICE should set their threshold
16 at and in general, the 5k, the lower thresholds, they
17 are pure opportunity cost. If you take 5k away from one
18 place in the NHS you are going to lose one quality
19 adjusted life year.

20 These higher values tend to be this opportunity cost
21 and an innovation premium and I suppose depending on how
22 much you value innovation, that is going to be that part
23 of the threshold is going to be higher, but there is no
24 consensus among economists of what it should be.

25 Just to say, as I say, we don't have thresholds, but

1 we do use other guide values at NICE, we have 50k for
2 end of life care, that is treatments that add more than
3 three months of life expectancy in the final two years
4 of somebody's life, and then we have a threshold of
5 £100,000 per additional QALY, and that is for highly
6 specialised technologies, interventions and treatments,
7 that is for very small populations of people, sometimes
8 they are called orphan drugs, but, yes, so it is not 20k
9 or 20k 30k for absolutely all interventions considered.

10 Next slide, please {XC3/1/17}.

11 So absolute value of a QALY. I know you have had
12 some discussion previously in the Tribunal about this.
13 So NICE cost effectiveness analysis is comparative, and
14 it is usually compared to current practice. If that
15 drug or that intervention did not exist, what would we
16 do instead, and NICE does not have an absolute value of
17 a QALY, we have never identified one, not even
18 informally or formally.

19 There is no upper limit --

20 THE PRESIDENT: Just so that I have this clear, it is
21 obviously very clear in your mind, Mr Hawkins, but what
22 you are doing when you are looking at the cost benefit
23 is you are looking at what you are already doing or what
24 the practice already is. You are looking at the cost
25 and the effectiveness in QALYs of that, and then you are

1 looking at the innovation or the new treatment or
2 whatever it is that is new, and you are saying: applying
3 the same QALY and cost effectiveness -- and cost
4 questions, is this a better solution to the one that is
5 already being used?

6 A. Yes, I would say that is what we are doing, because we
7 are taking 20,000 away from somewhere else in the NHS to
8 fund this potentially so you want to at least get your
9 additional QALY, and that is the opportunity cost part
10 of it, and there is some sort of innovation premium
11 there that we are valuing newer treatments, innovative
12 treatments.

13 THE PRESIDENT: But it is always an innovative treatment in
14 contradistinction to or replacing an existing treatment,
15 you are always comparing one form of treatment, the
16 existing regime, with a new form?

17 A. It is sometimes older drugs, sometimes things that have
18 been around for ages, but an alternative course of
19 action, yes.

20 THE PRESIDENT: Yes, but what I mean is there are always --
21 when I said "old", I meant existing, not ancient. So
22 what you are doing is it is like simultaneous equations,
23 you have the existing process of treatment which is
24 delivering a certain number of QALYs at a certain cost,
25 you know those two, and then something new comes along

1 and you apply exactly the same metrics to that, and you
2 say what does it cost, what is it likely to cost, what
3 is it likely to deliver by way of QALYs and you compare
4 the old, meaning the existing, with the new, meaning the
5 not used but that you are assessing, and you are always
6 comparing the two; is that right?

7 A. Yes, that is correct, it is always a comparator.

8 THE PRESIDENT: Okay, thank you.

9 A. A comparative analysis.

10 There is no -- well, there is no upper limit for
11 resource impact from our recommendations. Once we start
12 getting to the hundreds of millions, the billions, NHS
13 England have something to say, but in terms of our
14 methodology, there is no upper limit for resource
15 impact, the overall cost of the recommendations. If
16 something is cost effective and effective and there is
17 strong evidence underpinning that, then we should
18 recommend it regardless of the overall budget impact.

19 There is a little bit of a debate around whether
20 NICE follow the principle of rule of rescue. I did have
21 the exact definition in my notes, but NICE have a very,
22 very narrow definition of rule of rescue which is
23 a single identifiable person who needs life-saving
24 treatment, and just to give NICE's position on these
25 sort of things, there are many expensive treatments

1 available in the NHS and personal social services, so
2 Libmeldy, which is in metachromatic leukodystrophy for
3 children, that has a list price of 3 million although
4 they are supplying it at a discount, I do not know what
5 that discount is.

6 Round the clock care for complex needs, that is more
7 than £200,000 per year. These are all an absolute -- if
8 you look at them in absolute terms, I am not going to
9 give you more -- there is going to be more than £20,000
10 per QALY.

11 On the flipside of that coin, there is also very
12 inexpensive treatments. Aspirin can be life-saving if
13 someone is having heart pain, so, yes, I mean, I have
14 not been able to give you an answer on the absolute
15 value of a QALY because NICE do not have an answer,
16 I think it goes into the area of statistical life, and
17 that is outside of the scope of NICE and it is outside
18 of my own expertise, so I think the take away from this
19 slide is that we do not have an absolute value of
20 a QALY.

21 THE PRESIDENT: That is helpful. Just so that we are clear
22 about what we are talking about here, this is a value
23 that in some economies, I think the US do this, where
24 you pluck out of the air a value of the statistical
25 life, in other words, the notional life that can be

1 saved if one takes a course of action, and you say,
2 well, if -- we will spend up to \$8 million to save
3 a life, but we will not spend any more than that, and
4 that is something which NICE absolutely does not do and
5 that is why it is outside your expertise because NICE
6 does not do it.

7 A. Yes, NICE does not have a value for this either
8 explicitly or implicitly.

9 THE PRESIDENT: Indeed, thank you very much.

10 A. Next slide, please {XC3/1/18}.

11 So now we are moving on to our cost effectiveness
12 criteria. This is for guidelines, as I have already
13 said, technology appraisals, we seem to be flipping
14 between the two, they have a threshold of between 20,000
15 and 30,000, but, as I have already said, below £20,000
16 per additional QALY is generally considered to be cost
17 effective; more than £20,000 per QALY not usually
18 recommended, but we do recommend things that are more
19 than £20,000 per QALY when there is a strong case that
20 it would be an effective and efficient use of NHS
21 resources.

22 I think it is important to point out here that the
23 ICER is not the -- whilst it is NICE's main
24 consideration, its main decision rule, it is not the
25 only consideration in decision-making, and I have taken

1 this diagram on the left straight from our committee
2 slides which we present to the committees whilst we are
3 inducting them, and that puts in some of the other
4 things that we have -- that may not be captured in this
5 threshold. So I think really if you look in the east of
6 that diagram, that is the benefits not captured, that is
7 quite relevant for technology appraisals. Often these
8 are newer interventions, the randomised control trials
9 have only been going on for one or two years. When you
10 extrapolate past those two years in your economic model,
11 you tend to be conservative, you take a conservative
12 estimate, you do not know what is going to happen, but
13 they may say that actually those QALYs you get after
14 those two years have not been captured adequately, so
15 that is an underestimate.

16 The south and the west bits, that is the innovative
17 nature of the technology and the health inequalities,
18 I am not sure how much phenytoin comes into those ones,
19 I have not mentioned health inequalities in my economic
20 evaluation, I do not think Dr Skedgel mentioned it in
21 his, I do not think it is really a consideration here,
22 I think importantly is this one in the north which is
23 the uncertainty in the evidence. NICE are risk-averse,
24 so we want strong evidence underpinning our
25 recommendations ideally. Certainly as we get closer to

1 £20,000 per QALY threshold, you want stronger and
2 stronger evidence to support that.

3 Next slide, please {XC3/1/19}.

4 So I will just quickly go through the NICE
5 guidelines in 2012 and 2022. Next slide, please
6 {XC3/1/20}.

7 This is just in table form what was recommended for
8 add-on therapy for focal seizures in the 2012 guideline
9 and you see first line we have these list of drugs that
10 are recommended and then you have the second line there,
11 and I have helpfully circled phenytoin, and then the
12 ones in yellow are those ones from Dr Skedgel's
13 comparator set in his economic evaluation: perampanel
14 was not included in the 2012 guidelines so it is not in
15 this list, but he has essentially, as he says in his
16 report, he has compared phenytoin to the other drugs
17 that were recommended, second line, in the 2012
18 guideline.

19 THE PRESIDENT: Thank you.

20 A. If you go on to the next slide, please {XC3/1/21}.

21 As I said yesterday, I was not involved in the 2012
22 guideline, I have gone back and inspected the documents,
23 so my knowledge is entirely from what was in the public
24 domain anyway.

25 But we took a -- they took some approach in 2012 to

1 what we later took in preparing the 2022 guideline, that
2 they did a systematic review and an economic model.
3 A systematic review is where the committee will set what
4 they want to look for in the evidence, they will set
5 what type of evidence they want to look for, in this
6 case they only wanted to see randomised control trial
7 evidence. They will set the population which is people
8 with focal seizures eligible for add-on treatment, and
9 then set their interventions in comparison to what drugs
10 they want to look at and then also their outcomes, what
11 outcomes they want reported in the randomised control
12 trials and then we will look for the evidence based on
13 that and we will present that to the committee and then
14 we will build an economic model based on that.

15 I think a major difference between the 2012
16 guideline and the 2022 guideline is that their evidence
17 into the economic model and to inform the committee of
18 their decision was based on pairwise analysis, that is
19 the direct trials. They did try and do a network meta
20 analysis, but the first consultation they sent that out
21 to stakeholders, it was later dropped following a number
22 of comments, but the final published one it was just
23 pairwise analyses.

24 So that presents a lot of difficulties in add-on
25 therapy, because most things are compared to placebo.

1 We are not really interested in things are better than
2 placebo, we want to know what is the best active
3 treatment, and I think that was -- if I can criticise
4 the 2012 guideline, I do think that was a weakness of
5 the 2012 guideline that they did not do that, they did
6 not carry on with that network meta analysis.

7 Phenytoin was excluded from the economic model due
8 to its -- and I am just going to quote this because it
9 is a medical term so I do not want to go into too much
10 detail on it, but because of the narrow therapeutic
11 window which made it difficult to administer, but even
12 though it was not in the economic model, the committee
13 are still told to consider the -- they need to weigh up
14 the costs and the benefits of any intervention they
15 recommend, even if it has not gone through an economic
16 model, so that would have still been a consideration of
17 the committee even in an informal way, and as we did in
18 2012, in 2022 they only found one very low quality trial
19 showing no difference of phenytoin versus tiagabine, and
20 that was in the outcome of 50% reduction in seizure
21 frequency and treatment withdrawal due to adverse events
22 and I am going to discuss that trial a little bit later
23 because I know we have had a little bit of back and
24 forth on it.

25 Next slide, please {XC3/1/22}.

1 So the 2022 NICE guideline, again, we revisited the
2 2012 guideline to see what they did there, well
3 I thought they did badly there and what we could do
4 better and it was decided that we should do a network
5 meta analysis and we also looked at the cenobamate TA
6 that was in development as the NICE 2022 guideline, so
7 we wanted to see what they had done there and what the
8 Evidence Review Group said was good and what was bad
9 about that.

10 As we said when designing our systematic review we
11 need to pick the outcomes that we want to look for, and
12 the committee, which is made up of the medical
13 professionals and patient/carer members, as their
14 critical outcomes they put greater than 50% reduction in
15 seizure frequency and seizure-freedom, and we make
16 a point at NICE when we are picking the outcomes of
17 a model that we ask the patient/carer members: are these
18 things that are really important to you. So if I give
19 the example of -- I am trying to think of a good
20 example? It is probably not a good example: I will give
21 the example of menopause. Often consultants are
22 interested in Ph levels, when actually people want to
23 know if it is painful when they go to the toilet,
24 whether it is painful when they have sex, so it is
25 really important that you do ask -- that the

1 patient/carer members are involved in that and it is not
2 just the clinicians leading on that, so that was
3 recognised by the patient/carer members as an important
4 outcome.

5 I think I have already said this, but we are
6 interested in comparisons between active anti-seizure
7 medications. I use ASMs, I know you have been using
8 AEDs throughout, they are interchangeable.

9 They decided to do that because as I have already
10 said, we do not really care if these drugs are effective
11 compared to placebo. We want to know what is the most
12 effective active medication, and the only way to do that
13 given that most of the trials were compared to placebo
14 was through a network meta analysis.

15 The committee were very insistent on this, this was
16 not led by me, they wanted a blank state in terms of
17 lines of treatment. If something was effective in terms
18 of reducing seizures, if it was well tolerated in terms
19 of adverse events and it was an acceptable cost, then
20 they felt that any treatment could be at any line for
21 these add-on treatments including phenytoin.

22 Some of these anti-seizure medications were not
23 included that we looked at in the network meta analysis
24 were not included in the economic model, some of them
25 were not readily available and licensed in the UK,

1 ie retigabine which I think was withdrawn over safety
2 concerns, but we put it in anyway to increase the amount
3 of observations in our trial, and we also removed the --
4 we did not look at cenobamate in the economic model,
5 because that was covered by a TA, so we could not --
6 a technology appraisal, so we could not update that, we
7 had to accept the technology appraisal because they take
8 precedence over the guidelines, and we also did not look
9 at placebo, because there was no -- we were never going
10 to recommend placebo, we do not recommend placebos at
11 NICE.

12 But all other interventions that had evidence in
13 either the 50% -- greater than 50% seizure reduction
14 meta analysis or the seizure-freedom network meta
15 analysis were included in the economic model, and, as
16 I have already said, we have included phenytoin this
17 time. The committee this time decided differently to
18 the previous committee in that it should be in the
19 economic model and that the narrow therapeutic range
20 should not be a barrier to it being recommended.

21 Just because this is probably important, the drugs
22 costs we used for phenytoin were those from the BNF
23 in March 2021 and it had phenytoin at £11.08 for
24 28 100mg tablets.

25 Next slide, please {XC3/1/23}.

1 These are our results. I was a bit reluctant to
2 present these because they are base case results and
3 there is a lot of uncertainty in our model, but
4 I thought it would be odd to do the presentation without
5 it, and I have helpfully highlighted in yellow phenytoin
6 and all the comparators that Dr Skedgel had in his
7 comparator set, and you can see they are ranked by their
8 cost effectiveness, and you can see that actually in the
9 base case results, phenytoin comes in second of all
10 those treatments compared to pregabalin.

11 I was going to do a slide on the uncertainty around
12 all this, but there is 15 interventions, there is loads
13 of lines, it is really hard to follow, I was conscious
14 we only had 30 minutes to do this, but just mark my
15 words, there is a lot of uncertainty around these, you
16 cannot put a lot of -- or NICE and the committee do not
17 put a lot of confidence in these results that they were
18 within the ballpark of what they should be, there is
19 wide credible intervals around these estimates.

20 Just to show how NICE came -- how the NICE guideline
21 committee considered these, just keep an eye on
22 lacosamide. That has done really badly in the base case
23 results, you can see it is in 16th place out of 17, but
24 when I compare it to the recommendations on the next
25 slide, you can see how that has fed in.

1 Next slide, please {XC3/1/24}. Sorry, I will show
2 the recommendations on the slide after.

3 So these are some of the considerations of the
4 guideline committee when they were making these
5 recommendations, and these are all documented either in
6 evidence review F or the economic model write-up, both
7 of which are in my evidence bundles.

8 So, firstly, NICE's key outcome measure which is the
9 ICER, we have converted it into incremental net monetary
10 benefit here by converting the QALY side of it into
11 a £20,000 per QALY value, so that is the results of the
12 economic model, so they considered that on the previous
13 slide and the uncertainty around that. As I already
14 said, there was large credible intervals around those
15 estimates.

16 They considered just the effectiveness evidence,
17 that was the results of the NMA, how did the
18 interventions compare to each other, because you could
19 compare them indirectly, which is what they wanted to
20 do, they wanted to compare active treatments to other
21 active treatments, they did not want to compare them to
22 placebo.

23 They looked at the results of the direct trial
24 comparisons, they went back to the individual trials
25 when they were high quality. Unfortunately they were

1 usually to placebo, but we did have a few trials that
2 compared active treatments, but they tended to be lower
3 quality and smaller, which was disappointing, but that
4 was the evidence that we found.

5 We also looked at the individual risk of bias of the
6 studies. If there was a high risk of bias of the
7 studies that informed an intervention, then we can put
8 less confidence in those results.

9 Also the age of the trials, I think we had trials
10 going back to 1970 in our analysis, we want to give less
11 weight to the older trials than you do to the newer
12 trials because all the background treatment changes, all
13 the follow-on treatment changes.

14 I should put this higher up, really, but patient
15 choice. These interventions have quite complex adverse
16 event profiles and they are different between the drugs,
17 but they are also different to how patients would choose
18 between them or how they would impact on their quality
19 of life. The example I always give that if you are
20 a young female you may be more averse to hair loss than
21 perhaps if you are an older male. So it is important to
22 have that patient choice there. We did not want to just
23 recommend the most cost effective drug and then
24 second-line, the second most cost effective drug and
25 then the third-line, the third most cost effective drug.

1 We wanted a choice at each line, and that was consistent
2 with the 2012 guideline where they did have multiple
3 treatments at each line.

4 We always say at NICE the least cost effective drug
5 is the drug that people do not take because you get all
6 of the costs ends up sitting into a drawer, it is
7 sitting in a drawer, you do not get any of the benefits
8 of it, so it is important that people can tolerate these
9 drugs and that they are effective and that is more
10 likely patients have a choice, they can discuss their
11 adverse events, they can alongside their doctor, pick
12 the most appropriate treatment for themselves.

13 I have already covered the adverse events profiles,
14 and this is kind of a catchall, it is the experienced
15 opinion of the guideline committee. These are people
16 who have lived with the condition of epilepsy or people
17 who have been treating epilepsy sometimes for decades,
18 so they see things that are not going to be captured by
19 the economic model, they can add that contextualisation
20 to the economic model. We do not call these consultants
21 in from the hospital to tell us if 19,000 is less than
22 20,000 or 21,000 is more than 20,000, we are quite
23 capable of doing that by ourselves, these ICERs need
24 that contextualisation and the uncertainty needs that
25 contextualisation and where this -- we can kind of

1 capture the -- we can kind of -- we can capture the
2 statistical uncertainty but all these structural
3 uncertainties and the uncertainties around assumptions,
4 that is quite hard for us to capture in a numerical way.
5 So that is just things that the committee considered in
6 addition to the ICER.

7 So next slide, please {XC3/1/25}.

8 So here is what we recommended, and this was
9 recommended by the guideline committee based on the
10 economic model and the network meta analysis, and this
11 was also put out to hundreds of stakeholders who were
12 able to comment on it and refined it as such.

13 You can see these are the ones in yellow are the
14 comparators from Skedgel's comparator set and we have
15 come to different conclusions to Skedgel. You can see
16 that lacosamide, I told you to keep an eye on that, that
17 did really badly in the base case economic model, but we
18 went back and we looked at it, based on their clinical
19 experience, it did not match up with what they saw in
20 practice, and from the randomised control trials we
21 seemed to have a very high withdrawal due to adverse
22 events which meant people were going on to it and then
23 dropping out very quickly, so you were getting a lot of
24 the costs, but you were not getting a lot of the
25 benefits, and that was a lot higher than other

1 treatments in the -- with the 17 drugs that we compared
2 in the economic model, and the committee did not think
3 that was clinically plausible based on their clinical
4 experience, etc, they thought that was an overestimate,
5 they thought there were problem weaknesses in the trial,
6 they had been a bit too cautious in withdrawing people,
7 and, therefore, when we lowered that, the withdrawal due
8 to adverse events, it was much more cost effective, it
9 went up, and that is why even though it came 16 or 17 in
10 the base case we have recommended it, or we have not,
11 the committee have recommended it first-line and it has
12 gone through stakeholders who also thought that was the
13 appropriate place for it.

14 Then in the second line here we have also got
15 eslicarbazepine, perampanel and pregabalin, they are
16 also in Skedgel's comparator set, but from the guideline
17 committee based on their effectiveness and cost
18 effectiveness they thought they were better options than
19 phenytoin, and the only one where there is kind of that
20 equivalency with those in Skedgel's comparator set is
21 with vigabatrin where they have been
22 recommended third-line.

23 For me, phenytoin has been demoted in this from the
24 2012 guideline where it was an option as a second-line
25 treatment, it is now a third-line add-on.

1 Next slide, please {XC3/1/26}.

2 So I already just said this point: it has dropped
3 from second-line to third-line add-on from the 2012
4 guideline.

5 The NMA estimated an odds ratio of 1.97. Varies
6 above 1 show it is effective compared to a placebo,
7 varies below 1, less effective than placebo for a 50%
8 reduction in seizure frequency, that is for phenytoin.
9 If we can see wide credible intervals that passed the
10 line of no effect we do not have any great certainty
11 that it performs better than placebo. So it is more
12 effective than placebo in the base case, but we do not
13 have great confidence around that.

14 There was no evidence identified for seizure-freedom
15 in the literature review, I am going to discuss that
16 later, because that is a point of contention that has
17 come back and forth about how we estimated the
18 effectiveness of phenytoin for seizure-freedom.

19 It is a point I have already made: even though it
20 was 10th of 17 anti-seizure medications in the base
21 case, we did actually recommend it quite -- we
22 recommended it third-line with brivaracetam, perampanel,
23 eslicarbazepine and lacosamide, all seen as better
24 options based on their effectiveness and cost
25 effectiveness.

1 Next slide, please.

2 I want to point out some of the key differences
3 between the NICE and the Skedgel approach.

4 Next slide {XC3/1/28}.

5 So there is a number of differences in the approach
6 in the assumptions made, I am going to outline a few of
7 them in the next slide, it is not intended to be
8 exhaustive. I have concentrated on ones where I feel
9 the NICE guideline has either been misrepresented and/or
10 unfairly criticised.

11 There continued to be some confusion even after my
12 two statements about exactly what I have done so I am
13 going to try and clear some of that up.

14 Just to be clear, I am not trying to mirror the full
15 forensic appraisal of the Evidence Review Group. I have
16 stuck on bits where the NICE guideline model has --
17 where the NICE guideline model has been criticised and
18 I have responded to them. I have not done a full review
19 of the model as an expert witness would have done, and
20 nobody has asked me to do that.

21 The following slides, they give records of the
22 committee's opinion at the time where they decided to go
23 with the approach that they did, it is not me giving
24 opinions -- it is not me giving opinions today.

25 I think the two key things to discuss to explain the

1 key differences are the use of the three state model
2 which NICE did in 2022, compared to the two state model
3 which Skedgel has done in his expert report, and also
4 the inclusion of this Cramer trial.

5 So next slide, please. {XC3/1/29}.

6 So I have just tabulated the differences here. So
7 on the left you have the NICE 2022 model, on the right
8 you have the Skedgel model. So we had a much wider
9 comparator set, we had all 17 anti-seizure medicines,
10 consider we wanted that blank slate, wanted to look at
11 everything again. Skedgel has only looked at the
12 third-line ASMs from the 2012 guideline. We have done
13 it at the prices -- the most recent prices that were
14 available at the time, which were 2021 prices for the
15 drugs and 2020 prices for the other healthcare
16 expenditure because our guideline committee were making
17 recommendations for that time period. Skedgel has done
18 2012 -- has asked kind of the question if you had the
19 2012 prices in 2019 what would you conclude in terms of
20 cost effectiveness, so his drug prices are from 2012,
21 his downstream healthcare expenditure costs are from
22 2019.

23 Then we have the three state and the two state model
24 which I am going to go on to in more detail in the next
25 couple of slides.

1 I have not got a slide on this, but I think this is
2 really important. We had different discontinuation by
3 anti-seizure medication in our economic model, so based
4 on the withdrawal due to adverse events from the
5 randomised control trials that informed the input in the
6 economic model.

7 Dr Skedgel had the same discontinuation for all
8 anti-seizure medications, and I point this out because
9 this was a criticism that was directed at me by
10 Professor Walker, so I just wanted to say that actually
11 we did look at the effectiveness, reducing seizures, and
12 also the tolerability, do people stay on the drug, in
13 our economic model.

14 These next two -- we adjusted for the differences in
15 placebo response, the response to placebo changing over
16 time, Dr Skedgel did not do that. We pulled all
17 treatments together regardless of dosage; Skedgel
18 treated different dosages as different interventions.
19 We do disagree on that, but I think it is probably
20 a genuine debate this, so probably not appropriate to go
21 into more detail in that in the teach-in, but I am happy
22 to address it during my cross-examination.

23 Also the NICE model had low estimate of costs
24 following treatment failure, Skedgel had higher
25 estimates of costs following treatment failure, but

1 I think that is probably a fair difference.
2 Dr Skedgel's model is further along in the treatment
3 pathway, these patients are starting to run out of
4 options, so they will probably move on to surgery much,
5 much sooner which is a very high cost. I think that is
6 probably a reasonable difference in our assumptions in
7 the model, but I think this is really the key one at the
8 bottom, we make very weak/moderate conclusions from our
9 economic model, we do not put great confidence in them
10 at all, and that is a result of the evidence that is
11 underpinning it rather than anything inherent in the
12 economic model, whilst Dr Skedgel makes quite strong
13 conclusions based on the evidence and based on his
14 economic model.

15 Could I go on to the next slide, please {XC3/1/30}.

16 So I am going to discuss the Cramer 2001 trial now and
17 the two state versus three state model.

18 Next slide, please, {XC/1/31}.

19 This is very simplistically the two differences in
20 the structure of our model. So Skedgel essentially had
21 two states in his model: he had either a complete
22 response, you end up seizure-free, or you do not have
23 100% seizure-freedom and you are looking at that no
24 response state.

25 We split it into three, so we would have those

1 people who had complete seizure-freedom informed by the
2 network meta analysis on complete freedom, we had this
3 greater than 50% reduction in seizure frequency informed
4 by the network meta analysis on greater than 50%
5 reduction in seizure frequency and we also had this less
6 than 50% reduction in seizure frequency.

7 Those two states combined would be the same as the
8 no response state in Dr Skedgel's model. We had that
9 extra level of granularity in there. I will explain why
10 the committee thought that was important in the next
11 slide {XC3/1/32}, if we can have the next slide, please.

12 So why did the committee decide on the three state
13 model? I think we have agreement here that
14 seizure-freedom is the most clinically important outcome
15 in this, it allows people to drive again, which is one
16 of the big concerns that our patient/carer members
17 pointed out, but it is a reasonably rare event, it is
18 difficult to -- when you have a rare event, to get
19 a randomised control trial that is sufficiently powered
20 to detect a difference you need more people within it,
21 so they are often very difficult to recruit to, so when
22 they are done they very rarely find a difference and
23 I think most of the trials in this area showed no
24 difference to placebo and that wasn't because these
25 drugs are not effective, it is because the trials were

1 too small to detect that difference.

2 So consequently, most trials have greater than 50%
3 seizure frequency as their primary outcome, that is what
4 they will power their randomised control trials to.
5 When they are looking at a number of people to recruit
6 to their randomised control trial to detect a certain
7 size difference they will power than on greater than 50%
8 seizure reduction rather than seizure-freedom.

9 THE PRESIDENT: You may not be able to answer this,
10 Mr Hawkins, and do say if you cannot, but given that the
11 gold standard for the treatment of epileptics is
12 seizure-freedom, as you have said, and given that the
13 stable regime is rather important so that if you have
14 something that works you do not want to move away from
15 it, how do you conduct these trials given that you will
16 be substituting, I assume, for an active ingredient,
17 a placebo, and thereby exposing the patient to the risk
18 which of course you are trying to quantify of a seizure?

19 A. My understanding is that you are adding to the
20 background treatment and active treatment or you are
21 adding to your background treatment a placebo, so you
22 are not giving them a placebo, you are giving them
23 whatever their current treatment is plus placebo versus
24 current treatment plus an active anti-seizure
25 medication.

1 THE PRESIDENT: I see. So given that sodium phenytoin is
2 a longstanding form of treatment which will be offered
3 as a continuous form of treatment to those patients who
4 are on it, you will not be substituting them away from
5 sodium phenytoin; you will be calibrating other forms of
6 treatment that they are not getting?

7 A. So my understanding is people add on to their
8 treatments, they withdraw some treatments from it,
9 I cannot say --

10 THE PRESIDENT: If you cannot say, do say, because
11 I appreciate I am on the very fringes of your expertise
12 because we are moving into medical matters, not
13 evaluative matters that NICE does.

14 A. But people do add treatments, they do remove treatments
15 when they get to this stage, but I cannot say any
16 further than that, you would have to ask a medical
17 expert.

18 THE PRESIDENT: I see.

19 A. As I said, it is still an important outcome to patients,
20 this greater than 50% reduction in seizure frequency,
21 that was the 2022 guideline committee's opinion. The
22 NICE 2022 utility value said that, if you look at our
23 utility values in our economic report, and it is also in
24 Skedgel's utility value, so if you look at the volume of
25 less than 50% reduction in seizures compared to greater

1 than or equal to 50% reduction in seizures, if you look
2 at the top right of my slide there you can see there is
3 a 6 percentage point increase in your utility value
4 there, so there is an increase in quality of life as
5 a result of reducing those seizures in the utility
6 values in Dr Skedgel's model, and there is a large
7 amount of evidence on this outcome. We found 99
8 randomised control trials in 27,686 participants. That
9 is a lot of evidence to just ignore.

10 I think it misses a lot of the benefit of the drugs.
11 The highest complete response rate in Dr Skedgel's model
12 was 7%, that was the highest that came out, so you are
13 saying there is no benefit of these drugs for over 90%
14 of the patients, and I suppose the question you are
15 going to have to ask yourselves is does this adequately
16 capture all of the benefits of phenytoin and its
17 comparators and therefore have they been properly
18 compared?

19 I think it is important to point out the Evidence
20 Review Group in cenobamate favoured the three state
21 model. These are the referees of the technology
22 appraisal process, and this was their opinion, that that
23 was the better model.

24 Next slide, please {XC3/1/33}.

25 So the Cramer 2001 study. This was included in both

1 the 2012 guideline and the 2022 guideline. As I have
2 already said, we undertook a systematic review where the
3 guideline committee asked us to report -- to show them
4 any randomised control trial that showed a greater than
5 50% reduction in seizure frequency as an outcome, and
6 Cramer 2001 met the committee's inclusion criteria.
7 They wanted to see it.

8 I agree there is a high risk of bias in the study,
9 it is not a great study, it is not a large study
10 although it is bigger than some of the studies that
11 Dr Skedgel has used in his network meta analysis, and
12 actually it favoured phenytoin over tiagabine. It was
13 not statistically significant, it was not particularly
14 strong, so it did not strongly favour it, but if
15 anything you are removing favourable evidence for
16 phenytoin by not considering it, even though that is
17 very weak and you probably do not want to give it much
18 weight. It is the best or only, depending on how you
19 want to look at it, randomised control evidence
20 identified on phenytoin as an add-on anti-seizure
21 medication, so it is either that randomised control
22 evidence or no randomised control evidence.

23 There seems to be some confusion about how Cramer
24 fitted into the economic model. I just should say that
25 it was part of the greater than 50% reduction in seizure

1 frequency network meta analysis that NICE did and the
2 outcomes from that network meta analysis informed the
3 economic model, so it was feeding into phenytoin -- into
4 the economic model through that 50% reduction in seizure
5 frequency, so we have made no assumption around greater
6 than 50% reduction in seizure frequency for phenytoin in
7 the economic model, we have taken it straight from the
8 randomised control trial evidence.

9 Next slide, please {XC3/1/34}.

10 Just to say we have identified Cramer 2001 as having
11 a high risk of bias. These are all the randomised
12 control trials that Dr Skedgel included in his network
13 meta analysis, and this is not a criticism of Dr Skedgel
14 because I have used these same studies in my network
15 meta analysis, but we were both quite happy to use
16 randomised control trials which had some risk of bias,
17 and randomised control trials which had high risk of
18 bias, so it is not that we are only including the really
19 top tier evidence, the randomised control trials with
20 low risk of bias, we have had quite a wide net, so we
21 were quite -- both quite happy to use quite low quality
22 randomised control trials in our network meta analyses.

23 Next slide, please {XC3/1/35}.

24 So we get on to this phenytoin seizure-freedom, and
25 this is me capturing the committee's view on this, it

1 will not necessarily be mine, we put -- as I say, the
2 economic model is not a black box, we put every
3 assumption to the committee, they agree every
4 assumption, there is nothing that goes into the economic
5 model that they are unaware of, and, as I have already
6 said, the protocol for our systematic review, what
7 evidence we are going to look for, what outcomes we
8 are -- what evidence we are going to look for, the
9 committee were only interested in randomised control
10 trials, which seems reasonable, there are over 100
11 randomised control trials in this area, do you really
12 want to start looking at the lower quality evidence,
13 your observational studies, your case control series, do
14 you want to give a lot of weight to those when there is
15 all this other evidence for the other 15, 16-odd
16 anti-seizure medications. So I wanted to avoid those
17 other study designs that provide weaker evidence.

18 PROFESSOR WATERSON: Just to check, these randomised control
19 trials that you are talking about, are these double
20 blind trials?

21 A. Yes, they are all double blind.

22 PROFESSOR WATERSON: Thanks.

23 A. As I said, this is an evidence-rich area, there is over
24 100 RCTs, how much weight do you want to give to
25 interventions that do not have that randomised control

1 trial evidence and how much -- if we do use inputs other
2 than randomised control trial evidence do we want to
3 give great weight to those results, and I do not think
4 the committee wanted to. These are pharmaceuticals, you
5 really do want to have randomised control trial evidence
6 underpinning them.

7 The other thing to point out is, as I have already
8 said, it is hard to power these randomised control
9 trials to look for seizure-freedom, and actually, the
10 majority of the seizure-freedom randomised control
11 trials showed no difference to placebo, and that is
12 probably not because they are not effective compared to
13 placebo, it is because we have not recruited enough
14 patients, so it seemed unfair to give something without
15 randomised control trials a higher weighting than those
16 ones that have shown no difference to placebo in the
17 randomised control trial evidence.

18 Again, it is kind of making the same point
19 a different way: there is many different anti-seizure
20 medications, there is a lot of options for patients in
21 this area, do we really want to make strong
22 recommendations without that RCT evidence?

23 It was the committee's assumption, not mine, that it
24 was conservative to assume no difference to placebo for
25 phenytoin, and I do not think that is a best estimate,

1 that is a conservative estimate that there was no
2 randomised control trial evidence, and just to say that
3 we did give it a wide probabilistic sensitivity analysis
4 to reflect that uncertainty in the absence of evidence,
5 so we have essentially said with that wide distribution
6 of probabilistic sensitivity analysis, that we do not
7 know, nobody knows, that we have not got that top tier
8 randomised control trial evidence, so we have not given
9 it zero and then kept it fixed on that or very narrow
10 range when we have done the probabilistic analyses, we
11 have said we do not know.

12 Just to point this out because it has been said
13 a few times that we assume that phenytoin was no better
14 than placebo, we did -- obviously the total QALYs for
15 phenytoin, that is also fed into by the greater than 50%
16 seizure-freedom outcome for that network meta analysis.
17 That had a positive result for phenytoin. That
18 allowed -- so in the economic model as a result of that,
19 phenytoin had more quality adjusted life years than
20 placebo, so we are saying it is more effective than
21 placebo.

22 Next slide, please {XC3/1/36}.

23 So I am going to talk about Skedgel assumption for
24 seizure-freedom and why we did not go with a similar
25 approach.

1 I think it is important to point out this is the
2 most important input to Skedgel's model, it is the key
3 driver of all Dr Skedgel's conclusions, so the weight
4 you put in that is essentially the weight you can put
5 into his conclusions, and he has come up with the large
6 estimate compared to his comparators of seizure-freedom
7 has done quite well in his estimate, it is significantly
8 different to placebo, his confidence intervals around
9 his estimate do not pass the line of no effect, he is
10 saying with some certainty that phenytoin is better than
11 placebo, and that is extrapolated from randomised
12 control trial evidence in the monotherapy population
13 from the Bill 1997 trial but I think it is important to
14 point out that that is not the same as randomised
15 control trial evidence. Once you extrapolate from
16 randomised control trial evidence it breaks the
17 experimental component of randomised control trials.
18 That is not in the same tier anymore as randomised
19 control trial evidence.

20 So it is important that these estimates from the
21 hypothetical randomised control trials are not treated
22 or interpreted as randomised control trials, and I think
23 that is particularly important because it is treated as
24 a randomised control trial in Skedgel's network meta
25 analysis, which breaks a number of important assumptions

1 of network meta analysis.

2 In short, it overestimates the precision around it.
3 I have kept out the slide with all the matrix algebra in
4 explaining that, but I will be happy to get my matrix
5 algebra out in my cross-examination if we want to
6 explain why that is a really bad thing to do.

7 I think it is important to point out it is measured
8 in a different way to the comparators, it is not
9 a randomised control trial, it is a -- I call it expert
10 opinion, I think Professor McGuire has called it
11 a narrative summary, but it is not a randomised control
12 trial, it is different, it is lower down on the evidence
13 hierarchy, and I am going to show you the evidence
14 hierarchy in the next slide.

15 So I would argue actually we are just at different
16 point estimates on a wide distribution of expert
17 opinion, we have not really made a different assumption
18 at all, we have just done a different point on a very,
19 very wide distribution, and, as I said, I was expecting
20 some questions on that but I will not comment on the
21 clinical plausibility of any estimates, because that is
22 outside of my expertise, it might be a good estimate, it
23 might be a terrible estimate, it might be similar to
24 what an expert would estimate for this but I am not
25 going to comment on that.

1 Next slide, please {XC3/1/37}.

2 So this is the evidence hierarchy, everyone who has
3 worked in evidence-based medicine has seen a version of
4 this, they do change slightly, but they all have the
5 same essential theme.

6 At the top you have got your critical appraisal
7 which is your systematic reviews, your meta analysis
8 where you combine all this evidence together and you
9 have given it some sort of critical appraisal to come to
10 some kind of combined outcome using all of the evidence
11 that is available, and then below that you have got your
12 experimental study designs, ideally you want your
13 double-blinded randomised control trials, that is your
14 best of your non-systematic reviews and meta analysis
15 things and then as you go down this hierarchy you end up
16 with lower and lower quality of evidence, your
17 non-randomised studies, your observational studies when
18 you see what has happened with people who have taken
19 a drug and those people who have not taken a drug and
20 the further you go down this hierarchy the less
21 confidence you can place in your estimates from those
22 sources.

23 PROFESSOR WATERSON: Can I just check, so these Cochrane,

24 I think they are called, studies --

25 A. Yes.

1 PROFESSOR WATERSON: -- where would they fit into this
2 picture?

3 A. Well, Cochrane, rather big headed of them, they have
4 their own version of this evidence hierarchy and they
5 are the top triangle, Cochrane reviews, and then they
6 put meta analysis and systematic reviews below that, so
7 in their own opinion they would be the top triangle
8 right at the top of that.

9 THE PRESIDENT: Where would you put them?

10 A. I would agree they do do very good work, they would
11 certainly be in the top triangle, I would like to put my
12 own work alongside them, but I will let them disagree
13 with that.

14 I think it is important this is not just for
15 Skedgel's analysis, this is my analysis, at least for
16 seizure-freedom. The comparators are from a meta
17 analysis, a network meta analysis of randomised control
18 trials. The estimate around phenytoin is not from
19 a randomised control trial. So we have measured them
20 differently, there is different quality of evidence
21 around those inputs to the model.

22 Next slide, I think I am almost finished now.

23 Thank you, I have not done a summary slide because
24 I was not sure what questions you were going to ask or
25 what you were going to find interesting or what I needed

1 to highlight, but I am happy to ask any questions or
2 revisit anything.

3 THE PRESIDENT: No, thank you very much.

4 Thank you very much. We have asked our questions in
5 the course of your presentation.

6 A. Thank you.

7 THE PRESIDENT: Thank you very much for that helpful
8 teach-in. We will let you go. You are not released
9 from the witness box, you will be coming back, but do
10 sit down and listen to the other teach-ins. Thank you
11 very much.

12 A. Thank you.

13 THE PRESIDENT: Mr O'Donoghue, just before we get to the
14 next teach-in, may I ask who is going to be
15 cross-examining Mr Hawkins, will that be you or will
16 that be Mr Johnston?

17 MR O'DONOGHUE: It will be me, yes:

18 THE PRESIDENT: You will be bearing in mind that Mr Hawkins
19 is a witness of fact, not an expert, in your
20 cross-examination.

21 MR O'DONOGHUE: Indeed, indeed.

22 THE PRESIDENT: Because I can imagine there will be a great
23 deal in his evidence and indeed in his teach-in that you
24 will be wanting to put, and he may -- I do not know how
25 quickly, but he may come to the limits of his factual

1 understanding, the extent to which he can do no more
2 than say: this is what NICE has done, and I can assist
3 no further.

4 MR O'DONOGHUE: Indeed.

5 THE PRESIDENT: At that point, I will expect your
6 cross-examination to stop.

7 MR O'DONOGHUE: That is entirely fair, and indeed, you will
8 recall, sir, from the pre-trial review that we made
9 a virtue of the point that he is a factual witness and
10 not an expert witness, but there are, sir, obviously
11 a couple of points in that context that we need to put
12 to him.

13 THE PRESIDENT: No, I am not trying to shut you out, what
14 I am trying to establish is the ground rules in this
15 case because if, as may well be the case on a number of
16 these slides, he is going to say: well, this is what
17 NICE has done but I cannot say anything more because
18 I did not do it, then if you were an expert I would
19 expect you to go further as to why he is putting this
20 forward and why he or she cannot speak to it. In this
21 case, because we quite understandably do not want to
22 have a whole bevy of NICE factual witnesses coming in
23 because time is what it is, as I say, you will at that
24 point move on to another matter.

25 MR O'DONOGHUE: Yes.

1 THE PRESIDENT: And we will consider what weight we can
2 attach to the bare document in the absence of a witness
3 able to speak to it.

4 MR O'DONOGHUE: Yes.

5 THE PRESIDENT: I am not saying that you will not be able to
6 say that there are certain limits to what we can draw
7 out of the material that Mr Hawkins has adduced; it is
8 just I do not want that point or that sort of point
9 being put to him because he is explicitly not here as an
10 expert.

11 MR O'DONOGHUE: Of course.

12 THE PRESIDENT: I am grateful.

13 MR O'DONOGHUE: That is very fair.

14 Sir, one flipside of that point of course is that
15 there are points made in relation to NICE both by
16 Professor McGuire and Mr Hawkins and I will not be
17 putting that twice to the two witnesses.

18 THE PRESIDENT: That is understood.

19 Ms Morrison, you do not have anything to say in the
20 light of my indication to Mr O'Donoghue as to how the
21 cross-examination of Mr Hawkins should proceed?

22 MS MORRISON: No, sir. I think we have been very clear in
23 how Mr Hawkins is intended to be used. It is simply to
24 give the Tribunal as much help as possible --

25 THE PRESIDENT: That is right. I am merely wanting to

1 ensure that the ground rules of cross-examination are
2 understood in what is a slightly unusual situation
3 because this is factual evidence, but it is kind of not.

4 MS MORRISON: Sir, the only reason I rose is just on that
5 latter point that Mr O'Donoghue said: look obviously if
6 they are saying the exact same thing Mr O'Donoghue does
7 not need to put the same thing to two witnesses, one
8 expert and one not, but of course, Professor McGuire
9 goes much further in his discussions so of course for
10 most areas one would anticipate there would be questions
11 for both on any common topics in any event.

12 THE PRESIDENT: I am sure Mr O'Donoghue will take his
13 course, but we do not need the same point put twice
14 where it is going to be simply a re-traversing. If, of
15 course, the witnesses have different views or different
16 approaches, then the same question will have to be put.

17 MR O'DONOGHUE: Indeed. Sir, in a sense, it is more than
18 that, because Mr Hawkins is from NICE, he was involved
19 in the guidelines in 2022, he is obviously best placed
20 to speak to what they did or did not do.

21 THE PRESIDENT: Indeed. Thank you.

22 We will move on to the next teach-in.

23 MR O'DONOGHUE: Dr Skedgel.

24 THE PRESIDENT: Thank you.

25

1 DR CHRISTOPHER SKEDGEL (affirmed)

2 THE PRESIDENT: Thank you very much, Dr Skedgel, do take
3 a seat. I think you have some water and a glass, and
4 I hope your materials that you will need for your
5 teach-in.

6 I will hand you over to Mr O'Donoghue.

7 Examination-in-chief by MR O'DONOGHUE

8 MR O'DONOGHUE: Dr Skedgel, we have expedited swearing in,
9 so I will not hang around.

10 You have given two reports in these proceedings.
11 Your first report is at {XE3/1}. Your second report is
12 at {XE3/2}. Do these two reports, Dr Skedgel, reflect
13 your true and complete professional opinion to the best
14 of your knowledge and belief?

15 A. That is correct, yes.

16 MR O'DONOGHUE: Thank you, Dr Skedgel.

17 Teach-in by DR SKEDGEL

18 DR SKEDGEL: Thank you very much. I understand I will be
19 giving a health economics teach-in that I think will
20 cover much of what Mr Hawkins covered and perhaps some
21 of what Professor McGuire is going to cover as well, but
22 hearing it in three different perspectives is probably
23 helpful.

24 THE PRESIDENT: Thank you.

25 A. Can I have the next slide, please {XE7/8/2}.

1 A little bit about my background. I have a PhD in
2 health economics and decision science in the University
3 of Sheffield. I have been working in health economics
4 and health systems research since 1996. I would
5 estimate that I have developed probably 30 economic
6 models over the course of my career including in areas
7 of cancer, multiple sclerosis, influenza, liver
8 transplantation, haematology, and now, epilepsy.

9 It is probably worth noting I have also, prior to
10 being in consulting, was in academia and lectured in
11 health economics.

12 Next slide, please {XE7/8/3}.

13 I am a director at the Office of Health Economics,
14 it was established within the Association of British
15 Pharmaceutical Industries in 1962, arguably making it
16 one of the oldest health economics consultancies in the
17 world. We are organised as a charity with a mission to
18 support better healthcare policies by providing
19 insightful economic and statistical analyses of critical
20 issues.

21 We are also a designated and independent research
22 organisation by the UK Research and Innovation, a body
23 of the UK Government that directs research and
24 innovation funding. This designation means we can
25 compete with universities for government grant funding.

1 As part of this designation we commit to upholding
2 the highest standards of research and rigour and
3 integrity in all of our research.

4 Next slide {XE7/8/4}.

5 My instructions: I was asked to develop a health
6 economic model to assess the value of phenytoin to the
7 NHS at the time of its 2012 price change. To execute
8 these instructions, my team and I used standard health
9 economic modelling methods, including those recommended
10 by the National Institute of Health and Care Excellence
11 and other well-regarded health economics texts.

12 I also used the recent cenobamate model submitted to
13 NICE as a template for the model that I will describe
14 here.

15 Next slide, please {XE7/8/5}.

16 So a quick overview of health economic evaluation
17 and my view of how NICE fits into that decision problem.

18 {XE7/8/6}. So what is health economic evaluation?
19 It is a distinct form of cost benefit analysis applied
20 especially to resource allocation decisions in
21 healthcare. As part of this cost benefit analysis, it
22 seeks to estimate the value of a health technology to
23 the healthcare system. In seeking to achieve this goal,
24 it departs from conventional cost benefit analysis by
25 largely rejecting willingness to pay or continued

1 valuation, whatever you would like to call it, as the
2 only appropriate or even the most appropriate measure of
3 value.

4 As Mr Hawkins pointed out, health economics tends to
5 favour the quality adjusted life year as a measure of
6 value in health technology.

7 Next slide, please {XE7/8/7}.

8 Briefly a visual illustration of how the QALY works
9 and how we estimate the change or the gain in QALYs
10 between a comparator and treatment. If we think of
11 health in two dimensions, the quality of your life at
12 a given time and the length of your life, the main
13 advantage of the QALY is it lets us understand both of
14 those dimensions in a single summary measure.

15 We can assess the quality of life of a patient or
16 a group of patients at any point in time and we can
17 assign some weight to their survival according to that
18 quality of life in percentage terms. Everything is
19 measured relative to a state of perfect health, which,
20 in itself, is perhaps difficult to define. To follow up
21 perhaps on your comment yesterday: quality of life
22 within the QALY is a subjective measure. There is no
23 objective way to say what I consider perfect health is
24 the same as what you consider perfect health. The goal
25 of health economics is to try and arrive at a robust,

1 reliable, reproducible estimate or perhaps central
2 estimate of how people in a particular health state
3 would describe their health on a scale of 0 to 100 on
4 any given day.

5 So I am very happy to go into that discussion, or --

6 THE PRESIDENT: Well, are you otherwise planning to move on
7 to a new slide, because I do have a question in relation
8 to this, but I want you to finish your exposition on
9 this slide before I do.

10 A. I am very happy to go into the details of the QALY. The
11 only next thing I was going to say is how then we would
12 consider the gain in the QALY as the difference in
13 estimates between before and after --

14 THE PRESIDENT: Well, that was exactly what I wanted to ask
15 you about, the before and the after.

16 You will have heard my questions to Mr Hawkins
17 regarding, as it were, old and new. Would it be right
18 to say that your comparator equates to the old and the
19 treatment equates to the new?

20 A. Yes. So we in this context -- comparator is defined
21 very broadly: it can be no treatment at all, which does
22 not mean no healthcare at all, but it can mean no active
23 treatment at all. In a no treatment, you may still,
24 presumably in the context of epilepsy, an untreated
25 person with epilepsy will have A&E admissions, they will

1 visit their GP quite often, they may visit a specialist,
2 so even in the absence of an active treatment they will
3 still be accruing cost to the NHS.

4 So that no treatment comparator can be the baseline
5 for the analysis.

6 THE PRESIDENT: I understand, but you are, in exercising
7 this comparison, this old versus new, you are looking to
8 a very specific malady or ailment, here epilepsy, and
9 you are saying: well, here is the present state of the
10 patient, this is the quality of life that is obtained
11 through this form of treatment or non-treatment --
12 I quite accept your point about that -- and then we have
13 the new, we have the treatment box and what you are
14 doing is you are saying: well, how does this situation
15 change if one introduces this new element, whatever it
16 might be, and we ask ourselves what the difference is in
17 terms of comparative cost and comparative QALY benefit
18 or disbenefit.

19 A. Precisely. We do not try to approach it in a ledger
20 sense and say: well, you know, this thing will be lower
21 and this thing will be higher and we can sum across
22 those changes. We try and measure in the aggregate:
23 what is the aggregate of health utilisation, health
24 expenditure, in this state of the world and if we change
25 the state of the world by adding a treatment, what is

1 the aggregate in this state of the world, and what is
2 now the difference between those states of the world in
3 terms of cost and in terms of QALY outcomes.

4 THE PRESIDENT: Again, let me read that back to you and you
5 can tell me how far I have got it wrong: you do not take
6 a siloed approach to the data, you take an holistic
7 approach, and your new versus old approach is holistic
8 in that sense?

9 A. Holistic is a very good word, yes.

10 THE PRESIDENT: I am grateful.

11 A. So once we have measured your quality of life, using
12 standard methods -- to me, this is the thing that
13 distinguishes health economics from the other branches
14 of health economics: that we use an explicitly
15 subjective measure of someone's health-related quality
16 of life.

17 We have standard methods, it is obviously a central
18 area of research within health economics: what is the
19 best way to ask someone to define their health.

20 We try -- we ask that question by asking people to
21 make a trade-off. Mr Hawkins began describing the time
22 trade-off, so we would say: imagine you can live for ten
23 years in your current health state or there is a magic
24 box you can walk through and it will cure you but it
25 will take some years off of your life. If you could

1 have ten years in your current health state or five
2 years in a state of perfect health, would you make that
3 trade? The lower the number of survival in the second
4 scenario, the higher the implied severity of your
5 condition, the less desirable the state that you are
6 currently in.

7 So by using those methods, we can estimate the
8 quality of life in any period, and then we sum across
9 those periods to say: this is your QALY profile in any
10 particular health state, and then we can estimate how
11 treatment through randomised trials, through sometimes
12 observational evidence, through different forms of
13 evidence, we can say, you know, we have here a scenario
14 where a person declines in quality of life and then
15 abruptly passes away. In the second scenario, the
16 decline happens less slowly, and they levelled off and
17 live for additional years.

18 So we can say the difference between those two
19 scenarios is what health economics would call two QALYs
20 gained with treatment, and then we would be interested
21 in, you know, what have we paid for those two QALYs, and
22 is it within what we would consider good value.

23 Next slide, please {XE7/8/8}.

24 So, as I say, it all comes down to saying when we
25 compare the treatment state of the world with the

1 comparator state of the world, what have we done with
2 cost, what have we done with QALY, what is the -- so,
3 like I say here, we are interested in the relationship
4 between the cost and the benefit of treatment and we
5 measure that in terms of the cost per QALY gained. So
6 the ratio of cost to QALYs, this tells us, you know, how
7 much -- effectively what is one more year -- how much
8 are we paying for one more year of perfect health.
9 Again, as Mr Hawkins pointed out, that can be a small
10 gain across a lot of patients, it can be a very large
11 gain to one patient, health economics treats those the
12 same. You can aggregate.

13 Again, this is one of the big differences in health
14 economics compared to some of the other branches of cost
15 benefit that we say that we allow interpersonal
16 comparison and that I can take your outcomes and add
17 them to your outcomes and we can discuss that in an
18 aggregated way in a way that perhaps conventional cost
19 benefit would not permit or would not appreciate.

20 Then at the end of the day the lower the cost per
21 QALY gained, the greater the value of this treatment in
22 terms of cost per QALY gained.

23 Next slide, please {XE7/8/9}.

24 When we think about that comparison and when we
25 think about that incremental comparison, if we put the

1 comparator at the centre of this plane, cost
2 effectiveness plane we call it, relative to
3 a comparator, we have four potential states of the
4 world.

5 Starting from the lower right, we can have something
6 that is less costly and more effective in terms of QALY
7 gained, so that is the win-win state. Conversely in the
8 top left, we have a treatment that is more costly and
9 less effective than the comparator, that is the
10 lose-lose state. So it is quite clear we do not like --
11 we love the ones in the lower right, we hate the ones in
12 the top left.

13 In terms of thinking about disinvestment of
14 ineffective treatments, the south-west quadrant is of
15 interest, but most of the action in health economics, as
16 you can imagine, happens in this north-east quadrant.
17 That it is more costly yet -- and more effective.

18 So next slide, please {XE7/8/10}.

19 The question then in this north-east quadrant
20 becomes what is the relationship between cost and QALYs
21 gained. So effectively we want to measure the slope of
22 this line that is connecting the two points. If the
23 slope of that line is less than 20,000 we are quite
24 happy with it, if it is greater than 20,000, we have
25 a discussion.

1 So in a very simplified way this is where most of
2 the action in health economics happens.

3 THE PRESIDENT: You may be coming to the 20,000, but you
4 heard what Mr Hawkins said about it. Do you agree that
5 it is a figure of nebulous historical sources?

6 A. I would absolutely agree with that. People have been
7 trying to track down the roots of 20,000 for a long time
8 and people have theories, but I have never heard
9 a definitive answer.

10 THE PRESIDENT: Fair enough, but what one draws from that is
11 it is not a figure that can be improved upon in the
12 sense that we are trying to assign a value to something
13 that is essentially non-monetisable?

14 A. People are approaching it -- so I believe Mr Hawkins
15 mentioned the opportunity cost perspective on the
16 threshold. I think in that context that is monetisable.
17 The other perspective, which I would say I am probably
18 more an adherent to, is that this is the societal
19 willingness to pay for health, that, as a society we
20 have decided we value healthcare and we value improved
21 health outcomes and this is what we are willing to pay
22 for it.

23 So I take a more societal preference point of view,
24 others take a more technical -- yes, a more technical,
25 more quantitative approach to that problem.

1 THE PRESIDENT: But in each case how, without being
2 subjective, do you map a non-monetary benefit --
3 health -- to a financial figure, whether you are
4 operating at the individual quantitative level or the
5 societal level?

6 A. Which is the ultimate philosophical question in health
7 economics.

8 You can ask people a thought experiment: if I could
9 add a year of perfect health to your life for £1
10 would you accept that treatment and most people would
11 say yes. If it takes a billion pounds to add a year of
12 life, would you accept that as good then most people
13 would say no. So we have established at least there is
14 a range in which we can accept things are acceptable and
15 not acceptable, and then the £20,000 question, if you
16 want to call it that, is where is the point that between
17 those two extremes we can all agree on as a society.

18 THE PRESIDENT: Well, is it actually as simple as that,
19 because you have left out of account ability to pay.
20 You have included willingness to pay, but if you were
21 Elon Musk and asked that question, then the answer might
22 be very different to if you asked me the question
23 because Elon Musk has several billions to buy Twitter
24 with and he probably has a billion to spend on an extra
25 year of life whereas I do not, so how do you factor in

1 your assessment, not willingness to pay, because we may
2 all be willing to pay a billion, but we simply cannot.

3 A. This is how health economics tries to sidestep that
4 individual willingness and ability to pay and say: this
5 is societal willingness to pay. We all live in
6 a society, we live in a society that has a single payer
7 healthcare system and we need to make hard choices about
8 how much to spend on our single-payer healthcare system
9 versus other things that we would like the government to
10 fund.

11 THE PRESIDENT: Fair enough. So the question translates
12 away from Elon Musk and away from me to a societal
13 question, but that means the ability to pay recedes
14 because our society is able to pay large amounts of
15 money on certain things, but it does not have infinite
16 resource, so that simply sharpens the question of how do
17 you defend the monetary value that you assign to a, let
18 us assume, certain clinical health benefit?

19 I mean, are you not -- I am suggesting to you --
20 just plucking a figure from the air which is why the
21 20,000 is what we have got, even though no one actually
22 knows where it came from?

23 A. I think that is a fair statement, yes. It is a rule of
24 thumb, perhaps, that has solidified over time but is
25 hard to say there is a clear justification or clear

1 reason why it is 20,000 and not 25,000 or not 15,000,
2 yes.

3 THE PRESIDENT: Indeed, but even rule of thumb is giving it
4 a certain accuracy which is entirely, can I suggest,
5 spurious.

6 A. I think there is a normative quality to it that has come
7 over time, but you are right, I absolutely agree that it
8 would be difficult to pin down exactly why this number
9 exists, and I think that is what some of the efforts to
10 take a more opportunity cost approach to the problem are
11 perhaps trying to resolve and giving it a strong basis
12 for why it is exactly this number and not that number.

13 THE PRESIDENT: Thank you.

14 PROFESSOR WATERSON: But surely with opportunity cost, also
15 it depends very much on what the opportunity for a
16 particular individual is?

17 A. Yes, exactly, so it is not strictly a marginal cost in
18 the way economists might normally try and think of it,
19 it is the average cost at the margin, you know, on
20 average how much does it cost the NHS to produce a QALY
21 and can we make sure that we are not spending more on
22 generating a QALY here than we could have used to
23 generate over there. Because yes, the ultimate goal of
24 all of health economics and of NICE is to maximise
25 health within society, and you do that by -- by

1 promoting efficiency.

2 PROFESSOR WATERSON: But to come back to your earlier point
3 about how you aggregate across people, this is a rather
4 morbid example, but there are roughly 30 people in this
5 room, so there could be two alternatives: one is that we
6 know for certain that one person will get shot and
7 killed, or we have a 1 in 30 chance that any one of us
8 would be shot and killed, and you are saying those are
9 the same thing, really.

10 A. Yes, yes, I am literally saying that, yes.

11 PROFESSOR WATERSON: Thank you.

12 A. Or at the very least, we would be indifferent to adding
13 one 30th of a life year to everyone's life or adding one
14 year to a single person, yes.

15 PROFESSOR WATERSON: Yes.

16 A. Next slide, please {XE7/8/11}.

17 So I have laid out the general principles of health
18 economics and now where does NICE fit into this
19 framework.

20 So NICE is the UK's health technology assessor,
21 I think Mr Hawkins mentioned that its mission is to
22 ensure that NHS resources are used as efficiently as
23 possible, so again, this is the idea of maximising
24 health within the available budget.

25 This includes dynamic efficiency as well as static,

1 so static says we want to do the most we can with the
2 money we have available today, but dynamic efficiency
3 says we want to make sure that we are spending the money
4 in the way that does not only benefit us today, but it
5 also maximises our advantage in the future.

6 So to achieve this mission, they have defined
7 technologies with a cost per QALY gained in the range of
8 £20,000 to £30,000 as typically a good use of NHS
9 resources. In practice, this range might be even higher
10 and Mr Hawkins touched on this as well, that it is not
11 the single determinate of NICE decisions. An
12 econometric study in 2015 showed that even at £40,000
13 per QALY there was only 50% chance of rejection.

14 So this is NICE's assessor role, and NICE is also
15 a methodological leader, so its guidance around how to
16 conduct these sorts of evaluations, how to conduct the
17 modelling in these situations, has been adopted by
18 a number of countries and HTA bodies around the world
19 and has become the de facto standard for how to approach
20 these sorts of problems.

21 There is a nice quote from Smith in BMJ saying:

22 "NICE may prove to be one of Britain's greatest
23 cultural exports along with Shakespeare, Newtonian
24 physics, the Beatles, Harry Potter and the Teletubbies."

25 I come from Canada and particularly Canada has

1 adopted almost verbatim the NICE guidance on how to
2 conduct these sorts of evaluations, a similar situation
3 in Australia. So there is quite a few countries that
4 are basically modelled on how NICE approaches this
5 problem.

6 Next slide, please {XE7/8/12}.

7 Within NICE, and again I may skim this very quickly,
8 because Mr Hawkins probably did a clear view on this,
9 the guideline programme develops treatment
10 recommendations based on clinical and economic evidence.
11 This programme routinely conducts economic assessments
12 of older medicines. The technology assessment programme
13 is perhaps more stringent. It assesses the value of
14 a technology relative to one or more comparators,
15 typically focusing on the newest and therefore the most
16 costly technologies.

17 I make the point, though, in my position paper that
18 there is nothing in NICE guidance or methods that would
19 forbid or prevent the assessment of older technologies,
20 and, indeed, the comparator in many technology
21 assessments will be in older medicine or even a generic.
22 So there is nothing preventing the inclusion of
23 a generic per se in a technology assessment.

24 So although their purposes are slightly different,
25 and in terms of purpose I should probably say how the

1 evidence is interpreted are slightly different, but the
2 underlying methods that produce those estimates,
3 particularly cost per QALY gained, are virtually
4 identical, and indeed, the guidelines methodology
5 references the TA assessment methodology. So they
6 really do cross-fertilise each other, and I see no
7 material difference in how you would approach an
8 assessment for a guideline versus an assessment for
9 a TA.

10 Next slide, please {XE7/8/13}.

11 So given that background and that framework, I will
12 briefly go through my approach.

13 Next slide, please {XE7/8/14}.

14 In a stylised way, this is the general approach you
15 would take to any sort of economic evaluation. You
16 would review the literature to identify comparators, and
17 in my case appropriate to 2012 with the assistance of an
18 external firm who specialises in network meta analysis
19 we conducted a literature review and conducted a network
20 meta analysis, NMA is not my area of expertise.

21 Alongside that effectiveness evidence we looked at
22 costs, so we took representative daily cost from the
23 2012 prescribing costs analysis data provided by the
24 NHS, we combined those within the framework of an
25 economic model, and I generated base case results and

1 then conducted probabilistic and scenario analysis in
2 response to Professor McGuire's comments on my original
3 analysis.

4 PROFESSOR WATERSON: Can I check: 2012 is a fairly crucial
5 date. Do you know at what time of year 2012 this was
6 done?

7 A. Yes, we took them from the October 2012 prescribing cost
8 analysis data. This was the first time we saw the 67.50
9 per pack cost for phenytoin sodium 84-capsule pack.

10 PROFESSOR WATERSON: Thank you.

11 A. Next slide, please {XE7/8/15}.

12 As Mr Hawkins again has pointed out, there are data
13 gaps around phenytoin owing largely to its age and the
14 fact that it pre-dated systematic clinical trials. That
15 data gap to me presented four options. I could either
16 accept the data gap as insurmountable and essentially
17 abandon the analysis and say there is no way to estimate
18 the cost of phenytoin. I did not think that was
19 constructive or useful for the purposes of this hearing.

20 Second, rely on clinical expert opinion to estimate
21 the effectiveness of phenytoin. To some extent, we did
22 that in the sense of understanding that this drug is
23 still recommended, still seen as an effective, if
24 third-line option for epilepsy. The concern here was
25 that clinical opinion would not be able to estimate it

1 to the degree of precision we would need to do
2 a quantitative analysis.

3 The third option was to adopt NICE's assumption, and
4 again here, I must be clear that this is in the complete
5 seizure-freedom category, to adopt NICE's assumption
6 that phenytoin was no more effective than placebo with
7 respect to complete seizure-freedom, or apply my own
8 assumption, extrapolating from what we already knew
9 about the efficacy of phenytoin in a first-line setting.

10 So if we can go to the next slide {XE7/8/16}.

11 That leads me to my proportionality assumption. As
12 Mr Hawkins rightly points out, this is the fundamental
13 point of any, I think, disagreement between me and the
14 other experts.

15 So I made the assumption that given the similarity
16 of oxcarbazepine and phenytoin in terms of their
17 effectiveness in terms of first-line treatment,
18 I understood no clinical reason to think that that
19 relationship should not hold in a subsequent line of
20 therapy. There was another study that I cited in my
21 position paper that showed that as well, that there is
22 a somewhat predictable decline in efficacy between lines
23 of therapy.

24 So if I took the same relative decline in efficacy
25 that was observed with oxcarbazepine and applied that to

1 what I observed -- to what Bill observed in 1997,
2 I arrive at this 6.85 estimate of effectiveness. This
3 works in the other direction as well. If I say 58% is
4 98% of 59.3, so this relationship holds in either
5 direction, if I said what is 98% of 7.0% in the adjunct
6 setting then it is the same, 6.85.

7 Next slide, please {XE7/8/17}.

8 I also made an equivalence assumption, so comparing
9 the Bill and the Barcs study. So Bill is the first-line
10 study, Barcs is the adjuvant study of oxcarbazepine.
11 They did not test the exact same dose in these two
12 trial, so Bill tested an average dose of 1,028mg, Barcs
13 tested a defined dose -- had three dosage arms, 600,
14 1,200 and 2,400mg per day.

15 Given the 2,400mg arm was also the most efficacious
16 arm of the trial, I felt that there was potential here
17 to bias the outcome in a positive direction, so
18 I excluded that, the highest dose arm, and combined the
19 two lower dose arms to arrive at an average of 900mg
20 which I felt was sufficiently close to 1,028 to make
21 a reasonable comparison at a particular dosage.

22 The third slide, please {XE7/8/18}. Sorry, next
23 slide.

24 Then finally moving from the five state to the three
25 state to the two state model.

1 So probably we should read this from right to left.
2 Again, as Mr Hawkins pointed out, I have two health
3 states in my model. As I said, because the Bill study
4 did not include -- did not -- only reported complete
5 seizure-freedom, it did not report partial
6 seizure-freedom, so I dealt with that by combining no
7 response and partial response, which in turn NICE itself
8 had combined a couple of health states from the
9 cenobamate model which they used as a guide, I think, in
10 developing their model for the guidelines.

11 So to me this is a somewhat logical extension of the
12 same principle, but let us focus on the most relevant
13 health state and the most rigorous evidence that is
14 available for a particular health state.

15 As Mr Hawkins pointed out, this, I think, takes
16 a conservative view of the value of phenytoin. I do not
17 disagree with him at all. I have probably left value
18 out of the model by ignoring that there is value even to
19 a partial response, but I have focused on what
20 I understand from Professors Walker and Sander is the
21 critical outcome in this field and where I felt the
22 evidence was the strongest.

23 Next slide, please {XE7/8/19}.

24 MR O'DONOGHUE: Sir, I see the time. Would it be
25 a convenient moment for the shorthand writer?

1 THE PRESIDENT: Well, Mr O'Donoghue, thank you for the
2 reminder.

3 We take breaks, Dr Skedgel, to enable fingers to be
4 rested. If that is a convenient moment for you, we will
5 rise for ten minutes, and resume then. So thank you
6 very much.

7 (11.40 am)

8 (A short break)

9 (11.54 am)

10 THE PRESIDENT: Dr Skedgel, welcome back.

11 A. Next slide, please {XE7/8/20}.

12 So these are the results from our network meta
13 analysis. The dotted line across the middle represents
14 phenytoin and everything is presented relative to the
15 efficacy of phenytoin.

16 You can see oxcarbazepine is the only one that is
17 significantly better than phenytoin. It is a first-line
18 treatment and technically should not be a comparator to
19 phenytoin in the adjunct, it is only there as the link
20 in my proportionality assumption.

21 Most of the others are less effective in terms of
22 their expected outcome but not statistically significant
23 at a 95% level with the exception of placebo and
24 Zonisamide at the far right.

25 Next slide, please {XE7/8/21}.

1 That is the effectiveness -- efficacy side of my
2 analysis, and then I combine that with the cost analysis
3 side which says for a representative daily dose most of
4 these products have a very specific dose, a couple of
5 them report a range or pregabalin in particular,
6 three-quarters down the list, has a -- it seems you can
7 use 150 or 300 at physician judgment, so we took the
8 mid-point of that to say this is the representative
9 daily dose, for purposes of costing.

10 Next slide, please {XE7/8/22}.

11 When you combine those estimates of efficacy and
12 calculate that through to say, well what is the
13 implication of this efficacy in terms of QALYs gained or
14 QALYs experienced under each of these treatments, we can
15 plot the lifetime expected QALY of each of those against
16 their lifetime expected cost.

17 By economic principles/convention you take the
18 lowest cost, compare the lowest cost alternative as your
19 comparator and say: all right, from here, as we add
20 cost, what are we doing in terms of QALY outcomes.

21 So anything to the right of that pregabalin
22 comparator point is more efficacious, and anything above
23 that pregabalin comparator point is more expensive.

24 THE PRESIDENT: Now, Dr Skedgel, you are in this graph
25 talking at a statistical level, not at an individual

1 level; that is right, is it not?

2 A. Yes, this is -- yes, a representative outcome for each
3 of these treatments.

4 THE PRESIDENT: Indeed. What, then, do you do with the fact
5 that phenytoin -- the drug we are interested in -- is
6 prescribed by doctors in a targeted way -- let me unpack
7 what I mean by that and you can help me on whether it
8 makes a difference. So we have heard very helpful
9 expert medical evidence on how phenytoin is used, and we
10 know it is a third-line form of treatment that is used
11 in cases where lines 1 and/or 2 are insufficiently
12 effective to achieve the gold standard of no seizures,
13 and at that point you start playing with other drugs to
14 add to the cocktail mix, and using medical judgment and
15 patient choice you will hit upon phenytoin, which may or
16 may not be effective, and you would only stay on it if
17 it is effective.

18 Now, that is a summary which I am sure can be
19 corrected in closing, but why do you not take that as my
20 understanding of how it all works, but my point is that
21 you are not looking at the universe of epileptics. You
22 are looking at a far narrower universe that is not in
23 any way randomised or randomly selected. You are
24 looking at a group of patients who have quite
25 consciously been prescribed sodium phenytoin because,

1 assuming they continue to be prescribed it, because it
2 is in a clinical judgment efficacious.

3 Now, is that not the very reverse of a statistical
4 approach in that what we have is we have a case where if
5 the drug is being prescribed on a continuous basis,
6 there is, not in a randomised way but in a very
7 concrete, specific way, a professional evaluation that
8 the drug is efficacious, and my question -- it has been
9 a long time coming -- my question is this: should we not
10 be looking at the clinical judgment and the patient
11 improvement at the individual level given that that is
12 what is going on in the real world, rather than
13 a graphical representation as to efficacy in
14 a generalised sense comparing phenytoin to other drugs
15 given that we know that some drugs work with some
16 patients and other drugs work with others, and you do
17 not just throw the same batch of drugs at the same bunch
18 of people and get varying outcomes, you apply judgment.

19 A. Yes, I think your question comes back to the point we
20 discussed a little while ago about health economics'
21 approach of aggregation.

22 We are indifferent whether it works for one patient
23 and does not work for 99 patients or that each patient
24 gets one 100th of a benefit. So by that logic, we are
25 interested in the average expected outcome, not the: it

1 worked for this person but not for that person. If we
2 had a terribly-sized, terribly-powered clinical trial of
3 two people, and it worked for one person and did not
4 work for the other person, in the most simple world we
5 would say: on average there is a 50% benefit with this
6 product. So we would not get down to the individual
7 level.

8 Mr Hawkins raised the point about patient sub-groups
9 and patient heterogeneity. So yes, absolutely,
10 sometimes, in some models, you would say: this group of
11 patients -- and I think we heard during the clinical
12 testimony that Han Chinese probably should not use
13 phenytoin, that there is a particular risk of this
14 phenotype. So you could get down to that sub-group
15 level and say: well, you know, at that sub-group, these
16 people are likely to do much worse than this other
17 sub-group.

18 But we have approached it, and consistent I think
19 with what Mr Hawkins described at the aggregate level,
20 and just said: we are interested in the expected outcome
21 across the population using this drug.

22 THE PRESIDENT: Well, it may be you have put your finger on
23 the problem because where all this is going to is the
24 value of the drug and how that then interrelates with
25 price, and I am not going to go there with you because

1 we are going to have to think about that ourselves, but
2 when one is looking at price, cost and value, is not an
3 aggregated value actually not very helpful because, to
4 take the courtroom example that Professor Waterson used
5 a moment ago, we might know that there is a 1 in 30
6 chance of something unpleasant happening to someone in
7 the courtroom, and it might be the case that in other
8 areas of clinical evaluation you have to take that sort
9 of statistical approach, but that is precisely not what
10 is going on when one is prescribing phenytoin because
11 one has a clinical assessment that, if one is continuing
12 to prescribe, there is this clinical benefit which is
13 a removal of seizures from someone who previously on
14 their line 1/line 2 treatment had them, and what that
15 means, I am putting to you, or suggesting to you, is
16 that the idea of looking at a universe of people is just
17 not helpful because the very process of selecting
18 patients and treatment is informed.

19 A. So you are suggesting not every patient is equally
20 likely to get each of these comparators, there was
21 something in their clinical history or in the judgment
22 of their physician that meant they were only ever going
23 to get this one, it was not an open competition.

24 THE PRESIDENT: That is exactly what I am suggesting. What
25 I am saying is there is a process of application of mind

1 which I think we did get from our clinical experts,
2 which indicates that you are not going to just throw any
3 old drug at any old patient; you are going to apply an
4 extremely sophisticated judgmental approach as to what
5 you prescribe to which patient, and your Han Chinese
6 example is one of those factors that will inform choice
7 and there are a myriad of others which I am not going to
8 go through because I need to re-read the evidence of the
9 doctors, but the fact is that is what they have told us.

10 A. I absolutely understand the point, and you are right,
11 any economic model -- I think frankly even any clinical
12 trial is a somewhat stylised -- is somewhat stylised
13 written evidence, because, you are right, not all of
14 these alternatives may be equally probable for any
15 individual patient.

16 The goal, however, is to come up with an average or
17 a representative or an expected outcome kind of washing
18 out some of those individual factors.

19 If we think: well, there is an individual factor why
20 one person might be put on this drug and an individual
21 factor why a different person is put on that drug, but
22 if we run a clinical trial with enough people we would
23 hope that those individual differences cancel each other
24 out.

25 THE PRESIDENT: I quite understand why this sort of process

1 could have enormous value in, let us say -- let us move
2 away from the clinical and into the road traffic. You
3 might say: if I spend a few million pounds on re
4 road-surfacing certain roads which are very slippery
5 there will be a benefit in that the number of accidents
6 on the road will be diminished, and that will be
7 a benefit even though one cannot tell which particular
8 cars will avoid the accident and which particular
9 driver's lives will therefore be saved or avoiding
10 a nasty accident, and we do not know, but nevertheless
11 there is still a benefit, but here one is not
12 approaching it at that statistical level. The way in
13 which the benefit to the patient is being computed is by
14 reference to that specific patient.

15 In other words, we have a fixed point which is the
16 price that is paid by the NHS for this particular
17 capsule, and we then have the value to that particular
18 patient of that particular capsule which is not
19 calibrated by reference to, well, there is a 1 in 100
20 chance it will be better. It is not done that way, it
21 is done on the basis that: we have gone through the line
22 1/line 2 drugs, we are trying a variant on the cocktail,
23 and using our judgment we think that for this patient,
24 this drug will avoid that seizure.

25 Does that not mean that when one is trying to

1 articulate value to price you need to look at it through
2 the lens of why it is that a doctor is prescribing it
3 because, frankly, if you gave me phenytoin, I am not an
4 epileptic, the price to value ratio would be nil. It
5 would be a pointless expenditure.

6 Now, that may be true of a large number of
7 epileptics who can be treated through line 1/line 2
8 treatments and what we have is a small and diminishing
9 number of patients who, according to clinical judgment,
10 are being rendered seizure-free -- we can talk
11 probabilities, but we will not -- are being rendered
12 seizure-free through the administration of this specific
13 drug to that specific patient in that specific doctor's
14 judgment.

15 So what I am really asking is what do we get out of
16 a statistical analysis when we are selecting the
17 patients to whom the -- in relation to whom the cost is
18 incurred?

19 A. I do see your point about there being -- we might want
20 to call it selection bias, there are particular reasons
21 why particular patients would be put on one product
22 compared to the other product. I do not think I have
23 a good answer for you in saying that health economics
24 can deal with that. We are capable of dealing with
25 patient heterogeneity in the sense that we have talked

1 about but not that sort of individual decision-making
2 factor.

3 We are constrained having to work with expected
4 values, but I think maybe the only thing I can say in
5 support of that approach is that it follows from the
6 double blinded approach of a clinical trial. Within
7 a clinical trial you are not being assigned on the basis
8 of the physician's judgment, they are being assigned on
9 the basis of a randomisation algorithm, and, you are
10 right, by that randomisation algorithm you may not have
11 ended up on the single individual thing that would have
12 worked best for your genetic profile, and so we are
13 taking that, you are right, somewhat -- an approach that
14 is useful that has limitations in some contexts and
15 expanding on that and building on that in our approach.

16 THE PRESIDENT: Dr Skedgel, please do not get me wrong, I am
17 not trying to undermine the entirety of health economics
18 in this country, far from it. I am accepting that your
19 approach to assessing value and benefit in the general
20 term is hugely important and beneficial. Please do take
21 that as read.

22 What I am saying is that, and putting to you, is
23 that in the context of the enquiry that this Tribunal is
24 being required to undertake, which is is the price too
25 far above the cost to be defensible in competition law

1 terms, one question that we are likely to be asking
2 ourselves is what value does one get out of the
3 dispensation of this particular drug, and if one did not
4 have a targeted prescription to a particular patient,
5 then of course, large numbers might come to assist and
6 my road traffic case is a case in point. If we were
7 trying to say: is one spending too much by spending
8 £10 million on a road improvement while the benefit one
9 gets is a 10% reduction in accidents which means ten
10 fewer deaths a year, well you then have a comparator and
11 it does not matter which drivers we are talking about.

12 My point is that here when one is trying to say: is
13 this price defensible over that cost, both of which, let
14 us assume, we know, the value is not derived in the
15 context of this particular case by reference to any kind
16 of randomised, double blind or not, statistical
17 analysis, it is informed by clinical choice which is
18 quite deliberately skewed towards only prescribing if it
19 is actually benefiting the patient.

20 So the value is moving in the context of this
21 enquiry from the statistical to the very individual,
22 because there is a correlation between prescription and
23 benefit and, therefore, value.

24 A. I think that raises two thoughts with me.

25 I think it is important to make it clear I am

1 approaching this valuation for new patients, so I have
2 overlooked the value to I think what you have been
3 calling legacy patients, so this is starting from
4 a stylised point of equipoise. We are starting from
5 a point where every drug is equally likely to be
6 prescribed for any particular representative patient and
7 in that state of equipoise what is the value of these
8 different products.

9 I think the second point -- and I am not 100% sure
10 how to process this one, but I think the problem you are
11 describing probably applies any time there is more than
12 one treatment available for a particular indication,
13 that there will always be some judgment involved in why
14 I have given you ibuprofen instead of paracetamol.

15 THE PRESIDENT: I would accept that, but I think in many
16 cases, the enquiry in terms of spend operates at the
17 aggregate level as well, and so what you will be saying
18 is if I am spending 10 billion on drugs what, across the
19 patient population, is the benefit, and there I quite
20 understand that one would be driven to this sort of
21 analysis.

22 My point, I think, is -- and I think you are
23 accepting it, but do tell me if you are not -- that
24 given the enquiry that we are here undertaking, which is
25 price of a particular product versus cost of

1 a particular product and can the gap be justified by
2 inter alia value, we are not looking, because we do not
3 have to and because that is not how it works, on the
4 facts of this case. We are looking at the specific
5 patient because we can reliably take into consideration
6 that doctors, generally speaking, are competent,
7 generally speaking are conscientious and so generally
8 speaking will prescribe phenytoin either to a new
9 patient or to a legacy patient where it is clinically
10 justified.

11 It is that individuality that I am wondering whether
12 it does not undermine, because I am accepting everything
13 you are doing here on a statistical level, but whether
14 it means that that approach is less apposite in the
15 context of this trial than it might be in the context of
16 the myriad of other questions that one could ask in the
17 context of health economics.

18 A. Yes, I think that is a fair point. I think that is
19 a fair point that at any individual product level there
20 will be particular reasons why you may or may not use
21 this one other than simply its cost and its expected
22 benefit, yes.

23 THE PRESIDENT: Thank you very much. I am sorry that took
24 a long time. I am very grateful to you.

25 PROFESSOR WATERSON: Could I raise a different point just to

1 check my understanding.

2 I think you started out by saying that because of
3 the nature of this graph, you would prefer products to
4 be in the bottom left quadrant rather than the top right
5 quadrant.

6 A. Relative to the pregabalin, yes.

7 PROFESSOR WATERSON: So that makes it somewhat difficult to
8 rank the products in the top right because phenytoin
9 happens, in this case, to be up at the top, but that
10 does not mean it is necessarily better than one of the
11 others because what you would ideally like would be for
12 it to be lower than the less -- than the -- in terms of
13 lifetime costs than -- as well as being more
14 efficacious?

15 A. Exactly, the assessment changes. So if we are in that
16 south-east quadrant, you are right, we can unambiguously
17 say better, this is better, it is less expensive, and it
18 has a better outcome. It is unambiguous.

19 In this quadrant, it is ambiguous and we begin
20 talking about relative value.

21 PROFESSOR WATERSON: Yes. It is just I initially got
22 confused because I like to think of indifference curves
23 and so on as an economist, and of course this is not the
24 normal quadrant for looking at indifference curves.

25 A. Yes, yes. Well, actually, that is probably a good segue

1 into the next slide {XE7/8/23}.

2 We have plotted everything relative to pregabalin,
3 and then we apply the threshold. So the threshold is
4 saying: relative to our comparator, do we believe this
5 particular point on our cost effectiveness plane
6 represents good value or not. So we can draw a line
7 with a slope of £20,000 per QALY gained and say what is
8 above that line and what is below that line is a way of
9 distinguishing what we think is good value relative to
10 pregabalin.

11 What I find is that phenytoin is very close to the
12 threshold, but it is the only one that is slightly below
13 the threshold. So that is the basis of my conclusion
14 that at its expected value, phenytoin would appear to
15 meet NICE's £20,000 threshold.

16 PROFESSOR WATERSON: Right.

17 A. If we go to the next slide where I can put that
18 conclusion into context, the reality is, yes, you know,
19 there is a lot of similarity in all of these products in
20 terms of their cost and their outcome. We are looking
21 at the marginal effect -- the marginal cost and the
22 marginal benefit relative to the previous comparator,
23 but, yes, any reasonable person would look at that and
24 say there is very, very much a similarity between these
25 products.

1 PROFESSOR WATERSON: Yes, and so are there products within
2 the range of treatments for epilepsy which would be way
3 different from this line, either way below or way above
4 or do you not happen to know?

5 A. I would not be able to comment on individual drugs, but
6 I do observe in the table that Mr Hawkins presented
7 earlier today that he found relatively small changes in
8 cost and outcome as well which reassures me that we are
9 not -- that we have not somehow landed on a different
10 order of magnitude around any of these things, but, yes,
11 I cannot say that there is a particular product that
12 would be miles away from this collection of points.

13 PROFESSOR WATERSON: Thank you.

14 A. Next slide, please {XE7/8/25}.

15 Now that we sort of understand how economics thinks
16 about value and how NICE approaches that value
17 assessment, I think it is useful to have a very quick
18 discussion of NICE's role in price setting. So again,
19 Mr Hawkins has been clear that NICE does not have
20 a formal role in setting any prices, but in my opinion,
21 in my expert opinion, I believe they exert a strong
22 indirect influence on prices.

23 So manufacturers see a positive NICE recommendation
24 as critical to market access and meeting that threshold
25 is, in turn, critical to a positive recommendation. So

1 manufacturers account for the threshold in setting their
2 prices. In a previous consulting life, I was primarily
3 a modeler for a different consultancy, and in my time
4 there built a number of what we called economically
5 justifiable price models: so let us work backwards from
6 what we think the expected QALY gain is to arrive at
7 a price that is near but not above that threshold, and
8 that will be the starting point of our negotiation
9 around price. So in that sense, that is the sense that
10 I see NICE exerting indirect influence on prices.

11 In context where a TA, after the expert review group
12 perhaps applies some of their assumptions or updates
13 some of the original assumptions in the model, quite
14 often you will end up on the wrong side of that
15 threshold now, and NICE may request what they call
16 a patient access scheme which is fancy wording for
17 a price discount, to bring that cost below the
18 acceptable threshold. So, again, in that sense, NICE is
19 beginning to exert a slightly more direct influence on
20 prices.

21 Likewise, even in a guideline, NICE can indicate
22 a price that they think would be acceptable value for
23 money. I pull out this quote from the 2012 epilepsy
24 guidelines that says -- I am sorry, I absolutely cannot
25 pronounce that word, but it should be offered as

1 a treatment provided that the acquisition cost falls by
2 at least 50% from the price in June 2011. So to me that
3 is a pretty clear example of NICE exerting an influence
4 on prices.

5 Next slide, please {XE7/8/26}. So there has been
6 much discussion about the uncertainty around this, and
7 my original analysis focused on the base case, the
8 expected values from all of this analysis and at
9 Professor McGuire's suggestion I added in scenario
10 analysis and probabilistic analysis.

11 Next slide, please {XE7/8/27}.

12 As Mr Hawkins pointed out, it is very true that my
13 assumptions around the efficacy of phenytoin is the key
14 driver of the outcomes in my model. So, as part of an
15 overarching scenario analysis I wanted to test how far
16 away can I get from my assumption in the model and still
17 be within the upper range of what NICE might consider
18 cost effective. So I found that at an efficacy as low
19 as 2.9% compared to my base case of 6.85%, phenytoin
20 would still meet that £30,000 threshold. That is a 50%
21 relative reduction and to me indicates there is some
22 robustness in my results to that core assumption.

23 Next slide, please {XE7/8/28}.

24 Likewise, I tested some of the other key prices at
25 the suggestion of counsel. You can see the price I have

1 tested is the high end. Any of the prices that seem to
2 have come after that pricing question lead to a more
3 favourable cost per QALY gained.

4 Next slide, please {XE7/8/29}.

5 Before I get into my probabilistic results I think
6 it is useful to draw a distinction between what
7 a deterministic analysis and what a probabilistic
8 analysis is. So if we wanted to understand the body
9 mass index of everyone in the courtroom today we would
10 say -- we would measure everyone's height, we would
11 secretly measure everyone's weight, and we would
12 calculate an expected BMI, and that would be our
13 representative BMI for the room, that would be our best
14 estimate of any individual in the room.

15 If we want to understand, yes, there is -- there is
16 variability around the height of people in the room,
17 around the weight of people in the room, so if we wanted
18 to account for that and understand we have our expected,
19 but how much range is there around the individual
20 numbers.

21 So if we go to the next slide {XE7/8/30}, this is
22 where probabilistic analysis comes into an economic
23 evaluation. So to understand the range around that
24 expected value, we can assign a probability distribution
25 to the parameters. In our simple example we are

1 interested in people's height and their weight, so we
2 can say: well, everyone is -- there is some minimum
3 height, we will apply sort of a right skewed probability
4 distribution to that problem and we will draw from that
5 sample and estimate the range of people's heights that
6 might come out of a probability distribution, and we
7 will do the same thing for weight, and we would expect
8 those numbers to converge on the mean of those
9 probability distributions.

10 That said, there is no requirement that it must
11 reproduce to the decimal place what that mean estimate
12 was, we are just expecting it will tend towards the
13 central estimate of any probability distribution.

14 So if we go to the next slide {XE7/8/31}, we can
15 draw N samples. So typically in health economics that
16 is usually somewhere between 5,000 and 10,000. Partly
17 it depends on how complex the model is and how long it
18 takes to run these probabilistic scenarios. I can say
19 health economics is a pragmatic discipline and even
20 analyst time is a scarce resource and so there is
21 a limit to how much time you want to spend running
22 a probabilistic analysis.

23 So we would generate a series of probabilistic
24 iterations, drawing randomly and just paring these
25 things up. What is the value we have drawn for height,

1 what is the value we have drawn from weight and what
2 does that imply for the BMI and just repeating that
3 process 5,000, 10,000, sometimes 20,000 times, and that
4 should get us a mean across those probabilistic
5 iterations that is relatively close to our expected --
6 to the expected BMI that we measured -- that we
7 calculated just by calculating an average for everyone
8 in the room.

9 So if we go to the next slide {XE7/8/32}, this is
10 what my probabilistic analysis looks like across the
11 different comparators in my model. So we see a cloud of
12 points. The shape is relatively typical for
13 a probabilistic analysis. As outcomes go up, costs also
14 go up. We have this sort of upwards sloping cloud of
15 points.

16 On just pure visual inspection I see nothing to
17 indicate that phenytoin is uniquely uncertain or has
18 a different uncertainty structure than the other
19 comparators in my model.

20 If I move to the next slide {XE7/8/33}, this is
21 a zooming in on phenytoin in particular. The dot shows
22 my expected value based on the base case analysis, and
23 the cross shows the mean of the probabilistic analyses.
24 There has been some controversy about whether that
25 difference is consequential or not, and I think that is

1 a matter of expert opinion. I am not -- the challenge
2 in any of these probabilistic analyses, particularly in
3 a NICE context, is we have a clear decision rule for
4 what represents money for -- good value for money in the
5 base case, in the deterministic analysis, but there is
6 no sense of how much uncertainty is too much uncertainty
7 for decision-making purposes.

8 So, again, I think this will be a point of
9 contention between perhaps me and Professor McGuire of
10 what the -- how consequential that difference is.

11 If we move to the next slide {XE7/8/34}, this is
12 slightly re-arranging the cost per QALY decision rule.
13 The ICER says what is the ratio of cost over effect, and
14 is it less than our willingness to pay for a QALY. We
15 can re-arrange that, without changing the information
16 that it is providing, we can re-arrange it and produce
17 that same information in a different form. The problem
18 with the ratio is if any of those numbers are zero, the
19 ratio falls apart, you do not have a nice continuous
20 function.

21 Re-arranging it lets you come up with a nice linear
22 continuous function that you can plot in this sort of
23 a way. So this is from my probabilistic analysis. This
24 is saying what is the net monetary benefit, re-arranging
25 that ICER calculation to think about net monetary

1 benefit. What is the gain in effect, here meaning
2 QALYs, less the change in cost, and so exactly as
3 Mr Hawkins pointed out yesterday or today, we want to
4 understand is that number -- is the thing we value in
5 monetary terms greater than or less than the cost that
6 we are paying for it.

7 So what I find is, again, phenytoin in orange here
8 very close to that zero threshold where you are saying
9 there is positive value relative to pregabalin, whereas
10 the others are below that line of positive value.

11 It is true that in my probabilistic analysis that
12 net monetary benefit is slightly negative, whereas --
13 slightly negative implying an ICER from the
14 probabilistic analysis that is just beyond 20,000
15 compared to my baseline which is just below 20,000.

16 Next slide, please {XE7/8/35}. This is where the --
17 quite a well-known, well-respected health economics
18 author has called it "the irrelevance of inference". If
19 we go to the next slide {XE7/8/36}. Health economics is
20 not a 95% confidence discipline, it is a decision-making
21 discipline. So on that basis, we recommend an expected
22 value decision rule that does not necessarily take into
23 account uncertainty.

24 Taking this approach has been shown to maximise the
25 portfolio -- the value of a portfolio of decisions, and

1 under this approach uncertainty is irrelevant to the
2 decision and is only relevant to making a decision about
3 whether it is worth investing in further research that
4 could reduce that uncertainty.

5 So if we go to the next slide, I will try to
6 visually present why we are taking this decision-making
7 approach rather than a statistical inference approach
8 {XE7/8/37}.

9 So if this was the choice in outcomes faced by
10 a physician or by a patient, it is relatively clear most
11 people would prefer the blue distribution to the right.
12 If this is QALYs gained with particular treatment, most
13 people would say I prefer the blue treatment to the red
14 treatment.

15 If we move to the next slide {XE7/8/38}, if we start
16 compressing those distributions, maybe this is, maybe
17 this is not, maybe there is or is not some 95%
18 statistical significance between these two, but most
19 people would still say: I would prefer the blue
20 treatment to the red treatment.

21 If we move to the last slide {XE7/8/39}, even in
22 this scenario, where there is very clearly no 95%
23 confidence between these two, most people would still
24 say: I will take my chances on the blue treatment
25 compared to the red treatment, all other things equal of

1 course. So that is the justification for why inference
2 is not a useful method of decision-making in this
3 context.

4 The point Claxton makes is that making a decision on
5 the basis of 95% confidence which would say: well, we
6 cannot reject that red is in fact better than blue,
7 imposes a cost because we would -- in most cases we
8 would expect that blue is going to be better than red,
9 and that decision on the basis of statistical inference
10 rather than expected value imposes a cost, an
11 opportunity cost in terms of potential health gains.

12 Next slide, please {XE7/8/40}.

13 So that is my teach-in, that is my analysis.

14 One final slide here {XE7/8/41}. So at a minimum,
15 if we think to that zoomed-out version of my scatter
16 plot, phenytoin looks very similar in terms of value to
17 its adjunct comparators and beyond that I find it would
18 probably have met NICE's £20,000 threshold.

19 I am confident that the model and the results are
20 robust and that the assumptions I made to overcome that
21 particular evidence gap around the efficacy of phenytoin
22 is reasonable.

23 More so, I am personally convinced that drawing from
24 the clinical experience of phenytoin in that first line
25 trial is probably a more plausible assumption in my mind

1 than the very conservative assumption that in the
2 absence of evidence that it is more equally effective
3 let us assume -- or sorry more effective than placebo,
4 let us assume that it is no more effective than placebo.

5 Thank you. That is my presentation.

6 THE PRESIDENT: Dr Skedgel, thank you very much. We are
7 very grateful to you. We will see you again shortly
8 when you will be cross-examined. Thank you.

9 MS MORRISON: Professor McGuire, if I could just call him
10 forward.

11 Just while Professor McGuire is getting settled,
12 I do not know if anyone again would find hard copies of
13 the presentation useful to have.

14 THE PRESIDENT: Yes, indeed, thank you.

15 PROFESSOR ALASTAIR MCGUIRE (affirmed)

16 THE PRESIDENT: Professor McGuire, welcome, do sit down,
17 make yourself comfortable. You should have some water
18 there, and a glass, and I hope you have your
19 presentation that you are going to be taking us through,
20 but first there will be the formalities of introducing
21 your reports into the record.

22 Examination-in-chief by MS MORRISON

23 MS MORRISON: I am hoping this time that you will have your
24 first report or your report in front of you already in
25 hard copy. For the Opus reference it is {XE3/3}. If we

1 I want to go to the objectives of my presentation in
2 a way. I have got kind of two parts. I will say very
3 little about the detail for Dr Skedgel's modelling
4 because you have been through that quite concisely with
5 both James Hawkins and Dr Skedgel himself.

6 I think my main focus really wants to answer some of
7 your questions about this aggregation problem and who
8 chooses the choice set and how that feeds into the NICE
9 appraisal process and to the pricing agreements.

10 I will probably go through that after the second
11 slide or I will come back to those points in aggregate
12 after the second slide, two slides in, rather, from
13 here, and I also want to relate the NICE process to the
14 pricing regulations that exist within the NHS and then
15 get on to whether a QALY analysis reveals anything about
16 economic value of a product.

17 So next slide, please {XE7/7/3}. I should be able
18 to get through some of these quite quickly because both
19 Dr Skedgel and James Hawkins have introduced you to the
20 notion of a QALY. Here is this four-quadrant diagram
21 again that Dr Skedgel had. It is cross-wired at this
22 comparator point, so you have got the comparator. NICE
23 has this comparator well-defined as a reference case.
24 The reference case is essentially what the standard
25 therapy is at this point in time but as was pointed out

1 by a couple of the witnesses, or in the teach-in, it
2 could be a do nothing, there might not exist anything.

3 The axes are the incremental treatment costs and it
4 is the treatment costs, so these treatment costs include
5 the price of a new therapy, a new drug, for example, but
6 they would also include the treatment costs associated
7 with treating side effects from the therapy and also any
8 treatment savings that are netted out from this
9 treatment cost.

10 Then on the X axis is the new treatment which is
11 under the NICE guidance methods really expected to be in
12 terms of QALYs. I will come back to what QALYs are in
13 a moment, but essentially I see them as a unit of health
14 benefit gained from any treatment, and within this four
15 quadrant diagram, you also have this £20,000 per QALY
16 which is, as has been discussed, is a kind of threshold:
17 it aids decision-making, it is not a black and white
18 determination, it is an aid to decision-making. Where
19 the £20,000 came from nobody really knows. Anecdotally,
20 if you got Sir Mike Rawlins into a dark room and
21 threatened to beat him up it is said that he would say
22 the 20,000 in 1999, when NICE was set up, was the median
23 earnings in the country, but that is anecdotal evidence,
24 right.

25 There is now -- of course, it is an empirical

1 statement, and there is now an attempt to try to get
2 some empirical worth put on this. There is work
3 undertaken at the University of York which tries to look
4 at across 26 disease areas whether the expenditure in
5 these disease areas gives rise to what level of QALY
6 essentially is attained.

7 All sorts of statistical problems with that, you
8 have higher expenditure because you have lower life
9 expectancy in some areas or not, but they have come up
10 with a figure which is £15,000 per QALY, and that is
11 actually used by the Department of Health to justify
12 their impact analysis in this area, but NICE uses in its
13 guidance, and I will come to the distinguishing features
14 between guidance and HTAs which James pointed out, and
15 its guidance it essentially uses this £20,000 per QALY.
16 In the HTA process, which is for new drugs, and although
17 Dr Skedgel said there is nothing methodologically to say
18 that generics could not be put through an HTA programme,
19 I know of no generic which has been put through an HTA
20 programme, so it is really the HTA is for new drugs and
21 I will come back to that as well.

22 The threshold for HTAs does change. It changes in
23 a number of ways. It goes from £20,000 per QALY. If it
24 is below that the new therapy would be accepted as
25 compared to the comparator, and in that sense it is

1 a sort of opportunity cost element of what is the
2 opportunity cost of displacing an existing treatment in
3 the NHS, but it goes up to £20,000 to £30,000 per QALY
4 if there are other arguments to come into play.

5 One of the other sets of arguments is about
6 uncertainty, I will come back to that in the next slide,
7 and then there are specific disease populations and
8 severity of disease modifiers which drag the threshold
9 right up to 100,000 and beyond for some very rare
10 conditions.

11 THE PRESIDENT: I was just going to ask you about the point
12 you made a moment ago of no generic having been put
13 through an HTA programme.

14 A. Yes.

15 THE PRESIDENT: That is presumably because generics are
16 substitutes, there is price competition, you have
17 a price that will be essentially good value. There is
18 no point particularly in running the expense of an HTA
19 in that regard because you have something which is an
20 established, inferentially old, medicine where it would
21 be a waste of limited resources to do an HTA, or would
22 that be something you would reject as an explanation?

23 A. No, you could say that, but I would also say compounding
24 that that the prices have already been established for
25 generics. That if generics are on the market, the

1 prices will have been established and, therefore, you
2 are not using the HTA to see where the price might be
3 through a threshold type of analysis, does it get up to
4 £20,000 per QALY or not, but, yes, I would agree largely
5 with your comment there.

6 Just at the bottom left of this slide there is the
7 conversion of the incremental cost effectiveness ratio,
8 that ratio of the new treatment, is it more costly over
9 the new effect in terms of QALYs being less than £20,000
10 per QALY. Essentially, if you are in the north-east and
11 the south-west quadrant of this diagram, you can get
12 negative ratios, so they try to linearise it to try to
13 get rid of that ambiguity, and, therefore, they make it
14 equivalent to this incremental monetary benefit idea
15 where the QALY difference is multiplied by the
16 threshold, and you take -- net out the treatment costs.

17 Next -- before I say the next slide, should I say
18 something about the costs as well? The treatment costs
19 are based largely on list prices being incorporated
20 within the treatment costs, and these list prices of
21 course are agreed prices after the drug has been put on
22 to the market, has market authorisation, and these list
23 prices are quite important to the multinational
24 companies who set them with the National Health Service.

25 The UK is only about 3% to 5% of the pharmaceutical

1 market globally, but other countries use the list prices
2 in the UK to reference their drugs -- benchmark their
3 drug prices in their own countries, especially in
4 Southern Europe and Eastern Europe, and I think that is
5 quite important because that means that once the lowest
6 price is established it is then used as a benchmark
7 elsewhere, but it also means that I think companies are
8 more willing, let us say, to negotiate down from the
9 list price and although it is just my opinion, I think
10 that it is very common that these list prices are
11 negotiated down within the NHS generally after they have
12 gone through or during the process of going through some
13 kind of evaluation which I will get to next.

14 Next slide, please {XE7/7/3}.

15 PROFESSOR WATERSON: What you were talking about then would
16 relate to new therapies?

17 A. Absolutely, and that is the HTA process and that is
18 largely what I am dwelling on here.

19 PROFESSOR WATERSON: Yes, understood.

20 A. So the HTA programme within NICE, as I have said, really
21 only looks at new therapies. I know of no generic that
22 has gone through an assessment in that process.

23 The generic assessment is part of what is called the
24 clinical guidelines or the guidelines assessment which
25 I will get to later on.

1 The second slide says that essentially NICE wants to
2 know how conclusive the evidence is in terms of the
3 ICER, the incremental cost effectiveness ratio, the ICER
4 which has been calculated for any new therapy within the
5 HTA process and to do that it undertakes an exercise
6 that Dr Skedgel has done for phenytoin which essentially
7 says: let us take some of the parameters out of this
8 calculation, which is fairly mechanistic, take
9 parameters out, give them a distribution and then take
10 random draws from that distribution in a simulation
11 where we will simulate what answer we get with this
12 probability sensitivity analysis to see how sensitive
13 the result to ICER is to changes in these parameter
14 values.

15 That is what the slide at the bottom here shows, the
16 red dot is essentially saying: this is a therapy that
17 has been assessed, and its deterministic assessment, as
18 Dr Skedgel defined it, the deterministic assessment, the
19 one-off best case analysis, not taking any account of
20 uncertainty, takes us to the line. Doing this
21 simulation exercise then gives us a simulated sort of
22 distribution of the expected value of the ICER, and the
23 greater the uncertainty, the less likely NICE is willing
24 to accept the new therapy at that £20,000 per QALY
25 threshold. It may accept it between £20,000 and

1 £30,000, but it would routinely ask for more
2 information, better clinical data, is it an innovative
3 therapy, could you go to a specified at risk population
4 and get a better ICER?

5 The second form of uncertainty which was touched on
6 but I think is much more important and I will come back
7 to that right at the end is structural uncertainty where
8 NICE says: well, have you developed a model which you
9 are very confident of in terms of its overall structure,
10 and if you are not, if the types of assumptions that you
11 have made to put into that model are not clear-cut and
12 not well founded, change the model, change the structure
13 of the model, and see what sort of outcomes you get, and
14 I can come back to that. I just want to distinguish
15 between the two at this point.

16 Now, as promised, I said I would get back to your
17 choice in aggregation problem. I routinely nowadays
18 tell my students that healthcare is about insurance. We
19 have a social insurance pack in the National Health
20 Service, and I routinely tell the clinicians in my class
21 that they are actually in the insurance business. They
22 are delivering the clinical treatment benefit off the
23 insured, the social insurance, which comprises National
24 Health Service.

25 Now, that then gets you into a whole discussion

1 which you started with Dr Skedgel about what it is that
2 clinicians are doing and whether the evidence that they
3 are working on in terms of averages actually relates to
4 individual patients, and I think it is very muddled, but
5 if you think about it as a social insurance package,
6 then that social insurance package is trying to work out
7 what is the package delivery that we are going to arrive
8 at, and that is, I think, partly what the guidance --
9 NICE guidance assessment is all about, and I will come
10 back to that as well.

11 I think in terms of the social insurance package,
12 the NHS is interested in averages. It is interested in
13 averages because it is trying to work out for at-risk
14 populations what is the average effect of a treatment
15 and what is the average cost.

16 If you multiply the average cost by the prevalence
17 of the treatment, you get information on budget, and
18 that budget is predetermined for the NHS by Parliament.
19 So it is working within a budget-constrained social
20 insurance package where it is trying to work out somehow
21 what is the consistency between new therapies coming in
22 in terms of not breaking that budget, which is
23 predetermined, and in terms of what we can deliver to
24 the population.

25 So that £20,000 per QALY element here is essentially

1 trying to say: well, that is the opportunity cost of one
2 unit of health benefit, a QALY, as the NHS currently
3 delivers it. If within a budget constrained package,
4 then we are introducing new therapies, we are going to
5 have to displace old therapies, okay.

6 Next slide, please --

7 MR DORAN: Sorry, just before you move on from that
8 Professor McGuire, you say on the bottom of this on the
9 left-hand side:

10 "HTA assessment not relevant to unbranded generic
11 products."

12 So it is not valuable -- you say "not relevant", one
13 does not reassess their role?

14 A. I know of no unbranded generic which has been through
15 a NICE HTA assessment.

16 MR DORAN: I accept that, but not relevant, you say?

17 A. Well, if they have not been through that assessment,
18 I do not see how it can be relevant to it.

19 MR DORAN: But not in a comparator?

20 A. Oh, yes, the generic could be the comparator.

21 MR DORAN: Yes, okay.

22 A. But you are not assessing the generic then, you are
23 assessing the new therapy relative to the comparator.

24 MR DORAN: And you would not reassess the generic -- put it
25 on the other way round and reassess the impact of the --

1 A. Not in an HTA, no. Not to my knowledge.

2 THE PRESIDENT: Two questions, one arising out of that.

3 Suppose the generic increases in price a thousandfold.

4 A. That is why we are here, is it not?

5 THE PRESIDENT: Well, I agree. So why --

6 A. But NICE has not assessed it through an HTA. You would

7 have to ask NICE why.

8 THE PRESIDENT: Okay. You see, I quite accept your

9 statement that this has not been done, but not relevant

10 in your slide implies it should not be done. My

11 question --

12 A. When we go two, three slides on, that will explain why

13 I think it is not relevant.

14 THE PRESIDENT: Okay, you can come back of course and answer

15 that then.

16 Secondly, you mentioned a moment ago that the budget

17 is predetermined by the NHS -- for the NHS by

18 Parliament. Are you referring to an overall budget of

19 the NHS or for the NHS, or are you referring to

20 a specific budget that is hypothecated to pharmaceutical

21 products?

22 A. The overall aggregate budget. So for each year a budget

23 is set. That is £18 billion just now, for example.

24 THE PRESIDENT: For the NHS.

25 A. For the NHS.

1 THE PRESIDENT: So you cannot, by reference to parliamentary
2 determination, state which part of that £18 billion is
3 to be appropriated to the purchase of pharmaceutical
4 products?

5 A. No, but as I said, this threshold which is only a guide,
6 other things come into play -- uncertainty, needs of the
7 population, wider social concerns, etc -- this threshold
8 helps determine when a new drug is coming into the NHS
9 whether it is consistent with lying within that budget
10 by displacing another therapy at £20,000 per QALY.

11 THE PRESIDENT: I am grateful.

12 Final point: you quite rightly said we are here
13 because the price of sodium phenytoin capsules is said
14 to be and has been found to be by the CMA too high. Are
15 you disagreeing with the points that I think I had
16 reached with Dr Skedgel that when one is assessing not
17 on an NHS global basis but by reference to the price for
18 this particular generic, its cost, and the value that is
19 derived, the weight that one attaches to value in terms
20 of a justification for price is one that ought to be
21 judged at the individual patient level rather than at
22 the statistical aggregate level --

23 A. No.

24 THE PRESIDENT: -- or do you disagree?

25 A. I disagree with that, yes.

1 THE PRESIDENT: Would you mind explaining why?
2 A. Partly because it gets back to this social insurance
3 idea. Now, I think it is very muddied, so I disagree
4 maybe 80% and 20% I would agree, and I will tell you why
5 it is muddied in a moment, but I think that within that
6 social insurance contract that we have as citizens
7 within the UK, we have allocated a budget somehow. I do
8 not know how, through the Treasury process, nobody
9 really understands it, but we get this budget devoted to
10 healthcare.

11 That healthcare then covers our population for
12 a vast array of treatments and I will come back to that
13 and how that may be stipulated individually within
14 disease areas when I talk about the guidelines, the NICE
15 guidelines, and give my opinion on how to interpret
16 those, but within that social contract for social
17 insurance, we have a budget limit, and we then have to
18 allocate on the best available information and the best
19 that we can do in terms of trying to meet the needs
20 of -- the population needs, the health needs of the
21 population, and rightly or wrongly one way of
22 prioritising that is to say: let us look at various
23 disease areas, look at those disease areas, and then say
24 currently what is the opportunity cost of treating
25 within those disease areas, and let us say it is £20,000

1 per QALY, and, therefore, if some new drug comes along
2 then what is the evidence that it is going to displace
3 it.

4 Now, we are working on averages here, as I said,
5 because we are interested in the average effect for the
6 population at risk within a treatment group and the
7 average cost, because the average cost multiplied by the
8 prevalence of the treatment gives us the budget
9 information. So we are interested in that, and it is
10 the average that we are therefore interested in.

11 Now, having provided that information, we may say it
12 is well above £20,000 per QALY, and that is where it
13 gets a bit muddled, and that is where other aspects come
14 into play, like is it an innovative new medicine, is it
15 a blockbuster in some sense, is there a special needs
16 group, if you like, an orphan drug which is very
17 expensive, or just now with cystic fibrosis, for
18 example, treatments going through NICE which have been
19 shown to be above the threshold, well above the
20 threshold, but delay the progression of the disease and
21 therefore they have been put into another box which has
22 been mentioned before, the market access box, which
23 says: can we get some negotiated agreement to try this
24 therapy out in the real world, not under the idealised
25 conditions of an RCT, but in a more heterogeneous group

1 of cystic fibrosis population, to see whether or not
2 there is any inkling that this new therapy will lie
3 somewhere around the £20,000 per QALY.

4 Now, that is currently going through a patient
5 access scheme just now, run by the Department of Health.
6 These are usually commercially secretive schemes because
7 there is some negotiation over the price and we do not
8 know exactly what the price is going to be, and it will
9 report in 2024.

10 On top of all of that, if NICE says for all this
11 bundle of reasons we think this should not -- sorry,
12 this should be within the overall social insurance
13 package, individual clinicians can still -- well, there
14 is two things here, actually. Let me go first of all to
15 one other thing.

16 If you look at the Y axis here, this incremental
17 cost over the comparator, obviously if the comparator
18 has a very high cost, then you could have a very costly
19 drug coming through which is very high priced but still
20 meeting the threshold.

21 So there was a drug called Sovaldi, I think
22 I pronounced that correctly, which was for hepatitis C,
23 and it is almost 100% effective at washing out the viral
24 load of hepatitis C in an individual patient, very
25 effective, almost 100% effective, but it was £35,000 for

1 an eleven-week treatment and £70,000-odd for a 24-week
2 treatment, and it was estimated that the budget impact
3 would be somewhere around £1 billion.

4 So the National Health Service then, England, said
5 to NICE although it is cost effective and under an HTA
6 if it is proven to be cost effective and it meets all
7 the other criteria it is a statutory requirement that
8 the NHS then puts it into its social insurance package.

9 So the NHS said: well, if we are going to spend
10 a billion on one therapy, we are going to have
11 opportunity costs for a budget elsewhere, and could we
12 delay it, could we delay the access, and in 2014, that
13 is precisely what happened, Sovaldi was delayed in
14 access, and it was delayed so much that combination --
15 new combination therapies at a lower price were pushed
16 into the NHS social insurance package.

17 So that is where I say it gets a bit muddled because
18 there is not only parallel tracks in terms of what is
19 going on in regulation of prices, but also the budget
20 impact, and as a result of that there is now a formal
21 requirement that if new therapies come into the NHS, if
22 they cost over £20 million per annum over a three-year
23 period or are projected to cost that much, they have to
24 go into negotiation with NHS England and come to
25 a commercially viable price of the new therapy before it

1 is uptaken into the social insurance package.

2 So there is all sorts of muddled negotiations which
3 are run in parallel to these thresholds, but I still
4 come back to the point -- as raised by you -- that
5 I think it is about averages, the best information is on
6 averages. Normally obtained through randomised clinical
7 trials but increasingly through observational studies,
8 what is the average effect of this treatment, what is
9 the average cost, can we work out the budget, but
10 then -- and I will come back to the guidelines, as
11 I say, in a moment, because the guidelines are helping
12 all of us, I think, to define the overall treatment
13 package, and I am still talking about HTAs here.

14 PROFESSOR WATERSON: Can I just raise another point, because
15 you have talked several times about social insurance and
16 of course there are other aspects of this as well as the
17 NHS, so, you know, people going into care homes either
18 because of their condition or because of their age or
19 whatever. That presumably is not relevant to these
20 studies?

21 A. Well, it is, because up until -- James would have to
22 correct me on the date, but somewhere around 2014, 2016,
23 it used to be called NICE, it was the National Institute
24 for Clinical Excellence, and it changed its name around
25 about that date to become the National Institute for

1 Clinical and Social Care Excellence. So it now
2 encompasses social care packages within, because there
3 are, as you are asking, presumably, there is an overlap
4 between the substitution of health and social care
5 treatments, yes.

6 PROFESSOR WATERSON: Thank you.

7 THE PRESIDENT: I quite understand why you say statistical
8 evidence matters if one is looking to include in or out
9 certain drugs as a social insurance package, and I am
10 sure we will have debate in closing, not for now, but it
11 is a question of law that we will want to have
12 submissions on, the extent to which when one is
13 answering whether an individual drug is overpriced how
14 it fits into that social insurance package, so I am
15 agreeing probably to 80% as well with what you have just
16 said, but let us reframe the question and suppose the
17 question is simply this: I am looking at the price of an
18 individual product, I am doing so independent of the NHS
19 budget, I am not interested in that, that may be
20 a matter for argument, but let us take that as a given.
21 All I am doing is seeking to work out whether the
22 relationship between price and cost is unfair, and let
23 us take that unfair can mean a variety of things but one
24 of the factors in considering whether the price is an
25 unfair one is the value that it delivers.

1 In that context, when one is considering the price
2 that is paid for an individual drug, would you accept --
3 and if you do not, please explain why -- that in
4 computing the value in that case, one ought to be
5 looking to the value to the individual patient given
6 that the drug is not prescribed mindlessly, it is
7 prescribed mindfully by a physician?

8 A. So if we are outside of the social insurance coverage --

9 THE PRESIDENT: We are outside it.

10 A. -- maybe in private care or maybe --

11 THE PRESIDENT: No, let me be very clear: we are not here to
12 decide how the NHS budget is or is not to be spent. We
13 are here to decide whether a found infringement that
14 a specific set of products have been overpriced is or is
15 not well founded.

16 So it may be that your social insurance package
17 matters, in which case we will articulate it in the
18 point, but the question that we are here tasked to deal
19 with on this appeal is not that. It is whether
20 a specific price for a specific set of products -- the
21 four phenytoin capsules that we are talking about -- is
22 or is not excessive.

23 Now, these are very difficult questions, but one of
24 the questions that I think arises -- and that is why
25 I am asking it now -- is whether the gap between cost

1 and price can be justified by something that we are
2 calling value which is in itself a difficult thing to
3 compute.

4 Now, you are talking about statistical value, and
5 I understand why, because the budget, if one is talking
6 social insurance, needs to be looking at the aggregate
7 picture, not the specific.

8 What I am saying is that if the question that we
9 have to deal with is the specific value of a specific
10 product attributed to a specific patient is the game in
11 town, then what is the value of the statistical approach
12 compared to the precise value, because we are presuming
13 that this drug will only be prescribed to someone who
14 actually will benefit from it and, therefore, one needs
15 to ask how much will that particular patient actually
16 benefit.

17 A. So that is a question, is it not, when do you evaluate
18 the benefit for the patient because very few drugs are
19 complete cures. So if I were a clinician, which I am
20 not, saying to you that you should take this
21 prescription because you have this disease, you would
22 still have an element of expectation around it. It
23 would not be -- it is not a binary this cures you or it
24 does not. It is more what is the effect that it is
25 going to have on you as an individual.

1 Where would I get that information? Probably from
2 the literature or trial, an observational study,
3 somehow, but it would be based on an average effect. It
4 would not be based on an individual patient response
5 because you would only get that presumably after you
6 paid for the drug.

7 THE PRESIDENT: Well, Professor, just to understand the
8 level of your knowledge, were you present in court when
9 we heard the evidence from the clinical experts on --

10 A. No.

11 THE PRESIDENT: No, you were not. So let me put to you an
12 understanding of how it is that this works.

13 We have a patient who has been identified as an
14 epileptic sufferer and they have seizures. One has
15 various forms of drug that can assist in alleviating
16 those seizures, and sodium phenytoin is not in the first
17 instance, nor even in the second instance, a drug that
18 is used.

19 In many cases, the cocktail of line 1 and line 2
20 drugs will do the job and prevent the seizures.
21 However, there are in some cases -- and it is about
22 70,000 people -- there are in some cases instances
23 where, in the clinical judgment of the physician, the
24 use of a third-line product -- here sodium phenytoin --
25 is, in the judgment of the doctors looking at that

1 individual patient, beneficial in avoiding seizures.

2 If that is the situation on the ground, of course
3 you are right there is a statistical question, but we
4 are in this case considering a patient who is not
5 responding or not responding satisfactorily to line
6 1/line 2 products and who is, in the judgment of the
7 doctor, responding to a line 3 product -- here sodium
8 phenytoin -- because you would not keep them on the
9 product if it was not doing the job when previously the
10 cocktail of drugs was resulting in seizures.

11 My question is simply this: when one is working out
12 the value of sodium phenytoin in that context vis the
13 avoidance of a seizure in a patient who would otherwise
14 have it even with the other drugs, ought one, in
15 assessing value, to be looking at that specific case
16 rather than the overall question of what is
17 statistically beneficial or what is statistically not
18 beneficial?

19 A. On the basis of being outside the social insurance
20 pocket, I think it is analogous to the patient access
21 schemes that the Department of Health worked, because
22 they are saying we do not have adequate information to
23 pay upfront here, but we may come to a price agreement
24 and follow up with the patient to see whether they are
25 responding to this third-line therapy and, therefore,

1 try to judge whatever marginal benefit is given to that
2 individual patient against a cost of that benefit, but
3 you will not know the benefit unless -- once you have
4 administered the third-line therapy, unless you follow
5 the patient up, unless you are drawing on information
6 from your clinical experience, in which case I would say
7 again it is an imputed average value and not a specific
8 value to a specific patient, or you are drawing on
9 a wider set of information from the literature or
10 something.

11 So I think you would have to work out how you are
12 going to prove the benefit for that individual going
13 forward.

14 THE PRESIDENT: Well, Professor, first of all price and cost
15 and the relationship is the matter we are deciding. So
16 ex ante we cannot make any views about the price and the
17 cost.

18 What I am putting to you -- and I do not think you
19 are accepting, but I am puzzled as to why -- is that of
20 course we know from 100 years study that sodium
21 phenytoin works, it is a very long-established drug, it
22 is off-patent, it is a generic. We know that.

23 What we also know, but it is at this point that we
24 move away from the aggregate to the individual, is that
25 certain doctors -- and I am not a doctor; I am just

1 listening to what the doctors have told us -- they say
2 that in certain instances clinical judgment indicates
3 that patients who are not responding or not fully
4 responding to first and second-line drugs do benefit in
5 the sense that seizures are avoided by the prescription
6 of sodium phenytoin, and that is not done by reference
7 to a statistical sense, except that one knows that
8 sodium phenytoin works in some cases; it is done by
9 reference to the individual patient vis someone who is
10 not responding to line 1/line 2 drugs but may be
11 responding to sodium phenytoin and will only be carried
12 on with sodium phenytoin if it is working vis no
13 seizures.

14 All I am asking you is, when one is considering the
15 value of the prescription of that capsule to that
16 patient, would you agree that one looks to the value to
17 that patient when determining, in a manner that we will
18 have to decide, the relationship between cost and price
19 and whether it is unfair?

20 A. I have a proviso to my yes/no answer which is we know
21 phenytoin works and, as I understand the literature, as
22 I have looked at it, there seems to be very big
23 overlapping confidence intervals as to whether phenytoin
24 works with regards to placebo or not. So leave that to
25 one side.

1 THE PRESIDENT: Yes, I am sorry, but you have strayed well
2 outside your area of expertise on this.

3 A. All right, leave that to one side.

4 THE PRESIDENT: So let us go back. We will of course
5 evaluate the medical evidence that we have received, and
6 I am not really very interested in your looking behind
7 that because they are experts in that and you and I are
8 not, so taking that evidence -- and I may have
9 summarised it wrongly, in which case I will be told in
10 closing. There was certainly difference between the two
11 experts that we heard from, but taking my summary is
12 your answer first of all a "yes" or a "no", and then let
13 us have your qualification.

14 A. Yes. We would have to take account of the value to the
15 individual patient in that particular circumstance as to
16 the benefit that was being attained by the prescription
17 of phenytoin. That is outside of the social insurance
18 bit, because they are not the payer, neither is the
19 clinician the payer. So the payer who is ultimately
20 reimbursing for the phenytoin -- I come back to the fact
21 that we are dealing with a budget-constrained social
22 insurance benefit.

23 THE PRESIDENT: Entirely fair enough, Professor. What you
24 are doing is you are circling back, and I quite
25 understand why you are doing it and I respect it, you

1 are circling back to the essential importance of the
2 social insurance element of the NHS provision of drugs
3 because, you are absolutely right, the patient does not
4 pay anything beyond the prescription price. The health
5 service does.

6 A. Yes.

7 THE PRESIDENT: Okay, thank you very much.

8 Sorry, we have gone on rather longer than we should
9 have done. Is there anything more you want to say about
10 this particular slide, Professor, before we break for
11 lunch and resume?

12 A. Maybe I could just get back to two slides forward.

13 I think we have covered the next slide, if I am correct,
14 really, that is about the opportunity cost, if you go to
15 the next slide {XE7/7/5}. Yes, that is really about the
16 displacement effect of being within a budget and what
17 a QALY does for that budget or how it tries to attain
18 whether or not you are displacing existing treatments
19 with new treatments.

20 Then the next slide after that {XE7/7/6} I think
21 gets into the definition of the treatment package for
22 the NHS, so if we could go to the next slide --

23 THE PRESIDENT: That sounds like a good point to break.

24 A. Exactly. That is what I was going to suggest.

25 THE PRESIDENT: Excellent. Well, if we are there, because

1 I am keeping more than half an eye on the shorthand
2 writer, we will rise then, if that is all right. We
3 will start again at 2.10.

4 Thank you very much.

5 (1.20 pm)

6 (The short adjournment)

7 (2.10 pm)

8 (Proceedings delayed)

9 (2.14 pm)

10 THE PRESIDENT: Professor, before you resume, we have been
11 discussing the point I was putting to you just before
12 the short adjournment and I would like to put it to you
13 with one variant to see if it makes a difference to your
14 answers, and it is this: I was putting to you that the
15 individual patient was the person that one would look at
16 in order to compute value as a justification for the gap
17 in our particular enquiry between cost and price.

18 Now, of course, we are not really talking about
19 a single patient, but what we are talking about is
20 a cohort of patients which will have certain common
21 characteristics of the single patient that I was putting
22 to you. In other words, we have X thousand epileptic
23 sufferers who, by reason of clinical judgment, are on
24 a third-line drug which happens to be sodium phenytoin
25 because, in the clinical judgment of the doctors

1 prescribing it, it is good for them to avoid seizures,
2 and when I was speaking about the individual patient,
3 I was really and inaccurately talking about the cohort,
4 and my point is, though, does that make a difference to
5 the answers you gave me in the sense that the cohort
6 that we are talking about has not been randomly
7 selected, they have been quite consciously and in a good
8 way biasedly selected by the clinical judgment of the
9 physicians who have chosen to prescribe to them sodium
10 phenytoin capsules?

11 A. So again, we are talking about being outside of the
12 social insurance fund.

13 THE PRESIDENT: Yes, I have your point about the social
14 insurance fund. We are outside that, though I strongly
15 suspect we are going to be coming back to that in
16 closing, so we are just talking about the question of
17 price, cost and how we attribute value to the thing that
18 is being prescribed.

19 A. No, it does not change my position, except for the fact
20 that with a cohort there would be a distribution of
21 health benefits rather than a single health benefit.

22 THE PRESIDENT: Indeed, I quite take that point, but it
23 would be a distribution across a group of people that
24 would have similar characteristics.

25 Now, I am not going to enumerate them because

1 neither you nor I are expert enough to do that, but
2 there would be certain characteristics that would cause
3 the doctor to say: I advise you, patient in the cohort,
4 to have this form of drug in addition to the others that
5 you are taking?

6 A. Yes, so there would be a distribution, and just to be
7 absolutely clear, my response is that value would be
8 elicited by that distribution of patient cohort, and at
9 this point nobody is paying for it.

10 THE PRESIDENT: That is going back to social insurance, of
11 course.

12 A. Or generally nobody is paying for it. The clinician is
13 not paying for it, the patient is not paying for it, we
14 have not got price in there, it is just value.

15 THE PRESIDENT: Professor, we are moving well beyond,
16 I think, your expertise, certainly well beyond the
17 questions that I am asking you. I take your point --

18 A. In terms of what expertise do you mean? The
19 effectiveness, or --

20 THE PRESIDENT: Professor, we will draw stumps there, I am
21 not asking you that question. If someone else wants to,
22 they can.

23 A. All right.

24 THE PRESIDENT: Do proceed.

25 A. So just to recap, then, I was only talking about the HTA

1 assessments that NICE make. They make it on the basis
2 of some kind of opportunity cost of a unit of health
3 benefit being provided by the NHS.

4 Within that cost effectiveness threshold plays some
5 role in making a decision amongst a set of criteria to
6 say whether or not a new therapy, a new patented therapy
7 would come into play in the NHS, and as part of the
8 treatment cost in that assessment, the price of the new
9 therapy has already been determined through the list
10 price but feeds into the calculation.

11 Now, if we move to the -- and if we are fine with
12 all of that, that is the HTA process. The second
13 process is the next slide, which is the guidance process
14 {XE7/7/6}.

15 Essentially I think of this as the NHS being
16 a social insurer and the guidelines process being
17 concerned with trying to look at the treatment benefits
18 and trying to define those on a disease area by disease
19 area, and there cost effectiveness may or may not be
20 part of the guidance, there may not be enough evidence
21 or enough data to allow the guidelines committee in the
22 disease area to come up with cost effectiveness
23 evidence, but certainly if cost effectiveness is used,
24 it would only be part of the much wider set of criteria
25 that goes into the guidelines which are really, in my

1 experience, which is quite narrow in type 2 diabetes and
2 twice being on these committees, is quite heavily
3 dominated by the clinical discussion, but cost
4 effectiveness will come into it and again, it will be
5 related to the opportunity cost, but, as James said,
6 James Hawkins said, it would also include patient
7 preferences, for example, coming into play.

8 However, the guidelines do not really consider price
9 at all. Generics and branded drugs might form part of
10 the package in the disease area and will be discussed,
11 but the price will come from the list price of the
12 branded drugs and for generics it is usually that the
13 generics are on the market in any case and, therefore,
14 the price will have been set by the drug tariff.

15 Just as an aside, to talk about the particular
16 example that Dr Skedgel gave of levetiracetam, I think
17 it was called, which is one of the drugs in the epilepsy
18 package, he said that they said it would not be cost
19 effective at the current price in 2011, feeding into the
20 2012 guidelines for epilepsy, but if it dropped by 50%,
21 it would be considered cost effective.

22 Now, that, to my mind, was not giving a steer on
23 pricing at all, it was reflecting the fact that
24 levetiracetam was coming off-patent in 2011 and,
25 therefore, the guidelines committee, the clinicians are

1 very aware of these movements, was thinking: well,
2 actually, we will see a drop in the price of this
3 particular treatment which would probably make it cost
4 effective, and indeed that happened. If you take the
5 250mg capsule for levetiracetam it dropped from £28 to
6 £1.28 over a two-year period, so it was a much greater
7 than 50% drop because of the movement from a patent into
8 a generic compound.

9 THE PRESIDENT: Yes. You said a moment ago the guidelines
10 do not really consider price at all. I think what you
11 meant was that the guidelines take price as an input --

12 A. Yes.

13 THE PRESIDENT: -- and do not vary it or say what is the
14 right price or what is the wrong price, they simply take
15 it as an input into their calculations of cost benefit?

16 A. Absolutely, but they do want to future-proof the
17 guidelines and, therefore, they recognise that that
18 price would have changed and we know from various
19 studies and reports that, as generics come on to the
20 market, generally we see a drop in price. There is an
21 Oxera report commissioned by the generic manufacturers
22 in the UK for across 280-odd --

23 PROFESSOR WATERSON: We have it.

24 A. Do you? That says essentially 70% drop in price after
25 you move from a patent to a generic which drifts back up

1 to 20% price drop after a while.

2 We know in other areas like in statins around about
3 2012, atorvastatin came off-patent, and that made the
4 budget in the cardiovascular disease area went down,
5 down, the whole budget went down by about 50% as statins
6 came off-patent. Atorvastatin itself had a £330 million
7 budget associated with it, and it dropped to about
8 £3.3 million after it was associated with this drop in
9 generic price.

10 THE PRESIDENT: Would you say, Professor, that given that
11 NICE takes the prices as inputs and does not seek to
12 vary them that it is an implied assumption of the NICE
13 system that the input prices are market prices and to be
14 relied upon as fair outcomes of the market, or would you
15 say that that was stretching matters?

16 A. So if we are talking about the non-branded generics --

17 THE PRESIDENT: Well, I am talking about any product that is
18 evaluated by NICE and, if you want to draw distinctions
19 between different sorts, by all means do.

20 A. For branded products it would take the list price and
21 the list price will have been negotiated somehow. In
22 fact, if you go to the next slide {XE7/7/7}, it may be
23 quite helpful.

24 If you take the two processes, HTA and the
25 guidelines, the HTA process, as I have said, is really

1 concerned with assessing branded products, patented
2 products in particular.

3 When these list prices will be fed in as an input to
4 the NICE evaluation to look at the opportunity cost of
5 this new technology coming into play through a new
6 treatment, it may be that there have been some price
7 discounts already negotiated from the manufacturer and
8 the Department of Health with regards to the list price,
9 and that is quite important because, as I said, list
10 prices are used as benchmarks elsewhere in the globe, so
11 they want a list price set, but then they might
12 negotiate down, so that is not really a market impact
13 there, it is a negotiation between manufacturer and the
14 Department of Health.

15 Then it will feed into the NICE HTA process where
16 they will use a bunch of criteria, a set of criteria for
17 the decision-making, including the threshold and the
18 threshold is quite important, obviously, and if the new
19 therapy meets all their criteria, then there is
20 a statutory duty for the NHS to pick up this new therapy
21 although the proviso is, as I said, with Sovaldi, the
22 drug for hepatitis C that led to another formal
23 engagement over the budget impact that any particular
24 treatment was going to have, and if it is over
25 £20 million over a three-year period -- per annum over

1 a three-year period there is another negotiated down
2 price, and then ultimately the people who pay, the
3 purchasers in the NHS, are the clinical care groups or
4 the integrated care bodies as they are now called, and
5 they are essentially groupings of GPs who have a budget
6 given to them, disbursed on a formulaic basis by the
7 Department of Health, and even at that stage the CCGs
8 may then again negotiate further down in price to allow
9 their budgets not to be overwhelmed by any particular
10 new treatment.

11 THE PRESIDENT: I see. That, I think, is something which is
12 new. My understanding was that CCGs, as they then were,
13 were price takers and were not price makers.

14 A. So that is the HTA process for new drugs, and as I say,
15 that process has never evaluated or assessed generics to
16 my mind --

17 THE PRESIDENT: No, I am looking at the two boxes on your
18 slide. So you have branded drugs?

19 A. Yes, so that is the top line, the top row.

20 THE PRESIDENT: Okay, so we ought to correct your last box
21 to say NHS or, as they then were, CCGs, so it is not
22 just the Department of Health, it is DoH plus CCG that
23 might negotiate the reimbursement price?

24 A. No, you are looking at the bottom row, I think. The top
25 row does say:

1 "The NHS may negotiate the reimbursement price it
2 actually pays ..."

3 THE PRESIDENT: Yes, that is the row I am looking at.

4 Sorry.

5 PROFESSOR WATERSON: You are saying NHS as --

6 A. CCGs.

7 PROFESSOR WATERSON: Yes.

8 THE PRESIDENT: Right, okay.

9 A. Sorry, so replace -- CCGs may --

10 THE PRESIDENT: So NHS replace the CCG?

11 A. You could call them NHS CCGs may negotiate the
12 reimbursement price.

13 THE PRESIDENT: Yes, of course, Professor, I understand that
14 NHS is broader descriptor of items that are in there,
15 but what you are doing is I think you are saying that if
16 I want a more granular understanding of what NHS is,
17 I should be inserting CCG, not Department of Health?

18 A. Fine, yes.

19 THE PRESIDENT: Okay. So it is your evidence, then, that
20 the reimbursement price, which I understand is based on
21 the drug tariff -- have I got that right?

22 A. No, no, hang on then.

23 THE PRESIDENT: Right.

24 A. So that is the HTA process, that is based on list
25 prices. When we go to generics, that is the row below.

1 THE PRESIDENT: Okay, so the reimbursement price is nothing
2 to do with the drug tariff at all?

3 A. Not for new therapies which are assessed through the
4 HTA, the top line here.

5 THE PRESIDENT: Okay, so do we need to draw a distinction
6 between HTA and branded drugs?

7 A. HTAs assessed branded drugs.

8 THE PRESIDENT: Right, so there is a complete coincidence
9 between HTAs and branded drugs?

10 A. Not coincidence, I would say. The HTA processes is
11 there to assess branded drugs.

12 THE PRESIDENT: Branded drugs?

13 A. Yes.

14 THE PRESIDENT: Okay. Branded drugs do not appear as lists
15 on the drug tariff?

16 A. No.

17 THE PRESIDENT: They are not listed there?

18 A. No.

19 THE PRESIDENT: Okay.

20 A. And the drug tariff is an additional --

21 THE PRESIDENT: So the drug tariff --

22 A. -- regulation or negotiation, if you like, between the
23 Department of Health and the manufacturers, but it is
24 confined to generic products.

25 THE PRESIDENT: Right, so it is your bottom line?

1 A. Yes.

2 THE PRESIDENT: Okay.

3 A. Does that make sense to you?

4 THE PRESIDENT: No, it makes perfect sense. I am not sure
5 that it will reach uniform agreement in the court, but
6 it is very helpful to have it out there because we are
7 obviously tasked with understanding how all this works,
8 and you have very helpfully corrected what is my present
9 understanding of how this works. So it is on the
10 record. I hope that someone will expose the correctness
11 or otherwise of that because it does seem to me that it
12 matters, and what you have done is you have very
13 helpfully confined the role of the drug tariff to your
14 bottom set of boxes.

15 A. The drug tariff would be negotiated between the
16 Department of Health and the generic manufacturers and
17 by the time it gets down to the CCG level as the last
18 box in the bottom line says, the GPs are then price
19 takers, they have to take the drug tariff as a given
20 price and they cannot negotiate further.

21 THE PRESIDENT: Thank you.

22 A. That said, just to be absolutely clear, for the HTAs,
23 the drug price is an input into the cost effectiveness
24 and within the guidelines if a cost effectiveness were
25 undertaken, it is not necessary, it may not be, if it

1 were, the drug tariff price would be an input into that
2 cost effectiveness analysis as well.

3 THE PRESIDENT: Well, thank you very much.

4 I do not know who is cross-examining the Professor.

5 Is that you, Mr O'Donoghue?

6 MR O'DONOGHUE: Yes.

7 THE PRESIDENT: We have, as you will all know, previously
8 written to the parties saying that an understanding of
9 the drug tariff and the various schemes that exist under
10 it, PPRS, the other schemes, is something that we would
11 like to have. It sounds as if you have the source in
12 the witness box for that. It would, I think, be helpful
13 if you could ensure that we have on the record exactly
14 how this works so that we can understand it in the
15 future.

16 MR O'DONOGHUE: Sir, it is topical. The note the Tribunal
17 requested I think is being finalised today and hopefully
18 will find its way to the Tribunal.

19 THE PRESIDENT: That is very helpful. If that note happens
20 to be ad idem with what we have just heard from the
21 Professor, then that is great; if it is not, then
22 I think we do need to stress test the note and the
23 evidence that we have just heard.

24 MR O'DONOGHUE: Sir, we will do that.

25 THE PRESIDENT: I am grateful.

1 PROFESSOR WATERSON: Can I just check, just so that we are
2 clear, when you talk about branded drugs and the HTA
3 process, there is also this other category which is
4 relevant to phenytoin where the drug is branded but
5 a generic, or it has a label but is a generic.

6 Is your understanding that that would come under the
7 lower set of criteria?

8 A. That is my understanding because I cannot think of any
9 example of a branded generic which has been through an
10 HTA process.

11 PROFESSOR WATERSON: Thank you.

12 A. Anything else on that slide? If not, then we can
13 progress to the next one {XE7/7/8}.

14 In this one, I am just really setting out a couple
15 of things. One is that the NICE guidelines are
16 therefore non-statutory recommendations which are given
17 to the NHS on the treatment package within a disease
18 area which is defined by these guidelines which are
19 recommended to clinicians and saying essentially: this
20 is the guidance that we are giving to you in terms of
21 your clinical practice.

22 Now, they are only recommendations. The clinicians
23 may or may not hold to these recommendations, but at
24 least it gives them a set of evidence-based policies on
25 their clinical practice to which they may refer.

1 That means that, for example, the generic prices and
2 generics themselves are generally on the market when
3 they are considered across these guidance disease areas,
4 and it is also the case that there would be no point in
5 a generic drug pricing to a threshold, the threshold of
6 £20,000, which is the common threshold the guidelines
7 take, they do not take anything above £20,000, that
8 tends to be part of the HTA process, but there would be
9 no point in generic pricing to a threshold because first
10 of all, they are already on the market and it has taken
11 that competitive pressures are pushing these prices
12 down.

13 I did just an intellectual exercise for, partly my
14 benefit, hopefully for the court's benefit, the
15 Tribunal's benefit. If I took one particular generic,
16 metformin, it is used in type 2 diabetics, it is an
17 extremely common first-line procedure and based on the
18 NICE guidelines I looked at the combination therapy of
19 metformin used as a monotherapy in first line and then
20 with sulphonylurea as second-line and then insulin as
21 third, currently metformin is priced at £22 per annum,
22 it is about 6p a day, and it is associated with
23 a comparator of do nothing. If you did not do metformin
24 as continued therapy over an 18-year period but then
25 a second therapy of sulfonylurea and then insulin as

1 third therapy, it is associated with a cost per QALY of
2 about £2,000.

3 If you wanted to get that metformin price up to
4 a price that was consistent with the threshold of
5 £20,000, you could raise metformin up to £11,000 from --
6 as a price per annum from £22. You could raise it to
7 £11,000.

8 That would break the bank essentially, because there
9 are 8,500 individuals on metformin in the UK, 8,500
10 multiplied by the 11,000 which would be the threshold
11 consistent price would then give you 9 billion being
12 spent on metformin on a single therapy, and the NHS only
13 has 18 billion.

14 So it is a kind of nonsensical example to show that
15 generally speaking, even if you accept that generics
16 could price to the threshold, it would not really wear
17 any -- it would be nonsensical to do so, and I am
18 raising it partly because, as you have seen in
19 Dr Skedgel's submission, his price comes out at about
20 £20,000 per QALY for phenytoin. Of course not to
21 compared to do nothing but compared to another drug.

22 That said, I do not think guidelines play any role
23 whatsoever in determining product or reimbursement
24 prices. They are there to really determine the
25 treatment package which is consistent with the delivery

1 of the social insured NHS. So it is a recommendation
2 but these unbranded generics have never been part of the
3 HTA process as far as I know, and within the guidelines
4 process they are only one small part of the overall
5 consideration.

6 Next slide, please {XE7/7/9}.

7 Now, in terms of whether QALY analysis relates to
8 economic value, I think it tells you very little in
9 terms of the generics because, as I have said, generics
10 are priced through competitive pressures and they feed
11 into the guidelines.

12 For new therapies, there may be a tendency, and
13 increasingly there will be because the new VPAS listed
14 price regulations are consistent with -- are trying to
15 be consistent with drugs pricing to within the 20,000 or
16 to 30,000 per QALY threshold, so the Department of
17 Health, NHS and NICE are trying to get some consistency
18 between these thresholds and the VPAS regulations, the
19 voluntary scheme through which the listed prices for
20 branded therapies are currently defined, but it has to
21 be said that in pricing to any threshold this is dealing
22 with a situation where you have already got a budget,
23 the NHS has already got its overall budget, and the
24 budget is attempting to maximise the overall health of
25 the population that it is covering.

1 Next slide, please {XE7/7/10}. And the HTA process
2 is only dealing with patented drugs, it is really only
3 dealing with branded, patented drugs. So of course you
4 have got a monopoly situation because you have got
5 a patent, so, in trying to think about how the threshold
6 comes into play and whether manufacturers price to that
7 threshold, then what you are trying to -- I think what
8 NICE is trying to do is trying to get the new drug
9 prices consistent with -- and these are patented drugs
10 which have monopoly power obviously -- new drug prices
11 consistent with the overall NHS budget as based on
12 a threshold which gives manufacturers information about
13 the opportunity cost of existing therapies within the
14 NHS which they currently fund.

15 So if anything, it is telling you about the
16 willingness to pay in some broad way about the
17 purchaser's willingness to pay, the NHS willingness to
18 pay, as based on the opportunity cost threshold value of
19 £20,000 to £30,000 per QALY within the HTA process for
20 branded drugs, for monopoly drugs, and of course, if the
21 manufacturer does price to that threshold, then they are
22 getting all of the producer surplus associated with that
23 purchase price from the NHS. So they could, for new
24 branded drugs, you could say -- and I think we will
25 given this alignment of VPAS and NICE thresholds which

1 NICE, NHS England and the Department of Health are now
2 pushing, we will see prices of new therapies being
3 pushed to that £20,000, £30,000 per QALY threshold, but
4 that will mean that the manufacturer will get all of the
5 producer surplus there.

6 They may not -- sorry, go on.

7 THE PRESIDENT: You said a couple of minutes ago, you used
8 the phrase "manufacturers price to that threshold",
9 referring to the £20,000 threshold. Now, that is
10 actually quite a complex process, is it not, because
11 what they need to do is they need to know what they are
12 charging for their treatment and what QALYs that
13 treatment is going to deliver, all of that compared to
14 the substitute, the old regime and what price that has
15 and what QALYs that delivers.

16 So you have a complex range of inputs, the two
17 simultaneous equations, as it were, the new and the old,
18 and you have, in relation to each, cost and QALYs
19 delivered through that cost.

20 Now, how much of those parameters will be known to
21 the manufacturer of the new product so that they can, in
22 fact, price to the threshold or how much of it will be
23 no doubt highly informed guesswork?

24 A. So they will definitely know about their own product and
25 they will have clinical trial evidence and they will

1 have gone through the modelling for all that and been
2 able to price to the £20,000 per QALY threshold if they
3 make assumptions, informed guesses in your phrase,
4 assumptions about what is happening with the comparator.

5 THE PRESIDENT: Okay, pausing there, obviously they will
6 know the price they intended to charge, that is
7 self-evident because they will be setting it.

8 A. Well, that will fall out of the calculation, right.

9 THE PRESIDENT: If, of course, you are right and they are
10 pricing to the threshold, then absolutely, I take that.

11 A. Yes.

12 THE PRESIDENT: So it will be an output rather than input,
13 but that is something they completely control.

14 A. Yes.

15 THE PRESIDENT: So the question of knowledge does not arise.

16 A. Yes.

17 THE PRESIDENT: Turning to the QALYs that the new product
18 under trial delivers, is that something that is a matter
19 of discussion between the pharmaceutical company and
20 NICE, or will the pharmaceutical company have to try and
21 second-guess the number of QALYs that NICE will evaluate
22 the treatment progresses, or is the system so
23 transparent and so predictable that I can say as
24 a pharmaceutical manufacturer: this product is going to
25 deliver that number of QALYs?

1 A. It is something that the manufacturer will have to
2 persuade on the body of evidence, data, NICE about. So
3 they will have designed their trials in that way, they
4 will have to use the specific or may use the specific
5 instrument, the NICE supports for estimating quality of
6 life adjustment weights, to survival probabilities, and
7 they would have to be transparent in all of their
8 assumptions to do that.

9 Then on top of that, they would have to undertake
10 this uncertainty analysis based on probability,
11 sensitivity analysis, simulations of the parameter
12 values around the health benefits that may be gained
13 from their new technology, and then they might also have
14 to produce evidence on, well, if we change structural
15 assumptions in our model, this would give us another
16 range of values.

17 THE PRESIDENT: I appreciate it is a very complex process,
18 but I got from that answer -- one of the things I got
19 from that answer was that there is a dialogue between
20 NICE and the pharmaceutical companies such that they are
21 working collaboratively, one might say, in terms of
22 establishing what the QALY output of this particular
23 treatment will be.

24 A. Now, we are only talking about the branded monopoly --

25 THE PRESIDENT: I appreciate -- we can go back to your top

1 row, I am only talking about the top row.

2 A. No, no, I wrote -- in the HTA process, and to help the
3 manufacturer there are very publicly available
4 methodological statements about how all this evidence
5 should be put together, and NICE also allows
6 manufacturers to talk to them prior to the submission
7 but not all manufacturers take up that offer.

8 THE PRESIDENT: I understand, but if I am a manufacturer
9 that is seeking to price to the threshold, then there is
10 a means for me to ascertain with a reasonably high
11 degree of confidence what QALYs NICE will put into the
12 equation when they are doing the assessment themselves.

13 A. So if the standard therapy which would be the reference
14 case --

15 THE PRESIDENT: Well, let us come to the reference case in
16 a moment. We have four parameters, Professor.

17 A. All right.

18 THE PRESIDENT: We have the new treatment which is under
19 assessment, we have the price of that, and we have the
20 QALYs that it delivers. Then we have the old benchmark
21 therapy which may be no therapy at all but is the
22 benchmark which itself has a QALY number and a cost.

23 So let us leave that second one alone for the
24 moment, we will come to it. Let us stick with the data
25 that one has for the new product, because what I am

1 trying to work out is how easy it is for
2 a pharmaceutical company to price to the threshold, to
3 take your phrase.

4 So we are agreed, I think, that the price will be
5 the output of this process. What we are trying to work
6 out is the workability of it.

7 So the next parameter on the new thing is QALYs that
8 it delivers and I think what you are saying is that if
9 you are a pharmaceutical company that wants to work out
10 what QALY value NICE will attribute to the product, then
11 you can, to a fairly high order of predictability, work
12 that out?

13 A. Yes.

14 THE PRESIDENT: Thank you.

15 Now, staying in the shoes of the pharmaceutical
16 company that is trying to persuade and trying to price
17 to the threshold, what will the pharmaceutical company
18 know about the benchmark, the old form of treatment?
19 Will they know what cost and what QALYs NICE will
20 attribute to that? In other words, will they know the
21 parameters of the benchmark?

22 A. So there may be a standard therapy, there may be a range
23 of standard therapies, and for some particularly complex
24 disease areas like oncology, there may be a range of
25 standard therapies which will affect the population that

1 the manufacturer has targeted.

2 So they may not know precisely what the reference
3 benchmark case is going to be, but they will have to
4 make a guess, and they can open a dialogue with NICE
5 about that, and then in terms of the QALYs that the
6 benchmark has ascertained, they may or may not know, and
7 they will have to make some modelling assumptions or
8 they will have to take previous HTA submissions to try
9 to find that out. So it is an educated guess at that
10 level.

11 THE PRESIDENT: That is very helpful. Educated guess, and
12 that is because if the pharmaceutical company were to
13 ask NICE what are the parameters of your benchmark, NICE
14 would entirely understandably say: well, that is
15 information we will keep to ourselves because otherwise
16 you will be able to price to the threshold automatically
17 in every case?

18 A. Yes, I think that is true to say that. They may
19 nevertheless in some instances have very good educated
20 guesses. They may not price to the threshold in any
21 case because of the other aspects I have put in the
22 slide. There might be a budgetary impact, so they might
23 fall foul of this 20 million per annum over the next
24 three years, or there might be close substitutes to the
25 therapy which are about to come online.

1 THE PRESIDENT: I quite understand we are not talking about
2 the whole system here, but if I can just reframe what
3 I have got from your phrase "pricing to that threshold",
4 what I think you are telling me -- and do correct me if
5 I am wrong -- is this: that if I am a manufacturer who
6 is minded to generate a price that is likely to pass the
7 NICE threshold, although it is not an exercise in
8 certainty, and although there will be some information
9 that I will have to estimate rather than know, it is
10 something which I can, to a reasonably high order of
11 certainty, establish if I am minded to do so?

12 A. In most instances, yes.

13 THE PRESIDENT: I am very grateful.

14 A. And that is for branded products which have a patent
15 monopoly.

16 THE PRESIDENT: No, indeed.

17 A. Correct.

18 THE PRESIDENT: Thank you very much.

19 A. But as I say, there might be other reasons and
20 considerations which --

21 THE PRESIDENT: I quite take that point.

22 A. Right, but of course that does not mean, going back to
23 the point that I was making at the beginning about does
24 this tell you anything about competitive producer
25 surplus, it does not really because we are dealing with

1 a monopoly situation here, and therefore the HTA QALY
2 considerations under the HTA process, even if they are
3 pricing to a threshold, does not mean that these prices
4 are going to be anywhere near competitive prices.

5 Next slide, please {XE7/7/11}.

6 Indeed, if you then thought about the generics and
7 guidelines, generics of course are already on the market
8 and meant to be being open to competitive pressure in
9 any case.

10 This slide is the only slide I am going to talk
11 about Dr Skedgel's specific work. I think that has been
12 brought out by his own presentation and James Hawkins'
13 in very great detail. The only thing I would say is
14 that I am not criticising the intrinsic quality of the
15 work. I think the work was put together under data and
16 time constraints, so I am not going to criticise the
17 intrinsic quality, but does it meet the NICE HTA
18 standards? I do not think it does, and I do not think
19 it does for various reasons. The first thing, of
20 course, is that as a generic it would not be part of the
21 HTA process, it would be considered under guidelines
22 where maybe the assumptions that are brought to bear in
23 a cost effectiveness model are slightly lower, but in
24 any case, cost per QALY assessment within the guidelines
25 is nothing to do with setting the price, the price

1 already is an input here.

2 Then, even if you accept the use of a cost per QALY
3 model to tell you something about generic prices, which
4 I do not, his own calculation shows basically a 50/50
5 chance of it being cost effective at £20,000 per QALY,
6 which is the guidelines threshold, and so I think there
7 is a large degree of uncertainty. We are probably in
8 discussion at the guidelines committee, the clinicians
9 would take over, and that certainly seems to be what
10 happened when we look at the NICE documentation of the
11 guidelines for drugs in this area, and also there is
12 some fundamental structural assumptions which I disagree
13 with on top of the sensitivity analysis, but that is all
14 documented in my written statements.

15 That is the end of the slide deck.

16 THE PRESIDENT: Professor, thank you very much. We look
17 forward to seeing you again when you are cross-examined,
18 but that is it for now. Thank you very much.

19 THE WITNESS: Thank you.

20 MS MORRISON: I think it falls to me to call Mr Hawkins back
21 for his cross-examination.

22 MR JAMES HAWKINS (recalled)

23 THE PRESIDENT: Mr Hawkins, do sit down. Welcome back. You
24 are going to be led straight into cross-examination
25 because your reports have already been put into

1 evidence, and you will be tendered therefore
2 straightaway for cross-examination by Mr O'Donoghue.

3 You are not going to be re-sworn because you are
4 already under oath, so I will leave you to
5 Mr O'Donoghue.

6 A. Thank you.

7 Cross-examination by MR O'DONOGHUE

8 MR O'DONOGHUE: Mr Hawkins, I am conscious there is a cast
9 of dozens. No one has been shot yet. Just for your
10 benefit, Mr Hawkins, I am counsel to Pfizer who is one
11 of the two appellants in this case, just so you
12 understand where I am coming from. I will not be
13 underarm bowling if that is of any assistance to you.

14 Now, just to put my cards on the table as to the
15 confines of your evidence, can we go back to this
16 morning's transcript at page [46], please. It is at the
17 bottom of the page, {Day14LH1/45/22}.

18 The President says:

19 "... a great deal in his evidence and ... teach-in
20 that you will be wanting to put ... I do not know how
21 quickly, but he may come to the limits of his factual
22 understanding, the extent to which he can do no more
23 than say this is what NICE has done, and I can assist no
24 further."

25 Do you see that?

1 A. Yes, I can see that.

2 Q. So Mr Hawkins, you are here as a factual witness, and
3 can we just go to your first statement. It is {XC1/6}
4 and we start at page {XC1/6/3}, please. Do you see at
5 the top, 9:

6 "I make this witness statement to address factual
7 points ..."

8 Do you see that? Then at the end at page
9 {XC1/6/14}, you see the declaration you signed, and you
10 see:

11 "I understand that the purpose of this witness
12 statement is to set out matters of fact of which I have
13 personal knowledge."

14 Do you remember signing that?

15 A. Yes.

16 Q. So what I want to focus on with you is matters of fact
17 to which you have personal knowledge; is that clear?

18 A. That is clear, yes.

19 Q. Now, just to unpack that a little, you have only worked
20 at NICE for, I think, about 18 months; is that correct?

21 A. I have worked at NICE for, yes, 18 months, about
22 18 months.

23 Q. At least for present purposes, the primary piece of work
24 you have assisted with is the 2022 guidelines?

25 A. Yes, that is correct.

1 Q. Now, you are obviously aware that there were guidelines
2 from NICE in 2012 and again in 2004. Now, beyond
3 reading what those guidelines and associated documents
4 say, which any of us can do, you are not in a position,
5 based on your personal knowledge at NICE, to assist the
6 Tribunal in relation to those two sets of guidelines?

7 A. I did not work on either of those guidelines.

8 Q. Therefore you have no personal knowledge of what NICE
9 did or did not do beyond reading the relevant documents?

10 A. That is correct.

11 Q. Now the final point before we get into some more
12 detailed matters: are you aware that in this case the
13 infringement period covers 2012 to 2016?

14 A. I was not aware of that. I may have read it at some
15 point, but I had forgotten it.

16 Q. You will understand the reason I am putting this to you,
17 because obviously in 2012, neither Pfizer nor Flynn
18 could have had the clairvoyance to understand what NICE
19 might or might not say in 2022. You understand that?

20 A. I understand that.

21 Q. Now, if we go back to your decision or your evidential
22 hierarchy pyramid in the teach-in, I just want to clear
23 some of the ground in terms of the evidential building
24 blocks. You are aware that phenytoin has been
25 prescribed consistently for almost a century?

1 A. I am aware of that, yes.

2 Q. At the time of the infringement, there were around
3 57,000 patients taking phenytoin in the UK every day,
4 phenytoin capsules every day.

5 A. I was not aware of that, but it seems believable.

6 Q. To the capsule number we need to add the tablets which
7 is about a quarter, so roughly 70,000 patients at the
8 relevant time?

9 A. I was not aware of that, but that seems believable.

10 Q. Of the patient population, at least then, about one in
11 ten patients were on phenytoin sodium capsules or
12 tablets.

13 A. I do not know, I would not have that knowledge.

14 Q. Fair enough. Now, something you will know, I would
15 suggest, based on the clinical discussions in 2022, is
16 that there is a clinical consensus that phenytoin sodium
17 is an effective AED treatment.

18 A. I believe that is reasonable.

19 THE PRESIDENT: Mr Hawkins, as counsel has made clear, you
20 are a witness of fact and not an expert, so "I do not
21 know" is a perfectly acceptable response and if you want
22 to say that, then that is absolutely fine. So do not
23 try to evaluate the believability or otherwise of the
24 points that Mr O'Donoghue is putting to you, that is
25 a matter for me. We are really interested in your

1 evidence, but only the evidence that you can give.

2 So if you do not know the answer, then the most
3 helpful answer you can give is: it is outside my
4 knowledge.

5 I hope that --

6 A. I was not aware of those figures, I did not have them in
7 my mind.

8 THE PRESIDENT: That is absolutely fine, and to be clear, if
9 you cannot remember, this is not a memory test, we can
10 certainly enable you to access documents provided you
11 are refreshing your actual recollection, then if you
12 need to see certain documents of course we will try and
13 get them up there, but at the end of the day what we are
14 interested in is your knowledge, not what is said in
15 documents which we can all read for ourselves.

16 I hope that helps. I do not want you to be
17 uncomfortable about being asked about things that you
18 feel you cannot contribute towards. So that is all I am
19 saying.

20 A. Thank you. I will bear that in mind.

21 THE PRESIDENT: I am grateful.

22 MR O'DONOGHUE: Now, again, you must know -- because you
23 were involved in the 2022 guidelines where clinical
24 issues were part of the evidential hierarchy that
25 ultimately led to phenytoin sodium being recommended, so

1 you will recall from those discussions of which you were
2 part or at least made aware that clinical effectiveness
3 was part of the evidential hierarchy leading to the
4 recommendation of phenytoin.

5 A. Sorry, I do not understand the question.

6 Q. Well, if we go back to your teach-in slides, your
7 pyramid {XC3/1/37}, you list various pieces of evidence,
8 and one of the pieces of evidence in red at the bottom
9 is "expert opinion", and you also talk about "individual
10 case reports" and "non-randomised controlled trials".
11 So here we have pieces of either clinical evidence or
12 clinical input which formed part of the evidential
13 hierarchy, and the point I am putting to you is that in
14 2022 at least some of this evidence fed into the
15 decision to recommend phenytoin sodium.

16 A. In our evidence review, we only looked for randomised
17 control trials, which the only evidence we found for
18 that was Cramer for the greater than 50% deduction in
19 seizure frequency and for withdrawal due to adverse
20 events. We did not consider any other evidence in
21 making those recommendations.

22 Q. We will come to Cramer.

23 Now, you are aware that phenytoin was recommended by
24 NICE in 2004, 2012 and of course in 2022.

25 A. Yes, I am aware of that.

1 Q. I want to start by focusing on how NICE considers value
2 for money. If we can start with the legal basis for
3 this, the Health and Social Care Act. It is at
4 {XN8/8/266}. It is section 233. So (a), NICE must
5 consider:

6 "The broad balance between the benefits and
7 costs ..."

8 (b):

9 "The degree of need ..."

10 Then (c):

11 "... promoting innovation ..."

12 So that is the starting point.

13 A. I am not an expert in law, but NICE does take all those
14 points into consideration.

15 Q. Thank you. Now, in very simple and general terms, the
16 overall objective from NICE's perspective is to consider
17 whether a treatment constitutes an efficient use of NHS
18 resources.

19 A. Broadly, yes.

20 Q. Now, can we look at the language NICE itself uses, if we
21 can go to {XF3/8/94}, please, you see at 4.7.22 we see
22 the phrase:

23 "... a good use of NHS resources for a given
24 threshold (for example, £20,000 and £30,000 per QALY
25 gained) ..."

1 So in NICE's language it is testing whether the
2 product or technology or treatment cycle is a good use
3 of NHS resources.

4 A. So this is from the technology appraisals manual.

5 Q. Yes. It is a NICE document.

6 A. Yes.

7 Q. Now, you say in paragraph 20 of your first statement,
8 Hawkins 1, the typical method by which NICE carries out
9 that assessment is the QALY and ICER metrics. Let us
10 have a look at that in fairness to you. It is at
11 {XC1/6/5}.

12 You see in 20 the reference to "QALY". At the
13 bottom of the page you say:

14 "All relevant costs to the NHS and personal social
15 services directly related to the intervention ... are
16 calculated."

17 That is a point you picked up on in your teach-in.

18 Now, can we look at what Dr Skedgel says about this.
19 It is in his position paper. It is at {XE6/1/3}.

20 You will see there in paragraph 10, if I could ask
21 you to read, that Mr Hawkins.

22 A. Sorry, did you say paragraph 10?

23 Q. Yes. And the two sub-paragraphs.

24 A. Yes, sure. Read out loud?

25 THE PRESIDENT: No, no, just read it to yourself,

- 1 Mr Hawkins.
- 2 A. Oh, okay. (Pause)
- 3 I have read it.
- 4 MR O'DONOGHUE: Now, I understood from your teach-in, but
- 5 tell me if I am wrong, that you essentially agree with
- 6 this?
- 7 A. Other than the bit about residential care home costs,
- 8 professional care workers and social care workers costs
- 9 being missed, they are always in my analyses, I do
- 10 largely agree with this, yes.
- 11 Q. So you would include those?
- 12 A. I would include those costs, yes.
- 13 Q. So it includes costs and cost savings and therefore the
- 14 costs avoided by the NHS by adopting one particular
- 15 treatment path versus another; correct?
- 16 A. Yes, that is correct.
- 17 Q. Now, we have seen multiple references to the £20,000
- 18 QALY threshold, and, as a rule of thumb, where the ICER
- 19 is below 20,000, that is considered to be cost
- 20 effective; correct?
- 21 A. Very broadly, yes.
- 22 Q. Now the threshold comes from NICE itself, there is some
- 23 debate as to its genesis, but we can say on the basis it
- 24 has been consistently applied for 24 years that it
- 25 represents the threshold at which the Department of

1 Health has decided that the benefit derived from a drug
2 for the patient represents a good use of NHS resources?

3 A. Yes, I would agree with that.

4 Q. To put it another way, at that level of ICER, there is
5 sufficient benefit to justify the expense?

6 A. If you are certain of that estimate, yes.

7 Q. Now, if we go back to your statement at {XC1/6/6},
8 Mr Hawkins, it is paragraph 22, you make the point there
9 that if you are above 20,000 at the ICER, then the other
10 factors you list come into play, and depending on the
11 assessment of those factors, there may still be
12 a positive recommendation. In other words, judgment is
13 needed according to these criteria above a £20,000 ICER?

14 A. That is correct, yes.

15 Q. Now, the first factor you mention is uncertainty, and do
16 I take from what you say that the presence of some
17 uncertainty would not necessarily be defeating and that
18 NICE would, as best it could, try and form a judgment
19 about the degree of uncertainty in terms of its
20 decision-making?

21 A. Yes, you are never going to be 100% certain, there has
22 never been a technology appraisal or guideline or
23 economic model where there has been 100% certainly.
24 There is always a degree of uncertainty.

25 Q. I think you said yesterday in the teach-in, I quote "we

1 often have less than perfect information". That is the
2 reality, is it not?

3 A. That is the reality, yes.

4 Q. I now want to move on to NICE and drug pricing, which is
5 a point that both you and Professor McGuire focus on
6 quite a bit.

7 Can I start with a few basic points. NICE was
8 established 24 years ago as an executive
9 non-departmental public body?

10 A. That is correct, yes.

11 Q. And NICE is an international leader in this area: the
12 QALY metrics and similar metrics are now routinely
13 adopted by many other western countries to make
14 decisions on health economics?

15 A. That is correct, yes.

16 Q. Now, as you said in your teach-in, one of NICE's roles
17 is to promulgate guidelines and to conduct technology
18 appraisals designed to assess whether drugs or
19 treatments offer good value for money to the NHS as the
20 ultimate purchaser of such products, and for these
21 purposes, NICE's role is to provide an evidence-based
22 independent source of advice to the NHS on which drugs
23 or treatments are worth paying for?

24 A. That is correct, yes.

25 Q. I think you said yesterday in the teach-in that NICE,

1 and I quote "has the largest publicly owned library of
2 guidance in the world"?

3 A. That is correct, I did say that.

4 Q. Now, in simple terms, as I think we have established,
5 NICE seeks to measure value for money for the NHS, does
6 it not?

7 A. I think that would be fair to say, yes.

8 Q. Now, can we look at one of NICE's reports on this. It
9 is {XD1/6/605}, and it is at the top of the page.

10 Now, Mr Hawkins, the documents in this case are
11 electronic only. It will be a bit of a blizzard. In
12 fairness to you, if you want to see something earlier in
13 the document or later, just tell me. I do not want to
14 sort of hem you in in that way, so if you want to see
15 the context, let me know. I want to be perfectly fair
16 to you.

17 If you see at the top, this is the 2012 AED guidance
18 and it says at the top:

19 "It is important to investigate whether health
20 services are cost-effective (that is, value for money)."

21 Then they go on to explain, to unpack that a little
22 bit, and then further down the page you will see:

23 "The intervention costs less than 20,000 per...
24 (QALY) gained compared to the next best strategy."

25 So we see in particular under (b) there is an

1 explicit reference to the £20,000 threshold. It is in
2 this context a measure of value for money.

3 It is the point at which NICE is saying that the
4 value for money provided by the drug is good value for
5 money or a good use of NHS resources.

6 A. Sorry, I am just reading the whole paragraph.

7 Q. Please do. (Pause)

8 A. So, yes, that is making reference to the £20,000
9 threshold, inverted commas, for (inaudible) deciding
10 value for money.

11 Q. Excuse me. It is NICE's economic measure of value for
12 money?

13 A. Yes.

14 Q. Now, something which I think is uncontroversial, if
15 a drug passes a NICE technology appraisal assessment,
16 the NHS is legally obliged to then fund the drug at that
17 price, is it not?

18 A. That is my understanding of the law.

19 Q. Now, can we look at how this works in practice. Go to
20 {XF3/49}, please.

21 So this is a commentary on, as you will see,
22 value-based pricing for medicines. It is an
23 international study of the UK and other countries.

24 Now, Mr Hawkins, if we start on page 1 under the
25 introduction on the right-hand side, do you have that?

1 A. Yes, I have that.

2 Q. It says:

3 "Value-based pricing ... is a well-established
4 pricing method for goods and services. VBP dictates
5 that the price of the commodity should reflect the value
6 to the buyer rather than the actual costs of production
7 augmented by the profit margin. In principle,
8 [value-based pricing] for drugs means that prices
9 charged to third payers are mainly linked to the drug's
10 value and that impact on budget is a second-order driver
11 of price regulation."

12 Then further down:

13 "However ... [value-based pricing] for
14 pharmaceuticals has been for years considered superior
15 compared with cost-plus methods of price
16 determination ..."

17 They go on to make points about heterogeneity.

18 Now, if we then go forward, Mr Hawkins, to page
19 {XF3/49/4}, you see on the bottom left:

20 "VBP where cost-effectiveness is the driver."

21 Do you see "the United Kingdom", do you see that?

22 A. Yes, I can see that.

23 Q. "In the [UK], NICE explicitly bases the definition of
24 value on cost-effectiveness and defines explicit
25 [willingness to pay] thresholds ... an additional QALY

1 gained through a new medicine (... in England, the
2 threshold recommended for non-exceptional cases is
3 between £20,000 and £30,000 ...)..."

4 Then they say Scotland does not have an explicit
5 threshold but in practice uses QALYs as a measure of
6 value.

7 "Measuring value through an explicit
8 cost-effectiveness threshold means that the drug
9 requires an assessment of whether the additional health,
10 measured mainly through QALYs, expected to be gained
11 through its use exceeds the health forgone as other NHS
12 treatments are displaced by its additional cost."

13 Now, this is the point I want to put to you:

14 "Since 1957, the government ... have set
15 noncontractual agreements to ensure both access to
16 medicines and fair returns for pharmaceutical companies,
17 expressed as levels of sales ... [in]the [PPRS]. The
18 PPRS explicitly mentions [value-based pricing] ...; for
19 example, flexible pricing and patient access schemes can
20 be used for adjusting the price of drugs whose
21 incremental cost-effectiveness ratio is beyond the
22 threshold ... or that exhibit different levels of
23 effectiveness in real life ..."

24 Then the next paragraph:

25 "Health technology assessment authorities, and in

1 particular NICE, include the predicted effects of the
2 PPRS in the final appraisal document, thus explicitly
3 linking the cost for the NHS to the incremental cost
4 effectiveness ratio-based assessment of value. Its
5 explicit and relatively simple mechanism makes
6 [value-based pricing] in the United Kingdom the most
7 studied example ..."

8 Then two sentences on:

9 "The use of incremental cost-effectiveness ratio
10 thresholds drive prices to levels consistent with the
11 [willingness to pay] of the demand side ..."

12 Then:

13 "... adopting the health care and personal social
14 services payer perspective in assessing the incremental
15 cost-effectiveness ratio would lead to underestimating
16 the value of treatment for disease areas in which the
17 benefits affect significantly on non-health care and
18 social costs, leading to underpricing."

19 So we can agree in the context of branded
20 prescription medicines the concept of cost effectiveness
21 as reflected in the QALY is directly hardwired into the
22 PPRS system?

- 23 A. Can I ask what the expectations are for me here, because
24 I have not read this journal article, I am very
25 reluctant to comment on a journal article where I have

1 not read all of it, just because it is in a peer
2 reviewed journal. As you will know, because you read
3 journals yourselves, it does not necessarily mean you
4 agree with it, it does not even necessarily mean it is
5 true, so I am reluctant to comment on it.

6 THE PRESIDENT: That is entirely fair. I think either we
7 need to invite Mr Hawkins to read the thing from end to
8 end or you can ask whether from his own knowledge now he
9 is able to agree, disagree or does not know, and I am
10 happy with either course.

11 MR O'DONOGHUE: Well, Mr Hawkins, based on what I have shown
12 you, is there anything you disagree with?

13 A. I do not have expertise in the PPRS. I don't feel
14 comfortable commenting on it.

15 THE PRESIDENT: That is entirely fair enough, Mr Hawkins.

16 Mr O'Donoghue, do you want to press that?

17 MR O'DONOGHUE: Well, Mr Hawkins, you have been quick to
18 make the point in your teach-in, and in your reports,
19 that the NICE assessments do not affect pricing. What
20 I am showing to you and putting to you is that in
21 a branded prescription context -- and this is the point
22 frankly, just made by Professor McGuire -- it is
23 directly hardwired into that process that the cost
24 effectiveness under the QALY and ICER thresholds is part
25 of the pricing negotiation and settlement.

1 A. So NICE -- if you read through NICE documentation, we
2 never mention value-based pricing. When the coalition
3 government of 2010-2015 tried to bring in value-based
4 pricing, tried to change the way that NICE worked, we
5 immediately changed that to value-based assessment. If
6 you ask NICE do you do value-based pricing we will say
7 no.

8 It does not have a very -- from my understanding of
9 it, it does not have a very exact definition,
10 value-based pricing, but my understanding of it is it
11 needs two elements: the first element is a clear list of
12 criteria that links to a price that somebody is going to
13 accept, and secondly, it needs a form of direct
14 negotiation between the purchaser and the seller, and in
15 my opinion, NICE does not have either of those.

16 Q. Can we look at what Professor McGuire says about this?
17 This may be another way through this, if we go to
18 {XE6/6/4}.

19 MS MORRISON: Sir, I do hesitate to interrupt, but just in
20 terms of the question that has been put to Mr Hawkins,
21 I would ask that he is allowed to read paragraph 17 of
22 his witness statement because it seems to be being
23 suggested that he said it has no relationship with
24 pricing ever, and I think it would be fair to Mr Hawkins
25 for him to refresh his memory of what he has actually

1 said on this topic.

2 MR O'DONOGHUE: Well, Ms Morrison -- I am very happy to do
3 that, but Ms Morrison will have every opportunity to
4 re-examine.

5 A. Is this 17 of statement 1?

6 THE PRESIDENT: It will come up, Mr Hawkins.

7 A. Oh, sorry.

8 MS MORRISON: It should be {XC1/6.1/5}.

9 THE PRESIDENT: Do you want to read that? (Pause)

10 MR O'DONOGHUE: Mr Hawkins, you do say there, at least in
11 a TA context, that the QALY and ICER metrics are
12 relevant to the negotiation of price. Do you agree with
13 that?

14 A. I think I made it clear here I was talking outside my
15 area of expertise. Since I have made this statement,
16 I have read up more on patient access schemes, and I do
17 not see it as -- if I could write this again, I would
18 take out the negotiation part because the way these work
19 is that the manufacturer recommends, let us just say,
20 a discount on their list price, and then NICE say
21 whether that is plausible or not to be given to the NHS,
22 and that is then put through the technology appraisal
23 process and then either a positive, negative
24 recommendation is given.

25 There is not a negotiation in the same way there

1 would be a negotiation if you were buying a used car
2 that somebody would say, you know, give me 12,000,
3 I will give you 9,000 for it and then slowly meet
4 towards the middle. If I was to write that again
5 I would not use the word "negotiation", knowing more now
6 than I did at the time I wrote that statement.

7 Q. So your evidence is untrue?

8 A. No, no.

9 THE PRESIDENT: Well, Mr O'Donoghue, I think we are at the
10 fringes of where we were discussing the witness might
11 end up a while ago which is he is here as a witness of
12 fact. He has, I think, reached the limits where on this
13 point he can assist the Tribunal. I am not going to
14 permit the sort of cross-examination that you are going
15 to launch upon at line 18 "so your evidence is untrue".
16 I am taking the view that this witness is attempting to
17 assist as well as he can the Tribunal in what is an
18 extraordinarily complex economic and legal quagmire
19 which, frankly, we are going to have to take some care
20 to unpick ourselves and on which we have requested the
21 assistance of the parties.

22 I appreciate that this is going to cause you some
23 difficulties in the future questions that you have to
24 ask this witness because you are expecting to get some
25 answers on the record which are not "I do not know", but

1 I am saying now that I am not prepared to have the
2 witness feel that he is being browbeaten. I know that
3 is not your intention, but I am not going to have the
4 witness feel that he is being browbeaten to give answers
5 to questions which he does not feel able to respond to.

6 I meant exactly what I said earlier, Mr Hawkins,
7 that from my point of view, and that is the one that
8 matters, "I do not know" is a perfectly acceptable
9 answer, and I will accept that answer, and Mr O'Donoghue
10 will move on.

11 So I do not want to get into what you would have
12 written if you had known more. It says what it says.
13 If your answer to Mr O'Donoghue's questions is "I do not
14 know", then do say that and we will move on.

15 A. Yes, understood.

16 THE PRESIDENT: Is that all right, Mr O'Donoghue?

17 MR O'DONOGHUE: Well, sir, that is perfectly fair, but you
18 will understand from my perspective if things are
19 included in a witness statement I cannot just glide over
20 it. What I do not want it to be said in closings is X
21 or Y was not challenged.

22 THE PRESIDENT: I quite appreciate that, and I think the CMA
23 will appreciate from this dialogue that we are very
24 conscious of the difficult position in which Mr Hawkins
25 comes in trying to assist the Tribunal. The difficulty

1 is he is a witness of fact, a late joiner at NICE, and
2 he is trying to help within those limits.

3 I have that point. I do not think that the CMA are
4 going to be pressing on a point of controversy areas on
5 which you have moved and asked where the response has
6 been "I cannot help you because you have taken me beyond
7 what I know".

8 MR O'DONOGHUE: Well, let me put one final question before
9 we break -- I see the time.

10 THE PRESIDENT: Yes, of course.

11 MR O'DONOGHUE: If we can go to Professor McGuire's position
12 paper, it is at {XE6/6/4}, Mr Hawkins you see there
13 paragraph 12. Please read it. (Pause)

14 You will see Mr Hawkins in the middle he mentions
15 the negotiation which is the point he just covered in
16 the teach-in. Let me ask you this: do you disagree with
17 what Professor McGuire says there or what he said in his
18 teach-in just a moment ago, or is it simply outside your
19 knowledge?

20 A. I would say TAs are outside of my knowledge. What
21 I know on TAs is things I have read in the NICE
22 guidance. I have no more insight than anybody else who
23 has read those documents.

24 MR O'DONOGHUE: Fair enough.

25 THE PRESIDENT: Fair enough.

1 You think now is a good time?

2 MR O'DONOGHUE: Yes.

3 THE PRESIDENT: Very good. Do not talk about your evidence,
4 Mr Hawkins, while you are outside the box. I am sure
5 you would not want to anyway, but we will rise for
6 10 minutes and resume then. Thank you very much.

7 (3.37 pm)

8 (A short break)

9 (4.01 pm)

10 THE PRESIDENT: Mr O'Donoghue.

11 MR O'DONOGHUE: Mr Hawkins, go to your first witness
12 statement, {XC1/6/7}, please. There you will see,
13 Mr Hawkins, at 26, you see the heading "The 2012
14 Guidelines" and you have got, I count ten paragraphs on
15 the 2012 guidelines. Do you see that?

16 A. I can see that, yes.

17 Q. Now, I think we can agree that on the 2012 guidelines
18 you have no personal knowledge of those guidelines
19 beyond what you can read from the documents?

20 A. I did not work on those guidelines.

21 Q. I think the answer is yes, but for the avoidance of
22 doubt, if we look at paragraph 36 of your evidence
23 {XC1/6/9}, there is a dispute between you and
24 Professor Walker and you say in the last sentence:

25 "I cannot see that explanation given in the

1 guideline committee's reasoning ... in the 2012
2 guideline."

3 So I think this confirms my point. All you are
4 doing there is reading the documents and saying, well,
5 I cannot see that particular point?

6 A. That is correct.

7 Q. So, again, for the avoidance of doubt, no personal
8 knowledge on this issue either?

9 A. That is correct, yes.

10 Q. Okay, so, Mr Hawkins, on that basis, I am not going to
11 press you any further on the 2012 guidelines. If we can
12 go back to paragraph 25 {XC1/6/7}, there you say:

13 "NICE does not inform the price of medicines, nor
14 does it indicate or set prices."

15 And so on. Now, I think you said before the short
16 adjournment that on reflection this is not something
17 within your area of expertise?

18 A. I am not an expert on value-based pricing.

19 Q. Well, Mr Hawkins, on that basis, I am not going to press
20 you any more on that particular issue. I will move on.

21 Now, what you do speak to later in the statement at
22 37 and following is the 2022 guidelines {XC1/6/9}.

23 I just want to ask you some questions about those to
24 the extent of course you are able to help us.

25 Mr Hawkins, the starting point of course is that in the

1 2022 guidelines phenytoin sodium, as it was in 2012 and
2 2004, ultimately was recommended.

3 A. I have not looked up the 2004 guidelines; it was
4 recommended in 2012.

5 Q. Now, you say at paragraph 40 of your statement -- it is
6 on {XC1/6/10}, you say:

7 "Phenytoin was identified as a possible
8 third-line ... treatment ... This is one line lower than
9 recommended in the 2012 guideline."

10 Now, I would suggest to you that is not an entirely
11 accurate way to characterise this. The guidelines
12 distinguish monotherapy, adjunct therapy second-line,
13 and tertiary, which is third-line, and in 2022, as it
14 was in 2012, phenytoin sodium was a third-line
15 treatment.

16 Do you agree with that?

17 A. That is not my understanding of it.

18 Q. Well, can we have a look at {XD1/6/1211}. You can see
19 about two-thirds of the way down where it says:

20 "Phenobarbital, phenytoin, tiagabine and vigabatrin
21 were recommended as third line add-on treatment based on
22 the committee's opinion they can be effective
23 treatments..."

24 So at least in 2022, phenytoin sodium was
25 a third-line treatment?

1 A. I do not know where it is in my statement, but I think
2 I make this point that we used slightly different
3 terminology in the 2022 guideline to the 2012 guideline.
4 When we talk about third-line here, we are talking about
5 third-line add-on. My understanding is third-line in
6 the 2012 guideline is one line of monotherapy and then
7 your first-line add-on, what we are calling first-line
8 add-on is what they are calling second-line, and what we
9 are calling second-line add-on they are calling
10 third-line. I do make that point somewhere in my
11 statement. I do not know if somebody can get it up,
12 or --

13 THE PRESIDENT: No, indeed. Mr O'Donoghue, could we get --
14 this is 2022, could we get the equivalent passage from
15 2012, because we are now on the fringes of something
16 that is really more into the medical expertise in the
17 sense that I understood both expert physicians to be
18 saying that throughout its relevant history, sodium
19 phenytoin was a third-line drug, and I do not think they
20 were drawing any kind of fine distinctions between what
21 third-line meant, and if that is their evidence, which
22 I think it was, then with all respect to Mr Hawkins
23 I think we are going to go with the doctors rather than
24 with the NICE evaluation of what the doctors say.

25 MR O'DONOGHUE: I intend to move on on that basis.

1 Mr Hawkins made a point, I did not want it to be said
2 that --

3 THE PRESIDENT: No, I do understand, but I think we need to
4 be quite careful here about delimiting those areas where
5 Mr Hawkins can assist and those areas where he is just
6 going to be made uncomfortable because he cannot assist,
7 and this is, I think, one area where we have had the
8 best evidence that we are going to get, and, if anyone
9 is objecting to this, then Mr O'Donoghue can move
10 forward, but I do not see anyone rising on this.

11 MS MORRISON: Sir, I think the basic point is just simply
12 that they divide things up separately. NICE did that,
13 that was not done by the economic modelling and as you
14 say, sir, the clinicians then explained that they agree
15 it is third-line, so I do not really see there is any
16 difficulty here.

17 THE PRESIDENT: There is no mileage in further questioning?

18 MS MORRISON: Yes.

19 THE PRESIDENT: Well, that is very helpful, Ms Morrison,
20 thank you very much.

21 MR O'DONOGHUE: Sir, I will move on with that in mind.

22 THE PRESIDENT: I am very grateful.

23 MR O'DONOGHUE: Thank you.

24 Now, Mr Hawkins, a point you do make at paragraph 46
25 of your statement, and again, at 52 and 53

1 {XC1/6/10-12}, if you can quickly look at that,
2 Mr Hawkins.

3 A. Sorry, which number again?

4 Q. It starts at 46 and also 52 and 53.

5 A. I think the second page is cutting off somewhat,
6 I cannot ...

7 THE PRESIDENT: Yes, I do not think we have a complete page
8 in either case, have we?

9 A. I can only read half of 46 at the moment.

10 THE PRESIDENT: If you jump over to the next page, 46
11 continues there, I think, Mr Hawkins.

12 A. It has changed now. (Pause) Yes, I have read the part
13 of 51 that is on the screen now. (Pause)

14 THE PRESIDENT: We do not have the whole of 51, do we?

15 A. I have read the start.

16 THE PRESIDENT: You have read the start.

17 A. I am happy, I have read them.

18 THE PRESIDENT: I am grateful.

19 MR O'DONOGHUE: Now, Mr Hawkins, I am not going to go
20 through any of the clinical evidence with you because
21 that is not your area of expertise, but, as we saw in
22 the guidance itself, go back to it {XD1/6/1211}, we saw
23 this two minutes ago, the committee's ultimate
24 conclusion is that phenytoin can be an effective
25 treatment.

1 Now, by "effective", I assume you agree clinically
2 effective at least, that was the committee's conclusion?

3 A. Yes, it would be unlikely that the committee would
4 recommend ineffective interventions.

5 Q. Now, would it be fair to say that the cost effectiveness
6 assumption or lack of cost effectiveness assumption,
7 made in the 2022 guidelines concerning phenytoin, was
8 ultimately overturned in the final committee's
9 recommendation. The clear consensus was that the
10 assumption of phenytoin sodium being as effective as
11 a placebo was implicitly but clearly wrong, because that
12 is why they said it can be an effective treatment.

13 Again, if it is outside your expertise, that is
14 fine, but I am trying to at least understand where we
15 disagree.

16 A. I think that is reasonable. I think it would be very,
17 very unlikely that the committee would recommend an
18 intervention that was not effective.

19 MR O'DONOGHUE: Thank you.

20 THE PRESIDENT: Mr O'Donoghue, Ms Morrison, I am wondering
21 whether we ought to take the following course with the
22 witness, but it is going to require both your buy-in.

23 It seems to me that in Mr Hawkins' evidence we have
24 an extremely helpful pulling together of relevant
25 material which goes to matters which we want to consider

1 for purposes of this appeal.

2 However, it does seem to me, given the answers that
3 Mr Hawkins is very helpfully giving, that there is
4 little additional material that he is providing out of
5 his own mind, in other words, what we really are getting
6 is a helpful collocation of materials which we ought to
7 read but read on their own terms, and the extent to
8 which Mr Hawkins is going to be saying: well, this is
9 what NICE was doing at any one point in time is really
10 not likely to add any value.

11 I mean, I am looking at his answer at the foot of
12 page [180] where Mr Hawkins says, entirely fairly:

13 "I think that is reasonable. I think it would be
14 very, very unlikely that the committee would recommend
15 an intervention that was not effective."

16 Well, yes, indeed, but --

17 MS MORRISON: Sir, I think that was said in the witness
18 statement anyway, that essentially you have the
19 modelling process that the committee go on, so, as you
20 are saying, there is not much that Mr Hawkins himself
21 can personally add to: this is what I did and this is
22 what the committee did, so, yes, I completely agree.

23 THE PRESIDENT: That is right, but the witness statement, to
24 the extent it goes beyond what is contained in the
25 documents that are contemporary at the time, is no more

1 than a helpful summary which we take just as that but
2 with no additional weight because it is coming from the
3 mouth of Mr Hawkins.

4 In other words, we will be looking at the documents
5 that Mr Hawkins has very helpfully pulled together and,
6 therefore, if we take that approach, we treat, if I can
7 be as presumptuous as this, we treat Mr Hawkins as
8 a glorified Civil Evidence Act notice and we read the
9 documents because they are contemporary documents with
10 that in mind, and you, each of you, make submissions on
11 that basis, and no one on either side says: well, this
12 is extra special true because Mr Hawkins says so or
13 Mr O'Donoghue says: well, this has to be doubted because
14 Mr Hawkins was cross-examined and denied it. We just
15 have the documents.

16 MS MORRISON: To the extent that the statements just
17 synthesise that which is there, it is because I do not
18 know if you have had the joy of trying to read the whole
19 of Mr Hawkins' exhibit to the statement but it runs to
20 many thousands of pages. A huge proportion of the
21 statements are just a synthesis.

22 To the extent there are other points that Mr Hawkins
23 made that Mr O'Donoghue wants to question on, that is
24 fine, but as you say, we will take the documents that
25 NICE has read, we will be making submissions on those

1 rather than the synthesis in that sense.

2 THE PRESIDENT: Ms Morrison, the problem is the borderline
3 between what is simply in the documents which we can
4 read and what added value Mr Hawkins is delivering by
5 way of his own factual recollection is precisely what
6 Mr O'Donoghue is cross-examining on, and what I am
7 saying is it is rather difficult for Mr O'Donoghue and
8 indeed the Tribunal to discern what actually Mr Hawkins
9 is doing beyond referring us to the helpful documents
10 that he has exhibited.

11 Now, if that is the position and if the CMA are
12 prepared to take that course, then we can take this
13 rather more quickly, but if, on the other hand, there is
14 stuff going beyond the documents referenced by
15 Mr Hawkins that you are going to be relying upon later,
16 then of course Mr O'Donoghue is going to have to carry
17 on with his cross-examination.

18 That is what I am putting.

19 MS MORRISON: Sir, I think, so just thinking it through in
20 terms of the documents, in large part they are just
21 a synthesis. There are then points that Mr Hawkins
22 makes that he believes are corrections to things that
23 Dr Skedgel or Professor Walker have said that are
24 signposted separately in the statement. To the extent
25 that those are felt necessary to deal with here, I will

1 leave that to Mr O'Donoghue, but those sections of the
2 statement are not properly described as a synthesis of
3 what is in pre-existing NICE documents, so I cannot say
4 that those are not things that we would rely on
5 separately, but they are very limited.

6 THE PRESIDENT: So the corrections you would want to rely
7 on?

8 MS MORRISON: Yes.

9 THE PRESIDENT: But Mr O'Donoghue, are you cross-examining
10 on those?

11 MR O'DONOGHUE: Some, yes.

12 THE PRESIDENT: Some, okay.

13 MR O'DONOGHUE: Sir, that is extremely helpful and
14 unfortunately the rather laborious process that we have
15 been engaged in exposes the problem very clearly, but
16 you will understand, sir, from my perspective I am on
17 something of a horns of a dilemma.

18 THE PRESIDENT: I do understand.

19 MR O'DONOGHUE: Because it is being said in a somewhat
20 amorphous way that there are a bunch of points which are
21 unspecified that I need to take a view on whether
22 I challenge and therefore, if I do not, it will be said
23 against me that I did not.

24 So, sir, perhaps the way forward is the following:
25 I have a handful of topics that I can put to Mr Hawkins

1 in terms of whether it is something he can assist us on.
2 If the answer is no, we may have an early bath. If the
3 answer is yes, he can, then I may need to pursue that
4 further.

5 Let us see how much undergrowth I can clear out
6 quickly.

7 THE PRESIDENT: That I think, Mr O'Donoghue, is very
8 helpful, and let me be clear from where the Tribunal is
9 coming from: we regard the evidence of Mr Hawkins as
10 extremely helpful in terms of bringing to our attention
11 and summarising the relevant contemporary documentation
12 and we will look at it, in particular the parts that are
13 referenced, but we would, I think take some persuading,
14 particularly on a point of material significance, that
15 if Mr Hawkins is saying something in his statement that
16 is not in these documents or that is at variance with
17 these documents, then we would want to tread extremely
18 carefully and that is no criticism of Mr Hawkins, it is
19 simply a reflection of the fact that he is primarily
20 able to speak out of his own knowledge in respect of the
21 2022 process which was informed by the 2012 process and
22 which he looked at for that purpose, but which otherwise
23 he has no knowledge of.

24 Since we are not really that interested in 2022, we
25 are interested in 2012 to 2016, which is where you

1 started, I hope you will take that as an indicator that
2 you do not need to clear the undergrowth on the minor
3 points, it will be very helpful on the major points if
4 you identified whether Mr Hawkins feels he can assist
5 beyond the documents, and then of course you must
6 cross-examine, but if he says: it is in the documents
7 and I have nothing material to add, then we can, as you
8 say, take it more quickly.

9 MR O'DONOGHUE: Sir, yes, we have hundreds of pages of
10 contemporaneous documents that we can read and make
11 submissions on.

12 THE PRESIDENT: Well, I am not sure if that is a threat or
13 promise, Mr O'Donoghue.

14 MR O'DONOGHUE: Sir, our job is to unpack them, but it is
15 a bit of both, I am afraid.

16 So, sir, let me see how far I can go with the
17 undergrowth.

18 So, Mr Hawkins, if we go to your second statement at
19 {XC1/6.1/13}. Mr Hawkins, if I can ask you to read
20 paragraph 44, please. (Pause)

21 A. I have read that.

22 Q. Now, Mr Hawkins, two questions which may be the
23 beginning and end of this. First of all, if you look at
24 the third sentence you say:

25 "This is most likely because of placebo drift."

1 So as I read that sentence, you are not saying that
2 in the 2022 guidelines you and/or NICE actually took
3 into account placebo drift in this context; is that
4 correct? Because you use the words "most likely".

5 A. No, we adjusted the network meta analysis to account for
6 differences in placebo response. The placebo response
7 had changed over time in the placebo arm of the trials.

8 Q. So you are saying that NICE actually in this context
9 adjusted phenytoin sodium for placebo drift?

10 A. For placebo response, yes.

11 Q. Well, I am afraid in that case I will need to ...

12 Now, my second question which again may be the end
13 of this: you are not an expert in placebo drift, are
14 you?

15 A. I consider it a medical term. The explanation given in
16 the guideline document was written with help from the
17 guideline committee. I am not an expert in placebo
18 drift.

19 Q. Because the reason I ask of course is Dr Skedgel says he
20 is not an expert in placebo drift and Professor McGuire
21 does not touch on the concept of placebo drift, and you
22 are not an expert in placebo drift either. That is not
23 within your personal knowledge?

24 A. I feel like I have been backed into a corner a little
25 bit here. It was the committee that brought up the

1 issue of placebo drift. The issue of placebo drift or
2 placebo response, different placebo response over time,
3 was brought up in the comments of the previous
4 guideline, it was one of the -- of the 2012 guideline.
5 It was one of the reasons the network meta analysis was
6 dropped on that because of the criticisms of not doing
7 that. That was not the only criticism of it. So the
8 committee were keen that we looked at it this time, so
9 I did that meta analysis at the start where we looked at
10 the different -- sorry, it would be a lot easier if
11 I could show my document, the evidence review F, but you
12 will see at the start we did look whether placebo
13 response had changed over time, this was at the request
14 of the committee, so we looked at that, whether there
15 was a placebo drift. We then adjusted for it in the
16 network meta analysis, we compared the unadjusted model
17 to the adjusted model, the adjusted model where we had
18 adjusted for placebo drift, and that was a benefit,
19 using the same criteria that Dr Skedgel uses for his
20 measurement of model fit in his report.

21 So whilst I am not an expert in placebo drift, the
22 guideline committee are, they asked me to look into it
23 as a statistician, as a health economist, and that is
24 what I did, but before I started this guideline I did
25 not know what placebo drift was.

1 THE PRESIDENT: So the most you can say -- and do correct me
2 if I am wrong, Mr Hawkins -- is that the committee was
3 interested in placebo drift, they gave you some work to
4 do which you did, you fed it back into the committee,
5 but beyond that you cannot assist us any further because
6 what the committee did or what it did not do is a matter
7 for it and not for you?

8 A. Exactly. I mean, I can look at numbers and tell you if
9 it is higher than 1 or lower than another, but we need
10 that contextualisation of the medical experts and of the
11 patient carer members. So, yes, I am not an expert in
12 placebo drift, but I did look at it at the request of
13 the committee.

14 THE PRESIDENT: Thank you.

15 MR O'DONOGHUE: Fair enough. I think, sir, in that case
16 that is as far as I can take that particular point.

17 Now, A point you focused on in both of your
18 statements and in the teach-in was the Cramer study.

19 A. Yes.

20 Q. I have a number of questions about that.

21 Now, if we go to your second statement at {XC1/6.1}
22 at paragraph 43. It is just above where we have been
23 looking. {XC1/6.1/13}. You are referring to Cramer.
24 You say:

25 "Whilst this was a small trial and had a risk of

1 bias to it, it was the best evidence available for
2 phenytoin in an add-on setting."

3 You had, I think, two slides in your teach-in on
4 Cramer. Do you remember that?

5 A. Yes, I remember that.

6 Q. So from your perspective, this is an important piece of
7 evidence?

8 A. It is such a loaded term "important piece of evidence".
9 May I give a long answer?

10 Q. Sure.

11 A. So having to go back to the evidence that we have looked
12 for, so we write a protocol with the committee asking
13 them what evidence they want to look for in making their
14 recommendations. The guideline committee then asked for
15 double-blinded randomised control trials, they did not
16 want to look at crossover trials, that is when somebody
17 takes one drug for a certain period of time and then
18 they will take a different drug for a certain period of
19 time, then you will compare them before and after, they
20 wanted them excluded out. That was their only
21 inclusion/exclusion criteria in terms of trial design,
22 there was no quality standard, there was no minimum
23 number of participants.

24 So they asked to see all the RCT evidence that we
25 found, and that is what we did. So in terms of that, it

1 is important because we are being systematic, the
2 committee have asked to see this particular piece of
3 evidence or piece of evidence that meet this criteria,
4 and that is what I did, I presented this paper to the
5 guideline committee and I put it in the network meta
6 analysis as they asked.

7 Q. But you describe it in 43 as "the best evidence". What
8 did you mean by that?

9 A. I think I said in my teach-in I used the word "best"
10 here, it is the only evidence, I think either could be
11 used there.

12 Q. Now, by contrast Dr Skedgel did not take into account
13 Cramer because of his serious concerns about the
14 limitations in that study; correct?

15 A. I don't recall. I thought he originally did not
16 identify it and then he did not include it (a) because
17 he was concerned about methodological concerns and (b)
18 because he did not have a 50% reduction in seizure
19 frequency in his model. That was my recollection, but
20 I apologise if that is incorrect.

21 Q. Well, we can at least agree that he did not include it?

22 A. He did not include it, that is correct.

23 Q. Now, the Cramer study dates from 2001, and it was not
24 referred to in the 2004 guidelines, for example. If you
25 are not aware, that is fine.

- 1 A. Sorry, I missed the question. I have not reviewed the
2 2004 guidelines.
- 3 Q. The Cramer study dates from 2001; are you aware whether
4 it was referred to in the 2004 guidelines?
- 5 A. It was not referred to in the 2004 guideline -- sorry,
6 I do not know if it was referred to in the 2004
7 guideline, I do apologise.
- 8 Q. Fair enough. Now can we look at what NICE said about
9 Cramer in 2012. It is at {XF3/73/94}.
- 10 You will see under 1 Cramer 2001 and you will see on
11 the right-hand side it says:
12 "Very serious imprecision."
13 And then in the middle:
14 "Serious limitations."
- 15 A. Yes, I can see that.
- 16 Q. So in 2012, NICE, when they looked at Cramer --
- 17 A. Sorry, can I just confirm this is the appendix from the
18 2012 guideline, yes.
- 19 Q. This is appendix N to the 2012 guidelines.
- 20 A. Sorry, it has been a while since I have looked at some
21 of these documents.
- 22 Q. Understood. So at least in 2012, NICE was saying about
23 Cramer that it carries quite a health warning. Do you
24 agree with that?
- 25 A. We say the same in 2022, that it has a high risk of

1 bias. We are not trying to claim it is a high quality
2 randomised control trial but that --

3 Q. Well, I would suggest it is quite a bit more here. They
4 say "very serious imprecision". Do you see that on the
5 right?

6 A. Yes, I can see that.

7 Q. Now, let us just look at Cramer itself. It is at XF4,
8 page --

9 THE PRESIDENT: Sorry, let us get paragraph 43 of
10 Mr Hawkins' second statement back up. So {XC1/6.1/13}.

11 Now, do you have that, Mr Hawkins?

12 A. Sorry, which number? 43?

13 THE PRESIDENT: Paragraph 43 of your second statement which
14 is at the top of the page on the right.

15 A. Yes.

16 THE PRESIDENT: So what you are doing here is you are
17 explaining a difference in terms of what has been taken
18 into account by NICE and by Dr Skedgel, and what you are
19 discussing in this paragraph is that the Cramer et al
20 trial was taken into account by one and not taken into
21 account by the other. That is right, is it not? That
22 is what you are commenting on here?

23 A. Yes. So the NICE 2022 model had the Cramer study in it,
24 Dr Skedgel's expert report does not.

25 THE PRESIDENT: Does not.

1 A. Yes.

2 THE PRESIDENT: And what you are doing here in part is you
3 are explaining why it was included in one and not
4 included -- well, included in one, why it was taken into
5 account by NICE.

6 A. Yes.

7 THE PRESIDENT: Are you making any implied criticism of
8 Dr Skedgel's omission from his work of the Cramer et al
9 trial?

10 A. Well, I would say this, the appendix document, if we go
11 to table 2.15, I think it is from memory, {XF3/73/215}.

12 THE PRESIDENT: That is table --

13 A. It is essentially where we have evaluated the Bill
14 randomised control trial from 1997 which is the one that
15 Dr Skedgel extrapolates from, we have done the same for
16 that trial within this appendix, if you can find that
17 table I will show you where there seems to be an
18 inconsistency in Dr Skedgel's reasoning. I think it is
19 table 2.15. I do not know how that feeds into your
20 numbering system.

21 THE PRESIDENT: Well, no, I mean, what I am trying to work
22 out is what you are saying in paragraph 43 of your
23 second statement that goes beyond simply identifying the
24 difference between Dr Skedgel and NICE and explaining
25 why NICE took it into account.

1 The question is whether you are going beyond that
2 and you are saying that Dr Skedgel is wrong in omitting
3 the Cramer et al trial and I think you were going so far
4 as to say that that is what you are saying, in which
5 case, Mr O'Donoghue will proceed.

6 A. Yes.

7 THE PRESIDENT: Yes, very good.

8 MR O'DONOGHUE: So to be clear, you are saying that

9 Dr Skedgel's exclusion of Cramer should be criticised;
10 correct?

11 A. Excluding it based only on its quality, I think that is
12 wrong. If you accept that the two state model is the
13 correct model which I do not, that would be a reason to
14 exclude it because you are not looking for evidence for
15 that, but excluding it on quality I believe is wrong,
16 I believe it is unsystematic, I believe it goes against
17 NICE processes.

18 Q. Okay, well let us --

19 A. And we do evaluate the Bill trial in this appendix if
20 you can find it. You will see that that has similar, if
21 not worse, quality rating than the Cramer trial, so
22 where is the consistency there --

23 Q. Well, let us start by looking at Cramer, {XF4/32}.

24 A. I do want to make it clear I do not think it is a great
25 trial. I am saying that the committee has asked to see

1 this trial. They are experts in their field, we have
2 got consultants there, they can appraise the quality of
3 the evidence, and they can deal with it appropriately.
4 I am not at any point trying to claim this is a really,
5 really good randomised control trial, I do not know if
6 that is where this is leading.

7 THE PRESIDENT: Mr Hawkins, I think the reason I am asking
8 questions about your paragraph 43 is simply this:

9 I quite understand that different experts might take
10 different views about what to include and what to
11 exclude in their consideration, and if that is all you
12 are saying, then we can, I suspect, move on rather
13 quickly, but if you are going further and you are saying
14 that there is something more than simply the difference
15 of view, difference of judgment, between NICE on the one
16 side and Dr Skedgel on the other, then that is something
17 which we need to unpack, and your paragraph 43 does not
18 say anything either which way. What it does is it
19 explains why NICE took Cramer et al into account. It
20 says nothing about Dr Skedgel except that he did not,
21 and what I am reading from this is some kind of implied
22 criticism that Dr Skedgel should have taken into account
23 but did not, and if that is wrong, then we can move on,
24 but if that is right, then we need to unpack your
25 thinking.

1 A. That is correct, that was in response to saying that the
2 NICE 2022 guideline was wrong to include it, and I think
3 not including it is not systematic. Dr Skedgel has
4 included other rather rubbish trials that scored lowly
5 on quality, he has extrapolated from a trial that is
6 reported badly in terms of quality, and I appreciate he
7 had time pressures, so he has not done a full systematic
8 review, but it was not clear from his expert report what
9 his inclusion/exclusion criteria was for clinical
10 trials. Was he excluding the rubbish trials, because he
11 has included some rubbish trials, so that is the kind of
12 the inconsistency with NICE processes that I am trying
13 to point out in response to Dr Skedgel's criticism of my
14 first witness statement.

15 THE PRESIDENT: Mr Hawkins, that is absolutely helpful,
16 thank you very much. We will proceed on that basis, but
17 thank you.

18 MR O'DONOGHUE: I think there is a hint of a criticism, if
19 I can call it that.

20 Let me follow that up.

21 Now, if we can go to Cramer, it is at {XF4/32}, and
22 if we can start at page {XF4/32/5}, please, under where
23 it says "Conclusion". Now if you can read what is set
24 out there, Mr Hawkins.

25 A. So I am reading the conclusion?

- 1 Q. Yes. (Pause)
- 2 A. It is a bit across a page. Can I go on to the next
3 page? {XF4/32/6}. Thank you, I have read that.
- 4 Q. Now, a couple of points. If we go back to the previous
5 page, I would suggest what is clear from that conclusion
6 is that the Cramer study was not about the efficacy of
7 phenytoin or indeed the AEDs they considered at all, but
8 whether adding tiagabine to an existing regimen,
9 including phenytoin, would affect the patient's quality
10 of life, so it is about quality of life and not
11 efficacy, because they say:
- 12 "... enhance patient perception of aspects of
13 attention/concentration, memory, and language skills."
- 14 So it is quality of life, not efficacy. Do you
15 agree with that?
- 16 A. I would agree that that is a fact that the primary
17 outcome of this randomised clinical trial is this
18 QOLIE-89 outcome.
- 19 Q. Now, insofar as Cramer touches indirectly on efficacy,
20 if we can go to page {XF4/32/2} under "Results", please.
21 Mr Hawkins, I am going to ask you to read the paragraph
22 there under "Results".
- 23 A. The first paragraph?
- 24 Q. Yes. (Pause)
- 25 A. I have read that.

- 1 Q. Is it not clear from these figures that there is no
2 material difference between the AEDs in terms of
3 efficacy? It says:
4 "... did not differ significantly among the four
5 treatment groups."
6 A. Yes, there was no statistically significant difference
7 between the two treatments in this randomised control
8 trial.
9 Q. Can we look at what Professor Walker says about Cramer,
10 it is in his position paper. It is at {XE6/2} starting
11 at page {XE6/2/13}.
12 It starts at 12.3 and then over the page.
13 Mr Hawkins, if you can read 12.3 in its totality,
14 please.
15 A. Sorry, 12.3?
16 Q. Yes. (Pause)
17 A. Sorry, go to the next page. {XE6/2/14} (Pause)
18 I have read it.
19 Q. So let me just put the propositions to you. One, he
20 says it did not set out to measure efficacy and was
21 about quality of life, I have already put that to you.
22 A. And I would agree with that, yes.
23 Q. Second, he says the study was not large enough to detect
24 a difference in efficacy between the drugs or even to
25 give reasonable confidence intervals for efficacy. Do

- 1 you agree with that?
- 2 A. That is true, but again, we are going back to this point
3 of consistency. Dr Skedgel also had smaller trials than
4 this in which also did not detect a difference for his
5 main outcome, so there seems to be that inconsistency
6 there, this is the point I am trying to make. If you
7 exclude Cramer, if we should exclude Cramer there is
8 other studies we should also exclude.
- 9 Q. That, no doubt, can be put to him.
- 10 A. Okay.
- 11 Q. I am asking you about Cramer. He says third:
- 12 "Little can be gleaned from this study, other than
13 adding these drugs improved quality of life and seizure
14 control."
- 15 Do you agree with that?
- 16 A. I am not going to give my personal opinion on this, but
17 I think that is something that, if that is appropriate,
18 that is something the guideline committee would do if
19 there is little to take from it, they would take little
20 from it.
- 21 Q. But you do not actually know that, that is your opinion?
- 22 A. Sorry, no, because that is how guideline committees are
23 meant to act, they are meant to -- they ask us what
24 evidence we want -- they want to see, we show it to
25 them, and then they evaluate it, so that will be for

1 them to decide how much weight they want to put on that
2 trial, it is not for me. I can explain the limitations
3 with it, the risk of bias, it is for them to decide how
4 much weight to put on that particular trial.

5 Q. Do you therefore accept you are not personally able to
6 evaluate this study?

7 A. No, I do not have that medical background. That is --

8 Q. Now, to be fair to Professor Walker, he actually goes
9 quite a bit further, he goes on fourth:

10 "... the evidence from this study would be
11 considered ... very poor quality..."

12 And he says at the end:

13 "I am surprised that this study was included in any
14 NICE (or other) analysis."

15 So Professor Walker's evidence which in fairness to
16 you I should point out was not challenged in his
17 cross-examination is that Cramer should not have been
18 included in NICE 2022.

19 A. I would disagree with that.

20 Q. I would also put to you that on that basis Dr Skedgel
21 acted more than reasonably in not including Cramer for
22 the same reasons.

23 A. I would disagree with that. I think the only reason for
24 excluding Cramer is that he did not put the greater than
25 50% reduction in seizure-freedom state in his model.

1 I think the other reasons he gives are not fair.

2 Q. Well, we disagree on that.

3 Now, a couple of final points of undergrowth. So
4 again, you remember where we started. You were here as
5 a factual witness to speak to matters within your
6 personal knowledge. You remember the declaration you
7 signed in the two witness statements?

8 A. Yes.

9 Q. Now, if we go back to your second witness statement at
10 paragraph 42 {XC1/6.1/12}, you say, Mr Hawkins, in the
11 second sentence:

12 "From my experience of working with guideline
13 committees if they had accepted the outcomes of [Dr]
14 Skedgel's analysis in their consideration of the cost
15 effectiveness of ASMs, then phenytoin (and pregabalin)
16 would have been recommended at a higher line of
17 treatment than the other ASMs under consideration."

18 Now, you were careful to put this in conditional,
19 hypothetical terms. Do you accept this is not factual
20 evidence of which you have personal knowledge? You are
21 positing a hypothetical? It is your opinion?

22 A. I am confused where the line is between fact and expert
23 witness. I do not feel comfortable answering that.

24 Q. Well, do you accept it is at least an expression of your
25 opinion and not a fact? You say "if". We know in fact

1 Dr Skedgel's model was not put to the committee. It is
2 a hypothetical assessment. It is your opinion. Do you
3 agree or disagree with that?

4 A. I answered that question -- well, I made that statement
5 from my experience of working with committees.

6 THE PRESIDENT: Well, fair enough, but do you actually
7 consider that you can predict what the guideline
8 committee would have done if they had accepted the
9 outcomes of Dr Skedgel's analysis?

10 A. So I have worked on tonnes and tonnes of guidelines.

11 THE PRESIDENT: Right.

12 A. If a committee is presented with strong evidence of
13 effectiveness, as Dr Skedgel claims, strong evidence of
14 cost effectiveness as Dr Skedgel claims from his expert
15 report, then, yes, this is a cost effective drug, yes,
16 it is an effective drug, it is going to improve health,
17 I cannot see any reason why they would recommend other
18 than for those drugs.

19 I think that is not opinion; that is a fact.

20 I think anybody would come to that same conclusion.

21 MR O'DONOGHUE: Mr Hawkins, is it not apples and pears,
22 because we have established that Dr Skedgel, we suggest
23 for good reasons, for example, excluded Cramer, his
24 analysis is simply based on a different corpus of
25 evidence. You are not comparing like with like, and

1 therefore you cannot say as a fact that had the
2 committee been presented with this report they would
3 have done X, Y or Z. You simply do not know. You can
4 give your opinion, but in fact you do not know.

5 A. Well, I do not think anyone could predict a hypothetical
6 guideline committee with that degree of certainty.

7 Q. Well, that is my point.

8 A. I think with perfect certainty, but I think you would be
9 very, very, very certain that they would come to those
10 conclusions.

11 Q. We disagree.

12 THE PRESIDENT: Well, Mr Hawkins, let us move to a little
13 more granular. We know, for instance, that the Cramer
14 et al study is included in the NICE consideration and
15 excluded from Skedgel's analysis, we know that because
16 you have told us that. We therefore can say that the
17 weighting that Dr Skedgel gave to the Cramer study was
18 nil because he has taken it out of account, he has not
19 looked at it. You agree with that?

20 A. Yes, it seems --

21 THE PRESIDENT: Yes, it must follow?

22 A. Yes.

23 THE PRESIDENT: You also said a few minutes ago that whilst
24 Cramer would have been taken into account by the
25 guidelines committee, you could not say what weight they

1 would give to it. Do you remember saying that?

2 A. Yes, I remember saying that.

3 THE PRESIDENT: Right. So given that you do not know what
4 weight the committee would have given to the Cramer
5 trial, does it not follow from that -- and do correct me
6 if I am wrong -- does it not follow from that that you
7 cannot actually say how the committee would have
8 assessed matters if they took into account the material
9 that Dr Skedgel did take into account and that they did
10 not because that is a question of their clinical
11 judgment which you are not able to second-guess because
12 it is outside your area of factual understanding?

13 A. I mean, again, I am not quite sure where the line is
14 between fact and expert witness. I mean, everything
15 that is in (inaudible) facts then you might as well just
16 go to the guideline document. I think there is kind two
17 of things here: one is we were talking about the Cramer
18 trial earlier. If I remember this bit of the statement
19 we are talking more generally about Dr Skedgel's work.

20 THE PRESIDENT: That is entirely true, and I am zoning in on
21 one difference between the Skedgel consideration, which
22 was to exclude Cramer, and the NICE approach which was
23 to include it, but what you said was that inclusion did
24 not say anything about weight, and so what I am probing
25 with you is, given that that will be true about all of

1 the differences between Dr Skedgel's analysis and the
2 NICE committee's analysis, it is all a question of
3 weight and clinical judgment, what I am asking is how
4 you can be so confident if it is a matter of judgment
5 that the committee would have reached so dramatically a
6 different conclusion that you are asserting in
7 paragraph 42.

8 A. I do not think I am asserting there that the committee
9 came to a dramatically different conclusion based on the
10 Cramer trial.

11 THE PRESIDENT: What are you saying, then?

12 A. This is not -- if you could go back to the previous
13 points, I am not discussing in particular the Cramer
14 trial here. This is more the -- more the strong
15 conclusions that Dr Skedgel has made around
16 effectiveness and cost effectiveness, and I think it is
17 truth, it is a fact, that if a committee found strong
18 evidence of effectiveness and strong evidence of cost
19 effectiveness they would recommend something.

20 THE PRESIDENT: Okay, so does it amount to no more than
21 this, that if the committee 100% agreed with Dr Skedgel
22 then they would 100% agree with Dr Skedgel?

23 A. I would not put it like that, but I am saying if you did
24 believe -- as it says there, if you believe Dr Skedgel's
25 analysis, you give it a lot of weight, then you would

1 follow those recommendations.

2 THE PRESIDENT: Thank you.

3 MR O'DONOGHUE: Sir, I see the time. I think I may have
4 reached a terminus. Sir, with your permission what
5 I would like to do overnight is -- I think either I have
6 finished or I may at most need ten minutes in the
7 morning. What I would like to do is triangulate the two
8 statements and make sure I have put everything I need to
9 put, because this has been slightly fluid, and in
10 fairness to my client I think we need to double-check
11 that we have dotted all the Is and crossed all the Ts.

12 THE PRESIDENT: That is fair enough, Mr O'Donoghue. My
13 question is simply one of timing. Tomorrow is the last
14 day for evidence. Are we going to be not squeezing
15 anybody assuming a 10.00 to 5.00 day tomorrow?

16 MR O'DONOGHUE: Sir, as I said, it will either be nothing or
17 ten --

18 THE PRESIDENT: No, I completely buy those ten minutes.
19 I am interested in the two other witnesses that we are
20 going to have to hear.

21 MR O'DONOGHUE: For my part, at the risk of further
22 unpopularity, I would be content to start a bit earlier.
23 On the timetable in principle we have half a day for
24 each of the witnesses as scheduled --

25 THE PRESIDENT: Yes.

1 MR O'DONOGHUE: -- so we seem to be on track, but we have
2 been saying that for many weeks, and it turns out not to
3 be true.

4 THE PRESIDENT: We are more or less on track, and the reason
5 you are not has been the interventions of the Tribunal,
6 not the overrunning of counsel, so we are in a
7 reasonably good state, but 5.00 is a hard deadline.

8 MS MORRISON: We also originally had 10.30 to 4.30 due to
9 some considerations that were raised at the CMC on my
10 behalf when I was not in attendance, so we actually both
11 already have additional time by sitting 10.00 to 5.00.
12 So from my point of view I cannot see any concern in
13 a small runover in the morning. I do not think that is
14 going to impact on us finishing tomorrow.

15 THE PRESIDENT: Very good.

16 MR O'DONOGHUE: Sir, if I can put it like this, if the CMA
17 will endeavour to finish by lunchtime with Dr Skedgel,
18 I will match that by undertaking to finish
19 Professor McGuire by the end of the day.

20 THE PRESIDENT: Very good. Well, that is helpful. We can
21 gain your 10 minutes by a minor encroachment into the
22 short adjournment if you need it.

23 We will start, in that case, at 10.00 tomorrow
24 morning. Thank you all very much.

25 Mr Hawkins, I am afraid you are going to be in what

1 we call purdah overnight. Please do not talk to anyone
2 about your evidence. I am sure you would not want to,
3 but have a good evening and we will see you tomorrow
4 morning at 10.00, and it will not be very long. Thank
5 you very much.

6 (4.57 pm)

7 (The hearing adjourned until 10.00 am on
8 Friday, 1 December 2023)

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